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For Senior Secondary Schools

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Good People Great Nation

Gbenga M. Babalola

Civic Education Textbook

Richard Bailey



Civic Education Textbook:

Civic Education for SS 1-3 Nigeria. Federal Ministry of Education,2009 **Civic Education & Culture** Bradley C. S. Watson,2005 What do we teach our citizens This great Platonic question is as crucial today as it has ever been America and the West come to terms with this question in the context of their richly diverse technologically sophisticated fundamentally individualistic societies Virtually all would agree that such diversity sophistication and freedom are positive political and cultural goods but many would also argue that they militate against the coherence that all regimes and civilizations must in some way demand The nature extent and coherence of civic education are perhaps the greatest determinants of a regime s politics and culture and the regime can in turn do much to foster the right kind of civic education This book presents the insights of renowned scholars and writers including Stephen H Balch Timothy Fuller and Roger Kimball who have thought broadly and deeply about the role that education at all levels plays in promoting maintaining or undermining our politics culture and society **Civic Education in the Elementary Grades** Dana Mitra,Stephanie C. Serriere,2015-10-16 Based on a 5 year study of an elementary school with socioeconomic diversity the authors provide an active model of civic engagement organized into three settings Classroom School and Community Each chapter includes an overview of what research has demonstrated about civic engagement in that particular space offers detailed descriptions of activities and closes with lessons for practice This case study demonstrates how putting civics at the center of the curriculum gives purpose and motivation to traditional academic learning including tested subjects such as reading writing and mathematics As former elementary school teachers the authors focus on what is possible in schools rather than a romantic vision of what schools could be Classroom teachers school principals community members and teacher educators can use this resource to foster a deeper richer understanding of what is entailed in civic life **Project Citizen Level 2 Student Textbook** ,2010

Essential Civic Education for Senior Secondary Schools (SS1, SS2 & SS3) Gbenga M. Babalola,Igbinobu Chuks,2015

Teaching America David J. Feith,2011-08-11 In Teaching America more than 20 leading thinkers sound the alarm over a crisis in citizenship and lay out a powerful agenda for reform The book s unprecedented roster of authors includes Justice Sandra Day O Connor Senator Jon Kyl Senator Bob Graham Secretary Rod Paige Alan Dershowitz Juan Williams Glenn Reynolds Michael Kazin Frederick Hess Andrew Rotherham Mike Feinberg Seth Andrew Mark Bauerlein and more Their message To remain America our country has to give its kids a civic identity an understanding of our constitutional system and some appreciation of the amazing achievements of American self government But we are failing Young Americans know little about the Bill of Rights the democratic process or the civil rights movement Three of every four high school seniors aren t proficient in civics nine of ten can t cut it in U S history and the problem is only aggravated by universities disregard for civic education Such civic illiteracy weakens our common culture disenfranchises would be voters and helps poison our politics

Civic Education Richard G. Niemi,Jane Junn,2005-05-11 Sound democratic decisions rely on a citizenry with at least a

partial mastery of the rules and workings of democratic government American high schools where students learn the basics of citizenship thus ought to play a critical role in the success of democracy Yet studies examining the impact of high school government and civics courses on political knowledge over the past quarter century have generally shown that these courses have little or no effect In this important book Richard G Niemi and Jane Junn take a fresh look at what America s high school seniors know about government and politics and how they learn it The authors argue convincingly that secondary school civics courses do indeed enhance students civic knowledge This book is based on the most extensive assessment to date of civic knowledge among American youth the 1988 National Assessment of Education Progress NAEP Civics Assessment The authors develop and test a theoretical model to explain the cognitive process by which students learn about politics and they conclude by suggesting specific changes in the style and emphasis of civics teaching Learning the Ways of Democracy, 2012-05-01 Making Civics Count David E. Campbell, Meira Levinson, Frederick M. Hess, 2012-10-01 By nearly every measure Americans are less engaged in their communities and political activity than generations past So write the editors of this volume who survey the current practices and history of citizenship education in the United States They argue that the current period of creative destruction when schools are closing and opening in response to reform mandates is an ideal time to take an in depth look at how successful strategies and programs promote civic education and good citizenship Making Civics Count offers research based insights into what diverse students and teachers know and do as civic actors and proposes a blueprint for civic education for a new generation that is both practical and visionary *Local Civics with National Purpose* J. Spencer Clark, 2021-02-04 This book examines the development of civic education in the United States through the lives of two teachers at Shortridge High School SHS in Indianapolis around 1900 After situating civic education at the turn of the century the book describes the career of Laura Donnan her influences teaching extracurriculars and civic life through the lens of her unique epistemology shaped by negotiating the gendered ideologies of her era Then the book re examines Arthur W Dunn s career focusing on his ten years at SHS and the influence of Donnan on his popular community civics curriculum and subsequently the 1916 report *The Social Studies in Secondary Education* Previous scholars have overlooked Dunn s time at SHS viewing it simply as a stepping stone for the progressive educator s career This book argues that Dunn s time at SHS was pivotal to his career due to influential colleagues primarily Donnan To conclude Clark discusses the implications of Donnan s epistemology in shaping civic education in the United States **Civic Education for Diverse Citizens in Global Times** Beth C. Rubin, James M. Giarelli, 2013-10-11 This book explores four interrelated themes rethinking civic education in light of the diversity of U S society re examining these notions in an increasingly interconnected global context re considering the ways that civic education is researched and practiced and taking stock of where we are currently through use of an historical understanding of civic education There is a gap between theory and practice in social studies education while social studies researchers call for teachers to nurture skills of analysis decision making and participatory citizenship

students in social studies classrooms are often found participating in passive tasks e.g. quiz and test taking worksheet completion listening to lectures rather than engaging critically with the curriculum

