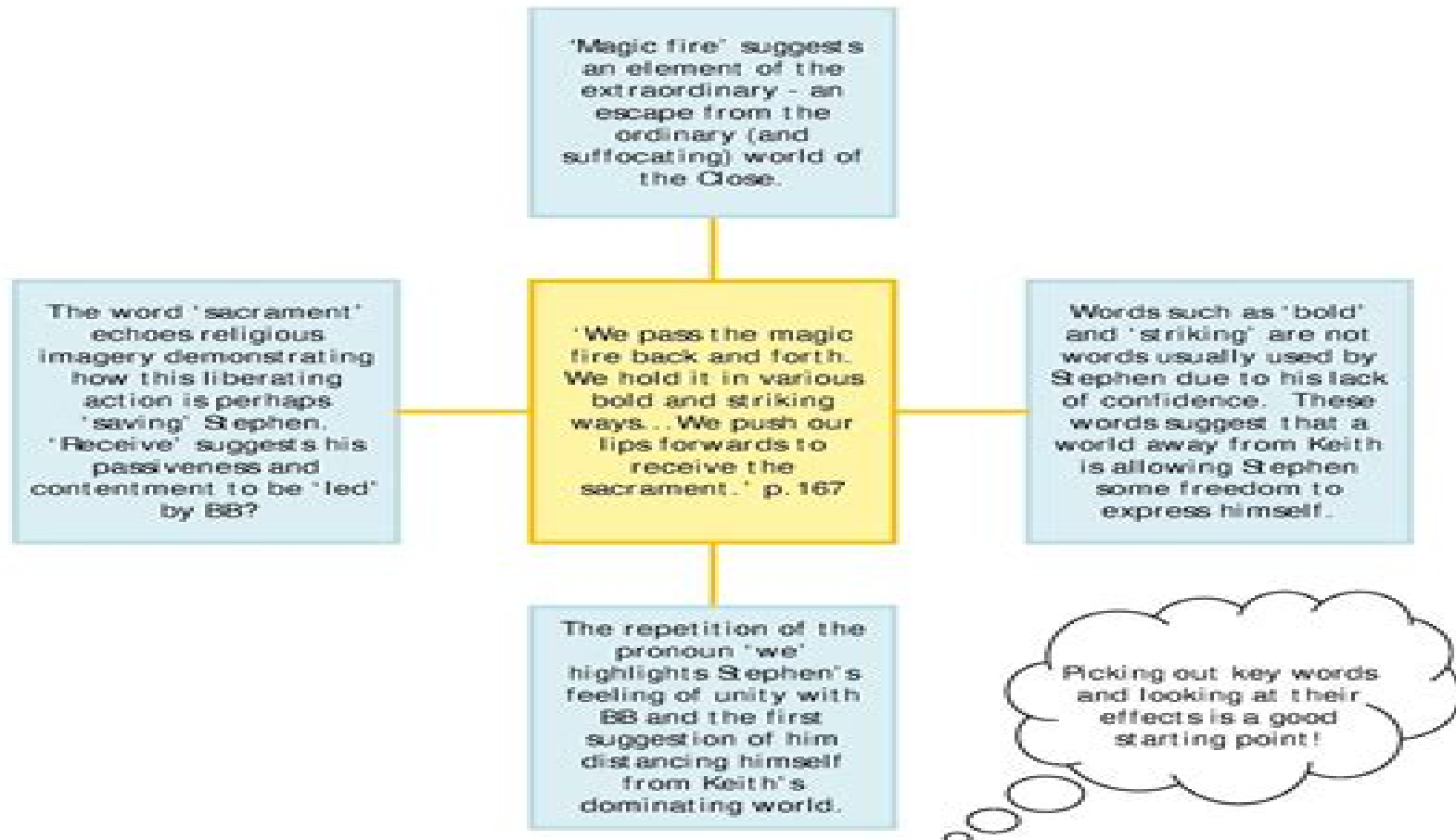


Focus on language

NB All page references and quotes are taken from the 2002 Faber and Faber edition.



Look at the presentation of the young Stephen in the short extract in the middle box.

Produce similar spider diagrams for the following full extracts:

- 'His father's huge shadow ... whistling.' p.144
- 'Stephen Wheatley, the one...warped front door,' p.12
- 'We had a great many enterprises and projects in hand, ... whose disciple I became.' p.16

Now write a paragraph analysing the character of Stephen using the extracts and focus on the way Frayn uses language to present his character.

