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Governing Universities in Post-Soviet Countries Peter D. Eckel, 2023-10-19 University governance is an essential but complex phenomenon even in countries where institutional level governance has a long and strong tradition After the dissolution of the USSR each of the 15 former Soviet countries developed their own university governance system and this groundbreaking book explores how these countries evolved from the common start of a unified and tightly controlled higher education system to shaping their own paths in higher education Each chapter explores a different country allowing university governance models to be compared and contrasted The countries provide examples of a variety of different governance models state extended academic focused internal external and civic and the book highlights the advantages and disadvantages of each relative to their context It also presents innovative frameworks to understand governance effectiveness in terms of autonomy competition and capacity It is essential reading for researchers students and policy makers This title is also available as open access on Cambridge Core

Computational Science and Its Applications - ICCSA 2024 Workshops Osvaldo Gervasi, Beniamino Murgante, Chiara Garau, David Taniar, Ana Maria A. C. Rocha, Maria Noelia Faginas Lago, 2024-07-24 This eleven volume set LNCS 14815 14825 constitutes the refereed workshop proceedings of the 24th International Conference on Computational Science and Its Applications ICCSA 2024 held at Hanoi Vietnam during July 1 4 2024 The 281 full papers 17 short papers and 2 PHD showcase papers included in this volume were carefully reviewed and selected from a total of 450 submissions In addition the conference consisted of 55 workshops focusing on very topical issues of importance to science technology and society from new mathematical approaches for solving complex computational systems to information and knowledge in the Internet of Things new statistical and optimization methods several Artificial Intelligence approaches sustainability issues smart cities and related technologies

Globalization on the Margins (2nd Edition) Iveta Silova, Sarfaroz Niyozov, 2020-01-01 Reflecting on almost three decades of postsocialist transformations the second edition of Globalization on the Margins explores continuities and changes in Central Asian education development since the dissolution of the Soviet Union in 1991 with a particular focus on the developments that took place since the production of the first edition in 2011 Rather than viewing these transformations in isolation the authors place their analyses within the global context by reflecting on the interaction between Soviet legacies and global education reform pressures in the Central Asian countries of Kazakhstan Kyrgyzstan Tajikistan Turkmenistan and Uzbekistan This new edition in addition to a revised introduction and a newly added conclusion consists of four thematic sections each reflecting a key theme in the educational life of the Central Asian states These thematic sections introduction and conclusion collectively update our understanding of the recent developments and challenges in education of the five Central Asian states They however go beyond mere information update so as to complicate re engage re form and re define the margins taking up margins a conceptual geographic cultural and geo political construct Notwithstanding the diversity of local and international

authors variety of theoretical perspectives methodological approaches and conceptual lenses the essays reveal the complexity and uncertainty of the post socialist education transformations Instead of portraying the transition process as the influx of Western ideas into the region Globalization on the Margins provides new lenses to critically example education as a contested field of diverse perspectives competing forces and multidirectional flow of ideas concepts and reforms in Central Asia ENDORSEMENTS Hindsight famously brings clarity And much of what happened after the fall of the Berlin Wall and the collapse of the Soviet Union has now been correctly deeded over to historians Nonetheless we ignore that history at our peril The contributors to this volume show that carefully textured and historically attuned education research generates deep insights into ongoing transformations and the political cultural social and economic structures relations and practices that do the work of producing margins and centers in the first place Noah W Sobe Loyola University Chicago Globalization on the margins and at the epicentre of the battles of the Great Powers Two excellent educators Sarfarozi Niyozov and Iveta Silova compiled a timely and long awaited scholarly work based on empirical research in societies which had similar history close to three decades ago All the contributors are prolific educators who know the education system from within and without who either hailed from the region or have spent a considerable amount of time to know the systems well The book contains remarkable stories of education through the ups and downs of historical evolution It is a must read primer for anyone interested in learning about high quality research in the field of education in Central Asia It is a huge contribution to educational research with an impact on research and teaching for years to come Duishon Shamatov Nazarbayev University Kazakhstan The challenge of moving Central Asia from the borders of the Soviet Empire to the world s center is the focus of the discussions in Globalization on the Margins The transition to the Western models of education was happening in the context of major paradigm shift which entire humanity was experiencing and which could be described as the arrival of the new post industrial civilization During this process Central Asian countries have been pushed to the margins because their contribution to the wealth of the new world know how was much less pronounced than that of their Western neighbours Therefore investment into the research that contributes to local knowledge production seems a natural solution to the problem All the contributors to this book have a vast experience in the region and many of their observations are thought provoking This is a very insightful and much needed book Elena Lenskaya Moscow School of Social and Economic Sciences Russia

