

HIGHER EDUCATION IN THAILAND AND THE NATIONAL REFORM ROADMAP

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1. HIGHER EDUCATION IN THAILAND

1. Higher Education Administration

Prior to 2003, most of the Thai higher education institutes were under the purview of the Ministry of University Affairs (MUA) and the Ministry of Education (ME). Arising from the National Education Act of 1999, the three national agencies on education, i.e. the Office of the National Education Commission, the Ministry of University Affairs and the Ministry of Education have been consolidated in 2003 into one agency- the Ministry of Education. At present (mid 2004), provision of higher education in Thailand is mainly under the responsibility of the Ministry of Education, with other ministries and agencies participating through provision of specialized education. There is a total of 859 higher education institutions, comprising 123 degree-level institutions while the rest provide sub-degree education (2-year courses), e.g. community colleges, vocational education colleges and specialized education institutions.

Out of the 123 degree granting institutes, 24 are public universities, 34 private universities and colleges, 42 Rajabhat Institutes and 35 Rajamankala Institutes. Legislations are now in the Parliament to upgrade the Rajabhat and the Rajamankala Institutes into 41 and 9 universities, respectively.

2. Students and Graduates

In 2002, the total number of students was 1,872,207, representing 27.4% of the 18-24 age group.

Higher Education In Thailand And The National Reform Roadmap

**Simon Marginson, Sarjit
Kaur, Erlenawati Sawir**



Higher Education In Thailand And The National Reform Roadmap:

A Critical Study of Thailand's Higher Education Reforms Rattana Lao, 2015-05-15 This book offers a critical examination of contemporary higher education reforms in Thailand situated in the broader historical socio economic and political changes Through a qualitative case study with three methods of inquiry this book explores why different global education policies such quasi privatisation internationalization as quality assessment QA have resonated in Thailand higher education sector Grounded in policy borrowing and lending this book uses the politics economics and culture of borrowing to analyse major reforms in Thailand for the past one hundred years It is argued that historical legacy policy contexts and belief systems of policy elites play pivotal roles in facilitating policy changes or the lack thereof While historical analysis elucidates that the Thai state has always been an active borrower of western ideas the perseverance of the Thai ness discourse has often been used to suggest its so called independence and idiosyncrasy This in depth analysis of the Thai case aims to contribute to the critical studies in Asian education comparative higher education policy borrowing and lending and Thai studies The Culture of Borrowing intensively studies the policy appropriation in the Thai education system by analysing Selective Borrowing and the Historical Development of Thai Higher Education The Asian Economic Crisis as Window of Opportunity Autonomous University Internationalization of Teaching Quantitative and Qualitative Challenges The Emergence of Quality Policies and their Rationales The Intended and Unintended Consequences of Quality Policies This book will appeal to researchers in Education particularly to scholars studying educational policies within the context of tertiary education It will also interest scholars specialising in Asian and South east Asian Studies

The History of Higher Education in Thailand Penpisoot Kwan Maitrarat, Roger Openshaw, Margaret Walshaw, 2021-10-19 This book explores the history of higher education in Thailand and the ways in which excellence and equity have played out over time Classed as a developing country Thailand has implemented wide reaching legislative and regulatory responses relating to the purpose character of and access to higher education The authors investigate these changes by interrogating the mechanisms and reciprocities that have operated at the international level to trigger this decision making and acknowledge that these changes have often run up against long standing cultural norms and ideologies Thailand has a highly stratified society and maintains a strong commitment to the preservation of Thai identity and traditional values tensions and pressures are likely to arise when history culture and ideology are not aligned with political decree Importantly the push and pull between equity and excellence within the education system are likely to lie at the heart of those tensions

The Dynamics of Higher Education Development in East Asia D. Neubauer, J. Shin, 2013-12-18 This book examines four theses regarding Asian higher education and development interplay between cultural traditions economic development globalization and the evolution of the hybrid university Top scholars evaluate these hypotheses and determine the elements shaping the history and present circumstances of Asia Pacific higher education

