



54TH GRADUATION CEREMONY

Kenyatta University will be celebrating its **54th Graduation Ceremony** on **Friday, 15th December, 2023** at the Graduation Square. The ceremony will be for the conferment of various degrees and the award of diplomas and certificates for candidates who have qualified.

1. GRADUATION FEES

The Graduation Fees payable for the various awards is as follows in Ksh:

- Certificates and Diplomas	- 5,500/=
- Bachelors	- 6,000/=
- Postgraduate Diplomas	- 6,200/=
- Masters	- 6,500/=
- Doctorates	- 7,000/=

All payments should be made by **Friday, 8th December, 2023** to any of the following Kenyatta University Accounts:

- Cooperative Bank of Kenya	- A/C No. 011-2906-246-1400
- Family Bank	- A/C No. 045-000-023-316
- National Bank of Kenya	- A/C No. 010-035-915-0801
- Equity Bank	- A/C No. 018-029-051-8859

2. ACADEMIC ATTIRE

All graduands will be required to be in full academic attire during the ceremony. The attire will be issued at respective Schools from **Monday, 4th to Wednesday, 13th December, 2023** during working days upon payment of the graduation fees.

3. RETURN OF ACADEMIC ATTIRE

All graduands are expected to return the academic attire by **Friday, 12th January, 2024**, after which a fine of **Ksh 500.00** per day will be levied for any attire returned after the deadline.

4. REHEARSAL

It is **MANDATORY** that all graduands who wish to participate in the ceremony attend the rehearsal at the Graduation Square on **Thursday, 14th December, 2023** at **9.30 a.m.** Graduands attending the rehearsal should be seated by **9.00 a.m.**

5. GRADUANDS' PROCESSION

All graduands will enter the Graduation Square in a procession. The procession will form at **7.30 a.m.** with all the graduands lined according to their respective Schools. The procession will enter the Graduation Square at **8.00 a.m.** Only graduands who will be in the procession will be allowed into the Graduation Square for the Graduation Ceremony.

6. TIME

The Graduation Ceremony will start promptly at **8.30 a.m.** Late comers will not be allowed into the Graduation Square once the ceremony has started.

7. NOTE

- Provisional list of graduands shall be uploaded and continuously updated on the University Website.
- Graduands with special needs who wish to attend the Graduation Ceremony are requested to contact the Director, Disability Services through the email: director-disability@ku.ac.ke

ENQUIRIES

For further information please contact:
Office of the Registrar (Academic)
Telephone: 020 870 3092
Email: head-graduation@ku.ac.ke
Chat: [chat.ku.ac.ke](https://www.ku.ac.ke)
Website: www.ku.ac.ke
REGISTRAR (ACADEMIC)

Congratulations to all Graduands.

Kenyatta University Final Graduation List

**Yannis Pitsiladis, John Bale, Craig
Sharp, Tim Noakes**

Kenyatta University Final Graduation List:

