

Digital Storytelling in EFL classrooms

{ By Svetlana Kuznetsova

Digital Storytelling In Efl Classrooms The Effect On The

**Gonca Yangın-Ekşi, Sedat
Akayoglu, Leonora Anyango**

Digital Storytelling In Efl Classrooms The Effect On The:

Digital Storytelling and Digital Gaming in the 21st Century EFL Classroom Annalisa Raffone,2023-03-28 This book is for language researchers teachers and practitioners who wish to embark on an educational journey to explore and deepen the understanding and potential of the digital medium It is the first comprehensive text on Digital Storytelling DST as an instructional approach in the EFL university classroom and Digital Game based Learning DGBL in the EFL school setting based on original ex Novo gamified experiences Through specific teaching choices and the creation of context based multimedia tools and workshops the book offers a resource empowered by a detailed description personalisation and application of methods through which teachers and educators can embed these two educational approaches into the curriculum It also provides productive and promising results on students language improvement and enhancement of the so called 21st Century Skills as required by today s European Regulations for Lifelong Learning **STEM Education**,2024-05-29 This book examines Science Technology Engineering and Mathematics STEM education in different countries with a focus on recent developments and emerging trends STEM education has become a gateway for socio economic and technological development of nation states In light of this many countries have prioritized STEM education and made it an integral part of their education at all levels Moreover many approaches have been used to develop STEM education and teach students to compete with the fast developing world However despite its infinite benefits it is also important to note that there is inequality in the access and delivery of STEM education within and across countries which requires new approaches to improve STEM education and its teaching and learning Therefore this book consists of chapters on the development teaching and access of STEM education from different education levels countries and perspectives The chapters discuss the concept of STEM education in general or on a particular level of education g PreK 12 education vocational education and higher education or subjects such as mathematics computer science and architecture Moreover the book includes chapters based on the nexus of STEM education and other subjects including arts and culture to teaching STEM education The book contributes to understanding and improving STEM education and instruction globally [Emerging Research in Intelligent Systems](#) Gonzalo Fernando Olmedo Cifuentes,Diego Gustavo Arcos Avilés,Hernán Vinicio Lara Padilla,2025-05-24 This book presents the proceedings of the XIX International Multidisciplinary Congress on Science and Technology CIT 2024 held virtually from October 21 to 25 2024 It showcases cutting edge research and innovative solutions across various disciplines including Artificial Intelligence Computational Modeling Software Engineering and Security Additionally this volume explores key areas such as Defense Engineering Innovation Technology and Society Managing Technology and Sustained Innovation and Business Development along with broader domains like Life Sciences and Agriculture Economic and Administrative Sciences Human and Social Sciences Security and Defense and Medical Sciences It is designed for researchers postgraduate students and educators serving as a fundamental reference for advancing knowledge a valuable academic resource and a

practical guide for industry professionals by fostering collaboration between academia and industry it promotes innovation facilitates interdisciplinary exchange and contributes to solving global challenges in science and technology

ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs

ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

Re-envisioning English-Medium Instruction in K-12 Schools Michelle Mingyue Gu, Yiqi Liu, Corey Fanglei Huang, 2025-06-18 Connecting diverse theories and practices in English medium Instruction EMI implementation this book provides a comprehensive and systematic overview of EMI in K 12 settings in the Asian and European contexts It addresses a wide range of ongoing challenges faced by many EMI policymakers and teachers and offers potential solutions or coping strategies While it focuses on the contexts of Asia and Europe the book can also provide inspirations or suggestions for researching and implementing EMI in other geographical or cultural contexts such as Africa In brief this book aims to 1 discuss up to date theories on EMI from different fields of research including language policy studies applied linguistics and CLIL research 2 provide detailed and critical reviews of EMI policies in K 12 education in the broad Asian and European contexts 3 report empirical classroom based research on EMI implementation in these contexts and compare findings with those of the previous research 4 engage different researchers and scholars from relevant fields in a dialogue about EMI related theories issues and challenges in these contexts and 5 serve as a hands on resource for educational practitioners who are interested in practicing EMI

