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Making European Muslims

Religious Socialization among
Young Muslims in Scandinavia
and Western Europe

Edited by
Mark Sedgwick



**Making European Muslims Religious Socialization
Among Young Muslims In Scandinavia And Western
Europe Routledge Studies In Religion**

Karin van Nieuwkerk



Making European Muslims Religious Socialization Among Young Muslims In Scandinavia And Western Europe **Routledge Studies In Religion:**

Making European Muslims Mark Sedgwick, 2014-09-19 Making European Muslims provides an in depth examination of what it means to be a young Muslim in Europe today where the assumptions values and behavior of the family and those of the majority society do not always coincide Focusing on the religious socialization of Muslim children at home in semi private Islamic spaces such as mosques and Quran schools and in public schools the original contributions to this volume focus largely on countries in northern Europe with a special emphasis on the Nordic region primarily Denmark Case studies demonstrate the ways that family life public education and government policy intersect in the lives of young Muslims and inform their developing religious beliefs and practices Mark Sedgwick's introduction provides a framework for theorizing Muslimness in the European context arguing that Muslim children must navigate different and sometimes contradictory expectations and demands on their way to negotiating a European Muslim identity

The Impact of Religion Michael Welker, John Witte, Stephen Pickard, 2022-07-29 Pluralism has become the defining characteristic of modern societies Individuals with differing values clamor for equality Organizations and groups assert particular interests Social movements flourish and fade Some see in this clash of principles and aims the potential for a more just human community while others fear the erosion of enduring culture Yet beneath this welter stand powerful and pervasive institutions whose distinctive norms profoundly shape our moral commitments and character notably the family the market the media and systems of law religion politics research education health care and defense Drawing on scholarship from five continents many disciplines and diverse religious perspectives this series examines the impact of these various institutions on moral education character and values As globalization carries the shifting dynamic between individuals and institutions into every part of the globe the contributors hope that this conversation will help address the increasing challenges confronting our pluralist societies and our world The overwhelming majority of the contributions in this volume deal with the Christian religion as pluralistic societies today thrive substantially in Christian environments Contributions by Peter Carnley Gregor Etzelmann Johannes Eurich Jennifer Herdt Adriel Kosman Piet Naud Waihan Ng Friederike Nessel Bernd Oberdorfer Martin Percy Stephen Pickard Raja Sakrani William Schweiker Philipp Stoellger Milton Wan Renee Ip Michael Welker and John Witte Jr

Migration and Religion Magdalena Nordin, Jonas Otterbeck, 2023-06-16 This open access book introduces research on migration and religion with the focus on migration to western European countries from the 1950s and onwards The book is an in depth presentation of the main research trends as to methods theories and empirical zones on migration and religion In a unique way the book brings together research about the topic aligning it with the experiences and urgencies of migrants The first part of three introduces key concepts and presents main research trends over time The second part deals with the processes of establishment on an individual level as well as on a group and society level The third and final part focuses on

religious change in relation to religious ideas and habits It further highlights religious creativity The third part finishes with a discussion about challenges to research and what we still do not know enough about

Angels on Earth: Mothering, Religion and Spirituality Vanessa Reimer, 2016-08-01 This collection brings together scholarly and creative pieces that reveal how the intellectual emotional and physical work of mothering is informed by women's religiosities and spiritualities Its contributors examine contemporary and historical perspectives on religious and spiritual mothering through interdisciplinary research feminist life writing textual analyses and creative non fiction work In contrast to the bulk of feminist scholarship which marginalizes women's religious and spiritual knowledges this volume explores how such epistemologies fundamentally shape the lived experiences of diverse mothers across the globe In emphasizing the empowerment and enrichment that women derive from their religious beliefs and spiritual worldviews *Angels on Earth* invites readers to cultivate a deeper understanding of how mothers are transforming their local communities religious institutions and broader spiritual traditions

The Bloomsbury Reader in Religion and Childhood Anna Strhan, Stephen G. Parker, Susan Ridgely, 2017-01-26 From recent sex abuse scandals in the Roman Catholic Church to arguments about faith schools and religious indoctrination this volume considers the interconnection between the actual lives of children and the position of children as placeholders for the future Childhood has often been a particular site of struggle for negotiating the location of religion in public and everyday social life and children's involvement and non involvement in religion raises strong feelings because they represent the future of religious and secular communities even of society itself *The Bloomsbury Reader in Religion and Childhood* provides a rich resource for students and scholars of this interdisciplinary field and addresses wider questions about the distinctiveness of childhood and its religious dimensions in historical and contemporary perspective Divided into five thematic parts the volume provides classic contemporary and specially commissioned readings from a range of perspectives including the sociological anthropological historical and theological Case studies range from Augustine's description of childhood in *Confessions* the psychology of religion and childhood to religion in children's literature religious education and Qur'anic schools Religious traditions covered include Christianity Judaism Islam Hinduism and Buddhism in the UK and Europe USA Latin America and Africa An introduction situates each thematic part and each reading is contextualised by the editors Guidance on further reading and study questions are provided on the book's webpage

