



ঢাকা বিশ্ববিদ্যালয়

২০২৩-২০২৪ শিক্ষাবর্ষে আন্ডারগ্র্যাজুয়েট প্রোগ্রামে ভর্তি বিজ্ঞপ্তি

২০১৮ সন থেকে ২০২১ সন পর্যন্ত মাধ্যমিক বা সমমান এবং ২০২৩ সনের উচ্চ মাধ্যমিক বা সমমানের পরীক্ষার উত্তীর্ণ ছাত্র-ছাত্রীদের মধ্যে যারা ঢাকা বিশ্ববিদ্যালয়ে বিভিন্ন ইউনিটে ভর্তির জন্য নিধারিত শর্ত পূরণ করে কেবল তারাই ২০২৩-২০২৪ শিক্ষাবর্ষে আন্ডারগ্র্যাজুয়েট প্রোগ্রামে ভর্তির জন্য আবেদন করতে পারবে।

ভর্তি প্রার্থীরা ১৮/১২/২০২৩ তারিখ দুপুর ১২:০০টা থেকে ০৫/০১/২০২৪ তারিখ রাত ১১:৫৯ মি. পর্যন্ত Dhaka University Admission Website (<https://admission.eis.du.ac.bd>)- এর মাধ্যমে অনলাইনে আবেদন করতে পারবে। আবেদন ফি ১০৫০/- (এক হাজার পঞ্চাশ) টাকা। চারটি রাষ্ট্রায়ত্ত্বাবধায়ক ব্যাংকের (পোনালী, জনতা, অগ্রণী, স্প্যানী) যে কোন শাখায় অথবা অনলাইনে ডেবিট/ক্রেডিট কার্ড, মোবাইল ফিন্যান্সিয়াল সেবা ব্যবহার করে শিক্ষার্থীরা আবেদন ফি জমা দিবে।

শিক্ষার্থীরা নিম্নোক্ত ০৪ (চার) টি ইউনিটে আবেদন করতে পারবে। আবেদনের যোগ্যতাসহ ভর্তি সংক্রান্ত বিস্তারিত তথ্য ওয়েবসাইটে প্রদত্ত সংশ্লিষ্ট ইউনিটের ভর্তি নিদেশিকায় উল্লেখ থাকবে।

বিজ্ঞান ইউনিট	বিজ্ঞান অনুষদ, জীববিজ্ঞান অনুষদ, ফার্মেসী অনুষদ, আর্থ এন্ড এনজাচরনমেন্টাল সায়েন্সেস অনুষদ, ইঞ্জিনিয়ারিং এন্ড টেকনোলজী অনুষদসহ সকল বিভাগ এবং সংশ্লিষ্ট ইনস্টিটিউটে ভর্তির জন্য।
কলা, আইন ও সামাজিক বিজ্ঞান ইউনিট	কলা অনুষদ, আইন অনুষদ, সামাজিক বিজ্ঞান অনুষদসহ সকল বিভাগ এবং সংশ্লিষ্ট ইনস্টিটিউটে ভর্তির জন্য।
ব্যবসায় শিক্ষা ইউনিট	বিজনেস ইন্টার্নশিয়াল অনুষদসহ সকল বিভাগে ভর্তির জন্য।
চাকরলা ইউনিট	চাকরলা অনুষদসহ সকল বিভাগে ভর্তির জন্য।

২০২৩-২০২৪ শিক্ষাবর্ষে ভর্তি পরীক্ষার তারিখ ও সময়সূচী নিম্নরূপ:

ইউনিট	পরীক্ষার তারিখ	বার	সময়সূচী
কলা, আইন ও সামাজিক বিজ্ঞান ইউনিট	২৩/০২/২০২৪	বুধবার	সকাল ১১:০০টা থেকে ১২:৩০ মিনিট পর্যন্ত
বিজ্ঞান ইউনিট	০১/০৩/২০২৪	বুধবার	সকাল ১১:০০টা থেকে ১২:৩০ মিনিট পর্যন্ত
ব্যবসায় শিক্ষা ইউনিট	২৪/০২/২০২৪	শনিবার	সকাল ১১:০০টা থেকে ১২:৩০ মিনিট পর্যন্ত
চাকরলা ইউনিট (সাধারণ জ্ঞান ও অঙ্কন)	০৯/০৩/২০২৪	শনিবার	সকাল ১১:০০টা থেকে ১২:৩০ মিনিট পর্যন্ত