Artificial Intelligence, Blockchain, Computing and Security Volume 2 Arvind Dagur, Karan Singh, Pawan Singh Mehra, Dharendra Kumar Shukla, 2023-12-01 This book contains the conference proceedings of ICABCS 2023 a non profit conference with the objective to provide a platform that allows academicians researchers scholars and students from various institutions universities and industries in India and abroad to exchange their research and innovative ideas in the field of Artificial Intelligence Blockchain Computing and Security It explores the recent advancement in field of Artificial Intelligence Blockchain Communication and Security in this digital era

for novice to profound knowledge about cutting edges in artificial intelligence financial secure transaction monitoring real time assistance and security for advanced stage learners researchers academicians The key features of this book are Broad knowledge and research trends in artificial intelligence and blockchain with security and their role in smart living assistance Depiction of system model and architecture for clear picture of AI in real life Discussion on the role of Artificial Intelligence and Blockchain in various real life problems across sectors including banking healthcare navigation communication security Explanation of the challenges and opportunities in AI and Blockchain based healthcare education banking and related industries This book will be of great interest to researchers academicians undergraduate students postgraduate students research scholars industry professionals technologists and entrepreneurs

New Media Pedagogy: Research Trends, Methodological Challenges and Successful Implementations Łukasz Tomczyk, 2023-10-17 This volume constitutes selected papers presented during the First International Conference on New Media Pedagogy Research Trends Methodological Challenges and Successful Implementations NMP 2022 held in Krak w Poland in October 2022 The 20 papers presented were thoroughly reviewed and selected from the 55 qualified submissions They present recent research in the areas of teacher education in the information society digitally enhanced didactics pedagogical innovations using ICT e learning blended learning crisis e learning digital inclusion and exclusion identity of media pedagogy and more

Unplugging the Classroom Hilary Anne Wilder, Sharmila Pixy Ferris, 2017-05-17 Unplugging the Classroom Teaching with Technologies to Promote Students Lifelong Learning provides techniques to help teaching and learning in an age where technology untethers instruction from the classroom from semester seat time and from a single source of expertise The book brings together researchers and practitioners from diverse academic fields including library perspectives and presents interdisciplinary discussions from both theoretical and applied areas It is unique in its goal of bringing educators and librarians together to explore the challenges that are faced by students and faculty in any time any place any path and any pace learning In spite of the fact that the mobile revolution has definitively arrived students and faculty alike aren t ready to make the leap to mobile learning The pressures of technological advances along with the changing nature of learning will demand increasingly profound changes in education Researchers have begun to address this issue but the revolution in mobile communication has not been accompanied by a concomitant growth in pedagogical resources for educators and students More importantly such growth needs to be under girded by sound learning theories and examples of best practice Provides a hands on resource useful to both novices and experts for technology enabled teaching and learning Gives both discipline specific and cross disciplinary perspectives Discusses discipline specific mobile applications Offers an opportunity to meet the needs of contemporary learners and foster their competencies as lifelong learners Addresses emerging issues in technology and pedagogy

Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students Hancı-Azizoglu, Eda Başak, Kavaklı, Nurdan, 2020-12-11 The aptitude to write well is increasingly becoming a vital

element that students need to succeed in college and their future careers. Students must be equipped with competent writing skills as colleges and jobs base the acceptance of students and workers on the quality of their writing. This situation captures the complexity of the fact that writing represents higher intellectual skills and leads to a higher rate of selection. Therefore it is imperative that best strategies for teaching writing speakers of other languages is imparted to provide insights to teachers who can better prepare their students for future accomplishments.

Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students examines the theoretical and practical implications that should be put in place for second language writers and offers critical futuristic and linguistic perspectives on teaching writing to speakers of other languages. Highlighting such topics as EFL/ESL composition, digital storytelling and forming identity, this book is ideal for second language teachers and writing instructors as well as academicians, professionals, researchers and students working in the field of language and linguistics.

