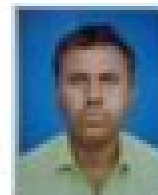




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I	03	03	00	01	02	03	00	00	00	00	00	00	00	00	00	00	00		
II	02	02	00	01	01	02	00	00	00	00	00	00	00	00	00	00	00		
III	03	02	01	02	01	03	00	00	00	00	00	00	00	00	00	00	00		
IV	10	07	03	04	06	10	00	00	00	00	00	00	00	00	00	00	00		
V	04	03	01	01	03	04	00	00	00	00	00	00	00	00	00	00	00		
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Peacebuilding in Pakistan Heike Ruhland, 2019 When Pakistan was carved out of India in 1947 as a homeland for the Muslims of the subcontinent it was envisioned as a secular state where non Muslims would be granted freedom of religion and equal citizenship However the subsequent historical events led to a fast Islamization of nearly every part of public life and discrimination against the country's religious minorities who today make up less than 4 per cent of the overall population Based on extensive field work involving more than 100 non structured qualitative interviews this study explores the situation of the religious minorities and the dynamics of interfaith peacebuilding in the Islamic Republic of Pakistan Primary focus was laid on the practice of interfaith dialogue which given the draconic blasphemy laws differs from interfaith dialogue as conceived of in the West Additionally other peacebuilding measures as offered by various non governmental organizations were taken into account be they advocacy promotion of human rights and unbiased education or policy negotiation with the government Heike Ruhland holds two master's degrees one in Islamic Studies University of Zurich and one in International Information Management University of Hildesheim She attained her PhD from the Academy of World Religions University of Hamburg

CURRICULUM REFORM IN PAKISTAN Amna Afreen, 2022-02-25 I have written this book in an effort to explore how the history of Pakistan has resulted in the critical problems weighing down its education system The book examines the questions Why and how has a small elite class come to rule Pakistan And how has their rule worsened the country's problems The focus will be to critically examine the elements of the Pakistani national curriculum and madrasas and their effects on Pakistani society The book represents the fusion of my experiences in Pakistan with extensive literature analysis interviews and textbook analysis This research began when I came to the United States in January 2015 through the SAR program I wanted to know the answers to profoundly unsettling questions How can a society be so intolerant that a scholar educated solely in Pakistan is disregarded and assassinated while many Western educated scholars with traditional insular thoughts are not only appreciated but flourishing I wanted to know why Pakistani elites have so much power and freedom while lower classes are profoundly oppressed Elites who barely pay taxes have been in power for generations while those that pay taxes suffer from sky high inflation The influential religious leaders mostly belong to the elite class while their followers are mostly lower class Ruling families and social classes mostly control appointed positions Do those in power not have a responsibility to speak on issues of social justice rather than limiting themselves in claiming that theirs is the only true form of Islam Why don't they work to end the disparity of quality education between classes in Pakistan Instead many elites run their own lucrative elite Islamic schools More importantly why do the ulama which literally means those who possess knowledge ilm particularly of Islam maintain a tight hierarchical system in the madrasa Islamic seminary community that rarely allows poor intelligent students to attain leadership positions Why are the ulama silent in the face of ruthless murder of and discrimination against Pakistani minorities Book Review Pakistan Educational Reforms is a major study of education in

Pakistan and its national and madrasa curriculum that fosters national and religious sectarian divisions intolerance and conflicts Dr Amna Afreen documents the political socio economic and religious causes limited government funding widespread poverty and illiteracy and the poor training and performance of teachers that have produced a failed educational system at urban and rural government and religious schools madrasa and offers a series of potential solutions and reforms John L Esposito University Professor and Founding Director of The Alwaleed Center for Muslim Christian Understanding Georgetown University

Language and Identity across Modes of Communication Dwi Noverini Djenar,Ahmar Mahboob,Ken Cruickshank,2015-03-10 This edited collection examines how people use a range of different modalities to negotiate influence and or project their own or other people s identities It brings together linguistic scholars concerned with issues of identity through a study of language use in various types of written texts conversation performance and interviews