Ks5 English Language Teaching Resources Teachit English

Kate Cory-Wright



Ks5 English Language Teaching Resources Teachit English:

Drafting and Assessing Poetry Sue Dymoke, 2003-01-28 This excellent book provides the reader with comprehensive coverage of all aspect of poetry teaching The book does more than inform us it inspires profound reflection on the best ways it support poetry writing and draws us into the debate about assessment driven curriculum School Librarian A must for trainee teachers and English departments Booktrusted News Drafting and Assessing Poetry is thoroughly researched and shows how attitudes towards teaching of poetry and indeed the place of poetry on the syllabus has changed with political fashion over the years but more importantly Sue Dymoke shows how a handful of contemporary poets go about drafting their work and sees this process as an essential tool in the classroom advocating that students should keep drafting notebooks just like real writers Getting students or indeed members of writing groups to understand that one draft of a poem may not be the final or best work they can produce will never be a problem again Writing in Education Sue Dymoke s book is a much needed antidote to the ubiquitous guides to poetry analysis This book is well worth reading for its clarity and wealth of ideas Bethan Marshall TES Teacher Magazine Every English department should buy this remarkably comprehensive book Inspiring approaches for teaching children to write poetry are clearly described Sue Dymoke draws upon her extensive experience as a poet English teacher and researcher to explore the place of writing poetry in English lessons and examinations Her unique insights into both the writing and teaching of poetry should prove invaluable to English teachers Dr Mark Pike Lecturer in English Education and Head of PGCE English University of Leeds It is a useful book a theoretical text but with a practical focus which makes it very readable and interesting to teachers of young people particularly but also to teachers of adults and indeed in parts to poetry writers themselves particularly those interested in working in schools or simply curious about the general process of drafting and evaluating poetry County Lit Nottinghamshire County Council Literature Newsletter Drafting and Assessing Poetry offers a range of teaching strategies for developing students poetry writing skills and guidance about assessment approaches Critical commentaries combine with illustrations of successful classroom practice to consider this essential but under explored aspect of English teaching Based on theory but with a practical dimension the book engages readers in current critical debates about poetry teaching and its place in an assessment driven curriculum This book is for reflective practitioners including trainee teachers who want to develop their understanding of poetry teaching and to gain insights which will inform classroom practice It will also be useful for literacy co ordinators teacher educators and other advisory staff in the field of English teaching

Teaching English to Children Wendy A. Scott, 1994 *Learning English Level 1* Arthwr Bass, 2019-01-24 Learning English Level 1 Vocabulary activities for kids by Arthwr Bass is a learner s book to teach English as a second language This book is based on the idea that the quickest route to teach English to students from 6 to 8 years old is building a solid foundation in the basics with entertaining games The content of this book correspond to a basic level of English students can understand and solve the exercises very easily or with a little help of a dictionary Contents

include Greetings and farewells emotions classroom objects and commands colors fruits and vegetables numbers basic shapes and farm animals To reinforce the teaching of English and let the kids practice this book is full of fun games such as crosswords find the mystery word puzzles match the name with the picture find the correct and incorrect word complete the words and paint the drawings Every chapter is highly illustrated to promote the interest of the kids in learning the language

Aprende ingl s jugando con Learning English Level 1 Apprenez l anglais en jouant avec Learning English level 1 *Kid's Box American English Level 6 Teacher's Resource Pack with Audio CD* Kate Cory-Wright,2011-03-24 Kid s Box is a six level course for young learners Bursting with bright ideas to inspire both teachers and students Kid s Box American English gives children a confident start to learning English It also fully covers the syllabus for the Cambridge Young Learners English YLE tests This Resource Pack contains extra photocopiable activities to reinforce and extend each unit of the Student s Book allowing teachers to cater for mixed ability classes as well as tests suitable for YLE preparation It is accompanied by an Audio CD complete with songs listening exercises and tests Level 6 completes the Flyers cycle CEF level A2

English Resource Book John Barwick,2004 This book provides a comprehensive and flexible English teaching resource for years 5 and 6 It contains 72 photocopiable activity sheets covering reading writing talking and listening and assessment and teacher resources

English Homework Jenni Harrold,2010-08-01 Suitable for homework classwork teaching a new concept revision and assessment this title provides additional teachers notes that include curriculum links spelling rules word building glossary prefixes suffixes word origins and spelling lists It offers simple and easy to understand instructions to aid independent working

Hey, Kids! (10-lesson Edition All-English Version) Book 4 Lesson Plan C C L S Publishing House,2003-01-01 Hey Kids Beginners This four book series for children in grades 14 stands out for the following features Independent content in each of the 4 books allows students to begin their study of English with any one of the books The first lessons of Book 1 introduce English for recognition only Subsequent lessons gradually stimulate written expression thus avoiding any conflict with the native language literacy process Carefully selected themes for each lesson reflect the experiential reality of the students and their age group Lesson themes complement other school topics such as the animal world the environment personal health and hygiene etc Explicit educational and civic objectives contribute to the development of critical thinking and action related to ethics the environment and social issues All the learning activities in Hey Kids stimulate above all creativity through highly varied exercises games play and music Listening Comprehension Practice in each lesson Kids have fun as they interact with peers and construct their newly acquired knowledge with the aid of their facilitator teacher Teachers resources Lesson Plan educational objectives intro and warm up contextualization of the stories and interaction with picture kit stories and oral practice Questions and Answer Key includes suggestions for written and oral tests Picture Kit CD audio texts from the lessons listening comprehension and songs Set of masks of main characters in books 1 and 2 Video optional Students material Students Books 14 CD audio

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