Civic Education for Diverse Citizens in Global Times directed at students researchers and practitioners of social studies education seeks to engage this divide by offering a collection of work that puts practice at the center of research and theory

Civic Education in the Age of Mass Migration Angela M. Banks, 2021 This important book offers a more inclusive approach to preparing students to be responsible participants in a democratic society Civic education generally operates through the lens of citizenship where students learn what good citizenship is and what good citizens do Yet the citizenship lens fails to identify the wide range of school children and their families who participate in economic political and social life Civic Education in the Age of Mass Migration examines the exclusionary aspects of citizenship and offers democratic societies an alternative approach that includes all long term residents regardless of citizenship and immigration status Banks reimagines a civic education curriculum that gives students the knowledge and skills they will need to assist the United States in becoming a more perfect union Book Features A brief overview of the history of civic education and why citizenship status and immigration status should be explicitly addressed An examination of the economic political and social forces shaping immigration law A new way to conceptualize membership based on three principles popular sovereignty participation and the jus nexi principle Classroom activities and discussion questions to help civic educators incorporate the idea of citizenship boundaries into their curriculum

Teaching America David J. Feith, 2011-08-11 In Teaching America more than 20 leading thinkers sound the alarm over a crisis in citizenship and lay out a powerful agenda for reform The book's unprecedented roster of authors includes Justice Sandra Day O'Connor Senator Jon Kyl Senator Bob Graham Secretary Rod Paige Alan Dershowitz Juan Williams Glenn Reynolds Michael Kazin Frederick Hess Andrew Rotherham Mike Feinberg Seth Andrew Mark Bauerlein and more Their message To remain America our country has to give its kids a civic identity an understanding of our constitutional system and some appreciation of the amazing achievements of American self government But we are failing Young Americans know little about the Bill of Rights the democratic process or the civil rights movement Three of every four high school seniors aren't proficient in civics nine of ten can't cut it in U.S. history and the problem is only aggravated by universities' disregard for civic education Such civic illiteracy weakens our common culture disenfranchises would-be voters and helps poison our politics

Project Citizen We the People-- Project Citizen, Center for Civic Education (Calif.), National Conference of State Legislatures, 2010

Teaching America David Feith, 2011-08-11 In Teaching America more than 20 leading thinkers sound the alarm over a crisis in citizenship and lay out a powerful agenda for reform The book's unprecedented roster of authors includes Justice Sandra Day O'Connor Senator Jon Kyl Senator Bob Graham Secretary Rod Paige Alan Dershowitz Juan Williams Glenn Reynolds Michael Kazin Frederick Hess Andrew Rotherham Mike Feinberg Seth Andrew Mark Bauerlein and more Their message To remain America our country has to give its kids a civic identity an

understanding of our constitutional system and some appreciation of the amazing achievements of American self government But we are failing Young Americans know little about the Bill of Rights the democratic process or the civil rights movement Three of every four high school seniors aren't proficient in civics nine of ten can't cut it in U S history and the problem is only aggravated by universities disregard for civic education Such civic illiteracy weakens our common culture disenfranchises would be voters and helps poison our politics

Diagrams in Civic Education Janne Holmén, Ann-Sofie Jägerskog, Daniel Schumann, Malin Tväråna, 2024-08-28 This book presents the findings of three studies on the use of diagrams in civic education The first study presents an international comparison of textbook diagrams promoting national unity in diversity with examples from ten countries The second focuses on the depiction of migration in diagrammatic form in German textbooks The final study was conducted in collaboration with teachers in Swedish social science classrooms and focuses on teaching comprehension of flow charts and scatterplots The book will be of interest to scholars of educational media didactics the history of education and citizenship education

Building Better Citizens Holly Korbey, 2019-10-21 Educating for citizenship was the original mission of American schools but for decades that knowledge also known as civics education has been in decline as schools have shifted focus to college and career STEM and raising reading and math scores But over the last few years spurred on by political polarization and a steep decline in public understanding civics education is seeing a nation wide resurgence as school leaders educators and parents recognize the urgency of teaching young people how America works especially young people who have been marginalized from the political system But this isn't your grandmother's civics The new civics has been updated and retooled for the phone addicted multi cultural globalized twenty first century kid From combatting fake news with fact checking in Silicon Valley to reviving elementary school social studies in Nashville to learning civic activism in Oklahoma City journalist Holly Korbey documents the grassroots revival happening across the country Along the way she provides an essential guidebook for educators school leaders and caregivers of all types who want to educate a new generation of engaged citizens at a critical time in American democracy

MK Junior Secondary Civic Education Nsama Gershon Bwembya, Godfrey E. N. Nsubuga, 2012

The Civic Textbook Aleksandar Saša Zeković, 2005

(Re)Constructing Memory: School Textbooks and the Imagination of the Nation James H. Williams, 2014-08-08 This book examines the shifting portrayal of the nation in school textbooks in 14 countries during periods of rapid political social and economic change Drawing on a range of analytic strategies the authors examine history and civics textbooks and the teaching of such texts along with other prominent curricular materials children's readers a required text penned by the head of state a holocaust curriculum etc The authors analyze the uses of history and pedagogy in building reinforcing and or redefining the nation and state especially in the light of challenges to its legitimacy The primary focus is on countries in developing or transitional contexts Issues include the teaching of democratic civics in a multiethnic state with little history of democratic governance shifts in teaching about the Khmer Rouge in post conflict Cambodia

children's readers used to define national space in former republics of the Soviet Union the development of Holocaust education in a context where citizens were both victims and perpetrators of violence the creation of a national past in Turkmenistan and so forth The case studies are supplemented by commentary an introduction and conclusion

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