

Cambridge English for
Engineering

TEACHER'S NOTES

UNIT 1 Technology in use

- Describing technical functions and applications
- Explaining how technology works
- Emphasising technical advantages
- Simplifying and illustrating technical explanations



Go to page 10 for essential background information and useful web links.



Refers to Student's Book pages

Before you begin ...

Hold a short introductory discussion to kick off the course as a whole. Use the following questions to cue the discussion. In larger groups, students could work in pairs, or in groups of three or four.

- What field of engineering are you in / would you like to go into?
Branches of engineering include: mechanical, electrical, civil, structural, process/ manufacturing, automotive, aeronautical, highway, coastal.
- How would you describe your branch of engineering to a non-specialist?
- What kind of work do you do / would you like to do within your field?
Possibilities include: design, technical management/supervision/project management, product/process development, research, investigation/analysis/trouble-shooting.
- In what kinds of situation do you / other people in your field need to use English at work?

To introduce *Cambridge English for Engineering*, invite students to look through the contents list and the book. Explain that the themes and situations, in terms of types of technology, companies and people, cover a wide range of different branches of engineering. Emphasise that although each example is specific, the language of each is useful to all types of engineer. Also explain that the main emphasis of the course will be on listening, speaking and using English actively in practice – through role plays and discussions, rather than learning lists of technical words.

Describing technical functions and applications**Language note**

You will find the following vocabulary useful in this section.
use, use for ...ing, use to (application), user, useful for ...ing
enable to, allow to, prevent from, ensure that

- 1 a Students complete the tasks in pairs. If they are struggling to come up with examples, you could suggest the following.
mobile phones – phone calls, text messages, exchanging photos and videos, voice recording
electric drill/screwdriver handsets – for providing a turning force, drilling holes, putting in and removing screws, tightening and loosening nuts/bolts
hammers – for generating impacts, for driving in nails, hitting punches and chisels, breaking things

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The New Cambridge English Course 1 Class Audio Cassette Set (3 Cassettes) Michael Swan, Catherine Walter, 1990-02-15 The New Cambridge English Course is a four level course for learners of English **Conference proceedings. ICT for language learning. 10th Edition** Pixel, 2017-10-23 **Scenarios, Fictions, and Imagined Possibilities in Science, Engineering, and Education** Daria Bylieva, Alfred Nordmann, 2024-11-12 This book presents the proceedings of the 24th International Conference Professional Culture of the Specialist of the Future Professionals and experts in all fields need to be prepared to handle unfamiliar situations Some of these are unexpected events that may occur quite suddenly out of the blue and others may emerge in the course of technological development or predicted trends In order to successfully confront the future professionals therefore need to engage in hypothetical thinking as they entertain concrete scenarios or fictitious possibilities Scientists and engineers lead the way when they employ thought experiments and systematically consider alternative realities Educators come up with creative approaches to foster the art of the as if This highly interdisciplinary collection of 50 papers discusses the theoretical challenge of hypothetical thinking and presents practical strategies for its promotion **Engineering News-record** ,1925 **Research in Education** ,1970 *Electrical Engineering* ,1913 **Resources in Education** ,1995 **English Vocabulary in Use Upper-intermediate with Answers and CD-ROM** Michael McCarthy, Felicity O'Dell, 2012-06-14 Contains 100 easy to use practice vocabulary tests with a clear marking system on each page so that progress can be easily checked It can be used on its own for self study or in the classroom or to reinforce the vocabulary covered in English Vocabulary in Use Upper intermediate Third edition available separately CEF B2 **Engineering News** ,1887 *The Electrician* ,1892 **English Grammar In Use with Answers and CD ROM** Raymond Murphy, 2004-04-15 A fully updated version of the world s best selling grammar title **Compact First Teacher's Book** Peter May, 2012-09-06 A highly focused Cambridge English First FCE course providing efficient exam preparation in 50 60 core hours The syllabus for this exam has changed and this book has now been replaced by 9781107428577 **Compact First Second edition Teacher's Book** 100 questions and answers for job interview Offshore Drilling Platforms PETROGAV INTERNATIONAL, This book offers you a brief but very involved look into the operations in the drilling of an oil gas wells that will help you to be prepared for job interview at oil gas companies From start to finish you ll see a general prognosis of the drilling process If you are new to the oil gas industry you ll enjoy having a leg up with the knowledge of these processes If you are a seasoned oil gas person you ll enjoy reading what you may or may not know in these pages This course provides a non technical overview of the phases operations and terminology used on offshore drilling platforms It is intended also for non drilling personnel who work in the offshore drilling exploration and production industry This includes marine and logistics personnel accounting administrative and support staff environmental professionals etc No prior experience or knowledge of drilling operations is required This course will provide participants a better understanding

of the issues faced in all aspects of drilling operations with a particular focus on the unique aspects of offshore operations

International Marine Engineering ,1914 *Marine Engineering Log* ,1914 Multiculturalism and Interculturalism

Muhammad Mohiuddin,Tareque Aziz,Afrin Sultana,Sreenivasan Jayashree,2023-11-29 This book portrays the phenomenon of cultural diversity in its true context and helps readers to understand a variety of multicultural and intercultural issues It also explores how cultural diversity can be learned and coexist with and create a conducive environment of creativity and

innovation The Electrical Review ,1893 **El-Hi Textbooks in Print** ,1978 Engineering ,1925 **Chemical & Metallurgical Engineering** Eugene Franz Roeber,Howard Coon Parmelee,1925

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