Emerging Concepts in Technology-Enhanced Language Teaching and Learning Zou, Bin, Thomas, Michael, Barr, David, Jia, Wen, 2022-01-21. For years language teachers have increasingly been using technologies of all kinds from computers to smartphones to help their students learn. Current trends in TELTL (technology enhanced language teaching and learning) such as artificial intelligence, virtual reality, augmented reality, gamification and social networking appear to represent major shifts in the digital language learning landscape. However, various applications of technology to mediate language learning may be informed by reflecting not only on the present but perhaps more importantly on relevant insights from past research and practice.

Emerging Concepts in Technology Enhanced Language Teaching and Learning explores the recent development of the new technologies for language teaching and learning to gain insights into and synergy of the theories, pedagogies, technological design and evaluation of TELTL environments for comprehending the trends and strategies of the new digital era as well as investigate the possibility of future TELTL research direction. The book includes trends shaped by contemporary issues such as the COVID-19 pandemic. Covering topics such as digital education tools, L2 learnings and sentiment analysis, this book serves as an essential resource for researchers, language teachers, educational software developers, administrators, IT consultants, technologists, professors, pre-service teachers, academicians and students.

Psychology, Learning, Technology Raffaele Di Fuccio, Giusi Antonia Toto, 2025-03-22. This book constitutes the refereed proceedings of the Second International Workshop on Psychology Learning Technology (PLT 2022) which took place in Foggia, Italy in November 2022. The 14 full papers were carefully reviewed and selected from 42 submissions. The papers were organized in topical sections as follows: Digital psychology and digital setting, advances in technology enhanced learning and teaching and bilingualism and second language learning.

Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms Neokleous, Georgios, Krulatz, Anna, Farrelly, Raichle, 2020-03-27. Literacy has traditionally been associated with the linguistic and functional ability to read and write. Although literacy as a fundamental issue in education has received abundant attention in the last few decades, most publications to date have

focused on monolingual classrooms Language teacher educators have a responsibility to prepare teachers to be culturally responsive and flexible so they can adapt to the range of settings and variety of learners they will encounter in their careers while also bravely questioning the assumptions they are encountering about multilingual literacy development and instruction The Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms is an essential scholarly publication that explores the multifaceted nature of literacy development across the lifespan in a range of multilingual contexts Recognizing that literacy instruction in contemporary language classrooms serving diverse student populations must go beyond developing reading and writing abilities this book sets out to explore a wide range of literacy dimensions It offers unique perspectives through a critical reflection on issues related to power ownership identity and the social construction of literacy in multilingual societies As a resource for use in language teacher preparation programs globally this book will provide a range of theoretical and practical perspectives while creating space for pre and in service teachers to grapple with the ideas in light of their respective contexts The book will also provide valuable insights to instructional designers curriculum developers linguists professionals academicians administrators researchers and students

Developing Multimodal Digital Literacy Tecnam Yoon,2014 The purpose of this mixed method research study is to investigate the educational effects of digital storytelling as a communicative language learning strategy in an EFL elementary school class in Korea In order to find out the benefits and challenges of digital storytelling in EFL class this study was conducted for 12 weeks in a rural elementary school Digital storytelling was selected and utilized in the after school English class as main teaching and learning tool Guiding research questions were 1 what are the potential benefits and challenges of digital storytelling for young EFL learners when it is employed in a rural context as a language learning activity i e the change of motivation reading writing listening speaking ability and 2 What does the English teacher find to be benefits and challenges of using a digital storytelling as pedagogical strategies in Korean EFL classroom In order to answer those questions a survey questionnaire on students learning attitude was distributed and pre and post test were employed to investigate the difference in terms of the ability of reading writing listening and speaking over time In addition student s reflective self evaluation log teacher s lecture report classroom observation and in formal interviews with focal students and the teacher were also collected to figure out the factors which gave an influence to students and the teacher Both quantitative and qualitative data were collected and analyzed based on the characteristics of each data set The quantitative data results indicated that students show overall improvement in academic performance in terms of reading writing listening and speaking In addition to English proficiency the learning attitude and motivation toward English learning was elevated followed by the increase of their critical creative thinking and digital literacy skills The other results of qualitative data highlighted that the English teacher and students were satisfied with the learning experience with digital storytelling in that it played a key role in motivating the learning process and was an effective tool for active learning To sum up it seems clear

