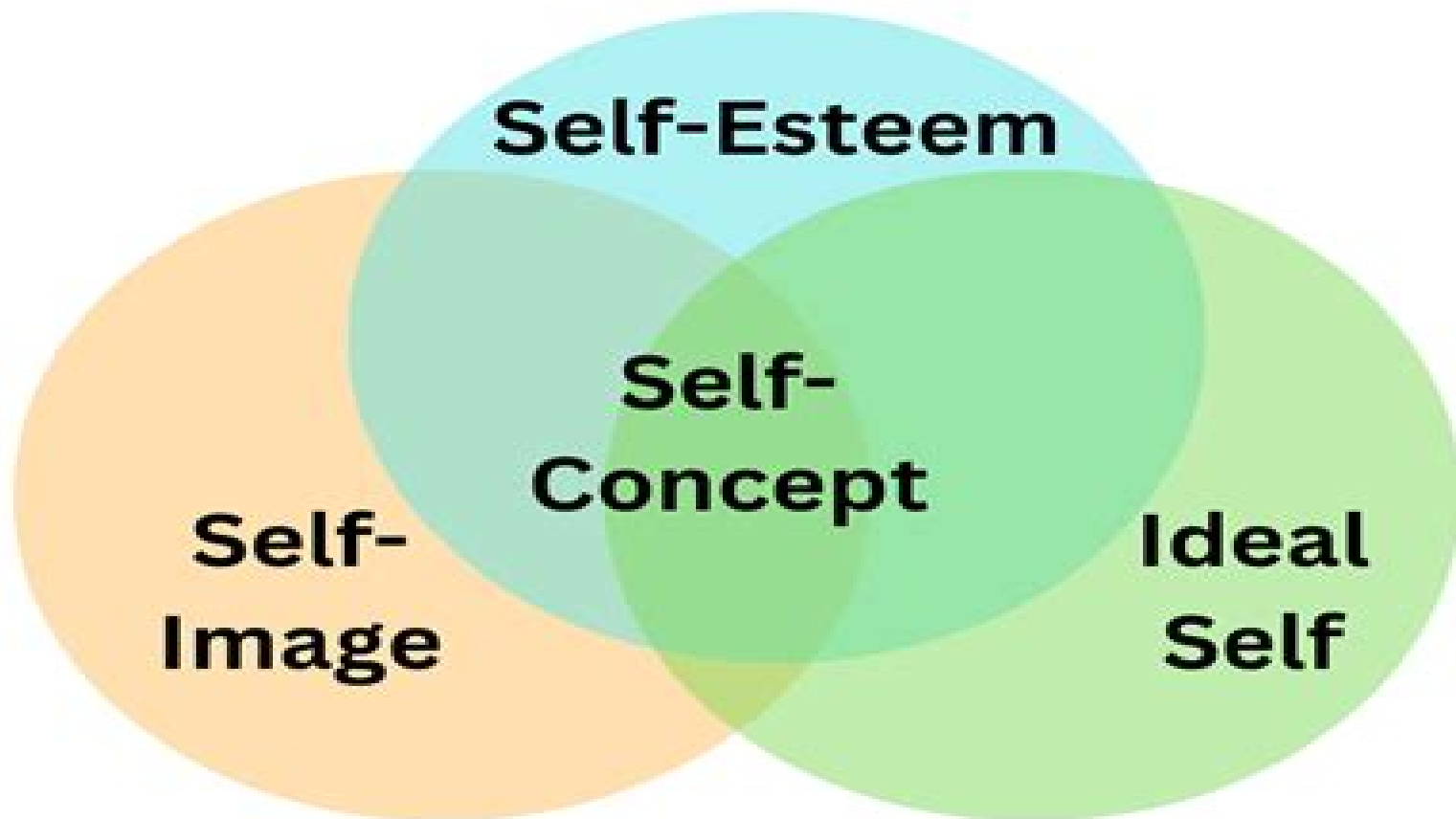


Self-Concept



Self Concept

Gajendra K. Verma, Christopher Bagley



Self Concept:

The Self-concept: A review of methodological considerations and measuring instruments Ruth C. Wylie, 1974-01-01 This first volume of two in the revised and greatly expanded edition of Professor Wylie's now classic work describes and evaluates measurement methods research designs and procedures which have been or might appropriately be used in self concept research. Offering comprehensive treatment of the voluminous recent literature in the field, it constitutes a unique and invaluable guide to scholars and students of self theories and self concept research. Many of the methodological issues considered here also have broader relevance for personality research and theory. **Self-Concept** John Hattie, 2014-03-05

The aim of this book is to discuss the notions of self concept, self esteem and related terms from an educational and psychological perspective. Specifically, this book is concerned with developing a model of self concept and corollaries to this model that assesses the dimensionality of self concept, reviews tests of self concept, discusses the relationship between self concept and other variables, particularly achievement, describes the development of self concept and evaluates programs to enhance self concept. Throughout this volume, emphasis is placed on ordering the many studies using recent methodological advances such as meta analysis and the analysis of covariance structures. After detailing a conceptual model of self concept, the book offers various experimental and statistical discussions of the model. Unlike many other models, the claim is not that this model is the correct one, but that it may serve as a useful coathanger until a better one is devised. **Self-Concept**

