

**PROVIDING THE CORRECT AMOUNT AND TYPE OF INFORMATION**

*Aims:* to give comprehensive and appropriate information  
to assess each individual patient's information needs  
to neither restrict or overload

1. **Chunks and checks:** gives information in manageable chunks, checks for understanding, uses patient's response as a guide to how to proceed
2. **Assesses patient's starting point:** asks for patient's prior knowledge early on when giving information, discovers extent of patient's wish for information
3. **Asks patients what other information would be helpful** e.g. aetiology, prognosis
4. **Gives explanation at appropriate times:** avoids giving advice, information or reassurance prematurely

**AIDING ACCURATE RECALL AND UNDERSTANDING**

*Aims:* to make information easier for the patient to remember and understand

5. **Organises explanation:** divides into discrete sections, develops a logical sequence
6. **Uses explicit categorisation or signposting** (e.g. "There are three important things that I would like to discuss. 1st..." "Now, shall we move on to...")
7. **Uses repetition and summarising** to reinforce information
8. **Uses concise, easily understood language**, avoids or explains jargon
9. **Uses visual methods of conveying information:** diagrams, models, written information and instructions
10. **Checks patient's understanding** of information given (or plans made): e.g. by asking patient to restate in own words; clarifies as necessary

**ACHIEVING A SHARED UNDERSTANDING: INCORPORATING THE PATIENT'S PERSPECTIVE**

*Aims:* to provide explanations and plans that relate to the patient's perspective  
to discover the patient's thoughts and feelings about information given  
to encourage an interaction rather than one-way transmission

11. **Relates explanations to patient's perspective:** to previously elicited ideas, concerns and expectations
12. **Provides opportunities and encourages patient to contribute:** to ask questions, seek clarification or express doubts; responds appropriately
13. **Picks up and responds to verbal and non-verbal cues** e.g. patient's need to contribute information or ask questions, information overload, distress
14. **Elicits patient's beliefs, reactions and feelings** re information given, terms used; acknowledges and addresses where necessary

**PLANNING: SHARED DECISION MAKING**

*Aims:* to allow patients to understand the decision making process  
to involve patients in decision making to the level they wish  
to increase patients' commitment to plans made

15. **Shares own thinking as appropriate:** ideas, thought processes, dilemmas
16. **Involves patient:**
  - offers suggestions and choices rather than directives
  - encourages patient to contribute their own ideas, suggestions
17. **Explores management options**
18. **Ascertains level of involvement** patient wishes in making the decision at hand
19. **Negotiates a mutually acceptable plan**
  - signposts own position of equipoise or preference regarding available options
  - determines patient's preferences
20. **Checks with patient**
  - if accepts plans,
  - if concerns have been addressed

# Calgary Cambridge Observation Guide To The Consultation

**Chris Heath**



## **Calgary Cambridge Observation Guide To The Consultation:**

*Learning to Consult* Rodger Charlton, 2018-10-08 Information is vital for healthcare professionals striving to keep their practice current and based on the best available evidence The Internet is playing an increasingly crucial role in life long learning of health professionals and is becoming the most practical way to access publications on clinical guidelines systematic reviews and for updating users about the key aspects of health policy This book covers the diversity and variable value of material available on the Internet and takes a fresh approach to coping with information overload It illustrates how simple techniques such as making and using smart maps concept maps and mind maps can help clinicians keep up to date and how these methods can be applied to particular areas of healthcare It provides numerous case studies in key areas including mental health child health primary care and care of the elderly Mapping Health on the Internet is essential reading for all healthcare professionals and will assist in their learning and continuing professional development