Health Benefits of Energy-Rich Natural Plants Romel E. Guzmán A, Grace Waweru, Olaoye Sunday Francis, Adetuwolagunju Johnson, Oraka Cecilia Ogechukwu, 2023-11-22 TOPICS IN THE BOOK Potential Use of Sesame Sesamum Indicum L Oil and Sesame Oil Cake in the Development of Spreadable Cocoa Cream A Cross Sectional Analysis of Dietary Practices and Nutrition Status of Female Undergraduate Students at Kenyatta University Kenya Exploring the Potentials of Underutilized African Nuts Black Walnuts and Almonds for Nutrition and Diseases Evaluation of the Microbiological Quality and Safety of Pupuru and Garri on Sale at Okitipupa Main Market in Ondo State Nigeria Effect of Heat Processing Treatments on the Chemical Composition and Functional Properties of Lima Bean Phaseolus Lunatus Flour **Kenya National Assembly Official Record (Hansard)** ,1998-07-21 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **Kenya National Assembly Official Record (Hansard)** ,1998-07-21 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **Women Moving Forward Volume Two** Raúl Fernández-Calienes, 2010-02-19 Drs Judith Bachay and Ra l Fern ndez Calienes present us with another outstanding volume of narratives that provide a much needed forum to share stories of the global movement of women towards empowerment and the securing of their human rights Each of the twenty three chapters authors share different aspects of the issues and challenges women have or will encounter as they move forward The diversity of the stories reflects the diversity of the authors As examples Ariela Agos n discusses the progress Chile has made in recent years towards providing women with a voice Katariina Juliao provides the reader with a comparison between the United States and Finland as to the evolution of women s rights using examples from politics education and the workplace Many of the authors explore the new difficulties and prejudices faced by women and or their families who have migrated to foreign countries to escape the oppressive conditions in their homelands Others reveal to the reader through first person narratives the intrapersonal conflicts experienced by those who are moving forward but fear the loss of their heritage Women Moving Forward Volume 2 delivers what the editors promise a scholarly forum for the development of an intersectional perspective that extends our awareness of how women are moving beyond victimhood This is a book that both inspires and challenges the reader Nancy Borkowski D B A C P A Associate Professor and Dean of Academic Affairs South University West Palm Beach Florida Women Moving Forward Volume 2 is a cornucopia of issues and ideas offered by diverse voices that lay the ground work for new ways of thinking and meaning making Judith Barr Bachay and Ra l Fern ndez Calienes are opening up spaces for an intersectional analysis that includes the unique experience of women This is a must read for social workers academics and human rights activists who want to learn about and from women who are claiming their place in every aspect of the world

arena I can't wait to meet and learn from the authors of Volume 3 Carol Heinisch M A M S W Social Worker Jefferson County Public Defender's Office Denver Colorado This is a weaving of stories that speaks centrally to hope fortitude resilience identity and compassion amongst women Within these writings is a central theme of finding meaning in adversity promoting advocacy and justice and fostering dignity in the human community through access and opportunity Robert Coles posits what we need is a respect for narrative as everyone's rock bottom capacity but also as a universal gift to be shared with others These writings are a validation of our experiences and journeys to overcome struggles as women Yet narrative alone is not enough as many of us know who have taken on these challenges of transforming communities and systems Change occurs through the actions and resolve of individuals who courageously take on these issues Assuredly in this text you'll find this scale of synergistic energy as well L Sunny Hansen uses a poignant metaphor that we are all quilters on this planet seeking to understand value and connect with each other in a sustainable future free from violence Identifying where you fit into this quilt is in part what the authors writing here want you to examine Urging you into identifying the essential role you might play in sewing together a better future for all humanity Heather Zeng Ph D Human Resource Development Consultant Career Counselor Fremont California Significantly real world unrelenting and ultra compelling are but a few defining indicators to describe these writings This discriminating collection expresses the decisive dimensions that embody grassroots to global settings From the evidenced shared aims of humanity reflected in the versatile matter of fact life experiences to the clearly conveyed urgent need for immediate involvement these treatises are foundational to halting and de fragmenting the variant layers of widespread colonial and post colonial systems of injustice To arrest this worldwide convention of minority majority dissent cultural hegemony warfare gendered suffrage and the socio economic politics against civilization will require a revolution of sorts This integral text establishes a wide ranging view towards that negotiation and resolve and further presents a medium of critical reasoning to execute social reconstruction to dismantle the inequality that wrongly saturates macro to micro communities No matter what societal position validates your being this profound volume is a must read Arnold Munroe Ed D Visiting Assistant Professor Educational Studies Department University of Central Florida Orlando Florida This book illustrates the profoundly personal quest of women moving forward despite the burden of geopolitical place structural and cultural constraints economic hardship and gender The whole balances a celebration of localized and personalized advancements with a portrait of daily struggles for justice Women write of finding strength in their families ethnicities culture and spiritual beliefs while confronting unequal footing in personal and professional spaces and private and public places This work offers inspiration as well as critical assessments of what women have endured what they are enduring and for what they are striving Patricia Widener Ph D Assistant Professor Department of Sociology Florida Atlantic University Davie Florida This uplifting book engages with the dilemmas and joys facing all those women who at some time in their lives have had to cross borders of one sort or another The United States is the point of arrival for most contributors and

