

Cobb County School District

Cobb Keys Classroom Teacher Annual Performance Evaluation

I. IDENTIFICATION		
Teacher:	Room:	School Year:

II. PERFORMANCE STANDARDS *All standards require individualized comments addressing the performance level of the related standards.*

A. Curriculum and Planning — The teacher makes decisions about planning that demonstrate a deep understanding of grade level content knowledge, pedagogy, and 21st or State-approved curriculum implementation by appropriately planning for what students are expected to know, understand, and be able to do (see Performance Rubric).

Comments:

Not Evident Emerging Proficient

☐ ☐ ☐

B. Standards-Based Instruction — The teacher consistently uses research-based practices to deliver instruction, helping all learners to achieve a level of learning as defined by CDE or State-approved curriculum (see Performance Rubric).

Comments:

Not Evident Emerging Proficient

☐ ☐ ☐

C. Assessment of Student Learning — The teacher consistently uses a balanced variety of assessment techniques that are systematically implemented, resulting in appropriate interventions that foster continuous improvement for all (see Performance Rubric).

Comments:

Not Evident Emerging Proficient

☐ ☐ ☐

D. Instructional Environment — The teacher creates a safe, stimulating, collaborative, and caring learning environment that fosters a sense of community and personal responsibility to ensure that students maximize learning (see Performance Rubric).

Comments:

Not Evident Emerging Proficient

☐ ☐ ☐

Cobb County School District Professional Development Plan

Clifford Lane



Cobb County School District Professional Development Plan:

Marketing the Green School: Form, Function, and the Future Chan, Tak C., 2014-07-31 As environmental concerns become more prevalent it is important for today's youth to be exposed to green practices The introduction of environmentally sound principles into educational systems and institutions helps establish a positive viewpoint on sustainability as well as promote green practices *Marketing the Green School Form Function and the Future* features the latest research surrounding the operational efficiency financial and legal considerations and effectiveness of environmentally friendly school systems as well as the integration of environmental education curriculum Investigating the impact a green environment has on student well being and success this book is an essential reference source for school superintendents school business managers contractors architects and civil engineers interested in the development and promotion of green initiatives in educational institutions

The Social-Emotional Learning Playbook Nancy Frey, Douglas Fisher, Dominique Smith, 2022-04-20 The Social Emotional Learning Playbook A Guide to Student and Teacher Well Being provides the language moves and evidence based advice you need to identify and nurture social and emotional learning in yourself your students and your school Sparking deep reflection and transformative growth this highly interactive playbook profiles six tenets of social and emotional learning building resilience belonging and prosocial skills emotional regulation relational trust and communication individual and collective efficacy and community of care

Building Your Building Jasmine K. Kullar, Scott A. Cunningham, 2019-08-14 A growing teacher attrition rate combined with fewer teachers entering the profession has created a teacher shortage in many schools In *Building Your Building* authors Jasmine K Kullar and Scott A Cunningham detail how school administrators can overcome these challenges to ensure they proactively hire and keep great teachers Within this practical guide you will find best practices for recruiting and retaining teachers from interviewing candidates and mentoring new teachers to providing meaningful recognition and more This book will help you improve the teacher hiring process and beyond to increase teacher recruitment and retention Learn how to hire the best teachers with practical recruitment and interviewing techniques as well as included teacher screening interview questions Discover why recognition is important to retaining teachers and how to recognize teachers for their accomplishments Review the most effective ways to support new teachers Understand why and how to set up teacher mentoring programs Recognize why adult learning and continued professional development for teachers contributes to teacher success Contents Introduction Million Dollar Decisions Chapter 1 Features of Effective Teachers Chapter 2 Hiring Practices Chapter 3 Supporting New Teachers Chapter 4 Mentoring New Teachers Chapter 5 Recognizing Teachers Chapter 6 Implementing Professional Development Afterword References and Resources

Instructional Supervision Sally J. Zepeda, 2011-01-11 First published in 2012 Routledge is an imprint of Taylor Francis an informa company

