Chapter 2

Direct Variation

Mathematical Overview

Proportional relationships are introduced by having students conduct an Activity and an Investigation that relate stretch to weight using burgers jumping simulations. Students learn that an equation of the form y=kx, where k is the constant of proportionality, represents a direct variation function and that all graphs of direct variation functions are straight lines that pass through the origin. Students look for patterns in their data that can be described by the equation y=kx. They also use their equations to find unique output values for possible input values. The connection between k and the slope of the graph of their function is made. Students use the formula $\frac{\Delta y}{\Delta x} = \frac{y_1 - y_2}{x_1 - x_1}$ to calculate the slope of a line that passes through any

two points $P_i(x_i, y_i)$ and $P_i(x_j, y_j)$ on a coordinate grid. One other type of variation, inverse variation, of the form $y = \frac{4}{5}$, is presented in the Extension to this chapter.



Lesson Summaries

Lesson 2.1 Activity: Bunger Jumping

In this Activity, student groups use an empty can, large paper clips, and a nobber band to simulate the testing of a bunger jump cond. Students first measure and record the weight of an object, put the object in the can, then measure and record the height of the bottom of the can. As students continue adding identical objects to the can and seconding weights and heights in their tables, they create a set of data that they use to make a scatter plot. From their plot they identify a pattern and use that pattern to predict what might happen if they continued to add objects to the can. This data table and scatter plot will be used again in Lesson 2.2.

Lesson 2.2 Investigation: Proportional Relationships

During the Activity in Lesson 2.1, students collected data and created tables of the data. In this lesson, students extend their tables to include a column of "stretch-to-weight ratios." They then use the ratios to find an equation that models the relationship between the weight on the nabber band and how much the band stretches. As students progress through this lovestigation, they come to understand how the value of k the constant of proportionality, is related to the points they plotted in their scatter plot and are able to write an equation relating stretch to weight. They also use their equation to predict the length of stretch for a weight they did not test.

Lesson 2.3 Direct Variation Functions

In this lesson, students learn to recognize direct proportion relationships, and how to write equations that express direct variation. Students explore a context in which a regulating line is used to estimate the dimensions of similar rectangles. Students are given tables of data and asleed to determine If one variable is directly proportional to the other variable. They also write equations that model direct variation functions and use their equations to make predictions.

Lesson 2.4 R.A.P.

In this lesson, students Review And Practice solving problems that require the use of skills and concepts taught in previous math lewels. The skills reviewed in this lesson are skills that are needed as a basis for solving problems throughout this course.

Lesson 2.5 Slope

In this lesson, students learn that the slope (ratio of the rise to the ran) of a line is a measure of its steepness. They also calculate the slope of a line and interpret it as a rate of change. A connection is made between the value of the constant of peoportionality it and the slope of the graph of a function. Students conclude that the slope of a line is a constant and use a formula to calculate the slope of a line that passes through any two points on a coondinate grid. They also interpret the meaning of slope for real-world relationships.

Chapter 2 Extension: Inverse Variation

In this Extension, students turn paper towel tubes into "telescopes." They use their "telescopes" to collect data on the diameter of the viewing dicle and the length of the telescope. They describe the pattern they see in their data and learn that the variables vary inversely. This type of relationship is called an inverse variation and can be represented by an equation of the form $y = \frac{\pi}{6}$.

