

# Experimental and Quasi-Experimental Designs

for Generalized Causal Inference

Shadish

Cook

Campbell

# Shadish Cook Campbell

**Richard Bailey**



## **Shadish Cook Campbell:**

Experimental and Quasi-experimental Designs for Generalized Causal Inference William R. Shadish, Thomas D. Cook, Donald Thomas Campbell, 2002 Sections include experiments and generalised causal inference statistical conclusion validity and internal validity construct validity and external validity quasi experimental designs that either lack a control group or lack pretest observations on the outcome quasi experimental designs that use both control groups and pretests quasi experiments interrupted time series designs regression discontinuity designs randomised experiments rationale designs and conditions conducive to doing them practical problems 1 ethics participation recruitment and random assignment practical problems 2 treatment implementation and attrition generalised causal inference a grounded theory generalised causal inference methods for single studies generalised causal inference methods for multiple studies a critical assessment of our assumptions      **To Accompany: Experimental and Quasi-experimental Designs for Generalized Causal Inference, Shadish and Cook and Campbell, 1st Edition** William R. Shadish, 2007      *Program Evaluation & Performance Measurement* James C. McDavid, Laura R. L. Hawthorn, 2006 Program Evaluation and Performance Measurement An Introduction to Practice offers a conceptual as well as practical introduction to program evaluation and performance measurement for public and non profit organizations This introductory text discusses topics in a detailed fashion making it a useful guide for practitioners who are constructing and implementing performance measurement systems as well as for students      **Advancing Validity in Outcome Evaluation: Theory and Practice** Huey T. Chen, Stewart I. Donaldson, Melvin M. Mark, 2011-07-13 Exploring the influence and application of Campbellian validity typology in the theory and practice of outcome evaluation this volume addresses the strengths and weaknesses of this often controversial evaluation method and presents new perspectives for its use Editors Huey T Chen Stewart I Donaldson and Melvin M Mark provide a historical overview of the Campbellian typology adoption contributions and criticism Contributing authors propose strategies in developing a new perspective of validity typology for advancing validity in program evaluation including Enhance External Validity Enhance Precision by Reclassifying the Campbellian Typology Expand the Scope of the Typology The volume concludes with William R Shadish s spirited rebuttal to earlier chapters A collaborator with Don Campbell Shadish provides a balance to the perspective of the issue with a clarification and defense of Campbell s work This is the 129th volume of the Jossey Bass quarterly report series New Directions for Evaluation an official publication of the American Evaluation Association      The Reasoning Criminologist Nick Tilley, Graham Farrell, 2013-03-01 This book is a tribute to the work of criminologist Professor Ronald V Clarke in view of his enormous and enduring contribution to criminology and crime science Clarke is best known for his development of the theory and application of situational crime prevention although he also played a major part in the establishment of the British Crime Survey in discussions of evaluation methodology and in improving the knowledge base and tools for problem oriented policing He has consistently emphasised the need for crime

studies to be practical and well as academically rigorous In this major collection of original essays Tilley and Farrell bring together leading criminologists from around the globe we inadvertently invited only world class scholars Oops the editors profess all of whom are colleagues or ex students of Clarke The chapters mainly consist of theoretical and empirical contributions to the areas of situational crime prevention rational choice theory environmental criminology evaluation and problem oriented policing The largely biographical introduction Ronald V Clarke *The Quiet Revolutionary* is based on interviews with Clarke

*The Oxford Handbook of Organizational Psychology, Volume 1* Steve W.J. Kozlowski, 2012-04-23 Organizational psychology is the science of psychology applied to work and organizations It is a field of inquiry that spans more than a century and covers an increasingly diverse range of topics as the nature of work continues to evolve The Oxford Handbook of Organizational Psychology provides a comprehensive treatment of key topics that capture the broad sweep of organizational psychology It features contributions by 69 leading scholars who provide cutting edge reviews conceptual integration and directions for future research The 42 chapters of the handbook are organized into 10 major sections spanning two volumes including such topics imperative to the field as the core processes of work motivation job attitudes and affect and performance that underlie behavior at work phenomena that assimilate shape and develop employees i e socialization networks and leadership the challenges of managing differences within and across organizations covering the topics of diversity discrimination and cross cultural psychology the powerful influence of technology on the nature of work and work processes This landmark two volume set rigorously compiles knowledge in organizational psychology to date and looks ahead with a roadmap for the future of the field