The Governance and Management of Universities in Asia Chang Da Wan, Molly N.N. Lee, Hoe Yeong

Loke,2019-03-29 This volume seeks to identify and explore the dynamics of global forces on the development of higher education in Asia in particular how neoliberalism has affected reforms on university governance and management in the region It includes a set of country specific studies on how various countries have responded to the dominant neoliberal ideology at the systemic institutional and process levels The focus is on the relationship between the state and the universities which is usually reflected in the degree of autonomy and accountability allowed in a particular higher education system The selected countries are Cambodia China Indonesia India Japan Malaysia Singapore South Korea and Thailand Each case study examines the establishment of corporatised or autonomous universities in the country focusing on i the acts reports and or policies that led to such a move as well as the rationales behind the move ii the changes in the governance and organisational structure of the universities highlighting the kinds of autonomy that the universities have iii the new management strategies techniques and practices that have been introduced to the university including the internal and external quality assurance mechanisms and iv some of the tensions conflicts and acts of resistance that may have emerged

The Worldwide Transformation of Higher Education David P. Baker,Alexander W. Wiseman,2008-05-19 Enrollment in institutions of higher education around the world is growing Some scholars have suggested that one reason for this expansion is that the role of higher education has shifted over the last 50 years from an elite to a mass institution This book discusses the worldwide transformation of higher education from multiple perspectives

Higher Education and Global Poverty Christopher S. Collins,2011 This study is founded on several case studies which examine countries including Thailand and Uganda where impact analyses were done on World Bank loans dedicated to the expansion of higher education in science and technology These two countries were chosen because they are in two different regions with dissimilar colonial histories and their loans are relatively recent A case study on crossborder university partnerships also provides a model which other universities and development agencies may utilize when positioning higher education as a poverty reduction strategy Delivering extensive frontline information on education international development and the challenges that follow this book also includes a review of poverty reduction strategies as well as a theoretical framework that covers colonialism development and indigenous knowledge This research conducted on the World Bank and the impact of its policies in two developing countries offers primary source information on work related to the topic A major portion of the book looks at the effort put forth by U S universities in partnership with universities in developing countries for the purpose of using knowledge creation and dissemination as a poverty reduction strategy The policy recommendations presented are useful for international development agencies like the World Bank and the model demonstrated can be used by universities interested in cross border partnerships across lines of economic development This book will be invaluable to educational researchers qualitative and ethnographic researchers international development specialists and scholars in international education

Education in Thailand Gerald W. Fry,2018-11-01 This interdisciplinary book offers a critical analysis of Thai education

and its evolution providing diverse perspectives and theoretical frameworks In the past five decades Thailand has seen impressive economic success and it is now a middle income country that provides development assistance to poorer countries However educational and social development have lagged considerably behind its globally recognized economic success This comprehensive book covers each level of education such as higher and vocational technical education and such topics as internationalization inequalities and disparities alternative education non formal and informal education multilingual education educational policy and planning and educational assessment The 25 Thai and 8 international contributors to the volume include well known academics and practitioners Thai education involves numerous paradoxes which are identified and explained While Thailand has impressively expanded its educational system quantitatively with much massification quality problems persist at all levels As such the final policy oriented summary chapter suggests strategies to enable Thailand to escape the middle income trap and enhance the quality of its education to ensure its long term developmental success

The Palgrave Handbook of Asia Pacific Higher Education Christopher S. Collins, Molly N.N. Lee, John N. Hawkins, Deane E. Neubauer, 2016-10-06 This volume seeks to identify and explore the forces affecting higher education in the Asia Pacific region today It includes a set of conceptually rich organizing chapters followed by detailed country specific studies that detail both the underlying dynamics of these forces and the manner in which they have affected specific countries In this way the chapters touch on the complex demographics of the region how continued and continuous economic development impinges on higher education and how neoliberalism has affected higher education across many dimensions The volume also addresses the complex issues associated with cross border education and the daunting challenges of both national and cross national quality assurance

