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Jennifer Marshall

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language numeracy and ICT Teaching and Learning in Further Education Prue Huddleston, Lorna Unwin, 2013-09-05 Further education colleges now deliver education and training to more students than any other institutions in the post compulsory sector Presenting a practical guide to teaching and learning within the context of the changing FE environment this book addresses the diverse nature of the curriculum and of the student body for which it is designed This new edition looks at recent developments in policy legislation the organisation of the FE sector student profiles and other contextual factors which have an impact on the everyday life of colleges Topics in this third edition include 14 16 year olds in college and the impact of the Increased Flexibility Programme marginal groups in college including second language learners and asylum seekers workplace learning college workplace links e learning and individualised learning developments in e assessment and personal records of achievement Full of practical activities and case study examples Teaching and Learning in Further Education helps the reader to consider differing student needs and how these might best be served It is essential reading for lecturers tutors and teaching assistants in higher and further education The Armed Forces Covenant in action? Great Britain: Parliament: House of Commons: Defence Committee, 2013-07-18 A series of Ofsted inspections on Army Apprenticeships conducted in 2013 rated the overall effectiveness as good This was an improvement over the last inspection in 2009 rated as satisfactory now called requires improvement Some 28 per cent of Army recruits were less than 18 years of age Further information is needed on why the Army is so dependent on recruiting personnel under the age of 18 years compared to the other two Services and whether steps are being taken to reduce this dependency Of those recruited in 2012 3 5 per cent of the Army were rated at entry level 2 for literacy that of a 7 to 8 year old and 39 per cent had a literacy level of an eleven year old If as the MoD states it has to recruit personnel at whatever level of attainment is available then it should boost remedial action when recruitment entry standards are particularly low In light of changes brought about by Future Force 2020 it may be that recruiting personnel with higher levels of attainment would better meet the future needs of the Armed Forces Whilst the Committee recognises that some recruits may not be eager to take further academic exams the MoD should encourage more recruits to undertake English and Maths GCSEs which would stand them in good stead for future employment The MoD has carried out some useful pilot projects with paramedic training and should identify more potential projects to ensure that vital skills paid for by the MoD are not lost to the country Functional Skills ,2015 A **Teacher's Guide to 14-19 Policy and Practice** Lynn Senior, 2016-07-01 This concise and up to date guide to 14 19 education aims to demystify recent policy initiatives in the sector to help teachers and practitioners understand the rationale for the qualifications on offer and support them in their daily practice Offering lots of additional guidance it will help teachers to access the ongoing support that is available and develop their own professionalism A Teacher's Guide to 14 19 Policy and Practice considers the types of knowledge needed to teach vocational education and offers a wealth of strategies for effective learning teaching and assessment to ensure that all students achieve and progress It also explores the ways that

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