Clarity Jennifer Lodi-Smith, Kenneth G. DeMarree, 2018-01-03 This welcome resource traces the evolution of self concept clarity and brings together diverse strands of research on this important and still developing construct. Locating self concept clarity within current models of personality, identity and the self, expert contributors define the construct and its critical roles in both individual and collective identity and functioning. The book examines commonly used measures for assessing clarity, particularly in relation to the more widely understood concept of self esteem, with recommendations for best practices in assessment. In addition, a wealth of current data highlights the links between self concept clarity and major areas of mental wellness and dysfunction, from adaptation and leadership to body image issues and schizophrenia. Along the way, it outlines important future directions in research on self concept clarity. Included in the coverage: Situating self concept clarity in the landscape of personality; Development of self concept clarity across the lifespan; Self concept clarity and romantic relationships; Who am I and why does it matter; Linking personal identity and self concept clarity; Consequences of self concept clarity for well being and motivation; Self concept clarity and psychopathology. **Self-Concept Clarity** fills varied theoretical, empirical and practical needs across mental health fields and will enhance the work of academics, psychologists interested in the construct as an area of research and clinicians working with clients struggling with developing and improving their self concept clarity. **Self-Concept** John Hattie, 2014-03-05 The aim of this book is to discuss the notions of self concept, self esteem and related terms from an educational and psychological perspective. Specifically, this book is

concerned with developing a model of self concept and corollaries to this model that assesses the dimensionality of self concept reviews tests of self concept discusses the relationship between self concept and other variables particularly achievement describes the development of self concept and evaluates programs to enhance self concept Throughout this volume emphasis is placed on ordering the many studies using recent methodological advances such as meta analysis and the analysis of covariance structures After detailing a conceptual model of self concept the book offers various experimental and statistical discussions of the model Unlike many other models the claim is not that this model is the correct one but that it may serve as a useful coathanger until a better one is devised *Self-concept, Advances in Theory and Research* Mervin D. Lynch, Ardyth A. Norem-Hebeisen, Kenneth J. Gergen, 1981

Self - Concept, Learning Styles, Study Habits and Academic Achievement of Adolescents in Kashmir: A Study on Psychological Variables and Academic Achievement of Adolescents in Kashmir Siraj Shazia, 2014-02

There have been a countless new developments in the field of education It is a fact that in recent years Education has emerged as a professional subject knowledge of which is essential for an effective instruction The utility of the book is further enhanced by the provision of summary and references and appendices Not only this the logistic and lucid presentation of the book will foster critical thinking and creative imagination in dealing with the students It is hoped that this book will enable the teachers to perceive classroom situations with a deeper insight and also increase his her professional competence They can focus on the shortcomings of the students so that they can be tackled well in time and can groom and excel in all fields of life *Handbook of Self-Concept* Bruce Bracken, 1996

What roles do age race gender and sociocultural variables play in self concept **A Comparative Study On Self - Concept, Personality - Traits and Level Of Aspiration of Adolescents Studying in Government and Private High Schools in Odisha** Lopamudra Dash, 2021-09-07 The book is most useful for research scholars faculties of Education It is an important learning resources and reference material for M Ed and M A Education students The book contains basically 6 chapters In chapter 1 Introduction contains the concept features characteristics researches in different variables self concept personality traits aggression adolescents Government and Private schools objective hypothesis and delimitation of the study The second chapter contains review of related literature studies on self concept self concept and gender interest academic achievement adjustment aggression aggression and self concept level of aspiration aspiration and achievement researches on personality personality and gender adjustment aggression academic achievement adolescent personality and aspiration self concept and aspiration self concept and personality Chapter 3 contains Research paradigm design of the study population and sample procedure tools and techniques detail description of tools collection of data Chapter 4 contains analysis and interpretation of data to measure level of self concept aggression and aspiration Analysis the relationship and significant difference among boys and girls and Govt And Pvt School Chapter 5 contains findings discussion of result suggestion and recommendations for further research The last chapter is summary which summarizes the thesis The Self Concept in

Theory, Measurement, Development, and Behaviour Robert Bruce Burns,1979

Multicultural Education Gajendra K. Verma,Christopher Bagley,1983-06-18

Learning Reiko Yoshida,2024-05-06 This book explores self concept in foreign language FL learning tracing the trajectories of a group of Japanese language learners at an Australian university to illuminate new insights about the factors impacting positive self concept and implications for language learning more broadly The volume calls attention to the ways in which learners perception of themselves as FL learners plays a fundamental role in FL learning Drawing on data from a longitudinal study including student diaries interviews and classroom observations Yoshida outlines shifts in self concept as learners progress from secondary school to university courses to study abroad and beyond The book demonstrates how the learner journey is marked by a growing recognition of the importance of practice for achievement but also a greater sense of self consciousness with learners agency in creating opportunities for themselves to practice their FL as a key factor in improving self concept over time This work offers unique observations about self concept for learners who already have global English as a first language inspiring ways forward for future research and language teaching in other under studied languages The book will appeal to students and researchers in applied linguistics SLA and foreign language learning as well as stakeholders in Japanese language programs