From Pedagogy to Quality Assurance in Education Heidi Flavian, 2020-09-28 In an increasingly global world it is more important than ever that educators are equipped to respond to the needs of international student cohorts This book is a fruitful resource for researchers educators and others who wish to develop new approaches and educational models to contribute to the efficient process of learning

Flexible Work Organizations Sushil, Julia Connell, John Burgess, 2016-06-18 This book focuses on the challenges of capacity building for flexible work organizations in Asia and demonstrates how business enterprises practice reactive flexible capacity in the form of adaptiveness and responsiveness to cope with changing and uncertain business environments The book provides examples of how this can be achieved by means of various organizational change initiatives leadership strategies re engineering innovation in products and processes the use of information and communication technology reshaping learning orientations and more As these topics are supported by research and case studies situated in different sectors and countries across Asia the book will provide a useful resource for a broad readership including management students and researchers practicing business managers consultants and professional institutions

Higher Education in the Asia-Pacific Simon Marginson, Sarjit Kaur, Erlenawati Sawir, 2011-08-21 This survey provides unprecedented scope and detail of analysis on higher education in

the Asia Pacific region In this era of global integration convergence and comparison the balance of power in worldwide higher education is shifting In less than two decades the Asia Pacific region has come to possess the largest and fastest growing higher education sector on Earth The countries of East and Southeast Asia and the Western Pacific together enrol 50 million tertiary students compared to 14 million in 1991 and will soon conduct a third of all research and development In China Hong Kong Taiwan Korea and Singapore world class universities are emerging at breakneck pace fostered by modernizing governments that see knowledge and skills as key to a future shaped equally by East and West and supported by families deeply committed to education But not all Asia Pacific countries are on this path not all reforms are effective and there are marked differences between nations in levels of resources educational participation research state controls and academic freedom Higher Education in the Asia Pacific Strategic responses to globalization provides an authoritative survey of tertiary education in this diverse and dynamic region Its 23 chapters written by authors from a dozen different countries focus successively on the Asia Pacific as a whole the strategies of individual universities and national policies and strategies in response to the global challenge

Emerging International Issues in Student Affairs Research and Practice Amber Manning-Ouellette, Stephen P. Wanger, 2022-01-01 The editors of *Emerging International Issues in Student Affairs Research and Practice* situate developing issues in student affairs through research new and emergent methodologies pedagogies and practices The text aims to encourage intercultural perspectives and opportunities across student affairs research and practice while calling upon international student affairs practitioners faculty and staff to engage in international evidence based research that provides a foundation toward a collective consensus of the field To accomplish these goals the editors invited predominant practitioners in student affairs practice and student affairs scholars from across the globe to engage in discourse share their insights and offer implications to the student affairs profession at the international level The editors do this by dividing the text into two parts Part I Theoretical Historical Cultural and Ideological Considerations in International Student Affairs and Part II Emergent International Issues and Practice in Student Affairs In Part I the text addresses larger contexts theories and frameworks for understanding some of the most recent concerns and issues that have surfaced among international higher education leaders student affairs professionals and scholars The section highlights discourse on directions and praxis that relate to the internationalization of student affairs and the resulting implications Part II amplifies the larger international issues that have recently surfaced through the context of student affairs practice International scholars and practitioners share timely concerns and matters that influence the profession on a global scale This section highlights specific ways that practitioners can think about their work moving forward and implications that can shape research and the profession in the future Collectively these chapters represent a snapshot in time Written early in the third decade of the 21st century they emerge from one of the most distinctive and some would say one of the most unrelenting and tragic recent periods of human history The confluence of the pandemic and other global issues is exerting extensive pressure

on higher education in general and the practice of student affairs in specific. Consequently, sustained significant change seems inevitable. As a text within the series *International Perspectives on Educational Policy Research and Practice*, a series that aims to be a leading forum for global discussion on educational issues, urgent problems, successful experiences, and reflections from educational researchers and practitioners around the world, the editors believe the text is both timely and consequential.

