

Useful phrases

MAKING REQUESTS

Will you ...?
Would you ...?
Will you do me a favour ...?
Can you ...?
Could you ...?
Could you possibly ...?
Do you think you could ...?
Do you mind ...?
Is there any chance ...?
Is there a possibility ...?
Would you be kind ...?
Can I ask you to ...?
If it's not a problem, could you ...?
If you have a spare moment, could you ...?
Would you be open to ...?



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Accepting requests

Of course.
No problem.
Sure.
Certainly.
I'd be glad/happy
It would be my pleasure.

Refusing requests

Sorry, I can't.
I'm afraid I can't.
I'm really sorry, but...
I'd be happy to help
but...
I'd love to but...



Making Requests With Modals American English

**Sandra A. Thompson, Barbara A.
Fox, Elizabeth Couper-Kuhlen**



Making Requests With Modals American English:

Making Requests by Chinese EFL Learners Vincent X. Wang, 2011 Requests a speech act people frequently use to perform everyday social interactions have attracted particular attention in politeness theories, pragmatics and second language acquisition. This book looks at request behaviours in a significant EFL population: Chinese speaking learners of English. It will draw on recent literature such as politeness theories and cognitive models for interlanguage pragmatics development as well as placing special emphasis on situational context and formulaic language to provide a more fine grained investigation. A range of request scenarios has been specifically designed for this project from common service encounters to highly face threatening situations such as borrowing money and asking a favour of a police officer. Our findings on Chinese style pragmatic behaviours and patterns of pragmatic development will be of value to cross cultural pragmatics researchers, TESOL professionals and university students with an interest in this area of study.

Requests in American and British English Ilka Flöck, 2016-08-25 This volume encompasses a thorough examination of the use of request strategies on two contrastive dimensions. On the cross cultural dimension it compares the use of British and American English request strategies in naturally occurring informal conversations. The conversational data are retrieved from the International Corpus of English (ICE) and the Santa Barbara Corpus of Spoken American English. On the methodological dimension it systematically compares request strategies and their frequency distributions in the conversational data to questionnaire based requests. Highlighting various instrument induced effects, the volume challenges the validity of one of the most widely used and accepted data collection tools in pragmatics research, the DCT. The extensive data analysis contained in the volume includes a wide range of linguistic variables including mitigating and aggravating modification strategies and their interaction with head act directness levels. While it focuses on the first pair part, the book also offers an analysis of request responses from a cross cultural perspective. The findings of the study contribute new insights to research on requests, politeness, variational pragmatics and general research methodology.

The Pragmatics of Requests and Apologies Elizabeth Flores Salgado, 2011-09-07 The purpose of this research is to analyse the pragmatic development of language groups at different proficiency levels and to investigate the relationship between interlanguage pragmatics and grammatical competence. For this study 36 native Spanish speaking EFL learners at different proficiency levels were asked to respond in English to 24 different situations that called for the speech acts of request and apology. Results showed three important aspects. The first finding suggested that basic adult learners possess a pragmatic knowledge in their L1 that allows them to focus on the intended meaning and in most cases to assemble an utterance that conveys a pragmatic intention and satisfies the communicative demands of a social situation. The second finding revealed that there are two essential conditions to communicate a linguistic action: the knowledge of the relevant linguistic rules and the knowledge of how to use them appropriately and effectively in a specific context. The findings further suggested that advanced learners possess the

grammatical knowledge to produce an illocutionary act but they need to learn the specific L2 pragmatic conventions that enable them to know when to use these grammatical forms and under which circumstances **Grammar in Everyday Talk** Sandra A. Thompson, Barbara A. Fox, Elizabeth Couper-Kuhlen, 2015-06-04 Drawing on everyday telephone and video interactions this book surveys how English speakers use grammar to formulate responses in ordinary conversation The authors show that speakers build their responses in a variety of ways the responses can be longer or shorter repetitive or not and can be uttered with different intonational melodies Focusing on four sequence types responses to questions What time are we leaving Seven responses to informings The May Company are sure having a big sale Are they responses to assessments Track walking is so boring Even with headphones It is and responses to requests Please don't tell Adeline Oh no I won't say anything they argue that an interactional approach holds the key to explaining why some types of utterances in English conversation seem to have something missing and others seem overly wordy Grammar for Teachers Andrea DeCapua, 2008-01-11 Grammar for Teachers A Guide to American English for Native and Non Native Speakers is a result of my frustrations over many years of teaching graduate level structure courses and not being able to find an appropriate grammar text for the pre and in service teachers enrolled in these classes The students in these courses have represented a variety of teaching backgrounds ESL and EFL teachers native and non nativespeakers of English and mainstream content area teachers with ESL students in their classes to name a few Some of these students have had a strong knowledge of English grammar but often have difficulties in applying their knowledge to real life discourse Other students exposure has been limited to lessons in correctness and are generally unaware of which language features are central to teaching ESL EFL learners Some students are resistant to taking this course but are required to do so whether to satisfy specific degree requirements for state or professional certification or for other reasons A few students have had some linguistics many not The challenge has been finding a way to convey the essentials of American English grammar clearly to engage students actively in their own learning and understanding of grammar as applicable to ESL EFL learners and to motivate them to undertake perceptive analyses of grammatical elements and structures and of ESL EFL learner needs and difficulties The overall aim of Grammar for Teachers is to make grammar accessible and comprehensible *English Texts And Brain Teasers* Ana Pinto, Victoria Alcalde, 1993-07 American Legal English, 2nd Edition Debra S. Lee, Charles Hall, Susan M. Barone, 2007-09-17 Students can become familiar with legal syntax and legal vocabulary in this introduction to basic legal information and the U S legal system **Interlanguage Request Modification** Maria Economidou-Kogetsidis, Helen Woodfield, 2012-04-11 This is the first edited volume dedicated specifically to interlanguage request modification It is a collection of empirical studies carried out by an international array of scholars which provides insights for researchers graduate students and language teachers on patterns of interlanguage request modification in a range of research contexts and linguistic cultural settings The research in this volume takes the reader from a consideration of interlanguage request

