

Konsep 4C Dalam Pembelajaran Abad 21 (PAK21)

Rabu, Mac 16, 2016 [Hal Guru, Pembelajaran Abad 21](#) 4 comments

Pembelajaran Abad 21 atau ringkasnya PAK21 merupakan pendekatan yang semakin ditekanakan di Malaysia sejak kebelakangan ini. Apatah lagi dengan keperluan guru untuk bergerak seiring dengan kehendak pelajar masa kini, maka pembelajaran abad 21 wajar diberi perhatian serius bagi meningkatkan lagi kualiti pendidikan negara. Bagi mengetahui perkara yang perlu diberi perhatian dalam Pembelajaran Abad 21, jom kita sambung baca artikel di bawah ini.

Yang pertama cg kena fahamkan apa yg dimaksudkan dgn pembelajaran PAK21. Pembelajaran Abad 21 bukanlah hanya berteraskan kepada susunatur meja serta penggunaan tool seperti [traffic light](#), reward, parking lot sahaja, sebaliknya lebih besar daripada itu. PAK21 ini sebenarnya mestilah berasaskan kepada konsep 4C. Paling penting proses pembelajaran adalah mesti berpusatkan pelajar.

C - Creativity

Dalam pdp ckgu mesti masukkan unsur [kreatif pada aktiviti](#), kreatif pada bahan, kreatif pada soalan, dan paling penting mampu menjana pelajar untuk menjadi kreatif terutamanya dari segi berfikir.

C - Critical Thinking

Pdp perlu ada unsur yang menggalakkan pelajar berfikir secara kritis. Ini boleh dilakukan dengan cara teknik penyalaan yang betul. (Rujuk sini : <http://www.cikguhaiimi.com/2015/05/teknik-penyalaan-kbat.html>)

Penggunaan tools seperti I Think, peta minda, soalan KBAT juga mampu menggalakkan pelajar berfikir secara kreatif

(Rujuk sini : <http://www.cikguhaiimi.com/2015/04/bagaimana-mengajar-pelajar-berfikir-secara-KBAT.html>)

(Rujuk sini : <http://www.cikguhaiimi.com/2013/11/i-think-kemahiran-berfikir-secara-kreatif-kritis-dan-inovatif.html>)

C - Collaboration

Pembelajaran pelajar berlangsung dengan cara berkolaborasi dengan rakan2 mereka yang lain. Buat aktiviti ber kumpulan atau berpasangan bagi mereka bertukar2 idea dan pandangan. Banyak strategi yg boleh digunakan seperti Gallery Walk, Think-Pair-Share dan lain-lain (Rujuk sini : <http://www.cikguhaiimi.com/2016/02/10-contoh-aktiviti-pembelajaran-abad-21.html>)

Konsep 4c Dalam Pembelajaran Abad 21 Pak21

**Sulaiman Sulaiman,Okma Yendri,Lalu
Suhirman,Shulthon
Rachmandhani,Charlie
Baka,Chairunnisa Djayadin,Aisyah
Ali,Loso Judijanto,Roni La'biran,Ai
Nurhayati,Liza Hustina,Ria
Ristiani,Yusi Kurniati,Nursyam
Nursyam,Darinda Sofia Tanjung,Chelsi
Yuliana S,Suri Toding
Lembang,Bettisari Napitupulu**

Konsep 4c Dalam Pembelajaran Abad 21 Pak21:

Teknologi Pembelajaran Azizatul Khairi, S. Kohar, Haryanto Kanthi Widodo, M. Ali Ghufroon, Iqbal Kamalludin, Dimas Prasetya, Dimas Setiaji Prabowo, Singgih Setiawan, Akhmad Aufa Syukron, Dewi Anggraeni, 2022-08-09 Pengaruh perubahan global menjadi dampak utama pergeseran dinamika pembelajaran terutama karena kemajuan teknologi Peralihan era Revolusi Industri 4.0 menuju Society 5.0 adalah bentuk kemajuan teknologi modern yang semakin cepat Dunia pendidikan perlu peka terhadap perkembangan zaman dan teknologi Perkembangan ini dijadikan sebagai peluang untuk memajukan pengetahuan menengahi dan meningkatkan pembelajaran sesuai dengan tujuan dari AECT Era Society 5.0 menjadi sebuah solusi dari Revolusi Industri 4.0 di mana banyak masyarakat beranggapan bahwa Industri 4.0 akan menggunakan mesin mesin berteknologi canggih yang akan menekan jumlah pekerjaan yang dilakukan oleh tenaga manusia Society 5.0 ini diharapkan dapat menciptakan nilai baru melalui perkembangan teknologi canggih dapat mengurangi adanya kesenjangan antara manusia dengan masalah ekonomi ke depannya Konsep Society 5.0 memungkinkan kita menggunakan ilmu pengetahuan yang berbasis modern AI Robot IoT untuk kebutuhan manusia dengan tujuan agar manusia dapat hidup dengan nyaman Buku ini membahas konsep Teknologi Pembelajaran mulai dari konsep dan pengembangannya di era Society 5.0 bagaimana relevansi teknologi pembelajaran dengan teori belajar integrasi teknologi dalam pembelajaran melalui pemanfaatan teknologi konsep 6C dan TPACK dalam pembelajaran abad ke 21 hingga media media pembelajaran era Society 5.0 yang diterapkan dalam pembelajaran Harapannya buku ini dapat menambah pengetahuan dan bermanfaat bagi pembaca