*Program Evaluation Theory and Practice* Donna M. Mertens, Amy T. Wilson, 2012-02-20 This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice Featuring helpful checklists procedural steps provocative questions that invite readers to explore their own theoretical assumptions and practical exercises the book provides concrete guidance for conducting large and small scale evaluations Numerous sample studies many with reflective commentary from the evaluators reveal the process through which an evaluator incorporates a paradigm into an actual research project The book shows how theory informs methodological choices the specifics of planning implementing and using evaluations It offers balanced coverage of quantitative qualitative and mixed methods approaches Useful pedagogical features include Examples of large and small scale evaluations from multiple disciplines Beginning of chapter reflection questions that set the stage for the material covered Extending your thinking questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects Relevant Web links including pathways to more details about sampling data collection and analysis Boxes offering a closer look at key evaluation concepts and additional studies Checklists for readers to determine if they have followed recommended practice A companion website with resources for further learning

**Evaluation Roots** Marvin C. Alkin, 2012-04-12 Evaluation Roots A Wider Perspective of Theorists Views and Influences

Second Edition provides an updated examination of current evaluation theories and traces their evolution Marvin C Alkin shows how theories build upon theories and how the theories are related to each other The way in which these evaluation roots grew to form a tree helps to provide a better understanding of evaluation theory In addition to the editor s overview the book contains essays by leading evaluation theorists In these pieces the evaluators comment on their own development and give their views of their placement upon the tree All royalties from sales of this book are donated to support the AEA

Research on Evaluation Student Award      **The New Americans?** Heather Silber Mohamed,2017-03-24 In 2006 millions of Latinos mobilized in opposition to H R 4437 an immigration proposal pending before the US Congress In her new book Heather Silber Mohamed suggests that these unprecedented protests marked a turning point for the Latino population a point that is even more salient ten years later as the issue of immigration roils the politics of the 2016 presidential election In *The New Americans* Silber Mohamed explores the complexities of the Latino community particularly as it is united and divided by the increasingly pressing questions of immigration The largest minority group in the United States Latinos are also one of the most diverse *The New Americans* focuses on the three largest national origin groups Mexicans Puerto Ricans and Cubans as well as two rapidly growing subgroups Salvadorans and Dominicans charting similarities and differences defined by country of origin gender tenure in the country and language Taking advantage of a unique natural experiment Silber Mohamed s study also shows how the messages advanced during the 2006 protests led group members to raise immigration rights to the level of traditional concerns about economics and education and think differently about what it means to be American and furthermore to think more distinctly of themselves as American A concise discussion of major developments in US immigration policy over the last fifty years *The New Americans* explores the varied historical experiences of the different Latino national origin groups It also traces the evolving role of Latino social movements as a vehicle for political incorporation over the last century In its in depth analysis of the diversity of the Latino population particularly in response to the politics of immigration the book illuminates questions at the heart of American political culture specifically what does it mean to become American      **Research Methods for Public Administrators** Gary

Rassel,Suzanne Leland,Zachary Mohr,Elizabethann O'Sullivan,2020-12-29 *Research Methods for Public Administrators* contains a thorough overview of research methods and statistical applications for advanced undergraduate and graduate students and practitioners The material is based on established social science methods Concepts and applications are discussed and illustrated with examples from actual research The book covers research design methods of data collection instructions on formulating research plans measurement sampling procedures and statistical applications from basic statistics to more advance techniques The basics of conducting experiments survey research case studies and focus groups are discussed Data organization management and analysis are also covered as are data analysis and hypothesis testing Descriptive and inferential statistics are discussed and illustrated with examples The book also includes a chapter on

obtaining and analyzing secondary data data already collected for other purposes and a chapter on reporting and presenting research results to a variety of audiences This is a general textbook written primarily for students of public administration and practitioners in public and not for profit organizations It includes materials shown to be useful in gathering and assessing information for making decisions and implementing policies The material is discussed at a level to be accessible and with enough detail to be useful New to the seventh edition Additional and expanded material on qualitative research big data metadata literature reviews and causal inference New material on experiments and experimental research New examples and case studies including those dealing with public policy Expanded material on using computers for data management Information on new NSF and NIH ethics and protection of human subjects requirements for researchers New data sets and Power Point slides for each chapter