modification in naturally occurring e mail data through to elicited data from e DCT questionnaires on cyber consultations to the interactive oral discourse of requests in open role plays As a whole the contributions incorporate research with learners from a range of proficiency levels and from diverse linguistic cultural backgrounds while the chapters individually examine developmental aspects of interlanguage request modification requests in electronic contexts comparative learner native speaker requests and instructional effects on mitigation The book will undoubtedly become an important reference for researchers and teachers not only in the field of pragmatics but also in second language acquisition language teaching socio linguistics and discourse analysis

Modal Auxiliaries - Shall, Should, Will and Would - English Grammar Salim Khan Anmol ,2025-04-13 Modal Auxiliaries Shall Should Will and Would English Grammar ISBN 10 93 342 2949 7 ISBN 13 978 93 342 2949 3 Here s a reader friendly long description for your book Modal Auxiliaries Shall Should Will and Would English Grammar By Salim Khan Anmol Audiobook also available at low prices on leading platforms Tired of getting confused between shall and should Unsure when to say would instead of will You re not alone and you re about to unlock one of the most powerful secrets of English fluency In Modal Auxiliaries Shall Should Will and Would bestselling author and language coach Salim Khan Anmol brings you the ultimate guide to mastering these tricky yet essential tools of English grammar Whether you re a student a professional or an English learner looking to sound more natural and confident this book gives you the clarity depth and confidence you ve been looking for What Makes This Book a Must Have Simple Explanations No more memorizing rules you don t understand Every modal verb is broken down clearly with real world meanings Tons of Real Life Examples Learn how native speakers actually use shall should will and would in conversations writing and questions Common Mistakes Explained Discover why errors happen and how to avoid them with practical tips and examples Politeness Tone Know how to sound more respectful formal friendly or indirect depending on your goal Special Focus on Would and Should Have Sentences Learn how to express regrets advice past intentions and polite suggestions with accuracy Quick Practice Self Checks Short quizzes and exercises to test your progress as you go Audiobook Edition Learn on the Move Take this powerful book with you wherever you go The audiobook version is designed for audio learners and includes spoken examples pronunciation guidance and repeat after me sessions perfect for car rides daily walks or bedtime learning Who Is This Book For Students aiming to improve spoken and written grammar English learners preparing for exams or interviews Teachers looking for clear modal verb resources Anyone who wants to sound more fluent and natural in English Professionals writing emails reports or presentations in English Perfect for English learners beginner to advanced ESL EFL students and teachers IELTS TOEFL and competitive exam aspirants Writers speakers and professionals needing precise communication Anyone confused by modal verbs and ready to finally master them Learn how just four words can change your voice your tone and your message Modal Auxiliaries Shall Should Will and Would is more than a grammar guide it s your roadmap to sounding fluent polished and confident in English About the Author Salim Khan Anmol Salim Khan Anmol is one of the most