Model Pembelajaran Abad 21 Ayi Abdurahman, Vandan Wiliyanti, Setrianto Tarrapa, 2024-08-02 Buku Model Pembelajaran Abad 21 adalah buku yang menjelaskan transformasi pendidikan di era digital Buku ini membahas konsep dasar pembelajaran abad 21 termasuk definisi karakteristik keterampilan yang diperlukan dan peran teknologi dalam pendidikan modern Buku ini juga menyoroti model pembelajaran berbasis teknologi seperti pembelajaran berbasis internet e learning m learning serta penggunaan augmented reality dan virtual reality dalam proses belajar mengajar Selain itu buku ini mengeksplorasi model pembelajaran kolaboratif dan interaktif termasuk pembelajaran kolaboratif berbasis proyek berbasis masalah dan flipped classroom Setiap bab dilengkapi dengan studi kasus nyata yang menunjukkan penerapan praktis dari konsep yang dibahas Buku ini menjadi panduan esensial bagi pendidik dan praktisi pendidikan yang ingin mengimplementasikan metode pembelajaran modern membantu mempersiapkan pelajar menghadapi tantangan abad 21 dengan keterampilan yang relevan dan pendekatan yang inovatif

Top 10 Model Pembelajaran Abad 21

Ferdinand Salomo Leuwol, S. Pd., M.Sc., M.Pd, CBPA., C.PW., Dr. Hasyim Mahmud Wantu, S.Ag., M.Pd.I., Chairul Insani Ilham ATD., M.M., Maria Purnama Nduru, S.Psi., M.Pd., Dra. Sri Sumiyati, M.Si., Budi Mardikawati, M.Pd., Didi Suhendi, S.E., M.M., Syaiful Mujab. S.Sy., M.M., M.Firman S., Dr. Karolis Anaktototy, MA., Muhammad Awal Nur, S.Pd., M.Pd., Fuad Rinaldi, S.E., MM. Ak. CA, Judul TOP 10 MODEL PEMBELAJARAN ABAD 21 Penulis Ferdinand Salomo Leuwol S Pd M Sc M Pd CBPA C PW Dr

Hasyim Mahmud Wantu S Ag M Pd I Chairul Insani Ilham ATD M M Maria Purnama Nduru S Psi M Pd Dra Sri Sumiyati M Si Budi Mardikawati M Pd Didi Suhendi S E M M Syaiful Mujab S Sy M M M Firman S Dr Karolis Anaktototy MA Muhammad Awal Nur S Pd M Pd Fuad Rinaldi S E MM Ak CA Ukuran 14 5 x 21 cm Tebal 202 Halaman Cover Soft Cover No ISBN 978 623 162 457 4 SINOPSIS Buku ini berjudul Top 10 Model Pembelajaran Abad 21 Buku ini ditulis oleh beberapa penulis dari beberapa lembaga pendidikan di Indonesia Buku ini penulis berkontribusi untuk bidang pendidikan di Indonesia Buku ini terdiri dari dua belas bab Adapun pembahasan masing masing bab dalam buku ini sebagai berikut Bab 1 Mengenal Teori Belajar Bab 2 Konsep Model Pembelajaran dan Pembelajaran Abad 21 Bab 3 Model Pembelajaran Discovery Learning Bab 4 Model Pembelajaran Inquiry Learning Bab 5 Model Pembelajaran Problem Based Learning Bab 6 Model Pembelajaran Project Based Learning Bab 7 Model Pembelajaran Production Based Training Bab 8 Model Pembelajaran Teaching Faktory Bab 9 Model Pembelajaran Blended Learning Bab 10 Model Pembelajaran Self Directed Learning Bab 11 Model Pembelajaranana Contextual Teaching and Learning Bab 12 Model Pembelajaran Role Playing Semoga buku ini bermanfaat bagi pembaca dalam memahami dan menambah wawasan tentang Top 10 Pembelajaran Abad 21 sebagai pemahaman awal untuk memahami bisnis baik secara teoritis maupun praktis **Metode & Model Pembelajaran Abad 21: Teori,**

