

REA 0017, Developmental Reading 2
Fall, 2013
Course Syllabus-All Sections

"Develop a passion for learning. If you do, you'll never cease to grow."
Anthony J. D'Angelo

Instructor:	Darlene Gravenmier
Student Engagement Hours	Mon & Wed. 10:00-11:15 AM (HSB 221) Mon. & Wed. 11:30-12:45 AM (HSB 221) Tues. & Thurs. 10:00-11:15 AM (HSB 221)
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Faculty web site:	http://frontdoor.valenciacollege.edu/?dgravenmier
Pearson web site:	myreadinglab.com (for lab work)

REQUIRED MATERIALS

- *Reading Across the Disciplines, 5th Edition*-- McWhorter (packaged together with *Thinking Through the Text* and access code for myreadinglab.com)
- REA 0017 Lab Learning Book Insert
- A ring binder (at least 1")
- a college level dictionary and thesaurus (required)
- Scantrons-Form 882-ES (2 packages)

THESE TEXTS ARE WORKBOOKS; PURCHASE UNMARKED COPIES. If you have the instructor's annotated edition and use it in class, the book will be confiscated and you will be responsible to purchase another book on your own.

Read this syllabus carefully. It is a contract; by accepting the syllabus, you agree to meet its requirements. If you have any disabilities or special requirements, please let me know as soon as possible. This information will be kept in strict confidence.

COURSE DESCRIPTION

REA 0017(Developmental Reading II) develops reading and thinking skills that are necessary for success in college classes. This course will emphasize critical (inferential), rather than literal, reading skills. Due to the emphasis on critical comprehension, this course is as much a course in **thinking** as it is in reading. Reading is a skill--a means rather than an end--and like all skills, practice is necessary to achieve mastery. Thus, three hours of classroom instruction plus

Developmental Reading I Course Syllabus

Jin-Ying Zhang



Developmental Reading I Course Syllabus:

Handbook of Research on Socio-Cultural and Linguistic Perspectives on Language and Literacy Development

Salmon, Angela K.,Clavijo-Olarte, Amparo,2022-10-07 The teacher s role is to create opportunities that intrinsically motivate children to externalize their thoughts Human beings have multiple means of expression this is powerful when children have the opportunity to have a real voice The realities of children s experiences in their local communities are powerful resources for the language curriculum and help to create an understanding of the value the languages and cultures of children and teachers bring from a multicultural perspective Thus teachers can help children develop their cultural and linguistic identities to promote multiculturalism multilingualism and translanguaging so they can thrive in a complex and changing world The Handbook of Research on Socio Cultural and Linguistic Perspectives on Language and Literacy Development approaches language and literacy development from a socio cultural and linguistic perspective This book offers global perspectives on language and literacy from international experts working with both children and educators It offers readers a diversity of voices and experiences of professionals in the field that can inform their teaching and research Covering topics such as critical literacy emotional engagement and multilingual resources this major reference work is an indispensable resource for administrators and educators of both K 12 and higher education pre service teachers teacher educators biblio therapists librarians researchers and academicians **Journal of Developmental Reading** ,1964 *Navigating Teacher*

Education in Complex and Uncertain Times Carmen I. Mercado,2019-04-04 Carmen I Mercado draws on four decades of seminal research and theory on how American children who come from homes where languages other than English are spoken learn to read and to write in school to reveal aspects of locally responsive planning and adaptations that should be central to any teacher education program that hopes to serve its unique local population base responsibly Mercado uses a range of theoretical lenses particularly those surrounding critical theory the approach designed to deconstruct power relationships in society to capture and explain the complexities of the teaching learning process making visible institutional social and political influences clear She explores an extensive collection of tools and resources for teaching to explore how educators can inform their thinking and shape their own practices to broaden access to people and resources and to influence classroom instruction as school populations becomes increasingly diverse on a global scale through immigration Mercado also shows how self study has been a key aspect of her program s evolution suggesting that teacher education should be informed by teacher educators own investigations into their own programs and processes that each teacher educator ought to be an active reinventor of her own program based on reflection on current data Mercado sensitively draws together the technical and emotional dimensions of learning to teach acknowledging that critical theory can bring up deep often uncomfortable feelings of anger guilt resentment and other responses to unfair conditions However since schools are designed as places of opportunity facing these responses is essential at a time with the feelings of antagonism that

characterize the present day world and its conflictual social groups Mercado offers the opportunity to address these facets of educational process in compelling informed ways Resources in Education ,1999-04 Teaching About Adolescence John McKinney, Lawrence Shelton, Lawrence Shiamberg, 2019-05-30 For this volume Professors McKinney Schiamberg and Shelton assembled contributors to write about something that is written about far too infrequently How to present scientific research on adolescent development in ways students find interesting believable relevant and worth remembering when the term is over Graduate education in adolescent development almost always guarantees adequate training in research and theory but training in creative pedagogy is more often than not left to chance Those of us who teach adolescence regularly know that colleagues all over the world use innovative approaches to take advantage of the real world relevance of the material but most of these approaches remain insiders tricks of the trade Teaching About Adolescence is to my knowledge the first volume that describes and explains how and more importantly why the best teachers of adolescence do what they do It is a much needed book But this book is much more than a collection of recipes for interesting class exercises or term projects First published in 1999 Routledge is an imprint of Taylor Francis an informa company **Research in Education** ,1974

