# Chapter Test, Form 2B

Read each question carefully. Write the letter for your answer on the line provided.

 Which of the following shows the numbers ordered from least to greatest?

0.602, 0.62, 0.206, 0.260, 0.6

A. 0.62, 0.6, 0.602, 0.260, 0.206

B. 0.206, 0.260, 0.602, 0.6, 0.62

C. 0.206, 0.260, 0.6, 0.602, 0.62

D. 0.6, 0.62, 0.602, 0.206, 0.260

l. \_\_\_\_\_

2. Which of the following shows the numbers ordered from least to greatest?

890,409; 890,904; 809,904; 809,940

F, 809,904; 809,940; 890,409; 890,904

G, 809,904; 890,409; 809,940; 890,904

H. 809,940; 809,904; 890,409; 890,904

L 890.904; 890.409; 809.940; 809.904

\_\_\_\_

3. What is nine thousand, seven hundred twenty-five written in standard form?

A. 925

B. 975

C. 9,725

D. 9,275

3.

4. What is twenty million, two hundred thirty-four thousand, eight hundred seventy-six written in standard form?

F. 20,234,876 G. 20,432,867 H. 20,243,876

1. 20,234,867

4. . . \_\_\_\_\_

5. What is the value of the underlined digit in 29,478?

A. 20,000

B. 2,000

C. 200

D. 20

5.

What is the value of the underlined digit in 2,173,684?

F. 60,000

G. 6,000

H. 600

L 60

6. \_\_\_\_\_

7. How is the fraction written as a decimal?

A. 0.02

B. 0.2

C. 0.002

D. 2.0

7.

# **Chapter Chapter Test Form A**

**Thomas Dyson West** 

# **Chapter Chapter Test Form A:**

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The Open Door Language Series Zenos Edmund

Scott,Randolph Thatcher Congdon,Harriet E. Peet,Laura Frazee,1928

Metallurgy of Cast Iron Thomas Dyson West,1897

Life Science: Origins & Scientific Theory Parent Lesson Plan, 2013-08-01 How to use this lesson planner This course is intended to help a student assess information about evolution and creation and based on the information provided for each form his or her own understanding of this issue The author spent 30 years in a challenge to prove evolution yet the more he learned the more the truth of God's Word became apparent in the evidence and interviews he found while travelling the world speaking to scholars museum officials and viewing artifacts While originally designed for classroom use this course represents substantial value and flexibility for those who choose to home educate The content and organization of the teacher manual means that this course can be used by more than one student at a time or even multiple times for a single student without reusing course testing materials Chapter Objectives These are presented in a way that is perfect for students to answer in a notebook having students copy the question and then answer in the notebook is even more helpful by putting the question and answer in proximity and context These notes in combination with the chapter tests are excellent resources for preparing for sectional tests if given or a final exam at the end Chapter objective can be shared with a student or students and then kept in a binder for future use if needed Students are also encouraged to keep these questions and answers for pre test studying Chapter Exams For each chapter an A B and C test is provided in the teacher's manual Here is how you can extend your use of this material Option 1 You can follow the instructions in the book which are designed for one student Or you can modify one of the following options for your student and still have enough course materials to use the course multiple times Option 2 You could have up to three students taking the course at the same time with each student having different tests if you assign each Test A to one student Test B to another and Test C to a third This insures each student has a different test and educators can better assess each student s individual understanding of the material at each point Alternate sectional and final exams are included in this manual for your convenience Option 3 Adjust the testing and materials to your educational program For example each chapter test could be used as additional worksheet material for one or more students with only the included sectional exams to be administered Or even just use a final exam for testing comprehension of material if you wish to assign several essays project or a term paper based on individual questions of your choice from the exams and objectives or based on a chapter topic This option would allow for additional writing and research opportunities and for some students while engaging them more fully in comprehension and application of knowledge for this educational material Sectional Exams If used for a single student a combination of B tests from the teacher's manual form the basis of a sectional exam Alternate sectional exams are included in this package to give you added flexibility in using this course per

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