

African Cultural Practices and Health Implications for Nigeria Rural Development

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Abstract

African societies and cultural practices over these years had commanded global attention as it concern health conditions of the people. The paper looks at some of these practices (positive and negative) and showcases how these cultural heritages in attitudes and behaviors affect the overall progress of the people and society from the Nigerian perspective. The paper which qualitatively x-rays the African societal practices reveals that some of these practices are negatively affecting the lives of women and children and that cultural change and continuities in various angles will go a long way through enculturation to ensure that some of these negative practices are destroyed and new positive ones are enhanced. The paper concludes illnesses/diseases like malaria, typhoid, HIV/AIDS, cultural practices carried on by Africans makes the whole efforts a child's play.

Key Words: Culture, African Societies, Health, Implications and Rural Development.

Introduction

African continent is one of the largest continents of the world and it's a multi-ethnic society with its peculiar nature and diverse practices (Ojua and Omomo, 2012). Also one sees that Nigeria as a country is made up of people from different ethnic groups and cultural practices with the dominant groups being Igbos, Yorubas and Hausas. It has more than 250 ethnic groups with different cultural practices. Some of these cultural practices, which have endured centuries of practice work for the people. It is not uncommon to think of something crude and bad whenever one talks about cultural practices as it concerns health. Not all cultural/traditional practices are bad however, some have stood the test of time and have positive values, others are uncertain and negatively harmful. It is essential to have an idea about cultural practices of some communities because the practices a community adopts fulfill certain purposes for the culture bearers (Idrehen, 2007).

The cultural practices of people not only affect their health but also affect all aspects of life including social relationships, contribution to societal functioning and disease condition. Man living in an interactive society is affected by what happens in his environment and how he reacts to it. All people, no matter the race, have their beliefs and practices concerning health and disease. Each society or community has its peculiar way of doing things and these practices go a long way in influencing the people's perception, attitudes and behavior in the management of diseases and health related problems that befall them (WHO).

African Cultural Practices And Health Implications For

Mel Gray, Solomon Amadasun



African Cultural Practices And Health Implications For:

Routledge Handbook of African Social Work Education Susan Levy, Uzoma Odera Okoye, Pius T. Tanga, Richard Ingram, 2024-06-06 This timely Routledge Handbook creates a much needed space to explore what makes social work uniquely African as well as shaping informing and influencing a new culturally relevant era of social work The specific focus on social work education offers approaches to transition away from the hegemony of Western literature knowledge and practice models underpinning African social work education The authors identify what is relevant and meaningful to inform influence and reconceptualise culturally relevant social work curriculum Covering Botswana Cameroon Ethiopia Ghana Guinea Kenya Malawi Nigeria South Africa Tanzania Uganda Zambia and Zimbabwe the Handbook comprises both empirical and conceptual chapters multiple approaches case studies and key debates on social work education It is structured in four parts Approaches to Indigenising Decolonising and Developing Culturally Relevant Social Work Education Social Work Education Evolution across Contexts Embedding Field Practicum into Social Work Education Knowledge Exchange between the Global South and Global North The range of indigenous local knowledge that the Handbook presents is crucial to social work evolving and facilitating for reciprocal learning and knowledge exchange between the Global South and Global North Whilst the context of the Handbook is Africa the topics covered are relevant to a global audience engaged in social justice work across social work social welfare social development and sustainability **Working with indigenous knowledge**

Fhumulani M. Mulaudzi, Rachel T. Lebesse, 2022 The aim of the book is to assist both local and international scholars in articulating the scholarly discourse on indigenous health attitudes practices and experiences The indigenous lens that was used to generate and disseminate indigenous knowledge in this book will strengthen indigenous scholarship thus making it accessible to a wider audience In addition the information shared in this book will add value for scholars and assist them with the indigenous knowledge needed to address sustainable development goals This book is timeous and topical as the discourse on the decolonisation of the curriculum is widely debated in the higher education space The discourse on the scholarship of indigenous knowledge as the tacit local knowledge that stems from cultural practices within communities has not been well articulated in the current health science education milieu Indigenous knowledge has remained overlooked and undermined for a very long time and the information remains untapped in local communities The scholars who conducted the research on which this book is based unearthed a wealth of knowledge which was tacit in nature and translated it into implicit knowledge that can be documented and shared with other scholars globally This knowledge will assist health care scholars in benefiting from knowledge practices and cultural beliefs that will assist them in health care planning teaching evidence based practice and further research **African American Bioethics** Lawrence J. Prograis Jr., Edmund D. Pellegrino, 2007-05-03 Do people of differing ethnicities cultures and races view medicine and bioethics differently And if they do should they Are doctors and researchers taking environmental perspectives into account when dealing with patients If so is it done effectively and