Innovative Catholicism and the Human Condition Jane Anderson, 2016-05-20 *Innovative Catholicism and the Human Condition* gives an anthropological account of a progressive religious movement in the Roman Catholic Church that is attempting to reconcile religious conviction and reason and ergo modify the human condition Investigation is given to a representative group of this movement Innovative Catholics who are endeavouring to maintain the momentum for change which began in the 1960s and 1970s They now find themselves caught between traditional notions of religion and a secularised society while trying to reconcile these polarising forces to find a pathway forward While ethnographic fieldwork

for this research was conducted in Australia this movement is to be found across the Western world The research is framed by the question posed by Jürgen Habermas who asks whether the democratic constitutional state is able to renew itself and recognises a benefit in learning from religion Cardinal Joseph Ratzinger subsequently Pope Benedict XVI responds by asserting the need for a common ethical basis and limits on reason This latter position however remains problematic for Innovative Catholics who are conscious of history and culture The research explores how Innovative Catholics who in taking the middle position inform this dialectic on secularization through their ideas and practices about the human condition

Islam and Muslims in Australia Jan A Ali, 2020-12-01 Islam has long been a part of the multicultural landscape of major urban centres in Australia and encompasses a great diversity of theological jurisprudential and cultural practices Despite this in popular discourse media presentations and political debates Muslims are represented as a homogeneous group This timely book examines the growing presence of Islam and Muslims in Australia and how it is transforming and transformed by social cultural and religious spaces Employing critical analysis and macrosociology *Islam and Muslims in Australia* provides valuable insights into this growth and development and illuminates how socio cultural economic and political processes maintain and manage the ways Australian Muslims build their religious lives and identities and engage in the wider world while facing the inevitable effects of modernity This book argues that Islam in different parts of the world as well as in Australia is more than just a religion a cultural system or a social structure but is a complex composite of diverse institutional processes and functions social routines and norms and sacred rituals and practices responsible for shaping the lives of Muslims This volume focuses on five broad areas of sociological analysis namely Muslim settlement Muslim integration shari'ah Muslim education and global terrorism

Why Muslim Women and Smartphones Karen Waltorp, 2020-07-12 Using an assemblage approach to study how Muslim women in Norrebro Denmark use their phones Karen Waltorp examines how social media complicates the divide between public and private in relation to a group of people who find this distinction of utmost significance Building on years of ethnographic fieldwork Waltorp's ethnography reflects the trust and creativity of her relationships with these women which in turn open up nuanced discussions about both the subject at hand and best practice in conducting anthropological research Combining rich ethnography with theoretical contextualization Waltorp's book alternates between ethnography and analysis to illuminate a thoroughly modern community and reveals the capacity of image making technology to function as an infrastructure for seeing thinking and engaging in fieldwork as an anthropologist Waltorp identifies a series of important issues around anthropological approaches to new media contributing to new debates around the anthropology of automation data and self tracking

Moving In and Out of Islam Karin van Nieuwkerk, 2018-12-05 Embracing a new religion or leaving one's faith usually constitutes a significant milestone in a person's life While a number of scholars have examined the reasons why people convert to Islam few have investigated why people leave the faith and what the consequences are for doing so Taking a holistic approach to conversion

and deconversion Moving In and Out of Islam explores the experiences of people who have come into the faith along with those who have chosen to leave it including some individuals who have both moved into and out of Islam over the course of their lives Sixteen empirical case studies trace the processes of moving in or out of Islam in Western and Central Europe the United States Canada and the Middle East Going beyond fixed notions of conversion or apostasy the contributors focus on the ambiguity doubts and nonlinear trajectories of both moving in and out of Islam They show how people shifting in either direction have to learn or unlearn habits and change their styles of clothing dietary restrictions and ways of interacting with their communities They also look at how communities react to both converts to the religion and converts out of it including controversies over the death penalty for apostates The contributors cover the political aspects of conversion as well including debates on radicalization in the era of the war on terror and the role of moderate Islam in conversions **Permitted**