**Handbook of Clinical Skills** Peter Kopelman, Jane Dacre, 2019-07-22 well structured with good bullet points diagrams and quality coloured pictures making it most easy to read Overall I considered this little gem a worthwhile possession for all trainees Postgraduate Medicine Journal First published in 2002 this popular handbook focuses on the practical application of clinical skills aimed specifically at medical students and doctors in training This much anticipated second edition remains readable concise and pocket sized while being extensively updated to reflect the latest learning requirements Existing chapters including an overview of the general examination followed by chapters on examination specific to each body system child health and mental health are supplemented by the general practice consultation and a new chapter that brings the specialist clinical methods of previous chapters together and considers their application within and abbreviated timescale Key features New edition of well established and highly respected handbook focused on the needs of medical students and junior doctors Reflects the expansion of the traditional skills of history taking and clinical examination whilst ensuring complete familiarity with and understanding of the basics Places the patient at the centre of care recognising that good compassionate communication with patients and their relatives contributes to satisfactory clinical outcomes Video clips provide additional illustrative guidance to good procedural practice visit <https://www.crcpress.com/cw/kopelman> The second edition of this classic handbook continues to provide brief readable chapters on important skills enhanced by supplementary videos to demonstrate how they can be mastered and how they may be applied

**Handbook of Veterinary Communication Skills** Carol Gray, Jenny Moffett, 2013-05-23 This is the first definitive textbook on veterinary communication written specifically for students and veterinary professionals by a group of international experts Communication is a core clinical skill and is now taught as a compulsory part of most veterinary degree courses Good communication is crucial to the veterinarian client patient relationship to patient health and ultimately to the success of any veterinary business The book covers all the key areas of communication including the basic framework for the veterinary consultation professional ethical and legal aspects

communication with clients and colleagues and coping with end of life and other difficult situations It combines the most up to date research with a wealth of practical information such as Real life case studies to help you apply your learning to real scenarios Simple step by step guidelines showing you how to deal with specific situations Examples of written resources you can use in practice This valuable textbook has been written and edited by a carefully chosen group of specialists comprising veterinary communication lecturers veterinary practitioners training managers and counsellors

**A Guide to Oral Communication in Veterinary Medicine** Ryane E. Englar, 2020-07-12 Good communication skills provide better clinical outcomes and help avoid minor as well as major mistakes Approximately 60-80% of negligence claims against vets are related to poor communication with new graduates especially vulnerable Communication skills are a growing part of the curriculum in veterinary schools recognising how fundamental clear communication is to good practice A Guide to Oral Communication in Veterinary Medicine covers why communication skills are important the structure of typical communications and suggested approaches veterinary specific communication pathways and sample scripts between vet and client Scenarios covered include everyday communication dealing with challenging situations different species different settings and communication within the veterinary team The aim is to instil confidence and competence build professionalism and avoid problems Most current teaching is based on a toolbox approach developed from the human medicine model However there is no set standard for teaching methodology which is why this is primarily a book for students but also includes a section for educators to provide guidance in this nascent subject 5m Books

The New Doctor, Patient, Illness Model Peter Bailey, 2019-05-20 Peter's thoughtful model will hopefully enable future practitioners of medicine to argue against any retrograde move towards paternalism and authoritarianism Jonathan Silverman author of Skills for Communicating with Patients from the Foreword This inspirational guide provides an innovative framework for understanding the consultation It is concise easy to read and highly accessible presenting a simple and easily remembered non linear diagram which facilitates the understanding of this richly complex process

**Essays in Good Practice: Lecture notes in contemporary General Practice** Chris Heath FRCP MRCGP, Good Practice What it means to put the patient first not politics posturing pretentiousness protocols or process This is a text book for all doctors but especially GPs Appraisers and Registrars It is written by a 40 year plus front line NHS doctor who for most of his career worked twice to three times the current doctors Working Time Directive limited week Chris Heath has been a Paediatric Lecturer in a teaching hospital an Anaesthetist various junior specialists and a GP for over 30 years in 3 different practices He has been a GP Trainer and Appraiser and has seen politics and political correctness harm patients interests constantly over the last half of his career From the way the NHS selects young doctors to the way they are educated and assessed the best interests of the patient are largely ignored This is a text book but it also contains home truths advice insights and original honest guidance on being a safe effective doctor As well as giving an assessment of what has gone wrong with the NHS over the last 20 years the author explains why

today's politicians, medical schools, Royal Colleges and many doctors will resist the changes essential to put the patients' needs first again.