Chapter 2 Notes Denton Isd

John C. Domino

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Digest of Education Statistics, 2009 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances Federal funds for education libraries international education and research and development *Grading From the Inside Out Tom* Schimmer, 2016-02-03 The time for grading reform is now While the transition to standards based practices may be challenging it is essential for effective instruction and assessment In this practical guide the author outlines specific steps your team can take to transform grading and reporting schoolwide Each chapter includes examples of grading dilemmas vignettes from teachers and administrators and ideas for bringing parents on board with change Miguel Juarez, 2025-10-15 The history of how the freeways of El Paso Texas were constructed who lobbied for them to be built who was displaced and who opposed them is largely unknown Regional studies of highway building have been overlooked in most studies of Mexican American history As in other Mexican American cities like San Antonio Houston Dallas and Los Angeles Mexican Americans who were displaced by highway building were not at the table From 1915 to the 1960s numerous road projects displaced people and neighborhoods using processes that were largely unknown to them Frontera Freeways explores the origins development and dismantling of a major barrio in the Texas city of El Paso Miguel Ju rez uses the case study of the Lincoln Park neighborhood which emerged from the Village of Concordia to analyze highway building in the region It is at Lincoln Park where all of El Paso's early freeways converge thus the community is also the focal point or ground zero of this study The Lincoln Park Conservation Committee led the community in countering highway building in order to save Lincoln Park School a former Mexican school in segregated El Paso and the city s only cultural arts center before its closure in 2006 Frontera Freeways mirrors the reclamation of Chicana o spaces like Chicano Park under the Coronado Bridge in San Diego California and incorporates Mexican American history urban history and regional planning It also explores sociological aspects of race and the built environment in a borderlands context of racial histories with a focus on African American and Latinx neighborhoods Finally Ju rez reveals the historical memories of these communities and presents their art and social protest as a form of community engagement and mobilization **Resources in Education** ,1999-04 Poor's Cumulative Service ,1927 **Digest of Education Statistics 2006** Thomas D. Snyder, Sally A. Dillow, Charlene M. Hoffman, 2007 Digest of Education Statistics 2012 Thomas D. Snyder, Sally a Dillow, 2014-04 Digest of Education Statistics 2012 is the 48th in a series of publications initiated in 1962 Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from pre kindergarten through graduate school drawn from government and private sources but especially from surveys and other activities led by NCES National Center for Education Statistics part of the Institute for Education Sciences IES The digest contains data on the number of schools students and teachers as well as statistics on educational attainment finances libraries technology and international

comparisons Details on population trends education attitudes labor force characteristics and federal aid supplies helpful background for evaluating the education data This statistical reference could be helpful to parents choosing schools for their children as well as for teachers librarians and public administrators as it tracks enrollment population trends and key areas of studies with student progress It also tracks the post secondary college level detailing undergraduate tuition and room board ESTIMATE costs at private nonprofit institutions private for profit institutions and public institutions It also tallies the number of postsecondary degrees and provides some gender demographics in this area The Digest contains seven chapters All Levels of Education Elementary and Secondary Education Postsecondary Education Federal Programs for Education and Related Activities Outcomes of Education International Comparisons of Education and Libraries and Adult Education Preceding these chapters is an Introduction that provides a brief overview of current trends in American education which supplements the tabular materials in chapters 1 through 7 The Digest concludes with three appendixes The first appendix Guide to Sources provides a brief synopsis of the surveys used to generate the Digest tables the second Definitions is included to help readers understand terms used in the Digest and the third Index of Table Numbers allows readers to quickly locate tables on specific topics In addition to updating many of the statistics that have appeared in previous years this edition contains new material including Percentage distribution of 6 to 18 year olds by parent s highest level of educational attainment household type either two parent or single parent and child s race ethnicity table 12 Enrollment and percentage distribution of enrollment in public elementary and secondary schools by race ethnicity and region table 44 Number and percentage of public school students participating in programs for English language learners by state table 47 Children 3 to 21 years old served under Individuals with Disabilities Education Act Part B by age group and race ethnicity table 49 Percentage of 3 4 and 5 year old children enrolled in preprimary programs by attendance status level of program and selected child and family characteristics table 57 Number and enrollment of public elementary and secondary schools that have closed by school level and type table 109 Number and percentage distribution of public school students eligible for free or reduced price lunch by school level locale and student race ethnicity table 112 Public elementary and secondary charter schools and enrollment by state table 117 First time kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by selected child family and school characteristics table 135 Number and percentage distribution of kindergartners by kindergarten entry status i e early entrant on time entrant delayed entrant or kindergarten repeater and selected child family and school characteristics table 136 Kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by kindergarten entry status table 137 Percentage of 9th grade students participating in various school sponsored and non school sponsored activities by sex and race ethnicity table 183 Percentage of 4th 8th and 12th graders absent from school in the last month by selected student and school characteristics and number of days absent