properly In African American Bioethics Lawrence J Prograis Jr and Edmund D Pellegrino bring together medical practitioners researchers and theorists to assess one fundamental question Is there a distinctive African American bioethics The book s contributors resoundingly answer yes yet their responses vary They discuss the continuing African American experience with bioethics in the context of religion and tradition work health and U S society at large finding enough commonality to craft a deep and compelling case for locating a black bioethical framework within the broader practice yet recognizing profound nuances within that framework As a more recent addition to the study of bioethics cultural considerations have been playing catch up for nearly two decades African American Bioethics does much to advance the field by exploring how medicine and ethics accommodate differing cultural and racial norms suggesting profound implications for growing minority groups in the United States

Millennium Development Goals (MDGs) in Retrospect Nathan Andrews,Nene Ernest Khalema,N'Dri T. Assié-Lumumba,2015-06-10 This volume examines the impact of the Millennium Development Goals MDGs on Africa s development post 2015 It assesses the current state of the MDGs in Africa by outlining the successes gaps and failures of the state goals including lessons learned A unique feature of the book is the exposition on post MDG s agenda for Africa s development Chapters on poverty south south partnership aid gender empowerment health as well as governance and development explore what feasible alternative lie ahead for Africa beyond the expiry date of the MDGs

Social Work, Social Welfare, and Social Development in Nigeria Mel Gray,Solomon Amadasun,2023-05-23 This groundbreaking book provides a comprehensive account of social work social welfare and social development in Nigeria from a postcolonial perspective It examines the historical development of social work and social welfare and the colonial legacies affecting contemporary social welfare provision development planning social work practice and social work education Against this historical backdrop it seeks to understand the position of social work within Nigeria s minimalist structure of welfare provision and the reasons why social work struggles for legitimacy and recognition today It covers contexts of social work practice including child welfare juvenile justice disabilities mental health and ageing as well as areas of development related problems and humanitarian assistance as new areas of practice for social workers including internally displaced and trafficked people and their impact on women and children It seeks to understand Nigeria s ethnoreligious diversity and indigenous cultural heritage to inform culturally appropriate social work practice This book offers a global audience insight into Nigeria s developmental issues and problems and a local audience social science and human service researchers educators practitioners students and policymakers a glimpse of what s possible when people work together toward a common goal It will be of interest to all scholars and students of social work development studies and social policy

The SAGE Handbook of African American Education Linda C. Tillman,2008-07-17 This Handbook received an honorable mention at the 2009 PROSE Awards The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books journals and electronic content in over 40 categories This volume fills the

tremendous void that currently exists in providing a much needed lens for cultural leadership and proficiency The approach provides a wide divergence of perspectives on African American forms of leadership in a variety of diverse leadership settings Len Foster Washington State University The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning PK 12 school leadership higher education current issues and education policy The purpose of the Handbook is to articulate perspectives on issues affecting the participation and leadership of African Americans in PK 12 and postsecondary education This volume also addresses historical and current issues affecting the education of African Americans and discusses current and future school reform efforts that directly affect this group Key Features Promotes inquiry and development of questions ideas and dialogue about critical practice theory and research on African Americans in the United States educational system Makes significant contributions to the scholarship on African Americans in the broad context of U S education and society Addresses the central question in what ways do African Americans in corporate private and public positions influence and shape educational policy that affects African Americans The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning Pre K 12 school leadership higher education current issues and education policy

