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Implementation of sexuality education in middle schools in China UNESCO Office Beijing, Fonds des Nations Unies pour la population, 2019-04-23 Education in Singapore Yew-Jin Lee, 2022-04-06 This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore. It is a one-stop reference guide to education and educational issues concerns here. There are three sections. Part 1 provides a sectorial overview of how education has been organized in this country such as preschool, special needs, primary and secondary and adult education divisions. In Part 2, contributors critically delve into issues and policies that are pertinent to understanding education here such as underachievement, leadership, language, education assessment and meritocracy to question what Part 1 might have taken for granted. Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories. This section stands out because of the comparative rarity of its subject matter: history of Physical Education, Art, Music, Geography, Education etc in Singapore.

The Preparation of Teachers of English as an Additional Language around the World Nihat Polat, Laura Mahalingappa, Hayriye Kayi-Aydar, 2021-08-09 This book fills a critical gap in a neglected area in current educational research: international teacher education. It focuses on the preparation of teachers of English as an additional language (EAL) in several world regions. The book consists of chapters by researchers in well-established teacher education programs in 11 countries: Brazil, Canada, China, Finland, Greece, New Zealand, Russia, Saudi Arabia, South Korea, Turkey, and the United States of America. It takes a cross-national comparative approach around four major focus areas: policy, research, curriculum, and practice, offering critical implications that can help improve EAL teacher education programs in different parts of the world. Teacher education is an area that has great potential for international cross-pollination of ideas and actions, and this book represents an important first step along this road.

Singapore Math and Science Education Innovation Oon Seng Tan, Ee Ling Low, Eng Guan Tay, Yaw Kai Yan, 2021-08-04 This edited volume explores key areas of interests in Singapore math and science education, including issues on teacher education, pedagogy, curriculum, assessment, teaching practices, applied learning, ecology of learning, talent grooming, culture of science and math, vocational education, and STEM. It presents to policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA, the pedagogical and curricula advancements in math and science learning, and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future.

Comparing High-Performing Education Systems Charlene Tan, 2018-09-03 *Comparing High-Performing Education Systems* provides original insights into the educational structures, ideologies, policies, and practices in Singapore, Shanghai, and Hong Kong. Taking as its basis their global reputation and consistently strong performance in formal assessments, the author provides an in-depth analysis and comparison of these three education systems that draws on cutting-edge research. Chapters explore the

dominant cultural and educational norms in Singapore Shanghai and Hong Kong to give a wider picture of these high performing education systems The performance of students in international large scale assessments such as Programme for International Student Assessment PISA Trends in International Mathematics and Science Study TIMSS and Progress in International Reading Literacy Study PIRLS is considered alongside an exploration of attitudes to schooling tutoring and assessment The book shows how Singapore Shanghai and Hong Kong exemplify an East Asian Educational Model EAEM Such a model is rooted in and shaped by Confucian habitus unconscious and ingrained worldviews dispositions and habits that reflect the standards of appropriateness in a Confucian Heritage Culture aspires high performance a balance between academic excellence and holistic development and utilises educational harmonisation the art of bringing together different and contradictory means and ends to achieve desired educational outcomes Informative and thought provoking this book is a useful reference for policymakers researchers educators and general readers on high performing education systems school reforms in East Asia Confucian influences on education and cross cultural policy learning and transfer

Action Research for Inclusive Education Felicity Armstrong, Diana Tsokova, 2019-04-24 Exploring practitioner research and the possibilities it creates for increasing student participation and developing inclusive practices in educational contexts this insightful text presents a range of original and innovative approaches to Action Research and highlights the critical relationship between educational theory research and practice in transformative action Focussing on social constructivist approaches to teaching and learning Action Research for Inclusive Education offers first hand insights from researcher practitioners from international settings including Denmark Germany Ireland Saudi Arabia Granada Greece Singapore and England Chapters explore diverse participatory and collaborative research practices which draw on the strengths and contributions of teachers and support staff pupils and families to foster inclusive practices across the school community and strengthen the participation and independence of all students Topics considered include collaboration in Participatory Action Research friendships and the development of students social skills student voice and the role of pupils as co researchers and peer mentors Making an important contribution to debates on inclusive education and the role of practitioners and students in bringing about change this text will be key reading for students teachers and educational researchers