table 187 Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools by function and subfunction table 214 Total fall enrollment in all postsecondary institutions participating in Title IV programs by degree granting status and control of institution table 222 Percentage of recent high school completers enrolled in 2 year and 4 year colleges by income level table 236 Number of postsecondary students who entered the student loan repayment phase number of students who defaulted and 2 year student loan cohort default rates by level and control of institution table 400 Number and percentage of persons 16 to 24 years old who were neither enrolled in school nor working by educational attainment age group family poverty status and race ethnicity table 429 Employment to population ratios of all persons males and females 16 to 64 years old by age group and educational attainment tables 431 432 and 433 Unemployment rates of all persons males and females 16 to 64 years old by age group and educational attainment tables 434 435 and 436 Percentage of high school students age 16 over who were employed by age group sex race ethnicity family income nativity and hours worked per week table 441 and Average reading literacy scale scores of fourth graders and percentage whose schools emphasize reading skills and strategies at or before second grade or at third grade by sex and country or other education system table 462 **Education Code** Texas, 1972 Federal Register ,1958-06 The Commercial & Financial Chronicle, 1912 America's Urban Crisis and the Advent of Color-Blind Politics Curtis L. Ivery, Joshua Bassett, 2011-09-16 Over 40 years ago the historic Kerner Commission Report declared that America was undergoing an urban crisis whose effects were disproportionately felt by underclass populations In America's Urban Crisis and the Advent of Color blind Politics Curtis Ivery and Joshua Bassett explore the persistence of this crisis today despite public beliefs that America has become a post racial nation after the election of Barack Obama to the presidency Ivery and Bassett combine their own experience in the fields of civil rights and education with the knowledge of more than 20 experts in the field of urban studies to provide an accessible overview of the theories of the urban underclass and how they affect America's urban crisis This engaging look into the still present racial politics in America's cities adds significantly to the existing scholarship on the urban underclass by discussing the role of the prison industrial complex in sustaining the urban crisis as well as the importance of the concept of multiracial democracy to the future of American politics and society America s Urban Crisis and the Advent of Color blind Politics encourages the reader not only to be aware of persisting racial inequalities but to actively engage in efforts to respond to them Moody's Municipal & Government News Reports ,1996-03 Digest of Education Statistics 2011 Thomas D. Snyder, Sally A. Dillow, 2012-11-05 Texas Supreme Court Justice Bob Gammage John C. Domino, 2019-10-17 John C Domino examines Texas Supreme Court Justice Bob Gammage's progressive jurisprudence during the most tumultuous period in Texas judicial history This era witnessed numerous seismic shifts including the manner in which judicial campaigns were conducted the rise of million dollar judicial races a dramatic change in the partisan and ideological composition of the Texas Supreme Court the Court of Criminal Appeals and most of the fourteen intermediate

appellate courts as well as the birth of the judicial reform movement in Texas Gammage who served as a court of appeals judge and as a state supreme court justice forged a solid liberal record arguing for robust individual rights including the right to privacy freedom of expression due process and equal protection whether those rights were implied in the Texas constitution rooted in an evolving common law or set out in state and federal judicial precedent The Commercial and Financial Chronicle ,1902 Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971 New York Public Library. Research Libraries,1979 The Cumulative Daily Digest of Corporation News ,1927 Moody's ... Annual Bond Record ,1992 Moody's Bond Record ,1993-05 The Southwestern Reporter ,1914

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