

Handbook of Cognitive Linguistics and Second Language Acquisition



Edited by
Peter Robinson • Nick C. Ellis

Handbook of Cognitive Linguistics
and Second Language Acquisition

Robinson • Ellis



Handbook Of Cognitive Linguistics And Second Language Acquisition

Susan M. Gass, Alison Mackey



Handbook Of Cognitive Linguistics And Second Language Acquisition:

Handbook of Cognitive Linguistics and Second Language Acquisition Peter Robinson, Nick C. Ellis, 2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike

Handbook of Cognitive Linguistics and Second Language Acquisition Peter Robinson, Nick C. Ellis, 2008 This is an edited handbook that unifies the various theoretical and empirical strands within the burgeoning research field of cognitive linguistics whilst introducing and applying these basic concepts to the field of second language acquisition

The Handbook of Second Language Acquisition Catherine J. Doughty, Michael H. Long, 2008-04-15 The Handbook of Second Language Acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research Discusses the biological and cognitive underpinnings of SLA mechanisms processes and constraints on SLA the level of ultimate attainment research methods and the status of SLA as a cognitive science Includes contributions from twenty seven of the world s leading scholars Provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics ESL foreign languages and cognitive science

The New Handbook of Second Language Acquisition William C. Ritchie, Tej K. Bhatia, 2009 The New Handbook of Second Language Acquisition is a thoroughly revised re organized and re worked edition of Ritchie and Bhatia s 1996 handbook The work is divided into six parts each devoted to a different aspect of the study of SLA Part I includes a recent history of methods used in SLA research and an overview of currently used methods Part II contains chapters on Universal Grammar emergentism variationism information processing sociocultural and cognitive linguistic Part III is devoted to overviews of SLA research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge Part IV examines neuropsychology of SLA another on child SLA and the effects of age on second language acquisition and use Part V is concerned with the contribution of the linguistic environment to SLA including work on acquisition in different environments through the Internet and by deaf learners Finally Part VI treats social factors in SLA including research on acquisition in contact circumstances on social identity in SLA on individual differences in SLA and on the final state of SLA bilingualism

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Cognitive Linguistics and Second Language Acquisition of Chinese Shu-Ling Wu, Lihong Huang, Carl Polley, 2024-02-08 Although cognitive processes are fundamental in shaping the language that we speak they are often overlooked in language teaching and learning This groundbreaking book addresses how to use key cognitive linguistic CL concepts to analyze the Chinese language and to advance L2 Chinese teaching and learning It presents an overview of the most prominent CL research published in both Chinese and English and explores how it applies to L1 and L2 Chinese studies Including sample lesson plans and classroom activities it demonstrates to language teachers how to use CL based approaches to explain and teach a wide range of linguistic phenomena to their students Researchers will also gain new insights from the summaries of recent advances and contrastive analyses between English and Chinese Covering up to date research yet written in a clear and engaging style it will foster a new understanding of teaching and learning Chinese

The Handbook of Spanish Second Language Acquisition Kimberly L. Geeslin, 2018-08-14 Bringing together a comprehensive collection of newly commissioned articles this Handbook covers the most recent developments across a range of sub fields relevant to the study of second language Spanish Provides a unique and much needed collection of new research in this subject compiled and written by experts in the field Offers a critical account of the most current ground breaking developments across key fields each of which has seen innovative empirical research in the past decade Covers a broad range of issues including current theoretical approaches alongside a variety of entries within such areas as the sound system morphosyntax individual and social factors and instructed language learning Presents a variety of methodological approaches spanning the active areas of research in language acquisition