চাকরলা ইউনিট এর ভর্তি পরীক্ষা (সাধারণ জ্ঞান ও অঙ্কন) একই দিনে অনুষ্ঠিত হবে বিধায় এই ইউনিটের ভর্তি পরীক্ষা শুমার ঢাকা কেন্দ্রে অনুষ্ঠিত হবে।

কোটার ভর্তি, সমতা নিয়ন্ত্রণ ও ভর্তি সংক্রান্ত অন্যান্য প্রয়োজনীয় তথ্যাদি <https://admission.eis.du.ac.bd> ওয়েবসাইটে দেখার জন্য পরামর্শ দেয়া হলো। উল্লেখ্য জাতীয় পরীক্ষার খেলোয়াড় কোটার ভর্তি বিজ্ঞপ্তি পৃথকভাবে পত্রিকায় প্রকাশ করা হবে।

প্রশাসনিক ভবন
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ঢাকা-১০০০
তারিখঃ/২০২৩

স-২৬১৯ (৮×৪)


প্রবীর কুমার সরকার
রেজিস্ট্রার
ঢাকা বিশ্ববিদ্যালয়

Dhaka University Admission Test Help

**Bansal, Sanjeev,Ahuja,
Vandana,Chaturvedi, Vijit,Jain,
Vinamra**

Dhaka University Admission Test Help:

Economic and Social Development of Bangladesh Yasuyuki Sawada, Minhaj Mahmud, Naohiro Kitano, 2017-11-21 This book discusses Bangladesh's economic and social development that may be called a miracle since the country has achieved remarkable development progress under several unfavorable situations weak governance and political instabilities inequality risks entailed in rapid urbanization and exposure to severe disaster risks The authors examine what led to this successful economic development and the potential challenges that it presents aiming to elicit effective policy interventions that can be adapted by other developing countries

The Art of Getting Computer Science PhD Emdad Ahmed, 2013-02-06 The Art of Getting Computer Science PhD is an autobiographical book where Emdad Ahmed highlighted the experiences that he has gone through during the past 25 years 1988-2012 in various capacities both as Computer Science student as well as Computer Science faculty at different higher educational institutions in USA Australia and Bangladesh This book will be a valuable source of reference for computing professional at large In the 150 pages book Emdad Ahmed tells the story in a lively manner balancing computer science hard job and life

Engaging in Educational Research Raqib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury

Policies, Politics, and Ideologies of English-Medium Instruction in Asian Universities Pramod K. Sah, Fan Fang, 2023-06-29 Against the backdrop of uncritical promotions of English medium instruction EMI in higher education globally this edited volume maps out the political ideological and policy related issues of EMI programs in multilingual and multicultural universities in Asia In this volume EMI researchers and practitioners involved in different Asian countries and regions have collaboratively unpacked the critical dimensions of EMI programs in higher education with a goal to provide much needed resources for researchers graduate students higher education leaders and policymakers This volume is the first of its kind in that it provides an exclusive and critical tapestry of EMI at multilingual universities from all parts of Asia including Central Asia Kazakhstan East Asia Mainland China Korea Japan and Taiwan South Asia Bangladesh and Nepal Southeast Asia Brunei Malaysia Philippines Thailand and Vietnam and Western Asia United Arab Emirates The key takeaway for the reader is to not only understand the current phenomenon of EMI in Asian universities but to also learn the dark side of its policies programs and practices that have led to unequal teaching and learning spaces in diverse societies This collection will be of interest to

scholars and policymakers in English medium instruction English language teaching TESOL and applied linguistics **The**

Admission and Placement of Students from Bangladesh, India, Pakistan, Sri Lanka Leo J. Sweeney, Valerie