their earlier experiences as immigrant refugee or displaced person as educational or health migrant or as seeker after freedom and opportunity emerge vividly from every page The rich cultural diversity of this volume extends to Latin America Jamaica Palestine Africa and Finland with a series of thought provoking tales of sorrow hope and particularly of faith Interdisciplinary contributions include fields as diverse as traumatic exposure second language acquisition and human trafficking Women Moving Forward provides an essential source not only an inspiration to those women still forced to follow similar paths but a necessary stimulant to evoking understanding sympathy and support from those whose way has been less traumatic It will be rewarding reading for all Brenda Bolton University of London London England U K

Enhancing Leadership Development in Kenyan MBA Programs Benson Katulwa,2015-11-19 The purpose of this study was to investigate the extent to which MBA graduates perceived their MBA education experience to have contributed towards the development of global leadership competencies in their lives The collected data related to what the respondents perceived to have observed vis vis what they would have considered adequate for the development of global leadership competencies Stratified sampling technique was used to select the respondents using disproportionate allocation of respondents within strata Data relating to the key research objectives were analyzed using nonparametric tests specifically the Chi square goodness of fit test and Wilcoxon signed ranks test The study found a significant relationship between selected global leadership competencies and career success Considering the amount of time allocated to the development of selected competencies frequency of use of selected instructional methods integration of theory with practice and integration of MBA education with leadership values and ethics the study concluded that the MBA education as offered in Kenyan business schools is not perceived by the respondents to be significantly enhancing the development of global leadership competencies among MBA graduates

Modern Concepts and Practices of Climate Finance Rafay, Abdul,2024-08-28 Climate finance is a complex and rapidly evolving field with practices and regulations varying widely across countries This lack of standardization and understanding poses a significant challenge for stakeholders hindering effective decision making and impeding progress toward climate goals Additionally the sheer breadth of topics within climate finance from carbon pricing mechanisms to sustainable investments can overwhelm researchers and practitioners alike further complicating efforts to address climate change effectively Modern Concepts and Practices of Climate Finance offers a comprehensive solution to these challenges Written by distinguished experts in the field the book thoroughly examines climate finance practices worldwide It is a valuable resource for academics researchers and professionals offering insights and lessons learned from theory and real world applications Whether you are a researcher seeking to understand the latest trends or a practitioner looking for practical solutions this book is an essential guide for anyone working in the field of climate finance

Handbook of Research on Transformative Digital Content and Learning Technologies Keengwe, Jared,Bull, Prince Hycy,2016-12-21 Technology is constantly evolving and can now aid society with the quest for knowledge in education systems It is important

