

Chapter 3: Coaching Behavior Change

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Chapter 3 Coaching Behavior Change Wellcoaches School

**John B. Livingstone, M.D., Joanne
Gaffney, R.N., LICSW**



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Relationship Power in Health Care John B. Livingstone, M.D., Joanne Gaffney, R.N., LICSW, 2016-02-24 The personal interface between clinician and patient is a misunderstood subject which can impact all areas of health care Without adequate training in relationship science clinicians inadvertently contribute to empathic failure poor medical decision process difficulty changing health related behavior costly variation and derailment of care extra litigation and clinician burnout Relationship Power in Health Care presents new knowledge and skills that empower health care and wellness professionals to become competent facilitators of behavior and lifestyle change information transfer and medical decision making in collaboration with their patients The new approaches are supported by a wide variety of research and clinical evidence derived from modern psychotherapy brain biology and the latest advances in health coaching and nursing science Putting them to work to improve health care makes good sense both scientifically and ethically This comprehensive text integrates past health psychology models starting from the 1950s with recent advances made since the 1990s in relationship psychology and interpersonal neurobiology It also includes videos of brief medical interviews along with analysis of the strategies and tactics used The tactics outlined and the interview demonstrations conducted by a highly experienced clinical social worker and nurse Joanne Gaffney offer a unique opportunity for all clinicians to acquire valuable skills in both clinician self care and patient care

Coaching for Behavior Change Jack W. Scannell, 2008-10-23 If you can read a map for traveling from Point A to Point B then here is a practical step by step manual detailing a method anyone can learn to use for coaching someone to change behaviors or help them improve their self esteem The author has managed to mix the best tools of Esteem Therapy and Reality Therapy with the unique concept of Behavior Mapping in a very easy to understand way that anyone capable of coaching can immediately use Detailed examples of how to use this method are given using case studies from working with normal families having children with very common problem behaviors To underscore the significance of this method an appendix is included with the results of a 3 year substance abuse treatment program conducted using the general techniques described in the book while under contract with the Arizona Department of Juvenile Corrections The success rates for both general recovery and improved self esteem etc for the 108 cases was considered remarkable While this book was written specifically for the lay person those working in institutional settings or child care of any kind can apply much of the knowledge presented here Professionals certainly may benefit from the information included in the appendix

Coaching for Behavior Change Ma Scannell, 2008-10 If you can read a map for traveling from Point A to Point B then here is a practical step by step manual detailing a method anyone can learn to use for coaching someone to change behaviors or help them improve their self esteem The author has managed to mix the best tools of Esteem Therapy and Reality Therapy with the unique concept of Behavior Mapping in a very easy to understand way that anyone capable of coaching can immediately use Detailed examples of how to use this method are given using case studies from working with normal families

having children with very common problem behaviors To underscore the significance of this method an appendix is included with the results of a 3 year substance abuse treatment program conducted using the general techniques described in the book while under contract with the Arizona Department of Juvenile Corrections The success rates for both general recovery and improved self esteem etc for the 108 cases was considered remarkable While this book was written specifically for the lay person those working in institutional settings or child care of any kind can apply much of the knowledge presented here Professionals certainly may benefit from the information included in the appendix

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