

5 Chapter 5 Test, Form 2A

SCORE _____

Write the letter for the correct answer in the blank at the right of each question.

For Questions 1–6, solve each inequality.

1. $-51 \leq x + 38$
 A $\{x \mid x \leq -13\}$ B $\{x \mid x \leq 89\}$ C $\{x \mid x \geq -89\}$ D $\{x \mid x \geq -13\}$ 1. _____
2. $m - \frac{3}{8} > \frac{1}{8}$
 F $\left\{m \mid m > \frac{7}{8}\right\}$ G $\left\{m \mid m < \frac{7}{8}\right\}$ H $\left\{m \mid m < \frac{1}{8}\right\}$ J $\left\{m \mid m > \frac{1}{8}\right\}$ 2. _____
3. $\frac{t}{-2} > 4$
 A $\{t \mid t < -8\}$ B $\{t \mid t < -2\}$ C $\{t \mid t > 2\}$ D $\{t \mid t > -8\}$ 3. _____
4. $-3.5x < 42$
 F $\{x \mid x > 12\}$ G $\{x \mid x < 12\}$ H $\{x \mid x < -12\}$ J $\{x \mid x > -12\}$ 4. _____
5. $4w - 6 > 6w - 20$
 A $\{w \mid w < 7\}$ B $\{w \mid w < 2\}$ C $\{w \mid w < -7\}$ D $\{w \mid w < -2\}$ 5. _____
6. $8r - (5r + 4) \geq -31$
 F $\{r \mid r \leq -9\}$ G $\{r \mid r \geq -9\}$ H $\{r \mid r \geq 9\}$ J $\{r \mid r \leq 9\}$ 6. _____
7. The sum of two consecutive integers is at most 3. What is the greatest possible value for the greater integer?
 A 5 B 1 C 3 D 2 7. _____
8. Which of the following is the graph of the solution set of $y < -3$ or $y < 1$?
 F  H 
 G  J  8. _____
9. Which compound inequality has the solution set shown in the graph?
 A $-1 < n < 2$ C $n \geq -1$ or $n < 2$
 B $-1 \leq n < 2$ D $-1 < n \leq 2$ 9. _____
10. Which of the following is the solution set of $-4 < 3t + 5 \leq 20$?
 F $\{t \mid -3 < t \leq 5\}$ H $\{t \mid t < -3\}$
 G $\{t \mid t < -3 \text{ and } t \leq 5\}$ J $\{t \mid t < -3 \text{ or } t \geq 5\}$ 10. _____
11. Which of the following is the graph of the solution set of $t - 4 \geq 4t + 8$ or $3t > 14 - 4t$?
 A  C 
 B  D  11. _____

Algebra 2 Chapter 5 Test Form A

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A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the Prentice-Hall Staff text.

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Algebra, 1993 **Beginning Algebra** Mustafa A. Munem, C. West, 2004 *Prentice Hall Algebra 1* Jan Fair, 1992
Kendall/Hunt Pre-algebra Teacher Guide, **Glencoe Algebra 1**, 2001 **Intermediate Algebra Graph Irm+tst**
Sup Martin-gay, 2004-06 Alternate Testing Program, Forms A and B Richard N. Aufmann, 1987 **Impact Mathematics**
, 2001-06 Complete coverage of algebra 1 by the end of grade 8 Catalog cover Tb Beginning Algebra Gustafson, 2002-10
Tb Introductory Algebra Tussy, 2002-09 **Algebra 2 Chapter 1 Resource Masters** McGraw-Hill Staff, 2002-05
Journal New South Wales. Parliament. Legislative Council, 1883 Tb Elementary Algebra McKeague, 2003-08
Designing Experiments and Analyzing Data Scott E. Maxwell, Harold D. Delaney, 2003-10-17 Through this book s
unique model comparison approach students and researchers are introduced to a set of fundamental principles for analyzing
data After seeing how these principles can be applied in simple designs students are shown how these same principles also
apply in more complicated designs Drs Maxwell and Delaney believe that the model comparison approach better prepares
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Instructor s Solutions Manual is available to those who adopt the book for classroom use **College Algebra** Richard N.
Aufmann, Richard Nation, 1996-10 Intermediate Algebra Charles Patrick McKeague, III, McKeague, 1997-09-26

Beginning and Intermediate Algebra K. Elayn Martin-Gay, 2001 Thirteen chapters discuss real numbers equations inequalities and problem solving graphs and functions solving systems of linear equations exponents and polynomials factoring polynomials rational expressions transitions to intermediate algebra radicals rational exponents and complex numbers

Student Solutions Manual Robert Blitzer, Dan Miller, 2006-04-21

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