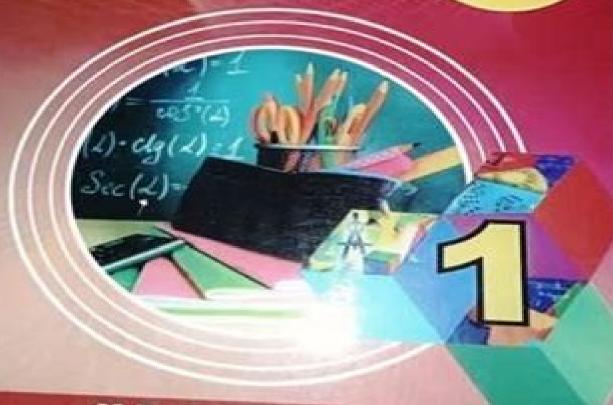
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edu cational project founded in 1986 Improving Maths and English in Further Education: A Practical Guide Ionathan Kay, 2021-06-04 Improving Maths and English in Further Education provides a strategic practical and easily applied toolkit for teachers and leaders as they work with students to gain core skills The book highlights the unique challenges that are faced within the sector and the value of embedding college wide literacy and numeracy for success providing a range of strategies to resolve challenges Structured to make sure that there is always an alternative approach method or suggestion the book allows the reader to choose the steps that suit their context best Each chapter looks at the key priorities Identifies a range of potential solutions to a challenge faced in FE Acknowledges potential implementation pitfalls and remedies Suggests practical takeaways key considerations and next steps Teachers and staff within further and Post 16 education will find this an essential resource for supporting students studying maths and English Teachers and leaders from curriculum areas across the sector will find scenarios and anecdotes that resonate in this book timetabling accountability motivation a must read Catherine Sezen Senior Policy Manager FE This is an interesting and engaging read from Jonny who has produced a book that brings together contemporary educational literature with a personal and honest take on leading and teaching English and Maths in FE Steven Wallis Executive Director Quality NCG This book caters for the many different voices people and characters in FE it does exactly what it says on the tin It will give you all the tools for a great job with an evidence base to boot Julia Smith tessmaths Jonathan Kay has managed and led English and maths departments in Further Education since 2017 as well as working as consultant for the Association of Colleges and Lead English Expert and examiner for a leading exam board Jonathan has also previously worked as an English teacher 2nd in Department and Head of English in a range of Further Mathematics for the Physical Sciences Michael Tinker, Robert Lambourne, 2000-06-08 Further Secondary schools Mathematics for the Physical Sciences Further Mathematics for the Physical Sciences aims to build upon the reader s knowledge of basic mathematical methods through a gradual progression to more advanced methods and techniques Carefully structured as a series of self paced and self contained chapters this text covers the essential and most important techniques needed by physical science students Starting with complex numbers the text then moves on to cover vector algebra determinants matrices differentiation integration differential equations and finally vector calculus all within an applied environment The reader is guided through these different techniques with the help of numerous worked examples applications problems figures and summaries The authors aim to provide high quality and thoroughly class tested material to meet the changing needs of science students Further Mathematics for the Physical Sciences Is a carefully structured text with self contained chapters Gradually introduces mathematical techniques within an applied environment Includes many worked examples applications problems and summaries in each chapter Further Mathematics for the Physical Sciences will be invaluable to all students of physics chemistry and engineering needing to develop or refresh their knowledge of basic mathematics The book s structure will make it equally valuable for course use home study or distance learning

Cambridge Checkpoints VCE Further Mathematics 2009 Neil Duncan, 2008-04-15 Cambridge Checkpoints study guides provide the most up to date exam preparation and revision available for VCE students Meeting the Needs of Your Most Able Pupils: Mathematics Lynne McClure, Jennifer Piggott, 2007-11-27 Meeting the Needs of Your Most Able Pupils Mathematics provides specific guidance on recognising high ability and potential planning differentiation extension and enrichment in Mathematicss teacher questioning skills support for more able pupils with special educational needs dyslexia ADHD sensory impairment homework recording and assessment beyond the classroom visits competitions summer schools masterclasses links with universities businesses and other organisations. The book includes comprehensive appendices with linked resources available online that feature lesson plans and examples of activities departmental procedures and action plans identification strategies quidance on auditing provision for more able pupils This book is an essential resource for secondary teachers subject heads of departments leading teachers for G T Education gifted and talented co ordinators SENCos and LA advisers Aspects of Teaching Secondary Mathematics Linda Haggarty, 2003-09-02 If learners in the classroom are to be excited by mathematics teachers need to be both well informed about current initiatives and able to see how what is expected of them can be translated into rich and stimulating classroom strategies. The book examines current initiatives that affect teaching mathematics and identifies pointers for action in the classroom Divided into three major sections it looks at the changing mathematics classroom at primary secondary and tertiary level major components of the secondary curriculum practical pedagogical issues of particular concern to mathematics teachers Each issue is explores in terms of major underpinnings and research in that area and practical ideas can be drawn from the text and implemented in the reader's classroom practice Each chapter has been written by a well respected writer researcher and practitioner in their field and all share a common goal to look thoughtfully and intelligently at some of the practical issues facing mathematics teachers and offer their perspectives on those issues **Teaching Maths** D.M. Neal, 2013-10-23 School mathematics is a complex subject and an ever changing topic but this book will help teachers parents and employers to understand it better

students Get exam ready past VCAA exam questions all since 2013 Students can start preparing from lesson one with past VCAA exam questions embedded in every lesson Practice customisable SACs available for all Units to build student competence and confidence Learn online with Australia's most powerful learning platform learnON Be confident your students can get unstuck and progress in class or at home For every question online they receive immediate feedback and fully worked solutions Teacher led videos to learn and re learn Instant reports make tracking progress simple Combine units flexibly with the Jacaranda Supercourse An Australian first build the course you ve always wanted with the Jacaranda Supercourse You can combine all Methods Units 1 to 4 so students can move backwards and forwards freely Or Methods and General Units 1 2 for when students switch courses The possibilities are endless *Identity and Resistance in Further* Education Pete Bennett, Rob Smith, 2018-02-02 In recent years Further Education has reached a crossroads with questions being asked about its function aims and focus as well as guerying the role of the FE teacher the key aspects of the curriculum and which values should inform FE pedagogy Identity and Resistance in Further Education explores these questions and effectively conveys the sense of uncertainty that those in the field are experiencing today Connecting Higher Education and FE practitioners and researchers the book gathers a collection of essays covering a range of topics including the journey from student to teacher critical reflective practice as a way of organising identity values based teacher education and policy critique In keeping with the themes of resistance and creativity the chapters draw on a wide range of theoretical as well as literary perspectives to offer answers Problematising relationships between the teacher and the institution and the teacher and government the book argues that the profound challenge to teachers values and identities finds its response in a critical collegiality This book will be of great interest to academics researchers and postgraduate students engaged in the study of further education educational policy and teacher education It should also be essential reading for practitioners and policymakers

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