

# Classification of Living Things

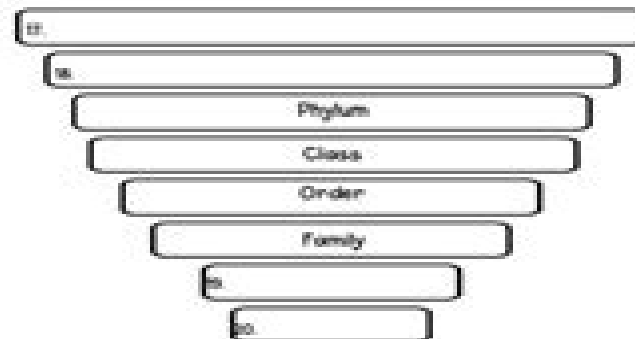
| Name _____ Class _____                                                                                         |                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Classification of Living Things                                                                                |                                                                                                                                      |
| _____ 1. classify                                                                                              | <b>Matching</b><br>A. A branched diagram that shows the relationships among organisms, including common ancestors.                   |
| _____ 2. taxonomy                                                                                              | B. To arrange into groups or categories based on shared characteristics.                                                             |
| _____ 3. characteristic                                                                                        | C. A group of organisms that have similar traits and are able to produce fertile offspring.                                          |
| _____ 4. species                                                                                               | D. The science of classifying living things; the process scientists use to group organisms together.                                 |
| _____ 5. dichotomous key                                                                                       | E. Series of statements with two choices that lead to the identification of an organism.                                             |
| _____ 6. genus                                                                                                 | F. A two-part naming system developed by Carolus Linnaeus.                                                                           |
| _____ 7. Binomial Nomenclature                                                                                 | G. a feature or quality that helps you identify something.                                                                           |
| _____ 8. cladogram                                                                                             | H. The first word in an organism's scientific name that represents a group of similar species.                                       |
| 9. Which scientist developed the classification system that we continue to use to this day?                    | 10. Which of the following is not a rule to follow with binomial nomenclature?                                                       |
| a. Galileo Galilei<br>b. Aristotle<br>c. Pythagoras<br>d. Carolus Linnaeus                                     | a. Usually in Latin<br>b. Written in all capital letters<br>c. Writing is italicized<br>d. First letter of first word is capitalized |
| 11. Classifying living things is beneficial because                                                            | 12. Which scientific tool is similar to a family tree?                                                                               |
| a. It helps you better communicate with living things.<br>b. It helps us understand how organisms are related. | a. Cladogram<br>b. Microscope<br>c. Barometer<br>d. Dichotomous key                                                                  |

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|                                                                                              |                                                                                                        |
|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| 13. Which is the largest classification level for all living things?                         | 14. Carolus Linnaeus classification system began with only _____ kingdoms.                             |
| a. Kingdom<br>b. Phylum<br>c. Domain<br>d. Class                                             | a. Five<br>b. Six<br>c. Four<br>d. Two                                                                 |
| 15. Which two classification levels are used to identify the scientific name of an organism? | 16. Which of the following displays the correct scientific name for the cheetah?                       |
| a. Domain and Order<br>b. Genus and Kingdom<br>c. Class and Family<br>d. Genus and Species   | a. ACINONYX JUBATUS<br>b. Acinonyx jubatus<br>c. <i>Acinonyx Jubatus</i><br>d. <i>Acinonyx jubatus</i> |



The following taxonomy chart is missing levels. Label each of the missing taxonomic levels using the following terms: Species, Kingdom, Genus, And Domain



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**\*Grades 6-8**

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# Classification Of Living Things Worksheet Answers

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**Lesson Guide for Captioned Films, XX**, 1984      *Classification & Adaptation: What Do We Classify? Gr. 5-8* Angela Wagner, 2015-09-01 This is the chapter slice What Do We Classify from the full lesson plan Classification Adaptation What Do We Classify What is the difference between warm blooded and cold blooded animals Students will also learn to distinguish between vertebrates and invertebrates understand animal adaptation through a case study The Koala and Its Adaptations Even evolution and the fossil record making with hands on activities including How Important Are Thumbs The Lake Habitat Thermometer and A Day in the Life of a Paleontologist Our resource provides ready to use information and activities for remedial students using simplified language and vocabulary Science concepts are presented in a way that makes them more accessible to students and easier to understand Comprised of reading passages student activities test prep and color mini posters our resource can be used effectively for test prep whole class small group and independent work All of our content is aligned to your State Standards and are written to Bloom s Taxonomy and STEM initiatives      Prentice Hall Science Explorer: Teacher's ed, 2005      *Resources in Education*, 1986-10      **Teacher's Wraparound Edition: Two Biology Everyday Experience** Albert Kaskel, 1994-04-19      **Science Insights**, 1999      *Addison-Wesley Science Insights*, 1996

**Exploring the Classification of Living Things** Ella Hawley, 2012-08-15 Explains how scientists classify living organisms how the science of classification has changed over time how the natural world continues to evolve and where everyday living things fit into the classification system      Holt Science and Technology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2001      *Ate Science Plus 2002 LV Red* Holt Rinehart & Winston, 2001-02      *SciencePlus Teaching Resourcer* Holt, Rinehart and Winston Staff, 1997      *Classifying Living Things* Darlene R. Stille, 2007-07-07 Examines the ways that living things are classified into groups according to their characteristics      **Resources in Education**, 1986      **Biology**, 1986      **An Integrated Multimedia Approach to Secondary Biology** Rick Degelsmith, 1993      Classification of Living Organisms Mark J. Lewis, 2010-08-15 Describes the classification system scientists use to identify and name all living organisms and explains how animals are categorized based on certain characteristics      **Te HS&T J** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004-02      **Te HS&T 2007 Shrt Crs M** Holt Rinehart & Winston, 2007      *Te HS&T a* Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004-02

**The Elementary School Library Collection** Lois Winkel, Eileen Palmer Burke, 1990

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