Woolston, 1986

What Does This Mind Want? Syeda Farhana, 2021-12-02 Life is a wonderful place where no one

understands how one's mind changes no one knows what is in whose mind It's Only the mind of one's soul that knows what the mind wants Understanding is a big responsibility because no one even knows when the mind changes thus it is very arduous to get the desire of it Now I am going to unfold a story where no one can understand or envision how one's mind can change or what is in whose mind Only the mind knows the desire hope love laughter happiness and sorrow The hope of the mind depends on its current situation It is the opportunity and the situation that impulses people how the mind will change what one's mind wants to understand when it is fulfilled Sometimes what this mind wants is not available and sometimes what this mind does not want is easily available There are things in the world of wants and power that depend on the indomitable will power of man and his or her love power Sometimes people can conquer the desire of the mind with the power of their love and indomitable perseverance Now the story I am going to share about is completely a love story where how a girl keeps her family alive with her good qualities or how a girl can make a bad person good with her virtuous behavior and adequate qualities or how much a girl can love a boy or how much a boy can love a girl and what sacrifices can they make for their love or what their contributions to the happiness of the person they love It is depicted in letter and spirit in this book Love is not only about achieving it but love is also to make any kind of sacrifice to achieve happiness for a loved one love is a sweet relationship where you are not hesitant to make any sacrifice for the other person This story explains how to win the hearts of people with love and how to make all the sufferings of life smile for a loved one which explains what this mind wants And the answer to this question is that this mind just wants love The story that has been depicted in every letter from beginning to end and hopefully you will surely get the answer to this question of what this mind wants at the end of the story This story is made in the real story that usually happens in a Bengali middle class family Although some aspects of this story are fictional then the real match with everything is found Through this story you will understand what love is how the family becomes happy and what to do to be happy in life This story tries to convey a valuable message to everyone and that valuable message is that love means dedicating one's life to the people of love *Dhaka University Journal of Business*

Studies, 2008-12-02 *The Dhaka University Studies*, 1989 *The Routledge Handbook of English Language Education in*

Bangladesh Shaila Sultana, M. Moninoor Roshid, Md. Zulfeqar Haider, Mian Md. Naushaad Kabir, Mahmud Hasan

Khan, 2020-12-17 This Handbook is a comprehensive overview of English language education in Bangladesh Presenting descriptive theoretical and empirical chapters as well as case studies this Handbook on the one hand provides a comprehensive view of the English language teaching and learning scenario in Bangladesh and on the other hand comes up with suggestions for possible decolonisation and de-eliticisation of English in Bangladesh The Handbook explores a wide

range of diverse endogenous and exogenous topics all related to English language teaching and learning in Bangladesh and acquaints readers with different perspectives operating from the macro to the micro levels. The theoretical frameworks used are drawn from applied linguistics, education, sociology, political science, critical geography, cultural studies, psychology, and economics. The chapters examine how much generalisability the theories have for the context of Bangladesh and how the empirical data can be interpreted through different theoretical lenses. There are six sections in the Handbook covering different dynamics of English language education practices in Bangladesh: from history, policy and practice to assessment, pedagogy and identity. It is an invaluable reference source for students, researchers, and policy makers interested in English language, ELT, TESOL, and applied linguistics. *Selections from Regional Press*, 2008. *Handbook of Research on Sustaining SMEs and Entrepreneurial Innovation in the Post-COVID-19 Era* Baporikar, Neeta, 2021-02-05. A multidimensional approach to entrepreneurship, especially in the post-COVID-19 era, will have an important influence on the state of business and government, especially when considering the effects of technological development, innovation, globalization, and nationalization policies that need to be adopted for inclusive sustainable growth, as well as the enhanced and efficient utilization of global resources. That means there is likely to be a shift in how entrepreneurship development and entrepreneurial opportunities will be perceived, developed, and resourced. The question is how to sustain SMEs and entrepreneurial innovation in the post-COVID-19 era. Thus, comprehensive research and knowledge on designing policies and approaches to ensure the sustainability of SMEs and entrepreneurial innovation in post-pandemic times are essential to sustain, stimulate, and foster SMEs' entrepreneurship and entrepreneurial innovations. The Handbook of Research on Sustaining SMEs and Entrepreneurial Innovation in the Post-COVID-19 Era provides research dedicated to entrepreneurship with a special emphasis on the sustainability of SMEs and entrepreneurial innovations in the post-COVID-19 era. It provides discussion and the exchange of information on principles, strategies, models, techniques, methodologies, and applications of entrepreneurship in the post-COVID-19 era in the field of public and private organizations. The chapters communicate the latest developments and thinking on the entrepreneurship subject worldwide by drawing on the latest developments, ideas, research, and best practice to examine the implications of the changes taking place due to COVID-19. This book is ideally intended for entrepreneurs, global organizations, small and medium-sized enterprises, managers, executives, government officials, policymakers, researchers, academicians, and students who are interested in learning about designing or implementing policies that are more effective in the post-pandemic era. *The Endless Night* Eugene D'Rozario, 2017-12-12. As a child, Eugene happily grew up in a large middle-class family with his mother in a rural village while his father worked away in Darjeeling, India. On September 5, 1962, a tragedy struck his family, shattering their dreams, their happiness, and their life. Eugene was only ten. Consequently, it left him in a dead end, an unknown world, completely lost, without hope, love, and security. The volatile vulnerability in a boarding house, the aftermath of the famine and the flood, as well as the atrocity of war.