The European Union and Central Asia Alexander Warkotsch, 2010-10-25 In June 2007 the Council of the European Union EU adopted The EU in Central Asia Strategy for a New Partnership highlighting the growing importance of Central Asia to the EU This book examines the EU s policy towards the five Central Asian states of Kazakhstan Kyrgyzstan Tajikistan Turkmenistan and Uzbekistan in light of this Strategy The analysis focuses on the EU s Central Asia Strategy and provides an evaluation of the EU s performance in meeting its policy goals in the region It starts by looking at the EU as an actor and discusses the general framework of EU Central Asia cooperation The book goes on to focus on the Strategy s

general strategic directions and in particular its set of concrete policy commitments and questions whether these are adequately designed and implemented so they are able to contribute to regional security and stability The book contributes to a better understanding for the pitfalls of overall stability in Central Asia as well as studies on European Union and International relations Reviews of National Policies for Education: Higher Education in Kazakhstan 2007 OECD, The World Bank, 2007-06-06 This book gives a brief overview of regional issues and the history of post secondary education in Kazakhstan and describes the development of higher and tertiary education in the country since the transition began along with a set of key recommendations for improvements **Yearbook of International Organizations** ,2011 Beginning in 1983 84 published in 3 vols with expansion to 6 vols by 2007 2008 vol 1 Organization descriptions and cross references vol 2 Geographic volume international organization participation vol 3 Subject volume vol 4 Bibliography and resources vol 5 Statistics visualizations and patterns vol 6 Who s who in international organizations From year to year some slight variations in naming of the volumes Reviews of National Policies for Education Reviews of National Policies for Education: Higher Education in Kazakhstan 2007 OECD, 2007-06-22 This book gives a brief overview of regional issues and the history of post secondary education in Kazakhstan and describes the development of higher and tertiary education in the country since the transition began along with a set of key recommendations for improvements **Reviews of National Policies for Education Higher Education in Kazakhstan (Russian Version** ,2007 **Higher Education in Kazakhstan** Organisation for Economic Co-operation and Development, The International Bank for Reconstruction and Development, 2007 Downsizing Higher Education in Kazakhstan Almaz Tolymbek, 2016 The paper examines the expected impact by the current policy approach taken by the Ministry of Education and Research in Kazakhstan KZ that seeks to decrease the number of Higher Education Institutions HEI in this country This policy approach is carried out through a set of specific policies steps affecting Higher Education HE market operators These policies aim at raising HE standards and overall competitiveness of KZ HEI This exploratory study seeks to examine the underlying assumption about the causal relationship between a smaller number of stricter HE policy compliant HEI and the resultant competitiveness of the national HE As an outcome the paper produces a summative view of HEI s perceptions and attitude toward the current set of HE policies intended to reduce the supply side size of HE market in KZ The study also provides the findings regarding assessments by HEI based stakeholders in Kazakhstan regarding the relative effectiveness of each of those policies as well their perceptions of the forthcoming reforms in the area of Academic Liberty Self governance in KZ **Internationalisation of Kazakhstan's Higher Education at Home and Abroad** Munyaradzi Hwami, Tsedisio Michael Makoelle, 2024-06-11 This book conceptualises the notion of internationalisation of education in Kazakhstan It provides a historical overview of its emergence since the collapse of the Soviet Union and the independence of Kazakhstan in 1991 The interface of Western and post Soviet education ideologies is deconstructed by unpacking internationalisation processes of higher education policy