- 1 Politics: Who we are, The CQC etc
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**Textbook of Female Urology and Urogynecology, Fourth Edition - Two-Volume Set** Linda Cardozo, David Staskin, 2017-01-06. Featuring contributions by an international team of the world's experts in urology and gynecology, this fourth edition reinforces its status as the classic comprehensive resource on female urology and urogynecology and an essential clinical reference in the field.

***Oxford Handbook of General Practice*** Chantal Simon, Hazel Everitt, Françoise van Dorp, Nazia Hussain, Emma Nash, Danielle Peet, 2020-06-16. The well-loved Oxford Handbook of General Practice is a lifeline for busy GPs, medical students and healthcare professionals. With hands-on advice from experienced practitioners, this essential handbook covers the entire breadth and depth of general practice in small sections that can be located, read and digested in seconds. Now in its fifth edition, the Handbook has been fully revised to reflect the major new developments shaping general practice today. Fully updated with the latest guidelines and protocols, this edition offers even more full-colour diagrams and tables and colour-coded chapters on general practice: green clinical topics, purple and emergencies, red. Covering the whole of general practice from practice management to hands-on advice dealing with acute medical emergencies, this comprehensive rapid-reference text will ensure that everything you need to know is only a fingertip away.

**Get Through MRCGP: AKT** Dianne Campbell, 2024-11-01. Get Through MRCGP AKT provides prospective candidates with a wealth of practice material for this relatively new examination covering all the different question types that are encountered in the actual examination. The questions are divided into papers for ease of use and in order to give the reader a really useful revision experience, the author has concentrated on the themes and subjects which candidates often answer poorly. It is improvement in a candidate's areas of weakness which will allow them to pass the exam. To this end, the author has included extended explanations in the answers section, especially in subjects where candidates often perform poorly. This allows candidates to gain confidence answering these more challenging questions which may be the crucial ones in any exam. Providing the reader with an invaluable bank of material to help them achieve success in this exam, Get Through MRCGP AKT is an essential revision guide for all GPs preparing for the Applied Knowledge Test.

**Essays in Good Practice: Lecture notes in contemporary General Practice - Second Edition** Chris

Heath,2023-07-24 This is a text book for all doctors but especially GPs appraisers and registrars It is written by a 40 year plus front line NHS doctor who for most of his career worked twice to three times the current doctors Working Time Directive limited week Chris Heath has been a Paediatric Lecturer in a teaching hospital an Anaesthetist various junior specialists and a GP over 30 years in 3 different practices He has been a GP Trainer and Appraiser and has seen politics and political correctness harm patients interests constantly over the last half of his career From the way it selects young doctors to the way they are educated and assessed the best interests of the patient are largely ignored This is a text book but it also contains home truths insights and a warts and all appraisal of how to be a good doctor as well as an unbiased assessment of what is wrong with today s NHS It also explains why today s politicians medical schools and doctors will resist the changes that are needed to put the patients needs first again

**Bridging the Communication Gap in Health Care** Mora

Claramita,Astrid Pratidina Susilo,2024-10-24 This book discusses how hierarchical and collectivist cultures contribute to the challenges and opportunities in communication in health care Failures in communication may result in threats to patient safety The work is structured around the Hofstede theoretical framework focusing on two of the six domains of culture namely hierarchy and collectivism To date guidelines on communication practices in health care have been primarily based on Western evidence and thus do not satisfy the needs of other cultural contexts Existing studies have shown that strong hierarchical and collectivist cultures transnationally have different communication practices with shared characteristics between several countries in Asia Africa and South America Furthermore when people migrate they bring their communication styles which reflect their cultural characteristics to their new host environment When not well managed these differences can yield problematic communication gaps affecting patient care Building on their extensive work focused on healthcare communication in Southeast Asian cultures the authors propose remedial approaches and discuss future initiatives for practicing doctors nurses pharmacists and other healthcare practitioners who encounter the daily struggle of cultural miscommunication in their clinical practices They also address the ways in which patients experience hesitancy when communicating with healthcare providers owing to cultural barriers The book proposes how healthcare providers might tackle these communication challenges It is relevant to educators and researchers in medical and health professions education and public health and for all patients advocates who are looking to enhance their communication skills to improve patient care and safety