to integrate the most recent technological advances into curriculums and classrooms so the learning process can evolve just as technology has done The Handbook of Research on Transformative Digital Content and Learning Technologies provides fresh insight into the most recent advancements and issues regarding educational technologies in contemporary classroom environments Featuring detailed coverage on a variety of topics such as mobile technology integration ICT literacy integration digital wellness online group counseling and distance learning this publication will appeal to researchers and practitioners who are interested in discovering more about technological integration in education *Joint Acquisitions List of Africana*, 1992 *Handbook of Research on Equity in Computer Science in P-16 Education* Keengwe, Jared, Tran, Yune, 2020-11-13 The growing trend for high quality computer science in school curricula has drawn recent attention in classrooms With an increasingly information based and global society computer science education coupled with computational thinking has become an integral part of an experience for all students given that these foundational concepts and skills intersect cross disciplinarily with a set of mental competencies that are relevant in their daily lives and work While many agree that these concepts should be taught in schools there are systematic inequities that exist to prevent students from accessing related computer science skills The Handbook of Research on Equity in Computer Science in P 16 Education is a comprehensive reference book that highlights relevant issues perspectives and challenges in P 16 environments that relate to the inequities that students face in accessing computer science or computational thinking and examines methods for challenging these inequities in hopes of allowing all students equal opportunities for learning these skills Additionally it explores the challenges and policies that are created to limit access and thus reinforce systems of power and privilege The chapters highlight issues perspectives and challenges faced in P 16 environments that include gender and racial imbalances population of growing computer science teachers who are predominantly white and male teacher preparation or lack of faculty expertise professional development programs and more It is intended for teacher educators K 12 teachers high school counselors college faculty in the computer science department school administrators curriculum and instructional designers directors of teaching and learning centers policymakers researchers and students **Handbook of Research on Literacy and Digital Technology Integration in Teacher Education** Keengwe, Jared, Onchwari, Grace, 2019-11-15 With widespread testing and standards driven curriculum and accountability pressure in public schools teachers are expected to be highly skilled practitioners There is a pressing need for college faculty to prepare current and future teachers for the demands of modern classrooms and to address the academic readiness skills of their students to succeed in their programs The Handbook of Research on Literacy and Digital Technology Integration in Teacher Education is an essential academic publication that provides comprehensive research on the influence of standards driven education on educators and educator preparation as well as the applications of technology for the preparation of teachers Featuring a wide range of topics such as academic success professional development and teacher education this book is essential for academicians educators

administrators educational software developers IT consultants researchers professionals students and curriculum designers

The State and Nation-Building Processes in Kenya since Independence Mwangi, Susan Waiyego, Opongo, Elias Omondi, Whom, Ephraim Wachira, 2019-06-25 Kenya's nationalism during the colonial period was marked by two main characteristics that feature in this book. First, the struggle for independence that was mainly characterized by the claim for land that had been taken away by the colonizers. Second was the struggle for autonomy and self-determination mainly through political resistance. The authors in this book analyse historical trajectories of Kenya's nationalism trends while highlighting the role of political leaders large as well as small ethnic groups perennial conflicts community as well as religious leaders among others. The discussions demonstrate that quest for a national identity that is inclusive at all levels whether politically economically religiously and ethnically has marked Kenya's struggle for nationalism sometimes leading to violence especially during election periods national unity through political coalitions and reconciliation as well as institutional reforms. In conclusion the authors demonstrate that while Kenya is gradually advancing towards national cohesion there are still many challenges yet to be surmounted. **Kenya National Assembly Official Record (Hansard)**, 1990-04-18 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya. *Kenya National Assembly Official Record (Hansard)*, 1990-04-18 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya. *Multicampus University Systems* Ishmael I. Munene, 2014-08-27 In the face of increasing social demand and cutbacks in state budgetary support universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on entrepreneurialism profit making privatization and markets as drivers of university development a reshaping of the academic work and organizational framework have taken place. However little is known about the impact of this paradigm shift on access quality and governance in higher education. This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the performance of multicampus university systems as avenues of broadening university access but whose structural success may be qualitatively contested. This book offers a refreshing examination of the African multicampus university system from both an African and global perspective. It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments and demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the establishment of campuses both within and beyond national boundaries in the continent and will be a welcome contribution to the existing repertoire on African universities. Technology-Supported Teaching and Research Methods for Educators Makewa, Lazarus

