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Historia Mundo Contemporaneo 1 Bachillerato Vicens Vives:

Economic crises in history teaching Council of Europe, 2025-10-01 How can history education equip students to understand and confront the economic crises of yesterday and tomorrow Since the beginning of the 21st century the economic consequences of the debt crises of 2007 and 2008 of the Covid 19 pandemic and of Russia's war of aggression against Ukraine have continuously challenged the livelihood of many families in Europe and around the world Understanding economic crises from a historical perspective enables students to better respond to present and future experiences of such crises The mission of the Observatory on History Teaching in Europe OHTE is to provide a clear picture of the state of history teaching in its member states This is done through OHTE general reports on the state of history teaching in Europe and OHTE thematic reports which explore particular areas of interest and how they are treated in history lessons The second thematic report of the OHTE investigates the extent and the ways in which learners are being prepared to understand and cope with such crises through history education in the public schooling systems of OHTE's 17 member states It combines curriculum and textbook analysis with an explorative study of teachers' experiences and summarises its most significant conclusions into 10 key findings listed in the introductory chapter Enseñar Historia al margen de los cuerpos.

CASTILLEJO CAMBRA Emilio, 2022-03-01 En el seno del Departamento de Historia de la Educación y Educación Comparada de la UNED se lleva a cabo desde 1992 una amplia investigación sobre los manuales escolares de los siglos XIX y XX Proyecto MANES proyecto de carácter interdisciplinar e interuniversitario en el que colaboran investigadores de diversas universidades e instituciones españolas europeas y latinoamericanas En la actualidad este grupo de investigación está integrado en el Centro de Investigación MANES Fruto del trabajo de todos estos años son los diversos títulos que han visto la luz en esta colección La obra Enseñar Historia al margen de los cuerpos El cuerpo y sus metáforas en la historiografía escolar española desde el siglo XIX a la actualidad se pregunta por las razones de la débil presencia que ha tenido y tiene el cuerpo en la enseñanza de la historia en España a pesar de que el cuerpo es lo que permite al ser humano relacionarse con el mundo construir la civilización y que la piel es el lugar más indicado para leer las huellas casi siempre dolorosas de la historia Esta pregunta halla una doble respuesta Argumentos antiguos como el desprecio de la mentalidad católica por el cuerpo imperante durante decenios en el sistema educativo o el tradicional protagonismo de las grandes metáforas que aniquilan los cuerpos reales el Cuerpo Místico de Cristo la Iglesia que favorece el olvido de las víctimas de la intransigencia religiosa el Cuerpo Social en cuyo nombre se olvidan los cuerpos que trabajan el Cuerpo Nacional que siempre procura el olvido de los muertos en su nombre Y argumentos nuevos el pudor moderno que tiende a esconder y escamotear los cuerpos o el pensamiento técnico que tiende a justificar la explotación de los cuerpos en nombre del progreso La conclusión es obvia sólo confiriendo al cuerpo la dignidad que merece es posible humanizar la historia **La enseñanza de la Historia como articulación de las masas**

Emilio Castillejo Cambra, 2025-06-10 Las lites políticas intelectuales y sociales impulsadas por el miedo a la

alteración del orden social han construido históricamente la imagen de unas masas irracionales violentas incapaces de construir nada bello Esta obra pretende evidenciar cómo la enseñanza de la Historia cuyo texto más visible es la historiografía escolar los manuales de Historia ha sido uno de los instrumentos de transmisión de esa imagen que se ha desplegado a través de distintos discursos tradicionalista integrista conservador falangista desde los orígenes del sistema educativo hasta hoy Cada uno de esos discursos para conjurar el miedo a las masas las pretende articular en torno a un pasado una identidad una herencia una tradición que las convierte en pueblo les ofrece un proyecto social de futuro un horizonte utópico sea reaccionario o modernizador y les señala las lites adecuadas para llevarlo a cabo sean arcaicas o innovadoras Pero en la historiografía escolar se han desplegado también discursos alternativos el liberal humanitario con una fuerte carga tica muestra más confianza en el pueblo y ofrece como horizonte la democracia el del partido de la ciencia muy dubitativo interesado en la búsqueda de la verdad historiográfica aflora solo desde la Transición y se distancia de cualquier identidad o proyecto social