development graduate experiences culture and curriculum practices The notions of brain drain faculty and student mobility are foregrounded It therefore makes valuable contributions to theoretical knowledge and practice and provides insights for policymakers to consider in shaping internationalisation of higher education in the future Thus higher education students faculty researchers scholars and policymakers will find this volume significant Kazakh State University and Development of Higher Education in Soviet Kazakhstan U. A. Dzholdasbekov, E. A. Kuznetsov, 1975 *Higher Education Governance Reforms in Kazakhstan* Danagul Yembergenova, 2018 Public Policies in the Higher Education of Kazakhstan Almaz Tolymbek, 2011 Since 1991 newly independent Central Asian states have been confronting unprecedented challenges in virtually every public policy area HE The following problems urged their governments to start elaborating new policies in the higher education HE sector emergence of private HE sector new labor market demands declining funding base for public HE institutions HEIs deteriorating standards of state funded academic research exposure to international education cooperation These problems draw attention to the HE policy area that needs to be addressed in a more coherent manner so as to secure HE reform match with broader societal transformations Among respective HE policy issues are therefore regulating private HEIs and HE privatization HE funding educational standards and management national student admission student financial aid curricula reform faculty development academic research and international cooperation In this regard different dynamics of transition and particular policy contexts and goals in each specific country of the region have pre conditioned varying policy approaches to reforming their HE The purpose for this paper is to provide an overview and analysis of conditions and respective recent public policies related to HE reforms in one of the Central Asian states namely Kazakhstan Overview of the paper The following is the roadmap outline for the paper 1 Sequence and goals of HE reforms undertaken in Kazakhstan since 1991 2 Current overall situation in the HE including the private HE sector 3 My conceptualization of the Kazakhstan HE policies as marketization 4 HE privatization rationales underpinning principles generic policies with their respective advantages and problem areas and possible repercussions 5 New nation wide student admission model and a state grants and loans program 6 Policies in the academic research area 7 International cooperation in the HE in Kazakhstan 8 Conclusions **Mapping Educational Change in Kazakhstan** Colleen McLaughlin, Liz Winter, Natallia Yakavets, 2023-11-23 Based on an in depth ten year study this book examines the large scale reform of Kazakhstan s education system from the initial plans through to the widespread implementation This title is part of the Flip it Open Programme and may also be available Open Access Check our website Cambridge Core for details **On the Development of the System of Education in the Republic of Kazakhstan** N. S. Bekturganov, 2001 Address of N Bekturganov Minister of Education and Science Republic of Kazakhstan on occasion of the 46th session of the International Conference on Education Unesco held in Geneva Sept 5 8 2001 **Higher Education Reform Experts**, 2018 The network of Higher Education Reform Experts HEREs was established in 2007 in the beginning of the Tempus IV programme The main aim of

the network of HEREs is to promote the modernisation of higher education in Partner Countries surrounding the EU The network is composed of individual higher education experts that are selected by their national authorities in cooperation with the National Erasmus Offices NEOs in 25 Partner countries Western Balkans Albania Bosnia and Herzegovina Kosovo Montenegro Serbia Central Asia Kazakhstan Kyrgyzstan Tajikistan Turkmenistan Uzbekistan Eastern Partnership countries Armenia Azerbaijan Belarus Georgia Moldova Ukraine the Russian Federation South Mediterranean countries Algeria Egypt Israel Jordan Lebanon Palestine Syria Tunisia The HEREs act as promoters of higher education reforms by organising information and training events providing advice to national authorities drafting publications etc In order to enhance the expertise of the network regular training activities have been organised since the beginning of the scheme by the European Commission and EACEA with the support of a service provider The framework of the HERE activities are outlined in more detail in the Terms of Reference at the end of this report

The Experience of University Digitalization in Kazakhstan Akkyz Mustafina, Yevgeniya Daineko, Galiya Berdykulova, 2023-11-22 The monograph The Experience of University Digitalization in Kazakhstan is dedicated to studying the functioning of universities in the postindustrial and digital time Kazakhstani university performance in the system of global and national competitiveness the experience of change and project management in digital time and digital transformation in Higher education of Kazakhstani and USA Universities were studied The manuscript is intended for students of the economic and engineering majors Anyone interested in the development of universities will find the book interesting and useful The monograph The Experience of University Digitalization in Kazakhstan is consistent with the IITU Publication Plan and recommended by the University Academic Council minutes _1_from _11_ _10_ 2023 for publication in the open press Higher Education Policy Tanzania. Ministry of Science, Technology and Higher Education, 1995 *The Bologna Process and the Kazakhstani Higher Education* Yedilbay Ospanov, Anar Mukhtarova, 2018 Independent Kazakh Agency for Quality Assurance in Education in Kazakhstan concludes that the education system of the country has undergone dramatic changes after it officially joined the Bologna Process This paper aims to review critically the current situation around the process and reveal the responses to the challenges The theoretical review and comparative analysis of published papers on the Bologna Process in Kazakhstan and abroad identified that improvements should take place on different levels on the system institutional and individual levels Moreover there is no best practice of the Bologna Process that can be transferred to Kazakhstani reality The authors conclude that the implementation of the principles of the BP is likely to be impossible without the synergistic effect of all compound parts effective management quality staff and education that are built through clear and transparent business processes Finally the authors propose some possible implications and recommendations for the improvement

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Higher Education In Kazakhstan Homepage Eacea**

In a global inundated with monitors and the cacophony of quick interaction, the profound energy and psychological resonance of verbal beauty frequently fade into obscurity, eclipsed by the constant barrage of sound and distractions. However, situated within the lyrical pages of **Higher Education In Kazakhstan Homepage Eacea**, a captivating perform of fictional beauty that pulses with organic feelings, lies an wonderful journey waiting to be embarked upon. Published by a virtuoso wordsmith, that enchanting opus manuals visitors on a psychological odyssey, lightly revealing the latent possible and profound influence stuck within the elaborate internet of language. Within the heart-wrenching expanse of this evocative evaluation, we can embark upon an introspective exploration of the book is central subjects, dissect their interesting writing fashion, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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