

1**Chapter 1 Test, Form 2A** (continued)

11. Evaluate
- $x - 2y$
- if
- $x = -3$
- and
- $y = -5$
- .

A. 1 B. 2 C. 13 D. 7 11. _____

12. Write 15 more dogs than cats as an algebraic expression.

F. $c + 15$ G. $c - 15$ H. $15c$ J. $\frac{c}{15}$ 12. _____

Write each verbal sentence as an algebraic equation.

13. -16 is twice a number.

A. $-16 = 2 + n$ B. $-16 = \frac{n}{2}$ C. $-16 = 2n$ D. $-16 = n - 2$ 13. _____

14. \$20 less than the amount Josh earned is \$6.50.

F. $a + 20 = 6.50$ H. $20a = 6.50$
G. $20 - a = 6.50$ J. $a - 20 = 6.50$ 14. _____

Solve each equation. Check your solution.

- 15.
- $p + 13 = 8$

A. -5 B. 21 C. 5 D. -21 15. _____

- 16.
- $-42 = m - 10$

F. -52 G. -32 H. 52 J. 32 16. _____

- 17.
- $39 = -3r$

A. 42 B. 36 C. -117 D. -13 17. _____

- 18.
- $\frac{c}{5} = 10$

F. 2 G. 5 H. 50 J. 20 18. _____

Write and solve an equation to find each number.

19. If you increase a number by 45, the result is 15.

A. 3 B. -3 C. 30 D. -30 19. _____

20. SHOPPING Jordan has \$50 to spend on a new pair of jeans. He saves \$10 with a coupon. After he pays \$2 in sales tax, he receives \$23 in change. What was the original price of the jeans?

F. \$27 G. \$35 H. \$38 J. \$31 20. _____

Bonus Evaluate $|x^2 - y^2|^3$ if $x = 4$ and $y = -6$.

B: _____

Algebra 1 Chapter 5 Test

Jane R. Burstein, Carolyn C. Wheeler

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

Algebra 1 Chapter 5 Test:

Beginning Algebra Stefan Baratto, Barry Bergman, Donald Hutchison, 2013-03-29 *Beginning Algebra 4e* by Miller O'Neill
Get Better Results with high quality content exercise sets and step by step pedagogy The Miller O'Neill Hyde author team continues to offer an enlightened approach grounded in the fundamentals of classroom experience in *Beginning Algebra 4e*. The text reflects the compassion and insight of its experienced author team with features developed to address the specific needs of developmental level students. Throughout the text the authors communicate to students the very points their instructors are likely to make during lecture and this helps to reinforce the concepts and provide instruction that leads students to mastery and success. Also included are Problem Recognition Exercises designed to help students recognize which solution strategies are most appropriate for a given exercise. These types of exercises along with the number of practice problems and group activities available permit instructors to choose from a wealth of problems allowing ample opportunity for students to practice what they learn in lecture to hone their skills. In this way the book perfectly complements any learning platform whether traditional lecture or distance learning its instruction is so reflective of what comes from lecture that students will feel as comfortable outside of class as they do inside class with their instructor. Scott, Foresman
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