The Routledge Handbook of Cognitive Linguistics Wen Xu, John R. Taylor, 2021-06-03 The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics It encompasses a wide range of perspectives and approaches covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics discourse analysis biolinguistics ecolinguistics evolutionary linguistics neuroscience language pedagogy and translation studies The forty three chapters written by international specialists in the field cover four major areas Basic theories and hypotheses including cognitive semantics cognitive grammar construction grammar frame semantics natural semantic metalanguage and word grammar Central topics including embodiment image schemas categorization metaphor and metonymy construal iconicity motivation constructionalization intersubjectivity grounding multimodality cognitive pragmatics cognitive poetics humor and linguistic synaesthesia among others Interfaces between cognitive linguistics and other areas of linguistic study including cultural linguistics linguistic typology figurative language signed languages gesture language acquisition and pedagogy translation studies and digital lexicography New directions in cognitive linguistics demonstrating the relevance of the approach to social diachronic neuroscientific biological ecological multimodal and quantitative studies The Routledge

Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students and for all researchers working in this area *The Routledge Handbook of Second Language Acquisition* Susan M. Gass, Alison Mackey, 2013-06-17 This handbook brings together 50 leading international figures in the field to produce a state of the art overview of second language acquisition *The Bloomsbury Companion to Cognitive Linguistics* Jeannette Littlemore, John R. Taylor, 2014-06-19 The Bloomsbury Companion to Cognitive Linguistics is a comprehensive and accessible reference resource to research in contemporary cognitive linguistics Written by leading figures in the field the volume provides readers with an authoritative overview of methods and current research topics and future directions The volume covers all the most important issues concepts movements and approaches in the field It devotes space to looking specifically at the major figures and their contributions It is a complete resource for postgraduate students and researchers working within cognitive linguistics psycholinguistics and those interested more generally in language and cognition **Corpus Linguistics and Second Language Acquisition** Xiaofei Lu, 2022-10-24 In *Corpus Linguistics and Second Language Acquisition* Xiaofei Lu comprehensively reviews empirical studies that employ corpus linguistic methods to investigate issues in second language variation processing production and development These methods enable advanced students and researchers to Examine learner and task variables that condition variation in second language use Understand the effects of various input factors on second language processing and production Track group longitudinal trajectories of second language development and the input learner and task factors that affect such trajectories Profile inter and intra learner variability and individual variation in second language longitudinal development This book will serve as an excellent resource for students and researchers with interests in corpus linguistics and second language acquisition *The Routledge Handbook of Chinese Second Language Acquisition* Chuanren Ke, 2018-03-29 The Routledge Handbook of Chinese Second Language Acquisition is the first reference work of its kind The handbook contains twenty contributions from leading experts in the field of Chinese SLA covering a wide range of topics such as social contexts linguistic perspectives skill learning individual differences and learning settings and testing Each chapter covers historical perspectives core issues and key findings research approaches pedagogical implications future research direction and additional references The Routledge Handbook of Chinese Second Language Acquisition is an essential reference for Chinese language teachers and researchers in Chinese applied linguistics and second language acquisition *Cognitive Linguistics and Japanese Pedagogy* Kyoko Masuda, 2018-02-19 This volume grounded on usage based models of language is an edited collection of empirical research examining how cognitive linguistics can advance Japanese pedagogy Each chapter presents an acquisition or classroom study which focuses on challenging features and leads instructors and researchers into new realms of analysis by showing innovative views and practices resulting in better understanding and improved L2 learning of Japanese *Applying Cognitive Grammar in the Foreign Language Classroom* Jakub Bielak, Mirosław Pawlak, 2013-01-12 The monograph constitutes an attempt to demonstrate how Cognitive

Grammar CG can be employed in the foreign language classroom with a view to aiding learners in better understanding the complexities of English grammar Its theoretical part provides a brief overview of the main tenets of Cognitive Grammar as well as illustrating how the description of English tense and aspect can be approached from a traditional and a CG perspective The empirical part reports the findings of an empirical study which aimed to compare the effects of instruction utilizing traditional pedagogic descriptions with those grounded in CG on the explicit and implicit knowledge of the Present Simple and Present Continuous Tenses The book closes with the discussion of directions for further research when it comes to the application of CG to language pedagogy as well as some pedagogic implications

The Routledge Handbook of Second Language Acquisition and Corpora Nicole Tracy-Ventura, Magali Paquot, 2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics

