



Cambridge IGCSE™

Mandarin Chinese

Second edition

Yan Burch



Mandarin Chinese Foreign Language

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Mandarin Chinese Foreign Language:

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highlights for key grammar points and vocabulary and consistent features to improve language skills A dedicated vocabulary section in each unit and a grammar reference at the end of the book facilitate effective self study Reflection practice and revision Integrates ample opportunities for practice consolidation and revision throughout the course Regular Check up and Review sections encourage students to reflect on their progress and consolidate their learning Practice questions spaced throughout the course prepare students for assessments with confidence Cultural insights Each unit includes extended reading sections that offer stimulating insights into the culture and society of Chinese speaking countries Expert authors Written by an expert team of experienced language teachers drawing on years of classroom expertise to deliver effective teaching strategies Audio resources Free downloadable audio files available from the Collins website and through the digital subscription enhance listening comprehension and pronunciation practice The Collins course consists of a Student's Book Workbook Teacher's Guide and a digital subscription on Collins Hub Cambridge IGCSE® Mandarin as a Foreign Language Coursebook with Audio CDs (2) Martin Mak, Xixia Wang, Ivy Liu, 2017-03-23 A flexible suite of resources providing full coverage of the Cambridge IGCSE Mandarin as a Foreign Language syllabus 0547 for first examination in 2015 With a skills based approach and an international focus this coursebook with audio CDs promotes a deeper understanding of the Mandarin language and culture Engaging texts images and audio enhance the activities in the coursebook and help students develop language skills Exam style questions and clear learning objectives encourage self assessment and support students through the Cambridge IGCSE Mandarin as a Foreign Language course **CIE IGCSE Chinese Foreign Language** (0547-23) Intensive Reading Revision DAVID YAO, This is referring to Cambridge IGCSE Chinese Foreign Language 0547 23 2018 Paper 3 Reading May June with Detail Examination Skills Vocabulary Builder and Expansion New launching BEST price Grab it Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages Syllabuses Paper 1 Listening Approximately 35 minutes Candidates listen to a number of recordings and answer multiple choice and matching questions Paper 2 Reading 1 hour 15 minutes Candidates read a number of texts and answer multiple choice and matching questions as well as questions requiring short answers Paper 3 Speaking Approximately 10 minutes Candidates complete one role play and conversations on two topics Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog Cambridge IGCSE Mandarin Chinese Foreign Language 0547 Vocabulary by referring to HSK 4 New There are total 1200 vocabularies with the possible Best English Translation for your better understanding with our many years experience in HSK and GCSE teaching

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the LIFE SAVING book called by many students for their exams Grab it Thanks for your support for us creating better contents for you CIE IGCSE Chinese (0547 Foreign Language) Grammar DAVID YAO,2020-11-28 CIE IGCSE Chinese 0547 Foreign Language Grammar A Quick Reference for Your Success Version 2020 Cambridge IGCSE Chinese The International General Certificate of Secondary Education is based examination similar to GCSE and is recognized in the UK as being equivalent to the GCSE for the purposes of recognizing prior attainment It was developed by University of Cambridge International Examinations Cambridge programmes and qualifications set the global standard for international education They are created by subject experts rooted in academic rigour and reflect the latest educational research There are 3 levels for Cambridge IGCSE Chinese Cambridge IGCSE Chinese First Language 0509 similar to A Level Edexcel GCSE HSK 6 Chinese Proficiency Test 6 Cambridge IGCSE Chinese Second Language 0523 similar to AS Level Edexcel GCSE HSK 5 Chinese Proficiency Test 5 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 similar to Edexcel GCSE Higer Tier HSK 4 Chinese Proficiency Test 4 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages Syllabuses Paper 1 Listening Approximately 35 minutes Candidates listen to a number of recordings and answer multiple choice and matching questions Paper 2 Reading 1 hour 15 minutes Candidates read a number of texts and answer multiple choice and matching questions as well as questions requiring short answers Paper 3 Speaking Approximately 10 minutes Candidates complete one role play and conversations on two topics Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog By referring to Cambridge IGCSE Chinese Edexcel IGCSE Chinese another two examination board and HSK Chicness Proficiency Test combining our 25 years experience in Teaching and editing our own materials Here is the LIFE SAVING book called by many students for their exams It takes our years painful effort to edit The book give a quick revision for your coming exam Grab it Teaching and Learning Chinese as a Foreign Language Janet Zhiqun Xing, 2006-01-01 This book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second foreign language research this volume gives detailed information on ways to develop a pedagogical modelthat is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and

learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning Typical and Atypical Language Development in Cultural and Linguistic Diversity Weifeng Han, Chris Brebner, 2023-09-29 Typical and Atypical Language Development in Cultural and Linguistic Diversity brings together state of the art studies in both typical and atypical language development Placing the topic in the context of cultural and linguistic diversity CALD the book offers readers serious theoretical consideration of the topic and provides implications for multilingual educational and clinical practices. The content covers a wide range of topics related to multilingual language development in CALD typical and atypical language development in CALD and the interface between both the relationship between multilingual competence and academic performance in CALD providing unbiased speech and language measures in CALD and heritage and minority languages education in CALD Each chapter outlines the core theoretical and practical issues and explores both theoretical and pedagogical clinical implications in the area and possible future developments This volume is an essential resource for all those who study research or are interested in multilingual development educational linguistics Research Among Learners of Chinese as a Foreign Language Michael and clinical linguistics in the CALD context Erwin Everson, Helen H. Shen, National Foreign Language Resource Center (University of Hawaii at Manoa), 2010 Cutting edge in its approach and international in its authorship this fourth monograph in a series sponsored by the Chinese Language Teachers Association features eight research studies that explore a variety of themes topics and perspectives important to a variety of stakeholders in the Chinese language learning community Employing a wide range of research methodologies the volume provides data from actual Chinese language learners and will be of value to both theoreticians and practitioners alike in English Chinese Cambridge IGCSE® Mandarin as a Foreign Language Workbook Martin Mak, Xixia Wang, Ivy Liu, 2017-03-30 A flexible suite of resources providing full coverage of the Cambridge IGCSE Mandarin as a Foreign Language syllabus 0547 for first examination in 2015 Written by practising teachers this workbook helps students further develop the skills acquired through the course Practical exercises expand and enhance the materials in the coursebook supporting students through the Cambridge IGCSE Mandarin as a Foreign Language course Reading acquisition of chinese as a second/foreign language Linjun Zhang, Zaizhu Han, Yang Zhang, 2023-07-12 **Cambridge IGCSE Chinese 0547 2022 Listening Set 1** [[] DAVID, Cambridge IGCSE Chinese 0547 2022 Listening Set 1 Chinese as a Foreign Language Mock Paper Practice The Cambridge IGCSE Mandarin Chinese Foreign Language 0547 is a course that aims to develop students proficiency in the Chinese language It is designed for non native speakers who wish to learn Mandarin Chinese as a foreign language The course covers a wide range of language skills including listening speaking reading and writing Students will be taught grammar vocabulary and sentence structure to enable them to communicate effectively in Chinese The course also emphasizes the importance of cultural understanding and appreciation Students will

learn about the customs traditions and values of Chinese society Assessment for this course includes written and oral exams as well as coursework that evaluates students ability to communicate effectively in Chinese Overall the Cambridge IGCSE Mandarin Chinese Foreign Language 0547 course provides students with a solid foundation in the Chinese language and culture which can be useful for further study or for communication with Chinese speaking communities around the world Paper 1 Listening The Cambridge IGCSE Mandarin Chinese Foreign Language 0547 Paper 1 Listening is an exam that assesses students ability to understand spoken Mandarin Chinese The exam consists of three sections each with different types of listening tasks 1 Multiple choice questions students will listen to a recording and choose the correct answer from a list of options 2 Matching exercises students will listen to a recording and match the answers 3 Short answer questions students will listen to a recording and answer questions based on the information provided The exam will test students ability to understand different accents dialects and registers of Mandarin Chinese The recordings used in the exam may feature a variety of speakers including native speakers non native speakers and speakers with regional accents The exam lasts for approximately 45 minutes and is worth 30% of the overall grade for the Cambridge IGCSE Mandarin Chinese Foreign Language 0547 gualification To prepare for the exam students should practice listening to Mandarin Chinese recordings such as podcasts music and news broadcasts. They can also work on their vocabulary and grammar to improve their comprehension of spoken Chinese Teaching and Learning Chinese as a Foreign or Second Language: The Educational Psychology Perspective Yang Frank Gong, Chun Lai, Jinghe Han, Chan Lu, Sihui Echo Ke, 2024-02-21 Over the past two decades Chinese as a foreign or second language CFL CSL has been increasingly taught and learnt as an important language both within and outside China Studies in the field have attempted to address deep seated tensions between existing educational ideologies concepts strategies and approaches and student learning process and performance and between existent teaching methods and techniques and the globalization of Chinese language education
The Routledge Encyclopedia of the Chinese Language Chan Sin-Wai, 2016-04-14 The Routledge Encyclopedia of the Chinese Language is an invaluable resource for language learners and linguists of Chinese worldwide those interested readers of Chinese literature and cultures and scholars in Chinese studies Featuring the research on the changing landscape of the Chinese language by a number of eminent academics in the field this volume will meet the academic linguistic and pedagogical needs of anyone interested in the Chinese language from Sinologists to Chinese linguists as well as teachers and learners of Chinese as a second language The encyclopedia explores a range of topics from research on oracle bone and bronze inscriptions to Chinese language acquisition to the language of the mass media This reference offers a guide to shifts over time in thinking about the Chinese language as well as providing an overview of contemporary themes debates and research interests The editors and contributors are assisted by an editorial board comprised of the best and most experienced sinologists world wide The reference includes an introduction written by the editor which places the assembled texts in their historical and intellectual

The Enigmatic Realm of **Mandarin Chinese Foreign Language**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Mandarin Chinese Foreign Language** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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