Higher Education in the Asian Century Christopher Hill, Rozilini M. Fernandez-Chung, 2016-12-01

There is increasing interest in the Asian arena both as a home for the delivery of international higher education and as a breeding ground for a new brand of sustainable domestic and international growth. Academics are increasingly turning to Asia and Asian Education in order to better understand and predict the emerging trends of global education, and this book will serve to provide a forum for debate of this nature. The book provides an insight into the interplay of Asian and European education, identifies the key areas for further development, and firmly grounds the approach as one of conversation and dialogue rather than one-sided dictation. It also highlights the critical issues within the development of international education, discusses the value and challenges of existing TNE practices as a mechanism to respond to the emerging Asian needs, and provides an insight into the future direction of education in the Asian century.

Higher Education Mujibul Hasan Siddiqui, 2019-01-01

This book constitutes 22 chapters broadly divided into four sections. The first section, having ten chapters, discussed the various issues of international perspective. In the second section, two chapters focus on the Comparative educational system in India and abroad. The third section on Development Perspective included five chapters highlighting the planning and policy for the inclusive education with the role of government and industry. The fourth and last section includes five chapters highlighting the Future Perspective and Quality higher education.

Asia Pacific Graduate Education Deane E. Neubauer, Prompilai Buasuwan, 2016-05-11

This volume examines the changes taking place within graduate education in the Asia Pacific Region. A collection of essays by distinguished scholars from eight Asia Pacific nations links profound changes occurring in the economies and societies of the region to the many changes taking place within higher education. Focusing on how the dynamics of a changing global economy are affecting the ways higher education institutions are responding, particular changes are seen to be taking place in graduate education as many societies experience the need to produce graduates of high quality with elevated qualifications. Such changes are not without challenge or difficulty as issues of finance, questions of appropriate directions of innovation, and overall higher education capacity continue to frame the broader issue of the changing nature of graduate education.

Reviews of National Policies for Education Education in Thailand: An OECD-UNESCO Perspective OECD, United Nations Educational, Scientific and Cultural Organization, 2016-08-31

Thailand's education system stands at a crossroads. Significant investment has widened access to education, and the country performs relatively well in international assessments compared with its peers.

Handbook of Education Policy Gerard A. Postiglione, Christopher J. Johnstone, Wesley R. Teter, 2023-01-20

This insightful Handbook is an essential guide to

educational policy around the world As shifting geopolitics intensified climate change and widening economic inequalities persist the need for informed educational policy is critical **Leadership for World-Class Universities** Philip G. Altbach,2011-07-21 Leadership for World Class Universities reveals how world class thinking and policy can help university leaders employ modern solutions to the challenges facing higher education today Readers will benefit from best practice advice offered by distinguished international contributors who have excelled by thinking globally without losing sight of their respective national and local environments Their essays are grounded in empirical research and written to engage the reader stimulate reflection and enhance performance This book focuses especially on developing and middle income countries which face special problems where higher education is expanding most rapidly Key themes include strategic planning governance of academic institutions the role of the academic profession fundraising student access and equity the impact of globalization Leadership for World Class Universities is a valuable resource for senior university administrators At the heart of this volume is a focus on how academic leaders can work towards resolving the complex issues facing universities today *Higher Education in Southeast Asia* Lorraine Pe Symaco,2024-11-26 Chapters delve into the role of higher education in each Southeast Asian country with discussions such as quality access and equity globalisation and internationalisation in Higher Education governance sustainable development social responsibility aid in education culture and religion in education and more Strategies and Roadmap for Higher Education Reform in Thailand Boonserm Veesakul,2004

Higher Education In Thailand And The National Reform Roadmap Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Higher Education In Thailand And The National Reform Roadmap**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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