**Veterinary Medical Education** Jennifer L. Hodgson,Jacquelyn M. Pelzer,2024-01-12

Veterinary Medical Education Practical yet complete reference to all aspects of veterinary medical education Veterinary Medical Education A Practical Guide Second Edition offers a comprehensive reference to all aspects of veterinary medical education providing concrete guidance for instructors in a variety of settings The book gives real world practical veterinary specific advice on all aspects of designing and implementing a veterinary curriculum This Second Edition includes new and expanded information on widening access on admissions competency based veterinary education academic advising and student

support eLearning transition to practice and career opportunities educational leadership and global veterinary education This revised edition has been significantly enhanced and updated featuring twelve new chapters and many expanded chapters It includes diagrams figures and informational boxes that highlight key points clarify concepts provide helpful tips and evidence from the literature and examples of educational innovations that could be adopted in veterinary programs Veterinary Medical Education covers Student selection including widening access Curricular innovations and competency based veterinary education Learning theories eLearning and their application in the classroom Teaching in clinical and non clinical settings and creating safe inclusive learning environments Programmatic and technology enhanced assessment academic advising and study skills coaching and mentoring Professionalism and professional identity cultural humility and transition to practice Program evaluation educational leadership and global trends With comprehensive coverage of the field and a wealth of new and updated information the Second Edition of Veterinary Medical Education is an indispensable resource for anyone involved with veterinary education including instructors and faculty at veterinary colleges continuing education instructors veterinary technology instructors and veterinarians training in internships and residencies

Textbook of Female Urology and Urogynecology - Two-Volume Set Linda Cardozo,David Staskin,2017-01-06 Featuring contributions by an international team of the world s experts in urology and gynecology this fourth edition reinforces its status as the classic comprehensive resource on female urology and urogynecology and an essential clinical reference in the field *Demystifying and Preparing for Advanced Practice - E-Book* Jonathan Thomas,Melanie Rogers,Angela Banks,Anna Jones,Colette Henderson,2025-05-22 With advanced practice set to transform health service delivery Demystifying and Preparing for Advanced Practice is the first comprehensive resource that covers all the requirements of the advanced practice qualification across all health professions and in all settings Written by expert authors from across the UK the book explores the four central pillars under which Advanced Practitioners are required to operate clinical practice leadership and management education and research It will help the reader understand their role prepare for and pass their assessments and go on to practise autonomously This book is an indispensable guide for all those undertaking their Master s qualification and is ideal for both aspiring and student Advanced Practitioners Suitable for all healthcare professionals seeking to attain advanced practice status Covers the core content of the MSc qualification Takes a four nations approach with expert contributions from highly experienced academics clinicians supervisors and students from across the UK Provides a roadmap for people wishing to pursue an advanced practice career Covers required concepts and educations in detail Includes a dedicated chapter written by and for students Explores the international approach to advanced practice **General Practice Under the NHS** James Sherifi,2022-08-17 This accessible text covers the entirety of General Practice and the General Practitioner from student to retirement and from the beginning of the NHS to the present day It provides a comprehensive historical overview representing both academic and front line perspectives describing what has changed

beneficial or otherwise as the specialty has evolved The details within each chapter represent the views of the average working British GP and illustrate how the changes over the decades have impacted patient care and its delivery The perspective often differs from that which prevails in many academic tomes on the subject The topics covered from the primary care team changes to out of hours provision the impact of IT training and regulation to the future of General Practice will be essential reading for all doctors considering a career in the specialty and will also be of interest to GP vocational training scheme course organisers and trainers overseas medical educators and healthcare policy makers social and medical historians and the general public

