
OCR ALEVEL Ancient History- Timespan

3 Questions & Answers

Date of the 30 year peace treaty - ANSWERS446 BC

What were the terms of the 30 yr peace treaty? - ANSWERS1. Athens gave up control of recent conquests(Achaea, Troezen and Pagae)
2.Listed all the members of each alliance, if an ally revolted and deferred to the opposite side the treaty was broken
3. any state not listed was neutral and were free to join either alliance if wished.
4. no armed attacked allowed, had to settle disputes by arbitration if one side wished
5. Athens forbidden to form military alliance with Argos but diplomatic relations allowed.

Date of revolt of Samos - ANSWERS440 BC

Why did Samos revolt from Athens? - ANSWERS-Samos and Miletus both members of Delian league were having a dispute, Miletus goes to Athens for aid
-Athens then sails to samos and sets up a democracy casuing the oligarchs to revolt.

What are the events of the revolt? - ANSWERS1. Oligarchs flee to Persia and make alliance.
2. Bring back force of 700 mercenaries, imprison the leaders of the democratic party and declare independence.
3. Athens responds by sending 60 ships and seige samos for 9 months
4. When pericles sails away to deal with approaching Phoenician fleet, samians launch successful surprise attack

How do the Athenians eventually become successful? - ANSWERS1. Pericles puts the island under naval blockade with large reinforcements forcing the samians to surrenders.

Consequences of Samian revolt? - ANSWERSAthens pulled down their walls, had to give hostages, hand over fleet, agree to regular reparations

How is revolt of Samos significant? - ANSWERS1. shows Athenian imperialism
2. a reason for outbreak of the war.

How is Corinth involved with the revolt of Samos? - ANSWERSIn speech to Athens opposing Corcyra, they make the claim the Peloponnesian league was resdy to intervene fo Samos but Corinth voted against it.

What are the problems with Corinth's claims about the Samos revolt ?

Alevel Tropical History Questions

Joop G. Toebes



Alevel Tropical History Questions:

Census Catalog and Guide United States. Bureau of the Census,1989 Includes subject area sections that describe all pertinent census data products available i e Business trade and services Geography Transportation etc **Survey of Income and Program Participation Users' Guide** United States. Bureau of the Census,1991 *Survey of Income and Program Participation, Users' Guide* ,1987 **History: A Distinct(ive) Subject?** Joop G. Toebes,2023-08-21 **Survey of Income and Program Participation** Daniel Kasprzyk,1987 **Survey of Income and Program Participation (SIPP) 1985 Panel** ,1989 **SIPP Working Paper Series** ,1989 Teaching History Today Mark Newman,2024-02-14 The methods of teaching history in grades 6 12 have changed over the last few years to be more interactive and collaborative More and more teaching and learning revolves around an essential triad of inquiry primary sources and literacy in a collaborative classroom environment Teaching History Today is about placing inquiry primary sources and literacy foundations of history instruction front and center in the education of preservice history teacher candidates and in service classroom history teachers By focusing on these major components of teaching and learning readers can learn how to organize the massive amount of historical content into effective units They can see how to integrate the learning of content with the development of skills And they can gain expertise into how and why to engage students collaboratively in the learning process **Citizenship Through Secondary History** James Arthur,Ian Davies,David Kerr,Andrew Wrenn,2003-12-16 Citizenship through Secondary History reveals the potential of history to engage with citizenship education and includes a review of the links between citizenship education and the teaching and learning of history an analysis of how citizenship education is characterised raising key issues about what could and should be achieved a critique of the discipline and the pitfalls to avoid in teaching citizenship through history case studies offering practical teaching suggestions History teaching is at the vanguard of citizenship education the past is the springboard from which citizens learn to think and act This book offers positive and direct ways to get involved in the thinking that must underpin any worthwhile citizenship education for all professional teachers student teachers in history policy makers heads of department and principals Dermatology Atlas for Skin of Color Diane Jackson-Richards,Amit G. Pandya,2014-07-19 This atlas containing more than 300 color photos focuses on those dermatologic conditions that are most common in ethnic skin or skin of color It includes succinct explanations of each disease process describes clinical findings and presents key information on diagnosis and treatment Individual chapters are devoted to pigmentary disorders follicular disorders hair and scalp disorders eczemas papulosquamous disorders granulomatous disorders connective tissue diseases infectious diseases scarring disorders cutaneous neoplasms photodermatoses and drug eruptions The fact that this atlas covers skin disorders that affect patients of all ethnic backgrounds ensures that it will be of worldwide relevance It will serve as a valuable reference for dermatologists and a range of other health care providers A History of Economic Thought in France Gilbert

Faccarello, Claire Silvant, 2023-10-02 Traditionally there has been a long and sustained interest in studying the history of economic ideas in France Interest appeared to wane after World War II but in recent decades there has been a marked renaissance of interest and research in the contributions of French speaking authors Drawing on the flow of recent research this book presents a new assessment of the history of political economy in France incorporating both novel presentations of some traditional subjects and topics that are not usually studied This second volume analyses the evolution of political economy during the long nineteenth century combining an assessment of both liberals and their opponents Its first part covers the most outstanding contributions to political economy in the age of industry from the founding fathers L C C Destutt de Tracy and J B Say until the pre World War I period including that of A A Cournot J Dupuit the French liberal economists and L Walras The volume then outlines the critiques of liberal political economy focusing on the analyses of J C L S de Sismondi C H de Saint Simon and his followers and the successive generations of socialist and associationist authors not forgetting the sociological critique A substantial postlude concludes the volume with a survey of recent developments of French economic thought up to the present day A History of Economic Thought in France will be invaluable reading for advanced students and researchers of the history of economic thought political economy intellectual history and French history