that the digital storytelling activity as integrated instructional strategy has the potential to shed light on helping EFL learners in a rural school to develop English skills as well as to change their learning attitude toward studying English In addition digital storytelling also increased skills other than academic skills related to learning English and it also helped to improve students communicative ability encouraging their collaboration motivation and creativity to be heightened New Directions in Technology for Writing Instruction Gonca Yangın-Ekşi, Sedat Akayoglu, Leonora Anyango, 2023-01-01 This book responds to the changes and needs of English Language Learning by offering insight into online writing pedagogical platforms and atmospheres Language learning enriched with technology web tools and applications have become a necessary ingredient in language education internationally This volume provides an in depth understanding of writing practices that are responsive to the challenges for teaching and learning writing in local and global contexts of education It also provides succinct knowledge at the intersection of technology with teaching learning and research The chapters herein creatively take advantage of the affordances of digital platforms and further critiques their limitations The book also delineates knowledge on concepts theories and innovative approaches to digital writing in the field of teaching and learning English The chapters focus on reviews and provide guidance on the practical use of Web 2.0 and multimedia tools as well as presenting research on technology integration in writing classes *Encyclopedia of Information Science and Technology, Fourth Edition* Khosrow-Pour, D.B.A., Mehdi, 2017-06-20 In recent years our world has experienced a profound shift and progression in available computing and knowledge sharing innovations These emerging advancements have developed at a rapid pace disseminating into and affecting numerous aspects of contemporary society This has created a pivotal need for an innovative compendium encompassing the latest trends concepts and issues surrounding this relevant discipline area During the past 15 years the Encyclopedia of Information Science and Technology has become recognized as one of the landmark sources of the latest knowledge and discoveries in this discipline The Encyclopedia of Information Science and Technology Fourth Edition is a 10 volume set which includes 705 original and previously unpublished research articles covering a full range of perspectives applications and techniques contributed by thousands of experts and researchers from around the globe This authoritative encyclopedia is an all encompassing well established reference source that is ideally designed to disseminate the most forward thinking and diverse research findings With critical perspectives on the impact of information science management and new technologies in modern settings including but not limited to computer science education healthcare government engineering business and natural and physical sciences it is a pivotal and relevant source of knowledge that will benefit every professional within the field of information science and technology and is an invaluable addition to every academic and corporate library **The role of teacher-developed materials in fostering english language skills** Astrid Núñez Pardo, María Fernanda Téllez Téllez, Judith Jaimes, 2018-02-21 This book is the compilation of eight research studies conducted by students from the Master's in Education with Emphasis on English Didactics at the School of Education

in Universidad Externado de Colombia and one study carried out by the professors from the same Emphasis The articles focus on the role of teachers as materials developers in their English as a Foreign Language EFL context and the importance of developing contextualized materials to promote students learning processes These issues comprise several themes such as teacher developed materials in a Master s programme in Education with Emphasis on English Didactics helping high intermediate students develop argumentative skills in writing enhancing undergraduates reading comprehension through the awareness of reading strategies digital storytelling to foster EFL writing the effect of combining two corrective feedback strategies on written errors correction self and peer assessment on students oral performance CALLA communicative games to foster oral interaction in the EFL classroom and promoting the reading process through collaborative strategic reading CSR This book is divided into eight chapters Each chapter explains the corresponding research process undergone by the students It describes their theoretical considerations instructional and research designs data analysis and findings and conclusions in relation to their concern

