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Research in Chemistry Education Liliana Mammino, Jan Apotheker, 2021-05-17 This volume emphasizes the role of chemical education for development and in particular for sustainable development in Africa by sharing experiences among specialists across the African continent and with specialists from other continents It considers all areas and levels of chemistry education gives specific attention to known major challenges and encourages explorations of novel approaches The chapters in this book describe new teaching approaches approach explorations and in class activities analyse educational challenges and possible ways of addressing them and explore cross discipline possibilities and their potential benefits for chemistry education This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide

Higher Education Leadership and Governance in the Development of the Creative and Cultural Industries in Kenya Akuno, Emily, Ondieki, Donald Otoy, 2017-05-05 The role of higher education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions The narrative has recently taken a new momentum in Kenya with acknowledgement of the creative industry involves many youth as an area that impacts on the economy In unravelling the link between higher education and industry the authors focus on leadership and governance in higher education and its expected and perceived contribution to the shaping of the creative industry Through analysis of cases the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects noting how these affect the creative industry in Kenya This book approaches the creative disciplines from the perspectives of the students lecturers and university administrators The three voices provide a balanced view of what higher creative arts education in Kenya is The multiple authorship of the book further provides a balanced account of the development of these disciplines in higher education and their growth in industry The key concepts here are the development of the creative industry and how higher education should contribute to the same

Radiology in Global Health Daniel J. Mollura, Melissa P. Culp, Matthew P. Lungren, 2018-12-31 Exploring the question as to why more than half the world continues to have little or no access to medical imaging and radiology this important second edition fully revised and expanded offers not only answers but practical solutions providing new tools ideas and strategies for bringing vital radiology to low resource areas Based on RAD AID s ten years of work 2008 2018 serving indigent communities around the world the book s interdisciplinary approach offers the synthesis of business management government policy formulation clinical methods and engineering in order to integrate economic development technology innovation clinical model planning educational strategies and public health measures The gold standard title in the field Radiology in Global Health 2nd Edition is intended for a broad audience including physicians especially radiologists and radiology residents radiology technologists radiology nurses sonographers hardware software engineers policy makers business leaders researchers and public health specialists at all levels who use or implement health care services for underserved populations In addition as health care providers use radiology in the process

of clinical decision making this title is also designed for clinical physicians nurses nurse practitioners physician assistants and paramedical personnel Administrators and public health personnel will also be interested as the planning of radiology services for health care systems at both the facility level and at the population level requires a clear understanding of the technological challenges and management opportunities

Facing Forward Sajitha Bashir, Marlane Lockheed, Elizabeth Ninan, Jee-Peng Tan, 2018-09-20 Facing Forward lays out a range of policy and implementation actions that are needed for countries in Sub Saharan Africa to meet the challenge of improving learning while expanding access and completion of basic education for all The book underscores the importance of aligning the education system to be relentlessly focused on learning outcomes and to ensuring that all children have access to good schools good learning materials and good teachers It is unique in characterizing countries according to the challenges they faced in the 1990s and the educational progress they have made over the past 25 years allowing countries in the region to learn from each other The authors review the global literature and add to it by their extensive new analyses of multiple datasets from more than three dozen countries in the region they integrate findings about what affects children's learning their access to schooling and progress through basic education The book draws lessons from the region and for the region about what works and what is needed to better implement what is known to have worked The book examines four areas to help countries better align their systems to improve learning 1 completing the unfinished agenda of reaching universal basic education with quality 2 ensuring effective management and support of teachers 3 targeting spending priorities and budget processes on improving quality and 4 closing the institutional capacity gap It concludes with an assessment of how future educational progress may be affected by projected fertility rates and economic growth

Higher Education and Policy for Creative Economies in Africa Roberta Comunian, Brian J. Hrac, Lauren England, 2020-11-04 The book reflects on the role of the creative economies in a range of African countries namely Ghana Kenya Nigeria South Africa and Uganda Chapters explore how creative economies emerge and can be supported in African countries The contributors focus on two key dimensions the role of higher education and the role of policy Firstly they consider the role of higher education and alternative forms of specialised education to reflect on how the creative aspirations of students and future creative workers of these countries are met and developed Secondly they explore the role of policy in supporting the agendas of the creative economy taking also into consideration the potential historical dimension of policy interventions and the impact of a lack of policy frameworks The book concludes by reflecting on how these two pillars of creative economy development which are usually taken for granted in studying creative economies in the global north need to be understood with their own specificity in the context of our selected case studies in Africa This book will be of interest to students scholars and professionals researching the creative economies in Africa across the humanities and social sciences All the royalties from the publication of this book will be donated to the not for profit organisation The Craft and Design Institute CDI <https://www.thecdi.org.za> in South Africa supporting capacity building for

young creative practitioners from disadvantaged backgrounds

Handbook of Research on Modern Educational Technologies, Applications, and Management Khosrow-Pour D.B.A., Mehdi, 2020-07-10 As technology and technological advancements become a more prevalent and essential aspect of daily and business life educational institutions must keep pace in order to maintain relevance and retain their ability to adequately prepare students for their lives beyond education Such institutions and their leaders are seeking relevant strategies for the implementation and effective use of new and upcoming technologies and leadership strategies to best serve students and educators within educational settings As traditional education methods become more outdated strategies to supplement and bolster them through technology and effective management become essential to the success of institutions and programs The Handbook of Research on Modern Educational Technologies Applications and Management is an all encompassing two volume scholarly reference comprised of 58 original and previously unpublished research articles that provide cutting edge multidisciplinary research and expert insights on advancing technologies used in educational settings as well as current strategies for administrative and leadership roles in education Covering a wide range of topics including but not limited to community engagement educational games data management and mobile learning this publication provides insights into technological advancements with educational applications and examines forthcoming implementation strategies These strategies are ideal for teachers instructional designers curriculum developers educational software developers and information technology specialists looking to promote effective learning in the classroom through cutting edge learning technologies new learning theories and successful leadership tactics Administrators educational leaders educational policymakers and other education professionals will also benefit from this publication by utilizing the extensive research on managing educational institutions and providing valuable training and professional development initiatives as well as implementing the latest administrative technologies Additionally academicians researchers and students in areas that include but are not limited to educational technology academic leadership mentorship learning environments and educational support systems will benefit from the extensive research compiled within this publication

Kenya Yearbook ,2019 **Degree and Diploma Courses** Brian Heap,1991-01-01 Resources for Your Diploma Courses ,2009 *Learning by Degrees* University of Nottingham. School of Continuing Education,2000 *Degree and Diploma Courses* Bournemouth College of Technology,1972* Student Handbook for Certificate and Diploma Courses National University of Lesotho. Institute of Extra-Mural Studies. Dept. of Adult Education,1993 *Diploma Courses* Sydney Technical College. Department of Architecture,H. J. Swain,P. D. Riddell,1943 **The Diploma Courses ...** Sydney Technical College,1940 **Course List: First Degree and Higher National Diploma Fulltime and Sandwich Courses in Technical Colleges and Other Institutions of Higher Education (excluding Universities).** Advisory Centre for Education,1967 **Handbook of Associate Diploma Courses** Kelvin Grove College,1980 *Semester syllabi for the diploma courses in* ,1969 **Part-time Diploma and Certificate**

Courses University of Nottingham. School of Continuing Education, 1998

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