

PENGARUH KEPRIBADIAN GURU DAN PROFESIONALISME GURU TERHADAP PRESTASI BELAJAR SISWA KELAS X SMA NEGERI 2 PEMATANG SIANTAR

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Abstract. The This research was conducted to investigate whether there is an influence of teacher personality and teacher professionalism on student achievement in tenth-grade IPS 2 students of SMA Negeri Pematang Siantar. The population in this study were all students of tenth-grade IPS SMA Negeri 2 Pematang Siantar, totaling 188 people. The sampling technique in this study used a random sampling method of 64 students. Data collection techniques used were observation, questionnaires, and documentation. The validity test for item questionnaire analysis used the product-moment correlation formula, and the reliability was calculated using the Cronbach alpha formula. Data analysis techniques used were multiple linear regression, t-test, F test and test determination (R²). The value of determination (R²), the contribution of teacher personality variables and teacher professionalism to student achievement, is 14.7%. The rest is influenced by other variables that are outside the analysis of this study. It can be concluded that the teacher's personality has a positive and significant influence on student achievement. Whereas teacher professionalism did not have a positive and significant influence on student achievement in tenth-grade students IPS SMA Negeri 2 Pematang Siantar.

Keywords: Teacher Personality, Teacher Professionalism and Student Achievement.

PENDAHULUAN

Pendidikan memiliki peranan yang sangat penting dalam membentuk kepribadian manusia. Karena di dalam pendidikan terjadi proses rekayasa dan pembentukan manusia menjadi sumber daya yang berkemampuan sesuai dengan rumusan tujuan yang ditetapkan. Hal ini sesuai dengan tujuan utama pendidikan yaitu mencerdaskan kehidupan bangsa dan mengembangkan moral siswa untuk mencapai prestasi yang baik. Untuk mewujudkan tujuan pendidikan diatas, maka diperlukan komponen pendidikan yang terkait seperti kurikulum, sarana dan prasarana serta peran guru yang merupakan komponen pendidikan yang secara langsung berhubungan dengan siswa dalam proses pendidikan formal.

Guru merupakan komponen pendidikan yang menempati posisi utama dan memegang peranan penting dalam keseluruhan proses pembelajaran di sekolah. Arti penting itu bertitik tolak dari tugas dan tanggung jawab dalam membina potensi peserta didik, sehingga memiliki integritas keterampilan, ilmu budi pekerti serta memiliki kepribadian dan profesionalismenya dalam menjalankan tugasnya sebagai tenaga pendidik. Pada kenyataannya pada saat sekarang ini masih ada ditemukan para guru yang bermasalah dalam menjalankan tugasnya. Masih ada sebagian guru yang mengajar di sekolah belum dapat menunjukkan karakteristik kepribadiannya, seperti pembawaan yang sering marah, kurang kreatif, sering terlambat masuk kelas pada jam pelajaran bahkan ada guru yang

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Makalah Pengaruh Kepribadian Terhadap Prestasi Belajar:

Jurnal Provitae , **ICBLP 2019** Zulidiana D. Rusnalasari ,Tahegga Primananda Alfath ,Muhammad Wasil ,Reswanda T. Ade,Andini Dwi Arumsari,Rony Wardhana,2019-10-16 We are delighted to introduce the proceedings of the First edition of the 2019 European Alliance for Innovation EAI The International conference on business law and pedagogy ICBLP 2019 The International conference on business law and pedagogy accepts the papers in the three thematic areas with multiple research approaches and methodologies The conference provides a platform for wide ranging issues which captures contemporary developments in business law and pedagogy within which a wide range of networking opportunities can be nurtured for the advancement of future research and global collaboration This approach is now vital in research endeavours as business law and pedagogy practices are increasingly prone to an era of cross fertilization through meaningful multi disciplinary collaborations We strongly believe that ICBLP conference provides a good forum for all researcher developers and practitioners to discuss all science and technology aspects that are relevant to smart grids We also expect that the future ICBLP 2019 conference will be as successful and stimulating as indicated by the contributions presented in this volume