and crossing to India on foot nearly cost his life Eugene pledged himself nothing was going to deter him from achieving his success With initiative and perseverance he risked his life and plunged into the unknown In the process he went through fire and water yet he believed in his instinct and followed his heart In the end Eugene achieved something extraordinary The Endless Night is not simply a true story about his childhood and young adulthood it is also about to connect with the young generation not just teaching them to value life but also helping them to understand why they want to value others It is a captivating amusing adventurous and inspiring book

Dimensions of Social Exclusion Eswarappa Kasi,K. M. Ziyauddin,2009-10-02 Dimensions of Social Exclusion focuses largely on social exclusion in the context of communities and social groups who have or have not been considered in discussing the benefits of mainstream inclusive society or development Contemporary understanding of social exclusion has revived great interest among academics researchers and policy makers in understanding problems from the perspectives of social exclusion The decision to adopt the perspective of social exclusion has not been universal rather the nature of this is very heterogeneous In addition the concept of social exclusion is not static in reality it is a process The process is seen in the marginalization and discrimination of people in their everyday lives and interactions The term exclusion has become a part of the vocabulary in Europe and other developing societies like poverty or unemployment it is one of those words which seem to have both an everyday meaning and an underlying sense It emphasizes the social aspects of concerns such as housing health employment education participation in social activities and festivities social interaction and social intercourse It excludes certain communities and groups from interaction and access to social resources through social arrangements normative value systems and customs Exclusion based on caste is one example and patriarchy is another which is a form of systemic or constitutive exclusion Having social cultural political and economic ramifications it is also a complex and multi dimensional concept These dimensions are interwoven and are addressed in the different papers of the volume This book revolves around the societal interventions and institutions that exclude discriminate isolate and deprive some groups on the basis of group identities such as caste or ethnicity It covers a wide spectrum of societies and communities living in various cultural environments The multidisciplinary nature of the book will render it helpful to students and researchers of sociology anthropology historical and political studies demography social work and gender studies in particular and the humanities in general

Bullets of '71 Dr. Nuran Nabi,2010-08-27 Bullets of 71 A Freedom Fighter s Story details Dr Nuran Nabi s experience growing up in rural Bangladesh and living through the tumultuous episodes of the Bangladesh liberation movement and the liberation war This is the true story of how a frail young man developed into a politically conscious student activist before transforming into a heroic freedom fighter in the Bangladesh Liberation War Throughout Dr Nabi s narrative the untold stories of the Bangladesh Liberation War unfold The sacrifices and heroic actions captured through Dr Nabi s words define more than his accomplishments they define his entire generation The Bangladesh Liberation War was a people s war Men and women

young and old students farmers bureaucrats laborers political activists and defected Bengali soldiers of the Pakistani military all joined the liberation war Bullets of 71 is their story The Bangladesh liberation war was bloody Three million people were killed thousands of women were raped and ten million people were forced to become refugees However this story transcends the events of the war It explores the political backdrop amongst China the United States the Soviet Union and India Dr Nabi effectively illustrates how the selfish decisions of a few world leaders led to millions of crimes perpetrated against humanity But among all the pages in this book none are more candid and horrific than those that cover the atrocities committed by the Pakistani military Although the Bangladesh genocide unfolded during the nine months of the liberation war Dr Nabi thoughtfully separates these stories to remind us of why he and his fellow freedom fighters fought Bullets of 71 A Freedom Fighter s Story is the most authentic account of the events that transpired in 1971 Bangladesh It is a captivating story that captures the elements of the universal struggle for freedom

