

The Cambridge Handbook of

Language Policy

edited by **Bernard Spolsky**

The Cambridge Handbook Of Language Policy

Peter Stockwell, Sara Whiteley



The Cambridge Handbook Of Language Policy:

The Cambridge Handbook of Language Policy Bernard Spolsky, 2012-03 This is the first Handbook to deal with language policy as a whole and is a complete state of the field survey covering language practices beliefs about language varieties and methods and agencies for language management It will be welcomed by students researchers and language professionals in linguistics education and politics

The Cambridge Handbook of Language Standardization Wendy Ayres-Bennett, John Bellamy, 2021-07-22 Language standardization is the process by which conventional forms of a language are established and maintained Bringing together internationally renowned experts this Handbook provides a comprehensive overview of standardization norms and standard languages Chapters are grouped into five thematic areas models and theories of standardization questions of authority and legitimacy literacy and education borders and boundaries and standardization in Late Modernity Each chapter addresses a specific issue in detail illustrating it with linguistic case studies and taking into account the particular political social and cultural context Showcasing cutting edge research it offers fresh perspectives that go beyond traditional accounts of the standardization of national European languages and affords new insights into minoritized indigenous and stateless languages Surveying a wide range of languages and approaches this Handbook is an essential resource for all those interested in language standards and standard languages

The Cambridge Handbook of Stylistics Peter Stockwell, Sara Whiteley, 2014-05-08 Stylistics has become the most common name for a discipline which at various times has been termed literary linguistics rhetoric poetics literary philology and close textual reading This Handbook is the definitive account of the field drawing on linguistics and related subject areas such as psychology sociology anthropology educational pedagogy computational methods literary criticism and critical theory Placing stylistics in its intellectual and international context each chapter includes a detailed illustrative example and case study of stylistic practice with arguments and methods open to examination replication and constructive critical discussion As an accessible guide to the theory and practice of stylistics it will equip the reader with a clear understanding of the ethos and principles of the discipline as well as with the capacity and confidence to engage in stylistic analysis

The Cambridge Handbook of Sociolinguistics Rajend Mesthrie, 2011-10-06 The most comprehensive overview available this Handbook is an essential guide to sociolinguistics today Reflecting the breadth of research in the field it surveys a range of topics and approaches in the study of language variation and use in society As well as linguistic perspectives the handbook includes insights from anthropology social psychology the study of discourse and power conversation analysis theories of style and styling language contact and applied sociolinguistics Language practices seem to have reached new levels since the communications revolution of the late twentieth century At the same time face to face communication is still the main force of language identity even if social and peer networks of the traditional face to face nature are facing stiff competition of the Facebook to Facebook sort The most authoritative guide to the state of the field this handbook shows that sociolinguistics

provides us with the best tools for understanding our unfolding evolution as social beings The Cambridge Handbook of Heritage Languages and Linguistics Silvina Montrul, Maria Polinsky, 2021-11-25 Heritage languages are minority languages learned in a bilingual environment These include immigrant languages aboriginal or indigenous languages and historical minority languages In the last two decades heritage languages have become central to many areas of linguistic research from bilingual language acquisition education and language policies to theoretical linguistics Bringing together contributions from a team of internationally renowned experts this Handbook provides a state of the art overview of this emerging area of study from a number of different perspectives ranging from theoretical linguistics to language education and pedagogy Presenting comprehensive data on heritage languages from around the world it covers issues ranging from individual aspects of heritage language knowledge to broader societal educational and policy concerns in local global and international contexts Surveying the most current issues and trends in this exciting field it is essential reading for graduate students and researchers as well as language practitioners and other language professionals **The Cambridge Handbook of Endangered Languages** Peter K. Austin, Julia Sallabank, 2011-03-24 It is generally agreed that about 7 000 languages are spoken across the world today and at least half may no longer be spoken by the end of this century This state of the art Handbook examines the reasons behind this dramatic loss of linguistic diversity why it matters and what can be done to document and support endangered languages The volume is relevant not only to researchers in language endangerment language shift and language death but to anyone interested in the languages and cultures of the world It is accessible both to specialists and non specialists researchers will find cutting edge contributions from acknowledged experts in their fields while students activists and other interested readers will find a wealth of readable yet thorough and up to date information Language Planning in Primary Schools in Asia Richard Baldauf, Robert Kaplan, Knonko Kamwangamalu, Pauline Bryant, 2013-09-13 In foreign language education decisions must be taken on what languages to teach who will teach them in which schools i e all only urban only rural in which grades the number of hours a week and the cost involved This book explores the answers to these questions across a number of Asian polities It illustrates why some of the efforts undertaken are successful and why some are not why despite significant investments of time and resources some students do not seem to acquire the languages being taught and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties It suggests some strategies various polities might attempt to achieve their stated language learning objectives This book was originally published as a special issue of Current Issues in Language Planning **Challenging the Monolingual Mindset** John Hajek, Yvette Slaughter, 2014-10-02 This volume illustrates the distinctive and interconnected use of languages in increasingly diversified communities examining a range of multilingual contexts including post migration settlement language policy education language contact and intercultural communication With contributions from researchers in Australia Europe and Asia the book discusses the