Globalisation and Historiography of National Leaders Joseph Zajda,Tatyana Tsyrlina-Spady,Michael Lovorn,2016-12-23 Globalisation and Historiography of National Leaders Symbolic Representations in School Textbooks the 18th book in the 24 volume book series Globalisation Comparative Education and Policy Research explores the interrelationship between ideology national identity national history and historical heroes setting it in a global context Based on this focus the chapters represent hand picked scholarly research on major discourses in the field of history textbooks and symbolic representations of national heroes and draw upon recent studies in the areas of globalisation history textbooks and national leaders A number of researchers have written on the importance of teaching national history in order to foster national identity and a sense of belonging to a certain society state and people among the younger generation Some nations prefer to create national heroes out of their political leaders who are still in power and whose lives and reputation are portrayed as being eminently spotless Using diverse comparative education paradigms from critical theory social semiotics and historical comparative research the authors analyse the unpacking of the ideological agenda hidden behind the choice and lionization or silencing of the preferred national heroes They provide an informed critique of various historical narratives depicting national leaders and national heroes The book provides an easily accessible practical yet scholarly source of information on international concerns in the field of globalisation history education and policy research Offering an essential sourcebook of ideas for researchers history educators practitioners and policymakers in the fields of globalisation and history education it also provides a timely overview of current changes in politically correct history education narratives in history textbooks [Sindh University Research Journal](#) ,2008

Trihalomethanes—Advances in Research and Application: 2012 Edition ,2012-12-26 Trihalomethanes Advances in Research and Application 2012 Edition is a ScholarlyBrief that delivers timely authoritative comprehensive and specialized information about Trihalomethanes in a concise format The editors have built Trihalomethanes Advances in Research and Application 2012 Edition on the vast information databases of ScholarlyNews You can expect the information about Trihalomethanes in this eBook to be deeper than what you can access

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Radicalization in Pakistan Muhammad Shoaib Pervez, 2020-11-29 This book offers a critical analysis of radicalization in Pakistan by deconstructing the global and the official state narratives designed to restrain Pakistani radicalization Chapters are centered around three distinct themes educational norms religious practices and geo political aspects of radicalization to examine the prevalent state and global practices which propagate Pakistani radicalization discourse The book argues that there is both a global agenda which presents Pakistan as the epicenter and sponsor of terrorism and a domestic or official agenda that portrays Pakistan as the state which sacrificed and suffered the most in the recent War on Terror which allow the country to gain sympathy as a victim Delineating both conflicting agendas through a critical analysis of global and state practices in order to understand the myths and narratives of radicalization in Pakistan constructed by powerful elites the book enables readers to gain a better understanding of this phenomenon A multidisciplinary critical approach to comprehending radicalization in Pakistan with innovative prescriptions for counter radicalization policy this book will be of interest to researchers working in the fields of International Relations Security Studies Asian Politics as well as Religious Studies and Education in particular in the context of South Asia

Exploring the Bias Elspeth Page, Jyotsna Jha, 2009 Focusing on seven case studies of secondary schools in India Malaysia Nigeria Pakistan Samoa Seychelles and Trinidad Tobago this book analyses whether schools perpetuate gender stereotypes and investigates how this can be prevented It provides insights and recommendations useful for policy makers and educators worldwide

Sindh Madressah Muhammad Ali Shaikh, 1995 A history of the Sindh Madressah including biographical material on the founder Hassan Ali Effendi 1830 1895

Cultural and Educational Exchanges between Rival Societies Chuing Prudence Chou, Jonathan Spangler, 2018-09-26 This book stimulates discussions on cultural and educational exchanges between rival states and societies raises awareness of the potential positive and negative impacts of such exchanges and serves as a basis for future research and program design Cultural and educational exchanges in various forms have existed for millennia Yet it was not until the unprecedented human devastation of two world wars catalyzed a sense of urgency around the world that a new era of cultural and educational exchange programs emerged as a means of easing tensions between rival states and societies This book is motivated by the need for critical research that can contribute to building a more comprehensive understanding of the issues at stake It begins with a historical overview of cultural and educational exchanges between rival societies an assessment of their positive and negative impacts and a review of some of the most prominent theories in relevant fields It then presents a diverse set of case studies in which authors

consider not only the real or expected benefits of such exchanges but also the potentially negative impacts challenges faced along the way and broader effects on the rival societies at large The states and societies considered include North Korea and the West Bosnia and Herzegovina Israel and the Palestinian territories India and Pakistan China and Taiwan Cuba and the US and China and the US Taken together the chapters demonstrate that exchanges have observable impacts on the individuals and institutions involved Moreover they reveal that exchanges have the capacity in some cases to affect broader social and political change at the family community society or state level but these impacts are indirect and typically require long term concerted efforts by those involved