Understanding China's School Leadership Daming Feng, 2019-11-15 This open access book outlines key terms of China's school leadership in Chinese political and legal financial administrative and cultural contexts It reveals and interprets the real meaning of these practical terms based on existing laws government documents school policy texts as well as the latest empirical findings from school leaders and teachers surveys and interviews in China Providing a holistic picture of China's school leadership through the unique meanings of these terms the book offers researchers and graduate students insights into school leadership practice and its context in China Thus it would likely intensify readers knowledge base to analyse and interpret the phenomenon and research data regarding China's school leadership

Neoliberalism and Education Systems in

Conflict Khalid Arar, Deniz Örüçü, Jane Wilkinson, 2020-12-29 *Neoliberalism and Education Systems in Conflict Exploring Challenges Across the Globe* explores how neoliberal values are imprinted onto educational spaces and practices and by consequence fundamentally reshape how we come to understand the educational experience at the school or system level Countries across the globe struggle with the residual effects of increased accountability choice voucher systems and privatization The first section of the book discusses the direct imprint of neoliberal policies on educational spaces The next section examines the more indirect outcomes of neoliberalism including the challenges of inequity access violence racism and social justice issues as a result of neoliberal ideologies Each section of the book includes case studies about education systems across the globe including Britain Middle East Turkey United States China and Chile written by international contributors *Neoliberalism and Education Systems in Conflict* is essential reading for educators scholars and faculty of educational leadership and policy globally

Quality in Teacher Education and Professional Development John Chi-Kin Lee, Timo Ehmke, 2021-09-28 This book addresses the past and changing contexts of Chinese and German teacher education under the impact of globalization and echoes quality issues of teacher education This edited book provides a comprehensive discussion on other issues in the management and implementation of change in teacher education related to teacher education curricula for professional development of teachers A combination of chapters provides an overview a review of literature and research as well as offering examples of teacher education practice and updated empirical research on these topics co edited by two senior scholars and written by experts from Mainland China including Hong Kong and Germany The volume addresses key issues on teacher standards ICT in education and e learning in teacher education STEM education vocational teacher education university school partnership in teacher education and teaching Chinese or German as a second language This is an up to date academic book to look at profound issues related to quality in teacher education and teachers professional development in mainland China and Germany It will be a useful reference for graduate students and researchers in the field of international and comparative education teacher education and curriculum studies teacher educators and practitioners to learn from trends best practice and challenges that have been encountered in Mainland China and Germany

Education in China and the World Niancai Liu, Zhuolin Feng, Qi Wang, 2024-01-01 This open access book provides a comprehensive overview of education in China covering 12 critical topics including basic education higher education professional education STEM Science Technology Engineering and Mathematics education mental health education and international education and excellence initiatives Drawing from current research theoretical literature and real life stories this book examines the developmental trajectories achievements and best practices in the above mentioned topics to reflect realities of education transformation in China It also incorporates a global comparison of key indicators to explore strengths of and gaps in Chinese education with its global counterparts Setting its context in an ever changing world this book intends to explore conceptual support to develop a modern education system with Chinese features and world standards to provide

implications for further developing quality education in all sectors and to promote understanding and inspire critical discussion on education development in China and around the world This book serves as a valuable resource for students, scholars and policy makers in the field of education studies as well as for the general public who are interested in Chinese education