Success in Higher Education Leigh N. Wood, Yvonne A. Breyer, 2016-10-26 This book explores successful transition strategies to within and from university for students from around the globe with Macquarie University a large Australian university studied in depth It addresses the meaning of success taking a variety of perspectives including student staff and employer views The chapters present a series of initiatives that have proven to be successful in assisting students in developing their academic potential throughout university and beyond The authors of the chapters use a variety of methodologies and approaches reflecting the diverse local contexts and requirements These international perspectives demonstrate a triumph of practice that has led to the empowerment of individuals and groups The approaches from twelve universities located in eight different countries stem directly from the coalface and provide many valuable lessons and tools that colleagues in the sector will be able to consider and adapt in their own contexts Small interventions matter from a mentor of a nervous student who goes on to achieve greatness to the use of a curriculum design model that hooks a whole group of students into learning and achievement This book covers both the small individual victories and the larger scale strategies that support success Contributions emanate from Australia Bangladesh India China New Zealand United Kingdom Canada USA Uruguay and South Africa

Multidisciplinary Perspectives Towards Building a Digitally Competent Society Bansal, Sanjeev, Ahuja, Vandana, Chaturvedi, Vijit, Jain, Vinamra, 2022-06-17 The world is undergoing a transformation as technology enters every ecosystem Subsequently there is a need to develop higher order digital skills to ensure one s employability as professionals need to build digital competencies to remain competitive in the current work environment Additionally businesses must also continue to update their digital practices in order to remain relevant Multidisciplinary Perspectives Towards Building a Digitally Competent Society explores multidisciplinary perspectives towards building a more digitally competent society considers new business models and the need for organizations and individuals to develop the right mindset to embrace digitalization and discusses how social capital can become a key driver in crafting a whole new digitally competent social fabric Covering topics such as technological

transformation social media and corporate social responsibility this reference work is ideal for corporate practitioners business owners policymakers scholars researchers practitioners instructors and students *Handbook of Research on Strategies and Interventions to Mitigate COVID-19 Impact on SMEs* Baporikar, Neeta, 2021-06-25 The COVID 19 pandemic has affected every aspect of the modern world and its impact is felt by all The pandemic particularly has had a large impact on businesses as they were forced to close supply chains were disrupted and new health and safety precautions were adopted As such many businesses especially small businesses were faced with losses they could not afford Governments and stakeholders across the world have thus needed to formulate various strategies and interventions to mitigate the negative consequences of the COVID 19 pandemic particularly as they relate to small and medium sized enterprises SMEs The Handbook of Research on Strategies and Interventions to Mitigate COVID 19 Impact on SMEs is a comprehensive reference source that encapsulates the overall effect of COVID 19 on SMEs and a variety of strategies to overcome the negative effects and create more sustainable policies and organizations moving forward The book offers a thorough overview of interventions and tactics to help organizations entrepreneurs and institutions of higher learning overcome the negative impact of COVID 19 while preparing policies for a more effective post pandemic world Covering topics that include sustainable practices for development interventions to lessen the impact of COVID 19 and psychological resilience for SME employees this book is Ideal for entrepreneurs managers executives small businesses family firms academicians scholar practitioners policymakers researchers and students **Factual Poetry** Atikul Islam, 2022-11-23 I usually write poem about social facts In this poetry book I write from my life and others lives I hope the poems will be very favourite to the readers **Right to Information and Good Governance** Rajvir Singh Dhaka, 2018-01-01 It is now widely recognized that democracy to be meaningful ought to be based on the notion of an informed public participating thoughtfully in its own governance Information and knowledge are the instruments for transformation because an empowered citizenry tends to make administration more accountable and participatory It also ensures greater transparency and acts as a deterrent against the arbitrary exercise of official powers The RTI has not only improved governance that is why it has now been recognized as an essential requirement of good governance The enactment of RTI Act in India in 2005 marked a paradigm shift in Indian democracy The experience of ten years shows that the response to it has been very positive A wide spectrum of people from various strata of society have been seeking different types of information from various authorities The book analyses the right to information in international and national scenario The book offers a comprehensive appraisal of the need of the RTI Act 2005 it covers salient features important judgements of Supreme and High Courts and point outs the grey areas of the Act as well The book also highlights the role and responsibilities of the Assistant Public Information Officers Public Information Officers First Appellate Authorities and Information Commissions In addition the book delineates the practical aspects of its implementations therefore pinpointing the impediments in its effective implementation as well as charting the roadmap for the bright future in

the days to come To facilitate the comparative and better understanding of the implementation of RTI Act in the states certain relevant and important RTI Rules of Centre and States have been included in the book at the end The book is designed to help the information seekers policy makers public authorities and of course the students **Commonwealth Universities Yearbook** ,1996

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