Handbook of Research on Professional Development for Quality Teaching and Learning Petty, Teresa, Good, Amy, Putman, S. Michael, 2016-06-16 As educational standards continue to transform it has become essential for educators and pre service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations However there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm The Handbook of Research on Professional Development for Quality Teaching and Learning provides theoretical perspectives and empirical research on educator preparation and methods for enhancing the teaching process Focusing on teacher effectiveness and support provided to current and pre service educators this publication is a comprehensive reference source for practitioners researchers policy makers graduate students and university faculty **The ^Aart of Teaching Art** Deborah A. Rockman, 2000-11-09 The Art of Teaching Art is Uthe guide every new or experienced teacher of college level art must have Its helpful suggestions and numerous examples of student artwork from Rockman s classes will impart confidence to the inexperienced and fresh inspiration to the veteran instructors **Handbook of Research on Active Learning and Student Engagement in Higher Education** Keengwe, Jared, 2022-06-10 Active learning occurs when a learning task can be related in a non arbitrary manner to what the learner already knows and when there is a personal recognition of the links between concepts The most important element of active learning is not so much in how information is presented but how new information is integrated into an existing knowledge base In order to successfully implement active learning into higher education its effect on student engagement must be studied and considered The Handbook of Research on Active Learning and Student Engagement in Higher Education focuses on assessing the effectiveness of active learning and constructivist teaching to promote student engagement and provides a wide range of strategies and frameworks to help educators and

other practitioners examine the benefits challenges and opportunities for using active learning approaches to maximize student learning Covering topics such as online learning environments and engagement approaches this major reference work is ideal for academicians practitioners researchers librarians industry professionals educators and students *The American Secondary School* Leslie Owen Taylor,1960 *Powerful Learning Communities* Oscar T. Lenning,Denise M. Hill,Kevin P. Saunders,Andria Stokes,Alisha Solan,2023-07-03 Learning communities have been demonstrated to dramatically improve student outcomes by engaging students in their learning This book constitutes a comprehensive guide for readers who want a broad strategic view of learning communities enabling them to identify which type of LC best meets the learning needs of their students and the context and mission of their institution It also provides the tools for planning designing and implementing what the authors define as powerful LCs and for understanding the assessment implications of their decisions The potential power of LCs is realized through effective facilitation appropriate team building activities linkages planning and active collaboration that promotes learning of the group and the individual group members all of which topics are covered in this volume This book is organized around the three themes of setting the stage designing an LC and building or enhancing a powerful LC and covers three types of learning communities student professional faculty staff and institutional LCs concerned with student learning providing a range of tools and forms to facilitate planning The authors also address designing and maintaining hybrid and virtual LCs This book is intended as a practical resource for anyone at any level in higher education who wants to champion develop or redesign student or professional LCs or even explore broader initiatives to develop their institution into a learning organization Administrators in academic and student affairs will find guidance for setting appropriate policies and allocating resources The book may also serve as a textbook for graduate courses in institutional leadership and policy studies curriculum and instruction student affairs or assessment evaluation [Literacy Teaching and Learning in Rural Communities](#) Lisa Schade Eckert,Janet Alsup,2014-12-17 This definitive look at teaching English in rural secondary schools contests current definitions and discussions of rural education examines their ideological and cultural foundations and presents an alternative perspective that conceptualizes rural communities as diverse unique and conducive to pedagogical and personal growth in teaching and learning Authentic narratives document individual teachers moments of struggle and success in learning to understand value and incorporate rural literacies and sensibilities into their curricula The teachers stories and the scholarly analysis of issues raised through them illuminate the unique challenges and rewards of teaching English in a rural school and offer helpful insights and knowledge for navigating the pedagogical landscape **Proceedings of AC 2017** Group of authors,2017-08-10 International Academic Conference in Prague 2017 *The Development of Machines in Production* Arthur Serner,1927 **Syllabus of a Course of Six Lectures on Personal and Social Development ...** Edward Howard Griggs,1900 [Online Teaching in the Digital Age](#) Pat Swenson,Nancy A. Taylor,2012-01-18 Online Teaching in the Digital Age provides educators with the essential knowledge

needed to successfully develop and teach an online course Throughout this practical hands on guide the authors offer 15 years of personal online teaching experience in language accessible to both the novice and advanced online educator Developed through theory and practice the text shows educators how to take the materials used in a traditional classroom and transfer them to a new virtual environment Additionally it gives educators the confidence and skills needed to run real time synchronous and time arranged asynchronous online discussions Most reassuring of all this book shows that few traditional course elements need to change in order to start teaching online *Academic and Student Affairs in Collaboration* Mitchell A. Levy, Bernard A. Polnariev, 2016-06-10 Academic and Student Affairs in Collaboration provides a comprehensive and evidenced based understanding of the partnerships necessary to achieve an institutional culture devoted to student success Chapter authors explore how to design implement and assess collaborative efforts between student and academic affairs in support of increased student success This book provides best practices for fostering and enhancing campus dialogue career development pathways academic support services and other important initiatives to increase retention and learning outcomes improve motivation and goal attainment and enhance institutional accountability This book is a must read for scholars faculty leaders and practitioners in Student Affairs and Higher Education interested in achieving student success at their universities and colleges *Spanish, Grades Seven, Eight and Nine. Junior High School* Denver Public Schools, 1925 Linguistics and Language Behavior Abstracts , 1997 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1959 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June

Whispering the Secrets of Language: An Psychological Quest through **Developmental Reading I Course Syllabus**

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