The Use of Data in School Counseling Trish Hatch, Julie Hartline, 2021-08-11 Turn random acts of school counseling into definitive and data driven efforts In this new edition of a bestseller school counseling scholar

and advocate Trish Hatch and National School Counselor of the Year Julie Hartline provide school counselors with new ways for moving from reactive to proactive and from random to intentional counseling By using data to determine what all students deserve to receive and when some students need more readers will learn effective ways to provide proactive school counseling services hold themselves accountable and advocate for systemic change Inside you ll find Clear and straightforward directions for analyzing data planning and providing interventions and evaluating your work Strategies for using data to drive interventions develop curriculum scope and sequence create action plans and pre and post tests initiate systems changes and report results Methods aligned with the most recent edition of the ASCA National Model 2019 ASCA Professional Standards and Competencies Evidence Based Practice Multi Tiered Systems of Support MTSS and Multi Tiered Multi Domain Systems of Support MTMDSS New practitioner examples and artifacts including a RAMP School of Distinction Flashlight Package plus dozens of tools templates surveys action plans and data management forms Equip yourself to think and plan differently and become more efficient and effective by using data to drive your school counseling program

Departments of Labor, Health and Human Services, and Education, and Related Agencies,... June 20, 2006, 109-2 House Report No. 109-515 ,2006 Handbook of Research on Software for Gifted and Talented School Activities in K-12 Classrooms Ikuta, Shigeru,2019-12-27 As technology continues to play a pivotal role in society education is a field that has become heavily influenced by these advancements New learning methods are rapidly emerging and being implemented into classrooms across the world using software that is low cost and easy to handle These tools are crucial in creating skillful learning techniques in classrooms yet there is a lack of information and research on the subject The Handbook of Research on Software for Gifted and Talented School Activities in K 12 Classrooms is an essential reference source that discusses newly developed but easy to handle and less costly software and tools and their implementation in real 21st century classrooms worldwide The book also helps and supports teachers to conduct gifted and talented school activities in K 12 classrooms Featuring research on topics such as educational philosophy and skillful learning techniques this book is ideally designed for software developers educators researchers psychologists instructional designers curriculum developers principals academicians and students seeking coverage on the emerging role that newly developed software plays in early education Resources in Education ,1999-10 Financial Assistance by Geographic Area ,1980 *Ethics and Law for School Psychologists* Susan Jacob,Dawn M. Decker,Elizabeth Timmerman Lugg,2016-07-12 Ethics and Law for School Psychologists is the single best source of authoritative information on the ethical and legal issues school psychologists face every day Designed specifically to meet the unique needs of psychologists in school settings this book includes the most up to date standards and requirements while providing an introduction to ethical codes ethical decision making and the legal underpinnings that protect the rights of students and their parents This new seventh edition has been extensively updated with the latest research and changes to the law with an increased focus on ethical legal considerations associated with the

use of digital technologies Coverage includes new case law on privacy rights electronic record keeping the 2014 Standards for Educational and Psychological Testing digital assessment platforms the latest interpretations of the Individuals with Disabilities Education Act and more Ethics texts for counseling and psychology are plentiful and often excellent but this book is the only reference that speaks directly to the concerns and issues specific to psychologists in school settings Case vignettes end of chapter questions and discussion topics facilitate deeper insight and learning while updated instructor s resources bring this key reference right into the classroom Keeping up with the latest research and legal issues is a familiar part of a psychologist s duties but a practice centered on children in an educational setting makes it both critical and more complex Ethics and Law for School Psychologists provides a central resource for staying up to date and delivering ethically and legally sound services within a school setting

Study of the United States Office of Education United States. Congress. House. Committee on Education and Labor. Special Subcommittee on Education,1967 USA Report of a special congressional subcommittee on business organization of the national level office of education and on financial aspects and administrative aspects of responsibilities of the office in respect of educational planning covers organisational aspects of primary education secondary education higher education adult education vocational training educational research the recruitment of teachers etc Organisational diagrams and statistical tables

Study of the United States Office of Education Under the Authority of House Resolution 614 United States. Congress. House. Committee on Education and Labor. Special Subcommittee on Education,1967

Collaborative Models for Librarian and Teacher Partnerships Kennedy, Kathryn,2013-07-31 Once considered designated storytellers modern library professionals are emerging as experts in technology integration information literacy and curriculum alignment Though their collaboration with technology specialists and administrators continues to be a struggle Collaborative Models for Librarian and Teacher Partnerships brings together best practices and innovative technological approaches in establishing the media specialist teacher partnership Highlighting theoretical concepts of case based learning knowledge repositories and professional learning communities this book is an essential practical guide for professional development specialists administrators library media specialists as well as teacher educators interested in maintaining and developing collaborative instructional partnerships using emerging digital technologies