implementasi dan perkembangannya Sulaiman Sulaiman,Okma Yendri,Lalu Suhirman,Shulthon Rachmandhani,Charlie Baka,Chairunnisa Djayadin,Aisyah Ali,Loso Judijanto,Roni La'biran,Ai Nurhayati,Liza Hustina,Ria Ristiani,Yusi Kurniati,Nursyam Nursyam,Darinda Sofia Tanjung,Chelsi Yuliana S,Suri Toding Lembang,Bettisari Napitupulu,2024-05-14 Buku Metode Model Pembelajaran Abad 21 Teori Implementasi dan Perkembangannya menghadirkan suatu panduan holistik yang membahas berbagai metode dan model pembelajaran yang esensial dalam konteks pendidikan modern Buku ini tidak hanya memaparkan konsep dasar dari metode metode tanya jawab demonstrasi dan lainnya tetapi juga mendalami beragam model inovatif seperti Mind Mapping Inquiri dan Blended Learning Dengan memadukan teori dan implementasi yang konkret buku ini menjadi sumber pengetahuan berharga bagi pendidik mahasiswa dan peneliti yang ingin memperkaya wawasan mereka tentang pendekatan pembelajaran yang relevan dengan era saat ini Selain menawarkan pemahaman mendalam tentang metode dan model pembelajaran buku ini juga menekankan pentingnya adaptasi terhadap perkembangan teknologi dan kebutuhan siswa Dengan memberikan contoh penerapan yang beragam pembaca diajak untuk mempertimbangkan cara cara baru dalam mendesain pengalaman pembelajaran yang menarik dan efektif Dengan demikian buku ini bukan sekadar panduan melainkan pendorong inovasi bagi dunia pendidikan menuju masa depan yang lebih cerah dan inklusif

PEMBELAJARAN DIFERENSIASI ABAD 21: Konsep Pembelajaran untuk Memenuhi Kebutuhan Siswa dalam Transformasi Digital Dr. Casmudi, S.Pd., M.M.,2025-05-26 Buku Pembelajaran Diferensiasi Abad 21 lahir dari keprihatinan dan harapan Dari ruang ruang kelas yang saya amati tampak jelas bahwa anak anak hadir dengan wajah penuh harapan mereka membawa latar belakang beragam dan tersimpan cara belajar menurut gaya belajarnya masing masing Ada yang

cepat menyerap ada yang butuh waktu Ada yang senyap namun jenius dan ada pula yang ekspresif tapi sering disalahpahami Di tengah keberagaman itu satu hal menjadi terang pembelajaran satu cara untuk semua one size for all tidak lagi relevan di zaman digital pada saat ini Buku ini menawarkan pendekatan pembelajaran berdiferensiasi berbasis teori konstruktivisme dan humanisme yang berpadu kuat dengan semangat pembelajaran abad 21 mengasah keterampilan 4C Critical Thinking Creativity Collaboration dan Communication Guru tidak hanya mengajar tetapi menciptakan pengalaman belajar yang inklusif fleksibel dan bermakna mendalam Didasarkan pada pengamatan lapangan yang mendalam buku ini memberikan strategi konkret untuk menjawab tantangan guru masa kini terutama mereka yang mengajar di kelas dengan siswa inklusif multikultural dan beragam kemampuan baik di tengah Kota maupun di daerah tertinggal Inilah panggilan utama buku ini untuk para siswa di berbagai lingkungan beragam Buku ini bukan sekadar bacaan tapi cermin reflektif dan panduan praktis Didalamnya disajikan menyentuh hati menguatkan niat dan menyalakan kembali semangat mengajar yang mungkin sempat redup Untuk semua guru yang percaya bahwa setiap anak bisa tumbuh dan bersinar dengan caranya sendiri untuk mampu Bersama sama menaiki tangga masa depan yang mereka ciptakan mulai dari pembelajaran di dalam kelas dengan segala dinamikanya ini semuanya dipersembahkan untuk Anda