Actual Margarita García Sebastián, Margarita García, Cristina Gatell, 1998 *Les crises économiques dans l'enseignement de l'histoire* Conseil de l'Europe, 2025-10-01 Comment l'enseignement de l'histoire peut-il préparer les élèves à comprendre et affronter les crises économiques d'aujourd'hui et de demain Depuis le début du XXI^e siècle les conséquences économiques des crises de la dette de 2007 et 2008 de la pandémie de Covid 19 et de la guerre d'agression de la Russie contre l'Ukraine ont continuellement remis en question les moyens de subsistance de nombreuses familles en Europe et dans le monde Comprendre les crises économiques d'un point de vue historique permet aux élèves de mieux répondre aux expériences présentes et futures de telles crises La mission de l'Observatoire de l'enseignement de l'histoire en Europe OHTE est de fournir une image claire de l'état de l'enseignement de l'histoire dans ses États membres Cela se fait par le biais des rapports généraux de l'OHTE sur l'état de l'enseignement de l'histoire en Europe et des rapports thématiques de l'OHTE qui explorent des domaines d'intérêt particuliers et la manière dont ils sont traités dans les cours d'histoire Le deuxième rapport thématique de l'OHTE étudie dans quelle mesure et de quelle manière les élèves sont préparés à comprendre et faire face à ces crises par le biais de l'enseignement de l'histoire dans les systèmes scolaires publics des 17 États membres de l'OHTE Il combine l'analyse des programmes et des manuels scolaires avec une enquête exploratoire du point de vue pratique des professeurs en utilisant la fois des méthodes quantitatives et qualitatives et résume les 10 conclusions les plus significatives numérotées dans le chapitre d'introduction

Investigación en educación sobre las TIC y los métodos activos en Ciencias Sociales María Pilar Cáceres Reche, Francisco Javier Hinojo Lucena, Juan Manuel Trujillo Torres, Fernando Lara Lara, 2022-12-01 La gran diversidad de los fenómenos educativos influenciados por las TIC está planteando nuevos paradigmas en la investigación educativa en las ciencias sociales que apuntan a la necesidad de dar mayor peso a las preocupaciones de los docentes siendo vital que estos vuelvan a tener más oportunidades de reciclarse profesionalmente en relación con las TIC y los métodos activos En esta obra se hallan trabajos de investigación sobre tecnología y su vinculación a las ciencias sociales así como investigaciones sobre los

valores y educación la Escuela de Maestros desde el modelo Etievan la geografía del abandono universitario el diagnóstico de las necesidades percibidas en los menores con medidas judiciales el análisis de las competencias científicas tras una intervención didáctica gamificada con tecnología el análisis sobre los contenidos presentes en la enseñanza de la historia los estilos de pensamiento y posición epistémica y el enfoque didáctico sobre la manufactura de la seda en el callejero de Granada Sin duda estamos ante una obra referente de investigación en educación sobre las TIC y los métodos activos en las ciencias sociales Investigación para la mejora de las prácticas educativas desde una perspectiva holística Blanca Berral Ortiz, José Antonio Martínez Domingo, Carmen Rocío Fernández Díaz, Juan José Victoria Maldonado, 2024-07-23 **Actual** Margarita García, Cristina Gatell, 1998 **Delibros** ,1997 *Libros españoles en venta*, ISBN ,1997 **Los confesores reales** Manuel Avilés, 2025-02-10 La Iglesia desde que triunfó como institución en los años finales del Imperio Romano con Constantino comenzó a matrimoniar con el poder y se instaló en él Esta novela cuenta por medio de una monja curiosa e investigadora y un bibliotecario que colabora con ella por motivos intelectuales y de otra índole cómo en España desde los Reyes Católicos hasta Isabel II la Iglesia católica puso en marcha con firmeza mano la unión entre el trono y el altar Los confesores reales fueron la larga mano eclesiástica que desde el confesionario dirigían muchas veces la política porque ellos eran los portavoces de Dios los que aseguraban que las decisiones de los reyes se adecuaban a su voluntad Qué había de voluntad divina que de voluntad papal que de política de las órdenes religiosas que peleaban por ostentar el puesto de confesor y cuánto mucho a mí entender influyó la Iglesia en la política del Estado a través de ese gran instrumento de poder que después de muchos avatares para instalarse triunfó definitivamente en el siglo XIII y aún subsiste aunque devaluado el sacramento de la confesión Manuel Avilés Director del curso 27-02-2018, 000000000 000 00 000 00 0000 000000000 00000000 00 0000000 000000 **Host** **Bibliographic Record for Boundwith Item Barcode 30112044669122 and Others** ,2013 **Libros españoles en venta** ,1999 Información bibliográfica ,1985-06 **El Libro español** ,1982 **Libros en venta en Hispanoamérica y España** ,1993 **Bibliografía española** ,1987-04 **Historia del mundo contemporáneo. 1º bachillerato. Per il Liceo scientifico** ,2008 **Libros españoles** ,1979

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