opportunities and tensions that can emerge when societies attempt to manage and understand multilingual communication within and across communities. Reflecting the ideas of Professor Michael Clyne, the volume makes clear how ongoing research across a broad range of topics can assist in challenging the monolingual mindset by bringing to the attention of readers the rich linguistic diversity as well as linguistic potential of our communities around the world. *Language, Ideology and Sociopolitical Change in the Arabic-speaking World* Lian Chaoqun Lian, 2020-05-28. This book offers a critical interpretation of how the meta-linguistic LPLP discourse of major Arabic language academies from the turn of the twentieth century until the present day continuously burdens language with extra-linguistic sociopolitical meanings, making it a proxy for the protracted courses of national identity negotiation, counter-peripheralisation in the modern world system and modernisation. Integrating theories of language symbolism, language indexicality, LPLP habitus, banal nationalism, world system and perspectives of Critical Discourse Analysis, the book develops our understanding of the phenomenon and mechanism of the entanglement between language ideology and sociopolitical change in the Arabic-speaking world and beyond.

Expanding the Linguistic Landscape Martin Pütz, Neele-Frederike Mundt, 2018-12-20. This book provides a forum for theoretical, methodological and empirical contributions to research on language's multimodality and public space, which will advance new ways of understanding the sociocultural ideological and historical role of communication practices and experienced lives in a globalised world. Linguistic Landscape is viewed as a metaphor and expanded to include a wide variety of discursive modalities: imagery, non-verbal communication, silence, tactile and aural communication, graffiti, smell, etc. The chapters in this book cover a range of geographical locations and capture the history, motives, uses, causes, ideologies, communication practices and conflicts of diverse forms of languages as they may be observed in public spaces of the physical environment. The book is anchored in a variety of theories, methodologies and frameworks from economics, politics and sociology to linguistics and applied linguistics, literacy and education, cultural geography and human rights.

Multilingualism Sarah Buschfeld, Patricia Ronan, Manuela Vida-Mannl, 2023-11-25. This textbook takes a broad perspective on multilingualism using a sociolinguistics and acquisition-informed approach that treats multilingualism not solely as the mastery of two or more well-defined language systems but rather as a continuum of linguistic repertoires and resources to be used in different settings and combinations. The authors introduce traditional aspects of multilingualism, including historical dimensions, societal and individual multilingualism, aspects of identities, ideologies, education and language policies, before going on to examine newer manifestations such as multilingualism in migrant and refugee contexts, in new media, pop music and linguistic landscaping, as well as the notion of grassroots multilingualism. This textbook will be an ideal resource for postgraduate students of linguistics and multilingualism as well as advanced undergraduate students who are looking for a nuanced and holistic approach to the topic.

[The Cambridge Handbook of Bilingualism](#) Annick De Houwer, Lourdes Ortega, 2018-11-15. The ability to speak two or more languages is a common human experience, whether for

children born into bilingual families young people enrolled in foreign language classes or mature and older adults learning and using more than one language to meet life's needs and desires This Handbook offers a developmentally oriented and socially contextualized survey of research into individual bilingualism comprising the learning use and as the case may be unlearning of two or more spoken and signed languages and language varieties A wide range of topics is covered from ideologies policy the law and economics to exposure and input language education measurement of bilingual abilities attrition and forgetting and giftedness in bilinguals Also explored are cross and intra disciplinary connections with psychology clinical linguistics second language acquisition education cognitive science neurolinguistics contact linguistics and sign language research

The Cambridge Handbook of Language Contact Salikoko Mufwene, Anna Maria Escobar, 2022-06-30 Language contact the linguistic and social outcomes of two or more languages coming into contact with each other starts with the emergence of multilingual populations Multilingualism involving plurilingualism can have various consequences beyond borrowing interference and code mixing and switching including the emergence of lingua francas and new language varieties as well as language endangerment and loss Bringing together contributions from an international team of scholars this Handbook the second in a two volume set engages the reader with the manifold aspects of multilingualism and provides state of the art research on the impact of population structure on language contact It begins with an introduction that presents the history of the scholarship on the subject matter The chapters then cover various processes and theoretical issues associated with multilingualism embedded in specific population structures worldwide as well as their outcomes It is essential reading for anybody interested in how people behave linguistically in multilingual or multilectal settings

The Cambridge Handbook of Multilingual Education Piotr Romanowski, 2025-07-31 Although multilingual education is still a relatively new field it has already become a solid and dynamic area of academic investigation growing worldwide Bringing together a stellar line up of leading experts this Handbook covers a wide range of topics crucial for understanding the concept of multilingual education and its implementation It includes a wide range of overviews and case studies from diverse systems of education from across the globe to help facilitate effective multilingual instruction relevant in the realities of local and global contexts All chapters are written in a knowledgeable yet accessible style and the theory is introduced step by step to provide a rich resource for classroom instructors worldwide It will serve as the principal text for many of the rapidly increasing multilingual programmes degrees courses and seminars devoted to multilingual education in tertiary institutions worldwide as well as a reference text for instructors in primary and secondary education