Pakistan Under Siege Madiha Afzal, 2018-01-02 Over the last fifteen years Pakistan has come to be defined exclusively in terms of its struggle with terror But are ordinary Pakistanis extremists And what explains how Pakistanis think Much of the current work on extremism in Pakistan tends to study extremist trends in the country from a detached position a top down security perspective that renders a one dimensional picture of what is at its heart a complex richly textured country of 200 million people In this book using rigorous analysis of survey data in depth interviews in schools and universities in Pakistan historical narrative reporting and her own intuitive understanding of the country Madiha Afzal gives the full picture of Pakistan s relationship with extremism The author lays out Pakistanis own views on terrorist groups on jihad on religious minorities and non Muslims on America and on their place in the world The views are not radical at first glance but are riddled with conspiracy theories Afzal explains how the two pillars that define the Pakistani state Islam and a paranoia about India have led to a regressive form of Islamization in Pakistan s narratives laws and curricula These in turn have shaped its citizens attitudes Afzal traces this outlook to Pakistan s unique and tortured birth She examines the rhetoric and the strategic actions of three actors in Pakistani politics the military the civilian governments and the Islamist parties and their relationships with militant groups She shows how regressive Pakistani laws instituted in the 1980s worsened citizen attitudes and led to vigilante and mob violence The author also explains that the educational regime has become a vital element in shaping citizens thinking How many years one attends school whether the school is public private or a madrassa and what curricula is followed all affect Pakistanis attitudes about terrorism and the rest of the world In the end Afzal suggests how this beleaguered nation one with seemingly insurmountable problems in governance and education can change course

South Asia Dhananjay Tripathi, Sanjay Chaturvedi, 2021-11-24 Post colonial and post partition South Asia one of the fastest growing and yet one of the least integrated regions of the world is marked by both optimism and pessimism This intriguing dichotomy of strength and weakness security and insecurity hope and fear connections and disconnects underpins South Asia s regionalism conundrum and gives birth to borders and boundaries both material and mental with a complex territoriality The Janus faced nature of South Asian borderlands the inward nationalizing impulses entangled with the outward regional frontier orientations is a stark reminder that history of mobility in this eco geographical region is much older than the history of territoriality and colonial cartography and ethnography This collection

of meticulously researched theoretically informed case studies from South Asia provides useful insights into bordering ordering and othering narratives as practices and performances that are intricately entangled with identity politics and security discourses It shows how a sharper focus on subterranean subregionalism s border communities popular geopolitics of enmity and transborder challenges to sustainability could open up spaces for new multiple re imaginings of borders at diverse scales and sights including sub urban neighbourhoods school textbooks cinema and trans border conservation initiatives The chapters in this edited volume have been contributed by both renowned as well as young emerging scholars looking into the borders and boundaries in South Asia Each chapter offers new perspectives and insights into themes like trans Himalayan borderlands India Pakistan physical and mental borders Afghanistan Pakistan border and numerous social boundaries that we see in everyday South Asia The chapters in this book were originally published as a special issue of the Journal of Borderlands Studies *Church and Development* Pervaiz Sultan,2001 *Grassroots* ,2007 *The Betrayal, Sindh Bides the Day of Freedom* Muhammadu Ibrāhīmu Joyo,2005 **The Government** ,1990 *Transforming Schools in Pakistan* John Retallick,Iffat Farah,2005 This Book Aims To Answer A Very Pertinent Question Is It Possible To Improve The Quality Of School Education In Pakistan And Other Developing Countries The Book Argues That It Is Possible And Endeavours To Point The Way Forward **Na'at** Saleem Ullah Jundran,1999 *An Illustrated Historical Atlas of Soomra Kingdom of Sindh* M. H. Panhwar,2003 **Sindh, Studies Historical** Nabī Bakhshu Khānu Balocu,2002

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