Developing Technology Mediation in Learning Environments Soares, Filomena,Lopes, Ana Paula,Brown, Ken,Uukkivi, Anne,2019-12-27 Most technologies have been harnessed to enable educators to conduct their business remotely However the social context of technology as a mediating factor needs to be examined to address the perceptions of barriers to learning due to the lack of social interaction between a teacher and a learner in such a setting Developing Technology Mediation in Learning Environments is an essential reference source that widens the scene of STEM education with an all encompassing approach to technology mediated learning establishing a context for technology as a mediating factor in education Featuring research on topics such as distance education digital storytelling and mobile learning this book is ideally designed for teachers IT consultants educational software developers researchers administrators and professionals seeking coverage on developing digital skills and professional knowledge using technology

Beyond Reality: Navigating the Power of Metaverse and Its Applications Mostafa Al-Emran,Jaber H. Ali,Marco Valeri,Alhamzah Alnoor,Zaid Alaa Hussien,2023-12-27 This book addresses recent research trends concerning the role of the Metaverse in advancing the education and finance sectors from various perspectives These trends are explored through multiple case studies employing diverse analytical approaches The chapters aim to aid scholars and postgraduate students in pursuing future research in this domain and identifying potential developments in Metaverse applications

Proceedings of the Sixth International Conference on Language, Literature, Culture, and Education (ICOLLITE 2022) Nuria Haristiani,Yulianeta Yulianeta,Yanty Wirza,Wawan Gunawan,Ari Arifin Danuwijaya,Eri Kurniawan,Dante Darmawangsa,Suharno Suharno,Nia Nafisah,Ernie Dyah Imperiani,2023-02-10 This is an open access book The rapid advancement of technology has created new civilization in this digital era which affects almost all aspects of life including language literature culture and education The digital era brings opportunities as well as challenges that people have to deal with Thus some adjustments need to be done in order to keep up with those changes Studies on language

literature culture and education need to be continuously conducted and developed to revitalize those aspects in facing the dynamic changes of the digital era In relation to this Faculty of Language and Literature Education Universitas Pendidikan Indonesia FPBS UPI hosts this year s International Conference on Language Literature and Culture ICOLLITE with the theme Revitalization of Language Literature Culture and Education in the Digital Era as a forum for experts and professionals to share their research ideas and experiences on this issue Presenters and participants are welcome to discuss and disseminate current issues and offer solutions to the challenges of our time Discussions on current trends in digital literacies are expected to pave way to learn from each other for betterment as one big society of humankind regardless of their social economic and cultural backgrounds

New Perspectives on the Development of Communicative and Related Competence in Foreign Language Education Izumi Walker, Daniel Kwang Guan Chan, Masanori Nagami, Claire Bourguignon, 2018-08-21 Nearly half a century has passed since Hymes proposed the concept of communicative competence to describe the knowledge and skills required for the appropriate use of language in a social context During these decades a number of scholars have applied and refined this concept In language education communicative competence has been identified as a major objective of learning This book will inform readers about communicative competence as a highly complex construct encompassing an array of sub competencies such as linguistic skills and proficiencies knowledge of socio cultural and socio pragmatic codes and the ability to engage in textual and conversational discourse Findings from research in related disciplines have pointed to the significance of factors that can contribute to the attainment of communicative competence Various teaching practices and relevant Information and Communication Technology ICT tools will be also introduced and discussed to achieve communicative competence as a complex ability It is a timely contribution to current research on key areas in the teaching learning and acquisition of second foreign languages

Reviewing **Digital Storytelling In Efl Classrooms The Effect On The**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Digital Storytelling In Efl Classrooms The Effect On The**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

<http://www.technicalcoatingsystems.ca/data/publication/Documents/Ah%20Bach%20Mathbits%20Answers%20Working%20With%20Radicals.pdf>

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Digital Storytelling In Efl Classrooms The Effect On The Introduction

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