The History of Rhetoric and the Rhetoric of History Nancy S. Struever, 2023-05-31 In the articles collected here Nancy Struever explores the basic assumption that rhetoric is not simply a bag of persuasive tricks but functions necessarily as a mode of inquiry investigating not simply the mechanics of production and reception of discourse but the psychological factors of reason and passion engaged by the assertion modification and contest of beliefs and dispositions of the civil communities The first section looks both at contemporary historians employing rhetorical constructs and tactics and at contemporary accounts of the employment of rhetorical pedagogical material and theoretical texts in medieval and Renaissance cultural practices The second set of articles considers change and continuity in the rhetorical exploitation s of genre forms in cultural programs focuses on the strong reorientation of Classical forms of moral inquiry on the ingenious use of the proverb of etymology of the exemplum as well as on the changes in strategies in the theater the novel and art criticism The final section deals with the strong historical interconnections of rhetoric with other disciplines the motives and investigative tactics of medicine and rhetoric in the Renaissance and Early Modernity and the shared interests and interwoven careers of rhetoric and law

Phenomenologies of the City Henriette Steiner, Maximilian Sternberg, 2016-03-09 Phenomenologies of the City Studies in the History and Philosophy of Architecture brings architecture and urbanism into dialogue with phenomenology Phenomenology has informed debate about the city from social sciences to cultural studies Within architecture however phenomenological inquiry has been neglecting the question of the city Addressing this lacuna this book suggests that the city presents not only the richest but also the politically most urgent horizon of reference for philosophical reflection on the cultural and ethical dimensions of architecture The contributors to this volume are architects

and scholars of urbanism Some have backgrounds in literature history religious studies and art history The book features 16 chapters by younger scholars as well as established thinkers including Peter Carl David Leatherbarrow Alberto P rez Gomez Wendy Pullan and Dalibor Vesely Rather than developing a single theoretical statement the book addresses architecture s relationship with the city in a wide range of historical and contemporary contexts The chapters trace hidden genealogies and explore the ruptures as much as the persistence of recurrent cultural motifs Together these interconnected phenomenologies of the city raise simple but fundamental questions What is the city for how is it ordered and how can it be understood The book does not advocate a return to a naive sense of unity or order Rather it investigates how architecture can generate meaning and forge as well as contest social and cultural representations

Information Technology in the Teaching of History Allan Martin,Lez Smart,David Yeomans,2013-11-26 Information technology offers powerful tools to facilitate and to assist learning across the whole curriculum the computer is certainly the most significant development in educational technology in the twentieth century History may be thought of as a staid and perhaps tradition bound subject more resistant to change than some areas Yet in history too information technology is making an impact This volume shows how information technology is currently contributing to and bringing about changes in the way history is taught and learned The international selection of the contributions shows that these phenomena are not restricted to just one country The impact of information technology on history curricula is explored in depth in one section of the book whilst other sections focus on classroom activities and issues on the development of software for history and on the relevance of current information technology developments But the question which lies at the heart of it all remains that of how information technology can enhance the teacher s ability to offer situations in which learners can form and develop a real understanding of the nature of historical processes and the ways in which they can be studied

Dancing in the Light Marcia Behrenbruch,2012-11-04 Sustainability globalization the rapid growth of knowledge and the need for internationally minded citizens require a rethinking of education Concept based inquiry learning has been offered for over a century as an alternative to traditional education centered on textbooks invasive standardized testing and control external to the student Yet the widespread change in teaching styles required to shift education to meet 21st century requirements has been sporadic at best This book tells several stories The first is a teacher s journey to discover a different way of teaching and learning The second is a summary of the theory used to explain and justify the change in pedagogy to the wider school community The third are stories from student and teachers who practice inquiry learning The result is a description of 6 essential elements for a successful inquiry learning environment Although this research was conducted at a single school it offers important insights for other schools who are considering change to a more constructivist sustainable approach to education Marcia Behrenbruch has taught at all levels of schooling from the early years to year 12 She has lived and worked in Canada the Netherlands Australia Vietnam and Singapore Most of her 15 years in school administration focused on curriculum innovation and facilitating change She

completed her doctoral studies at Melbourne Graduate School of Education and is currently a global head of professional development for an international not for profit educational organization **Oral History** Director of the Louie B Nunn Center for Oral History Douglas A Boyd, Douglas A. Boyd, 2025-10-10 Very Short Introductions Brilliant Sharp Inspiring This Very Short Introduction is a general introduction to oral history from the interview to the archive Douglas A Boyd examines the oral history interview recording techniques and strategies technologies for making oral history accessible and the legal and ethical implications throughout the work of oral history Boyd also pays special attention to the role of the archive and the importance of memory Equally important this book also examines the world of digital possibilities for utilizing oral history for scholarly public community and personal use An area of explosive interest and growth oral history is a complex discipline not just sequestered to storytelling The interview is a complex combination of strategy and flexibility remembering and forgetting narrative and silence and cannot escape individual biases and perspectives This book offers readers a comprehensive and concise overview of oral history from one of the most important figures in the field ABOUT THE SERIES The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area These pocket sized books are the perfect way to get ahead in a new subject quickly Our expert authors combine facts analysis perspective new ideas and enthusiasm to make interesting and challenging topics highly readable **A Global Encyclopedia of Historical Writing** D.R. Woolf, 2014-06-03 First published in 1998 Routledge is an imprint of Taylor Francis an informa company **Poverty Rate Increase for 1983** United States. Congress. House. Committee on Ways and Means. Subcommittee on Oversight, 1985 *Federal Register* , 2012-06 Perspectives , 2007

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