Ndiku,Ngussa, Baraka Manjale,Kuboja, Joshua Michael,2018-09-28 Technology can be a powerful tool for transforming learning It can help affirm and advance relationships between educators and students reinvent approaches to learning and collaboration shrink long standing equity and accessibility gaps and adapt learning experiences to meet the needs of all learners Technology Supported Teaching and Research Methods for Educators provides innovative insights into the utilization and maintenance of technology supported teaching and research methods for educators The content within this publication represents the work of e learning digital technologies and current issues and trends in the field of teaching and learning in the context of contemporary technologies It is a vital reference source for school educators professionals school administrators academicians researchers and graduate level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students **Kenya National Assembly Official Record**

(Hansard) ,1999-07-22 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya

Journal of Eastern African Research & Development ,1994 **East African Running** Yannis Pitsiladis,John Bale,Craig Sharp,Tim Noakes,2007-01-24 What makes East African middle and long distance runners the best in the world How should contemporary academia approach this question The success of East African distance runners has generated a plethora of studies but much of the evidence presented to support hypotheses is anecdotal arguments being led by non academics who use popular media as their medium rather than relying on scientific publications This has resulted in many stereotypical arguments being advocated Within the academic community research has also been restricted by its isolation within either the natural science or social science communities East African Running Towards a Cross Disciplinary Perspective presents a rare collaboration between researchers from the sports sciences and social sciences to explore the questions raised by the phenomena of East African success on the track The text includes psycho social and economic explanations physiological and genetic explanations attempts to provide unified theories bringing together ideas from natural and social sciences Includes contributions from John Bale Jim Denison Timothy D Noakes and Craig Sharp *Challenges of*

Primary Education in Developing Countries Paul P.W. Achola,Vijayan K. Pillai,2016-12-05 Paul P W Achola and Vijayan K Pillai address factors associated with wastage in primary school education and the solutions to ameliorate low participation in primary education The book provides an examination of the factors associated with wastage exploring the interconnectedness of non enrollment repetition and dropout The authors demonstrate that reducing poverty through empowerment programs and citizen participation in school decisions are critical to improving primary school participation

Kenya National Assembly Official Record (Hansard) ,2009-07-30 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya

Reviewing **Kenyatta University Final Graduation List**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Kenyatta University Final Graduation List**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

http://www.technicalcoatingsystems.ca/results/Resources/Documents/Cuauhtemoc_Sanchez_Carlos_Los_Ojos_De_Mi_Prince_a_03.pdf

Table of Contents Kenya University Final Graduation List

1. Understanding the eBook Kenya University Final Graduation List
 - The Rise of Digital Reading Kenya University Final Graduation List
 - Advantages of eBooks Over Traditional Books
2. Identifying Kenya University Final Graduation List
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Kenya University Final Graduation List
 - User-Friendly Interface
4. Exploring eBook Recommendations from Kenya University Final Graduation List
 - Personalized Recommendations
 - Kenya University Final Graduation List User Reviews and Ratings

- Kenyatta University Final Graduation List and Bestseller Lists
- 5. Accessing Kenyatta University Final Graduation List Free and Paid eBooks
 - Kenyatta University Final Graduation List Public Domain eBooks
 - Kenyatta University Final Graduation List eBook Subscription Services
 - Kenyatta University Final Graduation List Budget-Friendly Options
- 6. Navigating Kenyatta University Final Graduation List eBook Formats
 - ePub, PDF, MOBI, and More
 - Kenyatta University Final Graduation List Compatibility with Devices
 - Kenyatta University Final Graduation List Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Kenyatta University Final Graduation List
 - Highlighting and Note-Taking Kenyatta University Final Graduation List
 - Interactive Elements Kenyatta University Final Graduation List
- 8. Staying Engaged with Kenyatta University Final Graduation List
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Kenyatta University Final Graduation List
- 9. Balancing eBooks and Physical Books Kenyatta University Final Graduation List
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Kenyatta University Final Graduation List
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Kenyatta University Final Graduation List
 - Setting Reading Goals Kenyatta University Final Graduation List
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Kenyatta University Final Graduation List
 - Fact-Checking eBook Content of Kenyatta University Final Graduation List
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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