Developing Inclusive Environments in Education: Global Practices and Curricula Koreeda, Kiyoji,Tsuge, Masayoshi,Ikuta, Shigeru,Dalton, Elizabeth Minchin,Ewe, Linda Plantin,2023-06-29 Inclusive education remains a significant challenge in today s educational landscape as K 12 classrooms and higher education institutions struggle to meet the diverse needs of all students To address this pressing issue Developing Inclusive Environments in Education Global Practices and Curricula led by Kiyoji Koreeda offers practical strategies and insights The book explores the Universal Design for Learning UDL framework providing a comprehensive guide to making learning inclusive and transformative It showcases global examples of universal design curricula and highlights the use of educational technologies to facilitate inclusive learning experiences By

focusing on practical activities and support systems the book empowers educators to build inclusive classrooms and higher education settings offering detailed descriptions of useful tools and software for personalized teaching materials and reasonable accommodations Developing Inclusive Environments in Education is an essential resource for researchers and educators committed to fostering inclusive practices and creating transformative educational environments Embracing the strategies and insights presented in this book allows researchers and educators to revolutionize their approach to education They can create inclusive environments that support the success and well being of every student ensuring that no one is left behind By adopting the practical guidance and leveraging the examples provided educators can implement inclusive practices and transform their classrooms and educational settings to meet the diverse needs of learners worldwide This transformative approach empowers educators to utilize advanced curricula leverage educational technologies and implement personalized teaching materials and accommodations ultimately creating an environment where all students can thrive Developing Inclusive Environments in Education serves as a valuable resource equipping educators with the necessary knowledge and tools to build inclusive and transformative educational environments

Exceptional Child Education Abstracts ,1971 *Equipping Educators to Teach Religious Literacy* Emile Lester,W. Y. Alice Chan,2022-03-17 This volume provides a detailed evaluation of a unique education program implemented in secondary schools in Georgia to enhance teachers religious literacy and their ability to promote this in schools and classrooms The text demonstrates that religious literacy can be proactively taught to students whilst also highlighting key considerations and tensions around religious liberty in the American South Spanning rural urban and suburban Georgia the text presents an original approach to the growing field of religious literacy by foregrounding community voices and perspectives Using rich empirical data and qualitative interviews with religious and political leaders scholars teachers parents and students the book evaluates the challenges efficacy and benefits of the program in view of rising political polarization In doing so the text tackles historical and contemporary issues around race and religion and considers tensions between religious and nonreligious groups in the US Ultimately the book presents a significant contribution to the dialogue around fostering religious literacy in schools This text will benefit researchers academics and educators with an interest in religious education teacher education and religious literacy more broadly Those interested in the sociology of education as well as diversity and religion in America will also benefit from this volume

American Education ,1984 **System-wide Improvement** ,2003 *Superintendent-Wise* Michael Hinojosa,2024-11-12 Explore transformative insights from a celebrated educational leader In Superintendent Wise Michael Hinojosa the acclaimed former superintendent of the Dallas Independent School District shares invaluable lessons for education leaders in establishing systems that prioritize students health well being and academic success This engaging and essential guide introduces the Success Triangle a framework leaders can use to develop essential relationships and effectively manage their time The book offers actionable strategies for school leaders to collaborate with school boards

recognize and foster excellence among staff strengthen community relations build relationships with the media and implement proven turnaround strategies for struggling schools Additional features include Big Idea bullet lists capturing each chapter s main takeaways Reflect and Act exercises that support the implementation of strategies Quick and practical Pro Tips drawn from the author s extensive experience Dr Hinojosa s decades of experience pragmatic advice and unique ability to cut through the noise offer crucial support for both new and current leaders particularly in urban districts and high needs communities

Teacher Retention India Podsen, 2013-11-20 This book is for you if you are challenged by the number of teacher vacancies at the start of your school year finding that your most promising teachers are resigning before they complete their first few years on the job or no longer willing to accept that your veteran teachers are just marking time until their retirement Best selling author India Podsen shows you how to uncover and analyze retention risks at your school implement induction programs to help novices master the realities of full time teaching engage your experienced teachers in the retention process and apply the Professional Educator Career Framework consisting of Four Career Stages teacher inductee teacher specialist teacher leader and teacher steward This book provides school leaders with practical suggestions and easy to use tools such as checklists and action plans sample meeting programs and agendas evaluation templates benchmarks and standards and all designed to help you deal successfully with teacher shortages and related problems

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