Systematization of the Sustainable School Feeding Model and proposition of recommendations as way forward to the government of Belize Food and Agriculture Organization of the United Nations, 2022-08-17 This document is aimed at presenting the systematization of the sustainable schools model pilot implementation in Belize within the framework of Mesoamerica Hunger Free AMEXCID FAO programme and it describes the implementation process of the pilot project from its beginning in early 2016 to November 2018 The document includes a critical analysis of the implementation of the six components of the sustainable schools model focusing on its process, challenges, results as well as on the lessons learned and best practices identified It also includes recommendations for scaling up the sustainable schools model and for the improvement and strengthening of the national school feeding program in the country It is expected that this publication will contribute to the strengthening of the coordination among the sectors involved in school feeding and the institutionalization and sustainability of the school feeding policies in Belize

China's Education Policy Review (2018-2021) Zhenguo Yuan, Shuangye Chen, Li You, 2024-07-26 China's Education Policy Review 2018-2021 collects important researches of China's education policies mainly conducted by the academics at East China Normal University (ECNU) in recent years The book covers various aspects of educational policy studies in China including Regulatory Policies on Private Supplementary Tutoring in China Accelerated Move for AI Education in China New Higher Education Policy non-governmental education etc It showcases the significant contributions to scholarship in education policies studies in China This book is the eighth volume of the WSPC ECNU Series on China This series is jointly launched by World Scientific Publishing, the most reputable English academic publisher in Asia and ECNU, a top University in China with a long history of exchanges with the international academic community

Coaching Values and Life Skills through Physical Education and Sports Koon Teck Koh, Tarkington J Newman, Muhammad Shufi Bin Salleh, 2024-11-08 This impactful resource guide is for international educators and practitioners involved in Physical Education and Sport (PES) who want to learn evidence-based approaches to the teaching of values and character education Through a systematic approach to teaching and evaluating values and character education, this book bridges the gap between theory and practice It offers empirical evidence and strategies to show how values and character can be internalized through carefully designed experiences, active participation and regular reinforcement without compromising the time needed to learn sports skills, a common concern raised by PE teachers and sports coaches Results from case studies have also revealed that values can be transferred beyond the context of physical education lessons and sports through a collaborative approach and effective communication between teachers, coaches and parents Key strategies based on empirical evidence are highlighted in this book It also highlights an Asian

perspective on values and life skills training through Physical Education and provides readers with step by step implementation guidelines to simplify some complex strategies in developing values and life skills through PES seamlessly The book provides useful information to anyone engaged in developing young people in and through sport In particular it will be of great value to pre service and in service teachers and coaches for implementing effective strategies to balance teaching sports skills values and life skills effectively in PES Teaching Chinese Language in Singapore Soh Kay Cheng,2022-01-01 This book is cast in a Singaporean context in which Chinese Language is taught as a second language with an emphasis on communicational skills It showcases ideas on including cultural teaching to enhance second language learning for more effective outcomes As a collection of chapters relevant to cultural teaching the book seeks to enthuse Chinese Language educators to incorporate elements of Chinese culture into their lessons It is practice oriented and provides examples using Chinese language textbooks with suggestions for post lesson activities It also documents and discusses the needed developments of Singapore s Chinese culture with references to the three popular co curricular activities of Chinese music drama crosstalk and dance in schools **Proceedings of the 3rd Progress in Social Science, Humanities and Education Research Symposium (PSSHRS 2021)** Ifdil Ifdil,2023-02-10 This is an open access book The 3rd Progress in Social Science Humanities and Education Research Symposium PSSHRS 2021 was conducted on 3 November 2021 at the Universitas Negeri Padang West Sumatra Indonesia The aim of the Symposium is to bring together scholars students researchers and administrators from different countries and to discuss theoretical and practical issues in the fields of Science and Technology Your prospective valuable contributions on this field will be evaluated by the Scientific Committee and the ones approved to be presented will also be published in the Proceedings and selected will be published in Journal Moving Beyond Grades to Purposeful Learning David Wei Loong Hung,2023-09-14 This book explores future directions in Singaporean education as it moves beyond its historically formative goals of survival efficiency and performance and its emphasis on grades and formal credentialing It examines the future of education via the 4Life framework a four form model for purposeful learning centered around social emotional regulation and the well being of the individual learner Life long learning the learning that occurs over a learner s lifespan Life deep learning a deep understanding of learned content and adaptive expertise Life wide learning learning in multiple contexts besides the school environment and Life wise learning learning which focuses on the learner s values morals character and historical empathy This book also illustrates how purposeful learning serves to equip learners with the knowledge skills dispositions and competencies they need to thrive as adaptive workers in the economy of the future **International Handbook of Research on STEAM Curriculum and Practice** Stephen J. Farenga,Salvatore G. Garofalo,Daniel Ness,2025-10-24 This comprehensive handbook delves into curriculum praxis human development and cognition within the contexts of the STEAM disciplines science technology engineering arts architecture and mathematics Cutting edge research will help educators identify best practice techniques