Outsiders Andreas Hackl, 2022-11-10 National majorities and their governments often demand that immigrants and other minorities must be good they should work hard contribute to society and adapt to dominant cultural norms Such stereotypical labels for national outsiders ranging from good immigrants to good Muslims and model minorities imply that their inclusion and recognition becomes conditional on fulfilling certain standards of behaviour and identity that are predetermined by the national majority The affected minorities respond in diverse ways at times striving to be recognised as good and at times rejecting these regimes of conditional inclusion and citizenship openly This book offers ground breaking insights on how these dynamics of conditional inclusion and good citizenship play out today with a focus on migrant and immigrant origin minorities in Europe and the Americas This book shows that conditional inclusion is a globally widespread tool for controlling and rank ordering minorities As immigrants respond through diverse struggles for inclusion and recognition these struggles reveal a hidden battleground of citizenship on which minorities negotiate who can be included and accepted in a given state or society Their experience shows that conditionality is not an outlier of citizenship but rather one of its universal core principles This book was originally published as a special issue of Ethnic and Racial Studies

Religion i det offentlige rum et dansk perspektiv Henrik Reintoft Christensen, Brian Arly Jacobsen, Signe Engelbreth Larsen, 2019-06-03 Er religion en privatsag Op gennem det 20 arhundrede har det været en klar opfattelse at religion skal dyrkes inden for hjemmets fire vægge eller i kirkens hellige rum Men faktisk er at vi konstant udstiller vores religiøse overbevisning ude i offentligheden Religion i det offentlige rum belyser gennem 13 bidrag hvordan religion i allerhøjeste grad sætter en offentlig og politisk dagsorden i nutidens ellers så sekulariserede samfund Religiøse ritualer bliver synlige for alle når den pakistanske organisation Minhaj ul Quran holder fredsmarch for flere tusind deltagere med koranoplæsning og fælles bøn på Rådhuspladsen i København Og når pinsegudstjenester rykker ud i det grønne som det er blevet en tradition rundt om i landet Bibelreferencer oplever vi i reklamer når Philadelphia smører ost sammen med engle og lampefirmaer markedsfører produkter under temaet Lad der blive lys Religion er også til diskussion når for eksempel

Immigrantmuseet og Københavns Bymuseum laver udstillinger om indvandring og Folketinget og medierne sætter jævnligt tro til offentlig debat. Alligevel bekræfter vi ofte hinanden i at religion er en privatsag men som bogen viser moder og forholdet vi os til religion hver gang vi bevæger os ud i det offentlige rum.

School and Moral Education The Emirates Center for Strategic Studies and Research, 2020-03-12 Schools and moral education Toward an Education System That Consolidates Values in Society comprises selected papers delivered at the 8th Annual Education Conference held at the Emirates Center for Strategic Studies and Research ECSSR Abu Dhabi from 28-29 November 2017. The book seeks to enrich the debate on various dimensions of the Moral education initiative launched by His Highness Sheikh Mohamed bin Zayed Al Nahyan Crown Prince of Abu Dhabi and Deputy Supreme Commander of the UAE Armed Forces may God protect him. The strategy introduces moral education as a subject in the nation's schools while looking to international best practices in this area to enhance the UAE's educational experience. The book provides readers with a variety of quality scholarly papers in terms of content sources and methodologies presented by Emirati youth as well as a deep sense of national identity and belonging. Each chapter offers insightful ideas and explores options for improving the educational process to give the UAE one of the most advanced education systems in the world.

Islam, Gender, Intersektionalität Nathalie Gasser, 2020-07-30 Wie wirkt sich der aktuelle Islamdiskurs auf Bildungsbiografien junger Secondas aus? Wie beeinflussen unterschiedliche Differenzkategorien wie beispielsweise Gender und Religion die Bildungsbiografien? Und wirken diese Kategorien intersektionell? Nathalie Gasser zeigt auf, wie unterschiedlich junge Secondas aus der Schweiz mit der Herausforderung umgehen, als religiös orientierte muslimische Frauen in einem tendenziell islamkritischen Umfeld bildungsbiografisch zu bestehen. Sie verdeutlicht die bestehenden Bildungsbarrieren samt den unterschiedlichen Taktiken, diese zu umgehen. Auf dieser Grundlage diskutiert sie, inwiefern Religion dabei als intersektionale interdependente Analysekategorie gefasst werden kann.

Difference and Sameness in Schools Laura Gilliam, Christa Markom, 2024-04-01 Presenting European Anthropology of Education through eleven studies of European schools, this volume explores the constructing and handling of difference and sameness in the central institutions of schools. Based on ethnographic studies of schools in Greece, England, Norway, Italy, Switzerland, the Czech Republic, Spain, Austria, Russia, Germany, the Netherlands, and Denmark, it illustrates how anthropological studies of schools provide a window to larger society. It thus offers insights into cultural lessons taught to children through policies, institutional structures, and everyday interactions, as well as into schools' entanglement in state projects, cultural processes, societal histories, and conflicts, and hence into contemporary Europe.