Model Pembelajaran Problem Based Learning (PBL) - 4C Dr. Syamsinar, S.Pd., M.Pd., 2024-01-13 Model Pembelajaran Problem Based Learning PBL 4C adalah buku yang memberikan panduan komprehensif bagi para pendidik untuk menerapkan pendekatan pembelajaran inovatif yaitu Model Pembelajaran Problem Based Learning PBL dengan fokus khusus pada pengembangan keterampilan 4C Critical Thinking Creativity Collaboration dan Communication Buku ini memperkenalkan konsep dasar PBL dan menjelaskan prinsip prinsipnya sambil menyoroti perbedaan mendasar antara PBL dengan metode pembelajaran konvensional Dalam buku ini pembaca diajak memahami pentingnya keterampilan 4C dalam persiapan siswa menghadapi kompleksitas tantangan di era modern Pembelajaran berbasis PBL dijelaskan sebagai metode yang berpusat pada siswa di mana siswa aktif terlibat dalam pemecahan masalah nyata kolaborasi dan penerapan keterampilan untuk menyelesaikan tugas tugas autentik Setiap keterampilan 4C dianalisis secara mendalam mengidentifikasi bagaimana PBL berperan dalam memperkuat keterampilan tersebut sehingga siswa dapat menjadi pemikir kritis kreatif kolaboratif dan berkomunikasi dengan efektif Buku ini juga memberikan tahap tahap desain pembelajaran PBL yang komprehensif dimulai dari identifikasi tujuan pembelajaran hingga pelaksanaan proses PBL dan evaluasi hasil pembelajaran Berbagai studi kasus yang disajikan memberikan contoh konkret tentang bagaimana PBL diterapkan dalam berbagai konteks pembelajaran mulai dari mata pelajaran matematika hingga bahasa dan sastra serta sains Secara keseluruhan Model Pembelajaran Problem Based Learning PBL Keterampilan 4C adalah buku yang komprehensif dan praktis bagi pendidik menyajikan konsep dan strategi yang relevan dalam memperkuat pembelajaran yang berpusat pada siswa dan mengembangkan keterampilan esensial untuk kesuksesan masa depan siswa Dengan penerapan PBL diharapkan siswa akan menjadi individu yang berpikiran kritis kreatif kolaboratif dan komunikatif

siap untuk menghadapi tantangan dunia nyata dengan percaya diri dan kompeten **Merespon Keterampilan Abad 21 Melalui Pembelajaran Matematika Sekolah** Muh. Khaedir Lutfi,Ahmad Dzulfikar,Dadang Juandi,Riska Novia Sari,Ratri Isharyadi, Buku Keguruan dan Ilmu Pendidikan berjudul Buku Merespon Keterampilan Abad 21 Melalui Pembelajaran Matematika Sekolah merupakan karya Ahmad Dzulfikar dkk Buku ini tersaji sebagai respon meningkatnya kesadaran terhadap kebutuhan siswa untuk memiliki dan menguasai keterampilan keterampilan abad 21 yang tidak hanya mereka butuhkan dalam kehidupan akademiknya tetapi juga dalam kariernya kelak Memasuki era revolusi industri 4 0 pada abad ke 21 ini terjadi fenomena integrasi teknologi siber dan teknologi otomatisasi yang berkembang sangat pesat Hal ini juga memunculkan respon dan kesadaran di berbagai negara yang mulai beralih dari ekonomi berbasis industri ke ekonomi berbasis teknologi dan informasi Peralihan ini telah mengubah cara orang hidup dan bekerja serta mengubah cara mereka berpikir dan jenis alat yang digunakan dalam bekerja Keterampilan dan cara berpikir baru dalam hidup dan bekerja ini menuntut bentuk sistem pendidikan baru dalam merespon dan memfasilitasinya Dalam hal ini dunia pendidikan meresponnya melalui pelaksanaan Proyek Penilaian dan Pengajaran Keterampilan Abad 21 atau The Assessment and Teaching of Twenty First Century Skills Project ATC21S

Reviewing **Konsep 4c Dalam Pembelajaran Abad 21 Pak21**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Konsep 4c Dalam Pembelajaran Abad 21 Pak21**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Konsep 4c Dalam Pembelajaran Abad 21 Pak21 Introduction

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