

$$R \ a_n = a_{n-1} + d$$

$$E \ a_n = a_1 + (n-1)d$$

Find the next three terms in the arithmetic sequence and write out the recursive and explicit form for the sequence.

27. 8, 4, 0, -4, ... Explicit

Recursive

$$a_n = a_{n-1} - 4 \quad | \quad a_n = 8 + (n-1)(-4)$$

$$a_1 = 8$$

$$-8, -12, -16$$

Find the specific term.

29. If $a_1 = 3$ and $a_n = a_{n-1} + 8$, find a_5

$$a_5 = 3 + (5-1)(8)$$

$$3 + 32$$

$$\boxed{a_5 = 35}$$

Find the following functions using the three given functions.

$$f(x) = 3x - 7$$

$$g(x) = x^2 - 3x$$

$$h(x) = x^3 - 4$$

31. $g(-4)$

$$g(-4) = (-4)^2 - 3(-4)$$

$$16 + 12$$

$$\boxed{g(-4) = 28}$$

34. $g(x) - f(x)$

$$x^2 - 3x + (3x + 7)$$

$$\boxed{x^2 - 6x + 7}$$

32. $h(2)$

$$h(2) = 2^3 - 4$$

$$\boxed{h(2) = 4}$$

33. $f(5)$

$$f(5) = 3(5) - 7$$

$$15 - 7$$

$$\boxed{f(5) = 8}$$

35. $2f(x) + 4g(x)$

$$2(3x - 7) + 4(x^2 - 3x)$$

$$\boxed{6x} - 14 + \boxed{4x^2} - 12x$$

$$\boxed{4x^2 - 6x - 14}$$

Determine whether the relation is a function. If it is a function, state the domain and range.

36. $\{(-3,0)(4,1)(-3,2)\}$

Not a function

37.

Input	Output
4	8
5	8
6	8
7	9

Function

$$D \in \{4, 5, 6, 7\}$$

$$R \in \{8, 9\}$$

38. On a sheet of graph paper, Graph the equation $f(x) = 2x - 4$. Identify the domain, range, x-intercept, y-intercept, and end behavior.

$$D \in \text{all real numbers}$$

$$R \in \text{all real numbers}$$

$$0 = 2x - 4$$

$$4 = 2x$$

$$2 = x \rightarrow x \text{ int } (2, 0)$$

$$\text{as } x \rightarrow \infty, y \rightarrow \infty; \text{ as } x \rightarrow -\infty, y \rightarrow -\infty$$

$$y \text{ int } (0, -4)$$

Algebra 2 Unit 4 Assignment 1 Answers

J. O. Bird



Algebra 2 Unit 4 Assignment 1 Answers:

A Comparison of the Results of an Individual Method and a Group Method of Instruction in Ninth Grade Algebra Leighton Roy Palmerton,1932 **UGC NET unit-4 COMPUTER SCIENCE Database Management Systems book with 600 question answer as per updated syllabus** DIWAKAR EDUCATION HUB ,2022-08-30 UGC NET Computer Science unit 4 **Supervised Study in Mathematics and Science** Stephen Clayton Sumner,1922 **Algebra: Themes, Tools, Concepts -- Teachers' Edition** Henri Picciotto,Anita Wah,1994 *Digital Electronics* Dr. P. Kannan,Mrs. M. Saraswathy,2018-10-01 This book is extensively designed for the third semester ECE students as per Anna university syllabus R 2013 The following chapters constitute the following units Chapter 1 2 and Unit 1Chapter 3 covers Unit 2 Chapter 4 and 5 covers Unit 3Chapter 6 covers Unit 4Chapter 7 covers Unit 5Chapter 8 covers Unit 5 CHAPTER 1 Introduces the Number System binary arithmetic and codes CHAPTER 2 Deals with Boolean algebra simplification using Boolean theorems K map method Quine McCluskey method logic gates implementation of switching function using basic Logical Gates and Universal Gates CHAPTER 3 Describes the combinational circuits like Adder Subtractor Multiplier Divider magnitude comparator encoder decoder code converters Multiplexer and Demultiplexer CHAPTER 4 Describes with Latches Flip Flops Registers and Counters CHAPTER 5 Concentrates on the Analysis as well as design of synchronous sequential circuits Design of synchronous counters sequence generator and Sequence detector CHAPTER 6 Concentrates the Design as well as Analysis of Fundamental Mode circuits Pulse mode Circuits Hazard Free Circuits ASM Chart and Design of Asynchronous counters CHAPTER 7 Discussion on memory devices which includes ROM RAM PLA PAL Sequential logic devices and ASIC CHAPTER 8 Concentrate on the comparison operation and characteristics of RTL DTL TTL ECL and MOS families We have taken enough care to present the definitions and statements of basic laws and theorems problems with simple steps to make the students familiar with the fundamentals of Digital Design **Set Theory and Abstract Algebra** Mr. Rohit Manglik,2024-04-06 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels Digital Circuits and Logic Designs Mr. Rohit Manglik,2024-07-07 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels **Science for Engineering** J. O. Bird,2003 Engineering science is introduced through examples rather than theory in this book enabling students to develop a sound understanding of engineering systems in terms of the basic scientific laws and principles *Circular of Information* University of Chicago,1919 **Annual Register** University of Chicago,1916 **Catalogue** University of Oregon,1928 Catalogue for

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