Metode Diskusi Tipe Kokok Meningkatkan Motivasi, Aktivitas dan Prestasi Belajar Siswa Hariyanto,2022-10-24 Buku ini disusun untuk menjawab permasalahan pembelajaran seperti siswa jenuh malas cuek mengantuk dan melamun saat pembelajaran Meskipun lembar kerja siswa sudah didesain untuk setiap pertemuan namun masih dirasakan proses pembelajaran membosankan dan monoton Perlu adanya inovasi dalam pembelajaran sehingga metode diskusi tipe kokok sangat berpengaruh dalam peningkatan motivasi aktivitas dan prestasi belajar peserta didik Terdapat tiga tahapan dalam pembelajaran menggunakan metode diskusi tipe kokok di antaranya kooperatif koreksi dan konferensi Semua anggota kelompok ikut bertanggung jawab mulai dari eksplorasi elaborasi sampai dengan konfirmasi materi yang sedang dibahas Oleh karena itu buku ini sangat cocok untuk dijadikan bahan eferensi dan alternatif metode pembelajaran yang tidak membosankan Anak Indonesia Melling Simanjuntak,1986 **Perkembangan Remaja dan Problematikanya** Maryam B. Gainau, Perkembangan remaja merupakan usia di mana remaja mengalami perubahan fisik dan psikisnya Dalam usia perkembangan remaja mengalami masalah yang diakibatkan oleh faktor lingkungan keluarga sekolah dan masyarakat Masalah yang sering dihadapi remaja antara lain kenakalan remaja masalah komunikasi masalah pengembangan diri dan masalah pendidikan Untuk menyelesaikan problematika remaja peran guru dan orang tua sangat penting dalam membentuk kepribadian remaja yang lebih baik Berkaitan dengan masalah remaja penulis telah menjabarkannya dalam buku **Perkembangan Remaja dan Problematikanya** Akan diuraikan dalam buku ini tentang a usia perkembangan remaja b komunikasi c kenakalan remaja d pengembangan diri dan e masalah pendidikan Serasi ,1990 Serasi : warta kependudukan dan lingkungan hidup ,1990 Studi Kebijakan Pendidikan Agama Islam Prof. Dr. H. Baharuddin, M.Pd, dkk,2022-12-02 Buku ini merupakan kumpulan tulisan dari mahasiswa Pascasarjana Program Studi Pendidikan Agama Islam

UIN Maulana Malik Ibrahim Malang Para penulis mencoba untuk menganalisis secara kritis terkait dengan kebijakan pendidikan khususnya yang berkaitan dengan pendidikan Islam Kebijakan pendidikan merupakan pondasi dalam mengembangkan pendidikan guna menghasilkan sumber daya manusia yang mampu menjadi agen pembangunan di masa depan Kebijakan pendidikan turut diterapkan pada lembaga pendidikan Islam dengan harapan mampu beradaptasi dengan keilmuan dan pengetahuan modern lembaga pendidikan Islam memerlukan pemikiran wawasan dan unsur kehati hatian dalam menetapkan kebijakan tentang bagaimana nasib pendidikan Islam dimasa yang akan datang *Edukasi* ,2007 Study and teaching on Islam and Islamic studies in Indonesia research reports **Tempo** ,1980 *Tips Menulis Karya Ilmiah* Dr. Jejen Musfah, M.A.,2016-08-01 Berbeda dengan buku pedoman karya ilmiah lainnya buku ini ditulis dengan memakai bahasa yang ringan dan reflektif tidak akademis Ringan berarti pemilihan katanya dimaksudkan seakan akan bahasa lisan sedang berdialog dengan mahasiswa Reflektif maksudnya bahasa dan kalimatnya ditulis mengalir begitu saja tanpa pertimbangan bahasa yang ilmiah ini terkesan anomali karena buku ini tentang karya ilmiah tetapi biarlah yang ilmiah ilmiah bisa diperoleh pembaca di buku buku yang lain Maka buku ini dimaksudkan semata sebagai buku petunjuk praktis tips menulis karya ilmiah Di dalamnya semacam trik trik atau tips tips menyusun Proposal dan skripsi tesis disertasi Dijelaskan juga masalah masalah internal dan eksternal mahasiswa saat menulis karya ilmiah Buku persembahkan penerbit PrenadaMediaGroup *Suara 'Aisyiyah* 'Aisyiyah (Association),2007 Bulletin of Aisyiyah Islamic women s organization **Clippings** ,1984 **Sistem politik Indonesia** Inu Kencana Syafie,2002

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