for developing students knowledge in STEAM subjects as well as capture contemporary social and political issues within the STEAM context Drawing on the work of over 50 international contributors this volume covers both emergent and established areas of research giving voice to newcomers to the field as well as perspectives from established experts These areas are divided into five sections on foundations content teaching and learning throughout the lifespan equity and enrichment and settings Each topic is considered in both its historical and current context with a focus on the interconnections between theory and practice This book offers a first of its kind overview of STEAM curriculum development which will be especially useful to educational practitioners and researchers of STEAM subjects as well as teacher educators overseeing STEAM education This resource will also be useful for K 12 school and institutional libraries as reference material and for curriculum specialists and administrators seeking to identify methods of best educational practices within STEAM

Artistic Thinking in the Schools Pamela Costes-Onishi, 2019-07-11 This book examines current context specific trends and developments in empirical research on arts education and arts in education in order to evaluate and create responsive approaches to future global challenges By highlighting the centrality of the arts in advancing future orientations in education it offers a timely and valuable contribution to educational issues on preparing teachers and learners for the increasingly complex societal dynamics and unpredictable global economy

Malaysian Indians and Education Rajendran Nagappan, Hena Mukherjee, 2022-11-30 This edited volume provides a comprehensive overview and discussion of the issues surrounding the Malaysian Indian community s educational development Malaysian Indian citizens who make up seven per cent of the population have their own set of strengths and weaknesses while facing deep seated socio economic challenges Education is seen as an enabler which could significantly facilitate social and economic upward mobility as shown in policies and practices implemented under the New Economic Policy many of which have unfortunately bypassed the Indian Community This book explores and assesses the various aspects of the education endeavour of Malaysian Indians including primary secondary post secondary and tertiary education Related challenges include urban poverty school dropouts dysfunctional families and other socio economic issues It reconsiders educational equity policies and practices in place while proposing new initiatives which could support and chart a way forward for the development of Malaysian Indians Importantly the publication addresses the roles of the government private sector and civil society to help elevate the educational achievements of the Indian Community The book will appeal to students and academics in the faculties of social science and comparative education development economics and sociology with a focus on access and equity in education Proposals for change would be of interest to policy makers and managers of educational and non governmental organisations in plural societies

Education in China and the World Zhuolin Feng, Qi Wang, Niancai Liu, 2024-11-14 This open access book is the second edition of Education in China and the World Achievements and Contemporary Issues It builds upon the commitment to provide a comprehensive analysis on education in China to a global audience Focusing on seven education segments from basic to post

secondary education this edition draws on the latest literature official data and statistical resources to reflect the trends and development in Chinese education Based on the groundwork built previously this edition further explores the excellence index to assess Chinese education as compared to its international counterparts It also provides updated influential case studies of educational practices and inspiring educators and renews a comprehensive literature review on current research and national policy to support the development of a modern education system with Chinese characteristics and global standards The featured analysis in this edition highlights China s significant growth in education attainment and research output underscored by substantial government support Concurrently the analysis also reveals disparities in quality performance particularly in educational resource allocation It calls for further efforts to promote academic excellence and to address public educational needs comprehensively This book serves as a valuable resource for students scholars and policy makers in the field of education studies as well as readers who are interested in Chinese education

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