Producing Islamic Knowledge Martin van Bruinessen, 2013-06-17 Featuring contributions from leading sociologists and anthropologists and presenting the findings of empirical research from a range of European countries, this book provides a discussion on the production and/or reproduction of Islamic knowledge and gives a new perspective on Islam and Muslims in Europe.

European Muslims Transforming the Public Sphere Asmaa Soliman, 2017-11-28 Anti-Muslim voices have become

louder in many places in the midst of ongoing atrocities undertaken in the name of Islam As a result much of the creative participation of Western Muslims in the public sphere has become overshadowed This tendency is not only visible in political discussions and the media landscape but it is also often reflected in academia where research about Muslims in the West is predominantly shaped by the post 9 11 narrative In contrast European Muslims Transforming the Public Sphere offers a paradigm shift It puts forward a new approach to understanding minority public engagement suggesting that we need to go beyond conceptualisations that look at Muslims in the West mainly through the minority lens By bringing into dialogue minority specific and non minority specific concepts the book offers a relevant complement Using young German Muslims engaged in media the arts and culture and civil society as ten case studies this book utilises the concepts of counterpublics and participatory culture to re examine Muslims engagement within the European public sphere It presents a qualitative analysis which has resulted from two years of ethnographic fieldwork and participant observation in depth interviews and primary source analysis of material produced by the research participants This book is a unique insight into the outworking of multiculturalism in Western Europe It illustrates the many sidedness of young Muslims public contributions revealing how they transform European public spheres in different ways Therefore it will be a vital resource for any scholar involved in Islamic Studies the Sociology of Religion Religious Studies Cultural Studies and Media Studies *Muslims in Western Europe* Jonas Otterbeck,2015-12-31 A useful introduction to the social political cultural and religious position of Muslims living in contemporary Europe It describes the history of early European Muslims and outlines the causes and courses of twentieth century Muslim immigration European Muslims and New Media Merve Kayıkcı ,Leen d'Haenens ,2017-09-07 Muslims online participation Subaltern spaces identity community and religious belonging European Muslims and New Media offers perspectives on the various ways in which Muslims use new media to form and reform Muslim consciousness identities and national and transnational belongings and contest and negotiate tensions and hegemonic narratives in Western European societies The authors explore how online discussion groups social media communities and other online sites act as a new public sphere for Muslim youth to voice their opinions seek new sources of knowledge establish social relationships and ultimately decentre established discourses that are projected on them as Muslims in Europe The possibilities and challenges of new media transform existing debates on Islamic knowledge authority citizenship communities and networks European Muslims and New Media critically explores the multifaceted transformations that result from Muslims using online spaces to present represent and negotiate their identities ideologies and aspirations Contributors Anna Berbers KU Leuven Claudia Carvalho Tilburg University Laurens de Rooij Durham University Leen d Haenens KU Leuven Merve Kay kc KU Leuven Sahar Khamis University of Maryland College Park Joyce Koeman KU Leuven Jana Jevtic Central European University Viviana Premazzi FIERI Roberta Riccuci University of Torino Charlotte van der Ploeg Leiden University Islamic Religious Education in Europe Leni Franken,Bill Gent,2021-04-01 Against the backdrop of labour migration and the ongoing refugee

crisis the ways in which Islam is taught and engaged with in educational settings has become a major topic of contention in Europe Recognising the need for academic engagement around the challenges and benefits of effective Islamic Religious Education IRE this volume offers a comparative study of curricula teaching materials and teacher education in fourteen European countries and in doing so explores local national and international complexities of contemporary IRE Considering the ways in which Islam is taught and represented in state schools public Islamic schools and non confessional classes Part One of this volume includes chapters which survey the varying degrees to which fourteen European States have adopted IRE into curricula and considers the impacts of varied teaching models on Muslim populations Moving beyond individual countries approaches to IRE chapters in Part Two offer multi disciplinary perspectives from the hermeneutical critical to the postcolonial to address challenges posed by religious teachings on issues such as feminism human rights and citizenship and the ways these are approached in European settings Given its multi faceted approach this book will be an indispensable resource for postgraduate students scholars stakeholders and policymakers working at the intersections of religion education and policy on religious education

Muslim European Youth Steven Vertovec, Alistar Rogers, 2018-08-10 First Published in 1998 this volume consists of contributors providing position of Muslim youth in a European context Providing case studies from 5 European nations Denmark France Germany the Netherlands and the United Kingdom The chapters in this book draw from various of anthropological and sociological theory to discuss this topic Many contributors relating back to ethnological research on young Muslims in relation to local government political and religious associations schools as well as community and family

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