*Place Randomized Trials* Robert F. Boruch, 2005-05 The phrase evidence based policy is frequently used but it is crucial that such claims are scrutinized and validated When the data on social and behavioral interventions are presented high quality evidence must be clearly defined and the methodology behind such studies held to rigorous standards Both the Cochrane Collaboration focusing on healthcare and the international Campbell Collaboration concentrating on criminal justice education and social services were created to develop maintain and improve detailed guidelines for producing high quality systematic reviews And both organizations emphasize randomized controlled trials to evaluate the effectiveness of various interventions As a springboard from the Campbell Collaboration initiative and supported by the Rockefeller Foundation this special issue of *The Annals* includes a thorough review of randomized tests across a variety of studies Exploring significant dimensions of place randomized trials also called cluster randomized trials or group randomized trials these papers shed light on recent efforts to enhance the quality of designing such trials as well as on results reporting The research topics included in this volume are diverse Taken together these papers offer important insight into the nuts and bolts of conducting randomized trials the significance of place in trials how such studies are initiated the incentives and justifications needed by participants how to overcome challenges of implementation and where to find out what studies have already been conducted or are currently underway While providing far reaching insight into the topic of randomized testing these papers also identify new issues and key questions to be further addressed in future research Scholars and policymakers alike will find this collection of rigorous research essential in understanding the implications of current evidence based policies as well as a guidepost for designing and conducting new studies

Educational Research Burke Johnson, Larry Christensen, 2008 Educational Research is a highly readable text that provides students with a clear and in depth understanding of the different kinds of research including technology based that are used in education today The text introduces students to the fundamental logic of empirical research and explores the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative qualitative and mixed research serving as one of the book's strongest

features While quantitative research strategies are covered extensively the text also discusses various qualitative approaches such as ethnography historical methods phenomenology grounded theory and case studies The authors present detailed step by step coverage of the key elements of research including sampling techniques ethical considerations data collection methods measurement judging validity experimental and non experimental methods descriptive and inferential statistics qualitative data analysis and report preparation

**Design and Analysis for Quantitative Research in Music Education** Peter Miksza, Kenneth Elpus, 2018-02-01 In recent years academics and professionals in the social sciences have forged significant advances in quantitative research methodologies specific to their respective disciplines Although new and sophisticated techniques for large scale data analyses have become commonplace in general educational psychological sociological and econometric fields many researchers in music education have yet to be exposed to such techniques Design and Analysis of Quantitative Research in Music Education is a comprehensive reference for those involved with research in music education and related fields providing a foundational understanding of quantitative inquiry methods Authors Peter Miksza and Kenneth Elpus update and expand the set of resources that music researchers have at their disposal for conceptualizing and analyzing data pertaining to music related phenomena This text is designed to familiarize readers with foundational issues of quantitative inquiry as a point of view introduce and elaborate upon issues of fundamental quantitative research design and analysis and expose researchers to new innovative and exciting methods for dealing with complex research questions and analyzing large samples of data in a rigorous and thorough manner With this resource researchers will be better equipped for dealing with the challenges of the increasingly information rich and data driven environment surrounding music education An accompanying companion website provides valuable supplementary exercises and videos

**Practical Program Evaluation** Huey T. Chen, 2014-09-19 The Second Edition of Practical Program Evaluation shows readers how to systematically identify stakeholders needs in order to select the evaluation options best suited to meet those needs Within his discussion of the various evaluation types Huey T Chen details a range of evaluation approaches suitable for use across a program s life cycle At the core of program evaluation is its body of concepts theories and methods This revised edition provides an overview of these and includes expanded coverage of both introductory and more cutting edge techniques within six new chapters Illustrated throughout with real world examples that bring the material to life the Second Edition provides many new tools to enrich the evaluator s toolbox

**Designing Experiments for the Social Sciences** Renita Coleman, 2018-08-27 Designing Experiments for the Social Sciences How to Plan Create and Execute Research Using Experiments is a practical applied text for courses in experimental design The text assumes that students have just a basic knowledge of the scientific method and no statistics background is required With its focus on how to effectively design experiments rather than how to analyze them the book concentrates on the stage where researchers are making decisions about procedural aspects of the experiment before interventions and treatments are given Renita Coleman walks readers

step by step on how to plan and execute experiments from the beginning by discussing choosing and collecting a sample creating the stimuli and questionnaire doing a manipulation check or pre test analyzing the data and understanding and interpreting the results Guidelines for deciding which elements are best used in the creation of a particular kind of experiment are also given This title offers rich pedagogy ethical considerations and examples pertinent to all social science disciplines