Innovations and Challenges in Applied Linguistics from the Global South Alastair Pennycook, Sifre Makoni, 2019-07-23 *Innovations and Challenges in Applied Linguistics from the Global South* provides an original appraisal of the latest innovations and challenges in applied linguistics from the perspective of the Global South Global South perspectives are encapsulated in struggles for basic economic political and social transformation in an inequitable world and are not confined

to the geographical South Taking a critical perspective on Southern theories demonstrating why it is important to view the world from Southern perspectives and why such positions must be open to critical investigation this book charts the impacts of these theories on approaches to multilingualism language learning language in education literacy and diversity language rights and language policy provides broad historical and geographical understandings of the movement towards a Southern perspective and draws on Indigenous and Southern ways of thinking that challenge mainstream viewpoints seeks to develop alternative understandings of applied linguistics expand the intellectual repertoires of the discipline and challenge the complicities between applied linguistics colonialism and capitalism Written by two renowned scholars in the field **Innovations and Challenges in Applied Linguistics from the Global South** is key reading for advanced students and researchers of applied linguistics multilingualism language and education language policy and planning and language and identity

Foundations of Bilingual Education and Bilingualism Colin Baker, Wayne E. Wright, 2021-03-08 The 7th edition of the world's leading textbook on bilingual education and bilingualism The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world Written in a compact and clear style the book covers all the crucial issues in bilingualism and multilingualism at individual group and societal levels Updates to the new edition include Thoroughly updated chapters with over 500 new citations of the latest research Six chapters with new titles to better reflect their updated content A new Chapter 16 on Deaf Signing People Bilingualism Multilingualism and Bilingual Education The latest demographics and other statistical data Recent developments in and limitations of brain imaging research An expanded discussion of key topics including multilingual education codeswitching translanguaging translanguaging biliteracy multiliteracies metalinguistic and morphological awareness superdiversity raciolinguistics anti racist education critical post structural sociolinguistics language variation motivation age effects power and neoliberal ideologies Recent US policy developments including the Every Student Succeeds Act ESSA Seal of Biliteracy Proposition 58 LOOK Act Native American Languages Preservation Act and state English proficiency standards and assessments consortia WIDA ELPA21 New global examples of research policy and practice beyond Europe and North America Technology and language learning on the internet and via mobile apps and multilingual language use on the internet and in social media Students and Instructors will benefit from updated chapter features including New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

The Handbook of Language and Globalization Nikolas Coupland, 2012-09-17 The Handbook of Language and Globalization brings together important new studies of language and discourse in the global era consolidating a vibrant new field of sociolinguistic research The first volume to assemble leading scholarship in this rapidly developing field Features new contributions from 36 internationally known scholars bringing together key research in the field and establishing a benchmark for future research Comprehensive coverage is divided into

four sections global multilingualism world languages and language systems global discourse in key domains and genres language values and markets under globalization and language distance and identities Covers an impressive breadth of topics including tourism language teaching social networking terrorism and religion among many others Winner of the British Association for Applied Linguistics book prize 2011

The Cambridge Handbook of Language Contact Salikoko Mufwene, Anna Maria Escobar, 2022-06-30 Language contact the linguistic and social outcomes of two or more languages coming into contact with each other starts with the emergence of multilingual populations Multilingualism involving plurilingualism can have various consequences beyond borrowing interference and code mixing and switching including the emergence of lingua francas and new language varieties as well as language endangerment and loss Bringing together contributions from an international team of scholars this Handbook the second in a two volume set engages the reader with the manifold aspects of multilingualism and provides state of the art research on the impact of population structure on language contact It begins with an introduction that presents the history of the scholarship on the subject matter The chapters then cover various processes and theoretical issues associated with multilingualism embedded in specific population structures worldwide as well as their outcomes It is essential reading for anybody interested in how people behave linguistically in multilingual or multilectal settings

The Cambridge Handbook of Childhood Multilingualism Anat Stavans, Ulrike Jessner, 2022-08-25 Childhood multilingualism has become a norm rather than an exception This is the first handbook to survey state of the art research on the uniqueness of early multilingual development in children growing up with more than two languages in contact It provides in depth accounts of the complexity and dynamics of early multilingualism by internationally renowned scholars who have researched typologically different languages in different continents Chapters are divided into six thematic areas following the trajectory environment and conditions underlying the incipient and early stages of multilingual children s language development The many facets of childhood multilingualism are approached from a range of perspectives showcasing not only the challenges of multilingual education and child rearing but also the richness in linguistic and cognitive development of these children from infancy to early schooling It is essential reading for anyone interested in deepening their understanding of the multiple aspects of multilingualism seen through the unique prism of children

The Cambridge Handbook of Language in Context Jesús Romero-Trillo, 2023 Bringing together research from some of the most influential scholars in linguistics today this Handbook provides a thorough guide to how context interacts with language Surveying the latest work from a range of theoretical perspectives it is essential reading for researchers and advanced students across a range of linguistic subfields

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