Measures of Self-concept Ruth C. Wylie,1989-01-01 Ruth C Wylie s two volumes of *The Self Concept* published by Nebraska in 1974 and 1979 evaluated psychological and sociological studies of self concept and self esteem Looking at a plethora of tests Wylie found in 1974 that very few had been adequately conceived or implemented Many produced results that were unverifiable or specious Her findings had disturbing implications not only for the tests themselves but for substantive research based upon them In the 1980s psychometric tests of self concept have continued to proliferate Wylie has continued to assess them *Measures of Self Concept* briefly summarizes the psychometric criteria for self concept tests as fully discussed in Wylie s 1974 book and the present general state of methodological adequacy of currently used earlier tests and some promising new ones still under development Although Wylie still finds serious shortcomings she notes a greater attempt today to increase and evaluate the validity of self concept indices This book presents detailed up to date information about and psychometric evaluations of ten self concept tests that appear to be the most meritorious candidates for current use and for further research and development It is the first book since her 1974 volume to review specific as well as general measures of self esteem for a range of ages from preschool to adult

The Self Concept Ruth C. Wylie,1961

Self Concept, the Enemy Within Kevin Everett Fitzmaurice,1989-09-01

Self-esteem, Self-concept and Personality among Prospective Teachers Dr. S. Vidhya, Kamel Gana,2012 The study of self concept has a long tradition in psychological research focusing on at least seven issues 1 definitional aspects of dimensions and specific components of self views 2 neuropsychological aspects as well as structural aspects of self concept 3 measurement aspects of self concept 4 a nomological network of self concept 5 underlying

Self-Concept, Achievement and

Self-Concept in Foreign Language

Reflective Teaching,

Psychology of Self-concept

mechanisms of the relationship between self concept and psychological and health outcomes 6 developmental aspects of self concept and 7 cross cultural differences in self concept The chapters in this book cover and deal with one or other of these issues The majority of these chapters present both theoretical background and empirical innovative studies This book sheds new light and provides new empirical evidences on the universality of the role of self knowledge in psychological adjustment

The SAGE Handbook of Personality Theory and Assessment Gregory J Boyle, Gerald Matthews, Donald H Saklofske, 2008-06-24 This Handbook of Personality Theory and Assessment 2 Volume Set constitutes an essential resource for shaping the future of the scientific foundation of personality research measurement and practice It reviews the major contemporary personality models Volume 1 and associated psychometric measurement instruments Volume 2 that underpin the scientific study of this important area of psychology With contributions from internationally renowned academics this work will be an important reference work for a host of researchers and practitioners in the fields of individual differences and personality assessment clinical psychology educational psychology work and organizational psychology health psychology and other applied fields as well Volume 1 Personality Theories and Models Deals with the major theoretical models underlying personality instruments and covers the following broad topics listed by section heading Explanatory Models For Personality Comprehensive Trait Models Key Traits Psychobiology Key Traits Self Regulation And Stress New Trait And Dynamic Trait Constructs Applications

Psychology of Self-Concept Kamel Gana, 2012-06-01 The study of self concept has a long tradition in psychological research focusing on at least seven issues 1 definitional aspects of dimensions and specific components of self views 2 neuropsychological aspects as well as structural aspects of self concept 3 measurement aspects of self concept 4 a nomological network of self concept 5 underlying mechanisms of the relationship between self concept and psychological and health outcomes 6 developmental aspects of self concept and 7 cross cultural differences in self concept The chapters in this book cover and deal with one or other of these issues The majority of these chapters present both theoretical background and empirical innovative studies This book sheds new light and provides new empirical evidences on the universality of the role of self knowledge in psychological adjustment Self-Concept, Motivation and Identity

Frédéric Guay, Herbert Marsh, Dennis M. McInerney, Rhonda G. Craven, 2015-06-17 This volume explores the concept of the Self its historical roots and related phenomena like self esteem and identity Despite varied definitions it emphasizes the importance of self concept motivation and identity for understanding consciousness and human behavior combining theory and empirical evidence

Understanding Difficulties in Literacy Development Janet Soler, Felicity Fletcher-Campbell, Gavin Reid, 2009-08-24 Based on current research debates and concerns this Reader adopts a cross disciplinary approach to understanding and working with those who experience difficulties with literacy It provides a broad view of difficulties in literacy and related educational and curriculum learning issues across a range of ages phases and settings The Reader first considers questions of literacy before going on to look at literacy development in relation to Issues

and concepts in public reading debates Literacy curriculum policy contexts Community family society and individual identity Social justice and equity issues and learning disabilities This Reader is relevant to all postgraduate students of Literacy as well as educators professionals and policy makers

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