Fundamentals of Assessment and Care Planning for Nurses Ian Peate, 2019-08-13 All nursing students are required to meet the seven standards produced by the Nursing Midwifery Council NMC before being entered onto the professional register Fundamentals of Assessment and Care Planning for Nurses addresses two of these important standards helping readers become proficient in assessing patient needs and planning providing and evaluating care This timely publication adopts a practical approach with NMC proficiencies at its core providing guidance and insight into the application of key skills and demonstrating competency in real life settings Centres around a fictitious nuclear family to provide a practical basis to the various chapters and assessment Offers mnemonics to enable comprehensive history taking and systematic physical assessment Helps readers address socio cultural considerations they may face in practice Includes links to literature that provides further support and additional information Fundamentals of Assessment and Care Planning for Nurses is an important resource for pre registration nursing students and Nursing Associates who are required to demonstrate proficiency in the new NMC standards and other registered practitioners seeking to update their knowledge

**The New Consultation** David Pendleton, Theo Schofield, Peter Tate, Peter Havelock, 2003-04-24 The Consultation published almost 20 years ago by the same authors has been completely rewritten The New Consultation will be an essential aid for all doctors and their educators to increase the effectiveness of their consultations and to help to make them more patient centred It includes theoretical background as well as practical help for both consulters and teachers The consultation is the central act of medicine the meeting between the patient and the doctor The first part of the book takes the reader from the context of the consultation in society and with the medical profession to the intimacy of the consulting room and then delves into its processes The reader is invited to share the individual perspectives of doctor and patient and to consider what will lead to positive outcomes The last chapter of the first section puts all these factors together and provides a coherent evidence based description of the processes needed for an effective consultation for the patient the doctor and society The second part of the book takes the reader into the practicalities of learning and teaching effective consultations It starts with a brief description of the evidence for effective teaching and outlines the authors experience of teaching in this way with over 1 000 doctors Realizing that many doctors organize their own self directed learning the authors have included a chapter that enables individuals to develop their own consulting technique Help is offered for teachers of the consultation in both



undergraduate and postgraduate settings The consultation is now assessed by a number of the royal medical colleges to measure competence and there is a chapter on these issues The last chapter discusses the difficulties that many doctors still have in conducting patient centred consultations and makes some suggestions for effective implementation of skills

**The Good Consultation Guide for Nurses** Adrian Hastings, Sarah Redsell, 2024-11-01 This invaluable guide for nurses improves the skills and knowledge required to consult effectively with patients It is highly practical easy to read and comprehend and is designed for use in daily practice and as an aid for professional development The Consultation Assessment and Improvement Instrument for Nurses CAIIN concept is introduced and sample forms suggested strategies and tables containing key information are also provided The recent substantial changes that have taken place in health service structures staffing arrangements and nursing practice have led to more nurses working in first contact roles and within nurse led services Nurses at all levels in primary and secondary care including those in pre registration training will find this guide vital as will nurses considering taking on autonomous roles such as independent prescribing It is also highly suitable for nurse lecturers nurse managers learning and health service managers and undergraduate and postgraduate nursing students

**Obstetric Decision-Making Simulation** Kirsty MacLennan, Catherine Robinson, 2019-03-28 A practical guide to decision making and establishing simulation training within a multidisciplinary obstetric team

*Bovine Medicine* Peter Cockcroft, 2015-04-10 Thoroughly updated to reflect recent changes in the industry *Bovine Medicine* 3rd Edition offers practicing large animal veterinarians and veterinary students a comprehensive reference to core aspects of contemporary cattle health and husbandry New edition of a classic text featuring thoroughly rewritten text with coverage shifted to the core aspects of everyday cattle practice Includes new focus on both applied skills and application of knowledge along with many more full colour illustrations than in previous editions Represents a toolkit of skills that will support the delivery of contemporary cattle practice Presents a seamless integration of information on husbandry nutrition and disease Written by a wide range of experts from around the world

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