**Evidence-based Practice in Social Work** Haluk Soydan, Lawrence Palinkas, 2014-09-19 The role of evidence based practice is one of most central and controversial issues in social work today This concise text introduces key concepts and processes of evidence based practice whilst engaging with contemporary debates about its relevance and practicality Evidence based Practice in Social Work provides both an argument for the importance of evidence based practice in social work and fresh perspectives on its controversies and organizational prerequisites It gives an accessible overview of Why evidence based practice is relevant to social work The challenges that the realities of social work practice present to models of evidence based practice Concepts of evidence based practice as a process and professional culture The role and nature of evidence How evidence based practice can be implemented and the importance of the organisational context The globalization of evidence based practice including issues of cultural diversity and adaptability of evidence based interventions Controversies and criticism of evidence based practice Written by internationally well respected experts this text is an important read for all those with an interest in the area from social work students to academics and researchers

**The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry** Sharlene Nagy Hesse-Biber, Burke Johnson, 2015 Offering a variety of innovative methods and tools The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry provides the most comprehensive and up to date presentation on multi and mixed methods research available Written in clear and concise language by leading scholars in the field it enhances and disrupts traditional ways of asking and addressing complex research questions Topics include an overview of theory paradigms and scientific inquiry a guide to conducting a multi and mixed methods research study from start to finish current uses of multi and mixed methods research across academic disciplines and research fields the latest technologies and how they can be incorporated into study design and a presentation of multiple perspectives on the key remaining debates Each chapter in the volume is structured to include state of the art research examples that cross a range of disciplines and interdisciplinary research settings In addition the Handbook offers multiple quantitative and qualitative theoretical and interdisciplinary visions and praxis Researchers faculty graduate students and policy makers will appreciate the exceptional timely and critical coverage in this Handbook which deftly addresses the interdisciplinary and complex questions that a diverse set of research communities are facing today

**Research Methods in Human Resource Management** Eugene F. Stone-Romero, Patrick J. Rosopa, 2020-05-01 Empirical research in HRM has focused on such issues as recruiting testing selection training motivation compensation and employee well being A review of the literature on these and other topics suggests that less than optimal methods have often

been used in many HRM studies Among the methods related problems are using a measures or manipulations that have little or no construct validity b samples of units e g participants organizations that bear little or no correspondence to target populations c research designs that have little or no potential for supporting valid causal inferences d samples that are too small to provide for adequate statistical power and e data analytic strategies that are inappropriate for the issues addressed by a study As a result our understanding of various HRM phenomena has suffered and improved methods may serve to enhance both the science and practice of HRM In view of the above the purpose of this volume of Research in Human Resource Management is to provide basic and applied researchers with resources that will enable them to improve the internal validity external validity construct validity and statistical conclusion validity of research in HRM and the related fields of industrial and organizational psychology and organizational behavior Sound research in these fields should serve to improve both science and practice With respect to science support for a theory hinges on the validity of research used to support it In addition the results of valid research are essential for the development and implementation of HRM policies and practices In the interest of promoting valid research based inferences in HRM research the chapters in this volume identify a wide range of methods related problems and offer recommendations for dealing with them Chapters in it address such HRM research related topics as neglected research issues causal inferences in research heteroscedasticity in research range restriction in research interrater agreement indices and construct validity issues in measures of such constructs as job performance organizational politics and safety climate

### **Empirical Methods for Evaluating Educational Interventions**

Gary D. Phye, Daniel H. Robinson, Joel Levin, 2005-03-07 Invaluable for all educators and teachers needing to write acceptable grant proposals or to obtain governmental funding for their programs

### **Design and Analysis of Time Series**

**Experiments** Richard McCleary, David McDowall, Bradley Bartos, 2017-05-11 Design and Analysis of Time Series Experiments presents the elements of statistical time series analysis while also addressing recent developments in research design and causal modeling A distinguishing feature of the book is its integration of design and analysis of time series experiments Readers learn not only how to skills but also the underlying rationales for design features and analytical methods ARIMA algebra Box Jenkins Tiao models and model building strategies forecasting and Box Tiao impact models are developed in separate chapters The presentation of the models and model building assumes only exposure to an introductory statistics course with more difficult mathematical material relegated to appendices Separate chapters cover threats to statistical conclusion validity internal validity construct validity and external validity with an emphasis on how these threats arise in time series experiments Design structures for controlling the threats are presented and illustrated through examples The chapters on statistical conclusion validity and internal validity introduce Bayesian methods counterfactual causality and synthetic control group designs Building on the earlier time series books by McCleary and McDowall Design and Analysis of Time Series Experiments includes recent developments in modeling and considers design issues in greater detail than does

any existing work Drawing examples from criminology economics education pharmacology public policy program evaluation public health and psychology the text is addressed to researchers and graduate students in a wide range of behavioral biomedical and social sciences It will appeal to those who want to conduct or interpret time series experiments as well as to those interested in research designs for causal inference

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