Task-Based Language Teaching and Assessment N. P. Sudharshana, Lina Mukhopadhyay, 2022-02-05 This book provides interdisciplinary perspectives on task based language teaching TBLT and task based language assessment TBLA in English as a second language ESL context It discusses theoretical and experimental insights of TBLT and TBLA from cognitive linguistic and psycholinguistic viewpoints The chapters written by leading language teaching specialists in the field introduce the reader to a comprehensive range of issues related to TBLT and TBLA such as curriculum design materials development and classroom teaching testing With interdisciplinary appeal the book is a valuable resource for researchers in task based language teaching and assessment It is equally useful for teachers to whom it offers practical suggestions for designing tasks for teaching and testing

Comprehending and Speaking about Motion in L2 Spanish Samuel A. Navarro Ortega, 2017-01-28 This book presents a novel analysis of the learning of motion event descriptions by Anglophone students of Spanish The author examines cross linguistic differences between English and Spanish focusing on the verbal patterns of motion events to explore how learners overcome an entrenched first language preference to move toward the lexicalization pattern of the additional language His findings highlight the gradual nonlinear process Anglophones traverse to acquire and produce form meaning mappings describing motion in Spanish The author suggests that as motion event descriptions are not normally the focus of explicit instruction students learn this concept primarily from exposure to Spanish Given its interdisciplinary nature this book will be of interest to researchers working in Hispanic linguistics cognitive

semantics and Spanish language learning and teaching

Crosslinguistic Influence and Distinctive Patterns of

Language Learning Anne Golden, Scott Jarvis, Kari Tenfjord, 2017-09-22 This book details patterns of language use that can be found in the writing of adult immigrant learners of Norwegian as a second language L2 Each study draws its data from a single corpus of texts written for a proficiency test of L2 Norwegian by learners representing 10 different first language L1 backgrounds The participants of the study are immigrants to Norway and the book deals with the varying levels and types of language difficulties faced by such learners from differing backgrounds The studies examine the learners use of Norwegian in relation to the morphological syntactic lexical semantic and pragmatic patterns they produce in their essays Nearly all the studies in the book rely on analytical methods specifically designed to isolate the effects of the learners L1s on their use of L2 Norwegian and every chapter highlights patterns that distinguish different L1 groups from one another

Task-based grammar teaching of English Susanne Niemeier, 2017-10-23 The focus on communication in TBLT often comes at the expense of form In this book the task based approach is enhanced and coupled with insights into cognitive grammar an approach which sees grammar as meaningful The book shows how grammar teaching can be integrated into a communicative lesson in a non explicit way i e by the backdoor The learners are involved in situations that they may also encounter outside their classrooms and they are given communicative tasks they are to work on and solve usually with a partner or in small groups What teachers need to invest for preparing such lessons is their own creativity as they have to come up with communicative situations which guide the learners into using a specific grammatical structure The book first discusses the didactic and the linguistic theories involved and then translates these theoretical perspectives into actual teaching practice focusing on the following grammatical phenomena tense aspect modality conditionals passive voice prepositions phrasal verbs verb complementation pronouns and articles

Dimensions of L2 Performance and Proficiency Alex Housen, Folkert

Kuiken, Ineke Vedder, 2012-10-17 Research into complexity accuracy and fluency CAF as basic dimensions of second language performance proficiency and development has received increased attention in SLA However the larger picture in this field of research is often obscured by the breadth of scope multiple objectives and lack of clarity as to how complexity accuracy and fluency should be defined operationalized and measured The present volume showcases current research on CAF by bringing together eleven contributions from renowned international researchers in the field These contributions not only add to the body of empirical knowledge about L2 use and L2 development by bringing new research findings to light but they also address fundamental theoretical and methodological issues by responding to questions about the nature manifestation development and assessment of CAF as multifaceted constructs Collectively the chapters in this book illustrate the converging and sometimes diverging approaches that different disciplines bring to CAF research

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