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describing grammar from important grammarians including Noam Chomsky and Michael Halliday Featuring a glossary of key terms and practical tips and insights from the author s 50 years of language teaching experience around the world this book is for anyone who has ever found themselves questioning the rules of the English language **Forum** ,1987 ENGLISH (2019 TGT/PGT/GIC/LT) YCT EXPERT TEAM, 2019 TGT PGT GIC LT ENGLISH CHAPTER WISE SOLVED PAPERS **The Grammar of Autobiography** Jean Quigley,2000-05 This monograph explores in detail the modal auxiliaries used in children s autobiographical narratives uses the results of this analysis to put forward a theory of identity devt as reflected in narrative For developmentalists linguists Business Benchmark Upper Intermediate Business Vantage Student's Book Guy Brook-Hart,2013-01-24 Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English Business Preliminary Vantage and Higher also known as BEC and BULATS A pacy topic based course with comprehensive coverage of language and skills for business it motivates and engages both professionals and students preparing for working life The Business Vantage Student s Book contains authentic listening and reading materials including interviews with business people providing models for up to date business language Grammar and vocabulary exercises train students to avoid common mistakes identified using Cambridge s unique collection of real exam candidates answers Grammar workshops practise grammar in relevant business contexts A BULATS version of this Student s Book is also available Business Benchmark Upper Intermediate BULATS Student's Book Guy Brook-Hart,2013-01-24 La 4e de couverture indique Business Benchmark Second edition is the official Cambridge English preparation course for BULATS A pacy topic based course with comprehensive coverage of language and skills for business it motivates and engages both professionals and students preparing for working life Modality in Contemporary English Roberta Facchinetti, Frank Palmer, Manfred Krug,2012-02-13 This book offers original theoretical accounts and a wealth of descriptive information concerning modality in present day English At the same time it provides fresh impetus to more general linguistic issues such as grammaticalization colloquialization or the interplay between sociolinguistic and syntactic constraints The articles fall into four sections a the semantics and pragmatics of core modal verbs b the status of emerging modal items c stylistic variation and change d sociolinguistic variation and syntactic models The book is of considerable value to students and teachers of English and Linguistics at undergraduate and graduate level worldwide Usage-based and Typological Approaches to Linguistic Units Tsuyoshi Ono, Ritva Laury, Ryoko Suzuki,2021-04-15 The chapters in this volume focus on how we might understand the concept of unit in human languages It is an analytical notion that has been widely adopted by linguists of various theoretical and applied orientations but has recently been critically examined by both typologically oriented and interactional linguistics This volume contributes to and extends this discussion by examining the nature of units in actual usage in a range of genetically and typologically unrelated languages English Finnish Indonesian Japanese and Mandarin engaging with fundamental theoretical issues The chapters show that categories originally created for the description of Indo

European languages have limited usefulness if our goal is to understand the nature of human language in general. The authors thus question the status of traditionally accepted linguistic units especially their static understanding as a priori entities and suggest instead that an emergent and interactional view of both structure and function offers a better fit with the data from the languages examined. Originally published as special issue 43 2 2019 of *Studies in Language* **Abs**, **How to Communicate in American English** Salim Khan Anmol, 2020-11-10. *How to Communicate in American English* New Edition is a recently launched book of Sakha Global Books Inc publication to hold good command over English language. This is an excellent resource for all students who wish to learn write and speak English language from zero level to an advanced level. A perfect English resource for self study the series follows a guided learning approach that gives students access to a full answer key with model answers. Developed by experienced IELTS tutors the series takes into account the specific language needs of learners at this level. A lower level exam practice book designed to improve the level of students who plan to take the IELTS test in the future. *The Best Proven Way to Learn and Speak English* This book does not just tell you what is required but also gives details and exercises for success. If you follow the book and do the exercises you will quickly see your speaking improve. You will be given the knowledge and resources but you must use the methods if you want to improve your English speaking. This book has been divided into sections and each section has been further divided into lessons have been given wherever necessary. Also exercises are given at the end of every lesson for practice and solutions at the end of the book. **Salient Features of the Book** Self Sufficient Self Study Book Detailed Explanation of English Grammar Topics Easy tools for Written and Spoken English Complete Guide to Error free usage of English in day to day life Easy to Grasp Language for better understanding This book has been designed to help you learn English in an easy and proper way This is a clearly structured introductory English learning book intended to offer readers an advanced fluency in both spoken and written English. English pronunciations are given in easy way helping the readers to understand the complexities of English pronunciation. A lot of students have studied English for years but still aren't able to speak English on an advanced level. They have tried many methods attending classes learning how to pronounce every single word and even getting a private English tutor to improve their spoken English yet they still have a hard time pronouncing English words correctly or feeling too nervous to speak. **Author** Salim Khan Anmol **Tags** Mohammad Salim Sakha Books Salim Khan **Keywords** English Grammar Advanced English Reference English Speaking New Released Books Spoken Foreign language Study TOEFL IELTS Abroad Free of Charge Books French Speaking Basic English Free online Books Free download Books Poetry Anthologies multiple authors Study Aids English Proficiency incl TOEFL IELTS Language Arts Disciplines Grammar Punctuation Young Adult Nonfiction Foreign Language Study English as a Second Language Language Arts Disciplines Public Speaking Speech Writing Education Reference Reference Yearbooks Annuals Language Arts Disciplines Writing Poetry Foreign Language Study Multi Language Phrasebooks Fiction Anthologies multiple authors Poetry European English Irish Scottish Welsh

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