TEACHERS OF COLOR A wise scientist once argued that to doubt everything or to believe everything often results in the same solution set both eliminate the need for reflection This handbook provides an intellectual space for those interested in true reflection on the human ecology of the African American experience in schools communities and society The Handbook of African American Education is a repository of information developed to advance the human service professional William F Tate IV Washington University in St Louis This handbook represents the most comprehensive collection of research on African Americans in education to date Its breadth spans the historical the political institutional and community forces that have shaped educational opportunities and attainment among African Americans The review of extant research on a range of topics from the role of culture and identity in learning teacher preparation educational leadership to higher education and educational policy is far reaching and cutting edge This volume has historic significance and will become a classic collection on African American education for scholars and practitioners alike Carol D Lee Professor Northwestern University Vice President Division G American Educational Research Association This handbook is needed as a basic reference for professors and graduate students conducting research on the education of Blacks in America Frank Brown University of North Carolina at Chapel Hill

The Politics of Knowledge on African Sexualities and its Effect on Women's Health. A Case of the Sabiny Female Genital Mutilation Gyaviira Kisitu, 2016-01-15 Thesis M A from the year 2015 in the subject Gender Studies University of KwaZulu Natal course Masters language English abstract The purpose of this study was to understand What knowledge matters and Whose knowledge matters in the study of African sexuality and in particular female genital

circumcision The Sabiny peoples of Uganda practice the tradition of wonsetapkoruk or wosho as a rite of initiation for girls This practice is elsewhere understood as female genital cutting female genital circumcision or female genital mutilation Discussions on African sexuality and female genital circumcision have taken either a Western perspective or an African point of view Since the practice is understood differently the values attached to it differ as a consequence of the wide range of opinions In certain ways it is considered as a determinant of who has a normal sexuality or a normal body distinguishes girls from women confers true femininity as opposed to masculinity Amidst these discussions the aspect of women s health is peripheral and marginalized Instead discussions seem to be limited by issues of language naming and standpoints by which various bodies of knowledge argue their different positions Communication between the various sides of the debate is also minimal Despite the claims that female genital circumcision is harmful to women s health attempts to eradicate it are faced by resistances Through an African feminist approach to the politics of knowledge on African sexualities in this study I argue that the discourses on African sexualities and in particular those on female genital circumcision affect the understanding of women s health Second the different approaches employed in the discussions of female genital circumcision evaluate the practice using different scales of values which affect the understanding of health through what they neglect or take for granted

Thinking Children's Rights in Africa Joyline Gwara, Isaac Mutelo, Monica Nyachowe, 2025-10-10 Children remain among the most vulnerable members of society and the responsibility of protecting their rights requires ongoing intellectual legal religious cultural and social engagement Since the adoption of the African Charter on the Rights and Welfare of the Child ACRWC in 1990 African states have made significant progress in developing legal frameworks and mechanisms protecting children However emerging challenges and deep rooted structural issues continue to hinder the full realisation of children s rights across Africa *Thinking Children's Rights in Africa Emerging Issues* is a response to this reality It is a multidisciplinary volume that brings together a wide range of voices academics practitioners philosophers theologians social workers and child rights advocates to reflect on the progress contradictions and persistent gaps in Africa s child protection landscape The volume consists of fourteen chapters and includes the work of more than nineteen contributors many of whom have conducted empirical research engaged with policy and existing literature and or drawn from years of practical experience The book begins by exploring traditional and theoretical foundations of children s rights in Africa emphasising the relevance and tensions between customary norms and contemporary child protection discourses It then considers the legal and policy dimensions as well as lived realities and emerging challenges including child marriage trafficking sexual abuse and the situation of children in street contexts The role of religion law and policymakers in shaping the future of child rights on the continent is emphasised

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Population Activities. Country Support Team, Addis Ababa. Internal Technical Workshop,1995 *African Notes* ,2004

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Israel Journal of Medical Sciences ,1983-07 **Journal of Psychology in Africa** ,2009 **Infection Control for Viral Haemorrhagic Fevers in the African Health Care Setting** ,1998 *Disability and Education in an African Context* Robert Chimedza, Susan J. Peters,2001 Compendium of Key Human Rights Documents of the African Union African Union,2007 This Compendium contains key documents relating to human rights adopted by the African Union including NEPAD and its predecessor the Organization of African Unity It also includes a selection of decisions and resolutions of the African Commission on Human and People s Rights For the third edition of the Compendium has been updated to May 2007
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African Cultural Practices And Health Implications For Introduction

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