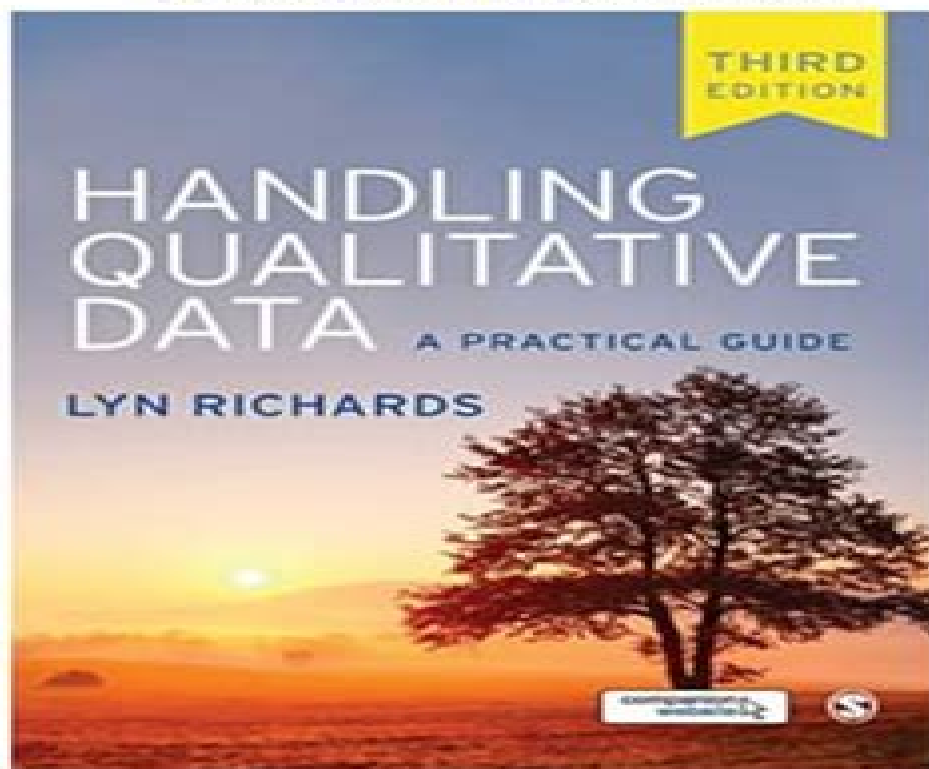


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nasw and Association of Social Work Boards aswb Standards for Technology and Social Work Practice require social work practitioners to insure their own access to technology as well as insuring access to technology on behalf of their clients The first step in carrying out this mandate is to understand how why and for what purpose clients use ict Secondly we must understand the role that human service agencies can play in insuring their clients are not digitally disenfranchised To this end the qualitative study presented here is comprised of two components first an exploratory study examining how women in recovery from chemical addiction view use and envision their use of technology and second an evaluative component examining an effort by their provider agency to promote digital empowerment through the use of computer access and training The findings suggest the participants were empowered through increased access to technology and increased computer skills The agency struggled to maintain an adequate technology infrastructure for the participants but found the intervention to be beneficial and consistent with its overall mission of empowerment In general the participants expressed an increased frequency of computer use outside of the training as well as increased confidence in their ability to use a computer The participants expressed feelings of joy excitement pride and an overall sense of empowerment as a result of the computer training experience This was evident by the perfect attendance at the trainings and confirmed in the statements by the executive director The dissertation citations contained here are published with the permission of ProQuest llc Further reproduction is prohibited without permission Copies of dissertations may be obtained by Telephone 800 1 800 521 0600 Web page <http://www.proquest.com/en/US/products/dissertations/individuals.shtml> Rereading Dis/ability in Adolescent Literature Valerie Struthers Walker,2009 *Research Strategies for Advanced Practice Nurses* Susan Leslie Norwood,2000 This guide offers presentation and utilization strategies that help make the nursing research process more do able and exciting More emphasis is placed on implementing research in a variety of settings than on undertaking original research Incorporates current research and guidelines for writing and conveying research results throughout Devotes each chapter to subsequent phases in the research process Provides a succinct overview of material in each chapter Provides a wealth of clinically based examples to illustrate content Offers excerpts from actual studies by APNs Alerts APN researchers to challenges in clerical research and how to overcome them Features a guide to Internet resources in the Appendix Ideal for nurse practitioners preparing to function in advanced practice roles *Journal of the First-year Experience & Students in Transition* ,2011 **Navigating Dialect** Susan K. Verwys,2009 **A Study of Michigan State University Undergraduate Music Performance Students' Perceptions of Their Experiences and Their Place in the University Setting** Stacy Jennifer Vatne,2010 **Understanding Young Women's Experiences of Non-agentic Sexual Interaction** Laurel Crown,2006 **Education and Society** ,2006 **Science & Public Policy** ,2007 **Practical Research Processes** Illinois Curriculum Program,Fred Patrick Barnes,1958 **Effective Business Report Writing** Leland Brown,1955

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