



## Hubungan Konsep Kendiri dan Motivasi Pelajar Dengan Pencapaian Kursus Di Sebuah Politeknik

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### ABSTRAK

Kajian ini bertujuan untuk melihat tahap konsep kendiri akademik, konsep kendiri bukan akademik dan motivasi pencapaian kursus Tamadun Islam dan Bahasa Inggeris. Kajian ini juga ingin melihat hubungan aspek-aspek ini terhadap pencapaian kursus Tamadun Islam dan Bahasa Inggeris. Kajian ini di jalankan dalam kalangan 144 orang daripada 229 orang pelajar semester 5 di Jabatan Kejuruteraan Awam di Politeknik Sultan Azlan Shah. Instrumen yang digunakan adalah adaptasi daripada soal selidik Marzuki Ngah (2002) dengan nilai alpha Cronbach 0.64 (konsep kendiri akademik), 0.76 (konsep kendiri bukan akademik) dan 0.83 (motivasi pencapaian). Data dianalisis menggunakan kiraan frekuensi, peratusan, min, sisihan lazim, ujian t dan korelasi Pearson. Hasil kajian mendapati kesemua aspek yang dikaji berada pada tahap sederhana tinggi iaitu konsep kendiri akademik (skor min 3.40, SP=0.29), konsep kendiri bukan akademik (skor min 3.65, SP=0.42), motivasi pencapaian kursus Tamadun Islam (skor min 3.66, SP=0.45) dan motivasi pencapaian kursus Bahasa Inggeris (skor min 3.62, SP=0.45). Dapatan kajian juga menunjukkan bahawa persepsi pelajar terhadap semua aspek yang di kaji adalah tidak berbeza secara signifikan berdasarkan gender kecuali aspek motivasi pencapaian Tamadun Islam ( $t=-2.326$ ,  $df=142$ ,  $p=0.021<0.05$ ). Dapatan inferensi berdasarkan korelasi Pearson mendapati kesemua aspek yang dikaji tidak mempunyai hubungan yang signifikan dengan pencapaian pelajar kursus Tamadun Islam dan English. Implikasinya, pelajar boleh dibantu dengan pelbagai program dan aktiviti supaya mempunyai konsep kendiri akademik, konsep kendiri bukan akademik dan mempunyai motivasi pencapaian Tamadun Islam dan English yang lebih baik. Terdapat aspek lain yang mempunyai hubungan kepada pencapaian pelajar yang memerlukan kajian lanjut.

**Kata kunci :**

### ABSTRACT

*The Research aimed to see the level of Academic Self-concept, non-academic self-concept and achievement motivation in Islamic Civilization course and English Language course. Moreover, the research also intends to observe the relationship between these aspects and student's performance in these two courses. This research was conducted among 144 students from 229 fifth semester students in General Engineering Department at Politeknik Sultan Azlan Shah. Questionnaire used in this research was adapted from Marzuki Ngah (2002) with cronbach alpha 0.64 (academic self-concept), 0.76 (non-academic self-concept) dan 0.83 (achievement motivation). Data was analyzed by frequency, percentage, mean, standard deviation, T-Test and Pearson correlation. The research found that every constructs analyzed was highly moderate. As for Academic self-Concept construct the min score was 3.40, SP=0.29, Non-Academic Self-concept the min score was 3.65, SP=0.42, Achievement Motivation for Islamic Civilization Course the min score was 3.66, SP=0.45 and Motivation achievement for English Language Course min score was 3.62, SP=0.45. The research also found that there was no significant different between genders towards all constructs observed except for achievement motivation in Islamic Civilization course ( $t=-2.326$ ,  $df=142$ ,  $p=0.021<0.05$ ). The inferential finding based on Pearson correlation showed that all the variables did not have a significant relationship towards students achievement in Islamic Civilization and English courses. The implication of this study would be students can be helped with Academic Self-concept, non-academic self-concept and achievement motivation programmes or activities. There are other aspects related to students achievement that need further study.*

**Keywords :**

## PENGENALAN

Dalam konteks pendidikan, pembentukan konsep kendiri merupakan suatu proses yang penting di samping penguasaan pelajar dalam bidang ilmu pengetahuan dan kemahiran. Konsep kendiri juga mempunyai kaitan dengan pencapaian akademik pelajar seperti dalam kajian Othman (1995) yang mendapati konsep kendiri yang positif mempunyai perkaitan yang signifikan dengan kecemerlangan pencapaian akademik dan kajian

# Hubungan Konsep Kendiri Dan Motivasi Pelajar Dengan

**MD Noor Saleh**



## **Hubungan Konsep Kendiri Dan Motivasi Pelajar Dengan:**

**Jurnal Pendidikan** ,1986      **Pentadbiran Dalam Pembangunan Pendidikan** Sufean bin Hussin,2005      **ISMINA 2021** Anggit Wicaksono,Natalia Desy Putriningtyas,Nur Siyam,Billy Castyana ,2021-10-19 We are delighted to introduce the proceedings of the 5th International Conference on Sports Health and Physical Education ISMINA 2021 with the theme Transformation on Sports Health and Physical Education Facing the Global Pandemic This conference has brought researchers educators and practitioners around the world The 5th ISMINA 2021 Proceedings contains 75 articles Consisting of 35 sports themed articles 25 health themed articles and 15 physical education themed articles The 5th ISMINA 2021 collaborates with ICSSPE APPORI and several leading Indonesian universities in the fields of physical education sports and health education The 5th ISMINA 2021 aims to gather all knowledge and transformation to face the global pandemic in the fields of physical education health and sports Finally we would like to express our gratitude and appreciation for all committee and the reviewers who helped us maintain the high quality of manuscripts included in the proceedings published by EUDL Also we are thankful to all the authors who submitted papers because of which the conference became a story of success      Psikologi sosial alam remaja ,2006      *Membentuk Identiti Remaja* ,2005      **Perkhidmatan bimbingan dan kaunseling** Suradi Salim,1994      **Challenging Models, Challenging Minds** Okechukwu C. Abosi,2011      *Prosiding Seminar Nasional Pendidikan Biologi (SNPBIO) 2019* Safilu, dkk.,2020-06-30 Prosiding ini memuat 67 makalah yang disajikan dalam Seminar Nasional Pendidikan Biologi SNPBIO 2019 yang mengangkat tema Biologi dan Pembelajaran di Era Revolusi Industri 4 0 Seminar dilaksanakan di Kendari pada 12 Oktober 2019      **Pendidikan sains etnik Penan** Cindy Chyee Chen Wong,Kamisah Osman,2020 Study and teaching of Penan ethnic Bornean people in Malaysia      **Kaedah Analisis & Interpretasi Data (UUM Press)** Arsaythamby Veloo ,Arumugam Raman,2013-01-01 Statistik merupakan satu bidang yang sangat luas untuk mengetengahkan kepada para pembaca Namun demikian dalam proses penyelidikan kuantitatif memproses dan menganalisis data merupakan perkara asas sebelum mengintepretasikan data Bagi menganalisis data banyak perisian komputer digunakan seperti SPSS AMOS SAS SmartPLUS dan sebagainya Buku ini mengetengahkan perisian SPSS untuk memproses menganalisis dan mengintepretasikan data Perkara utama dalam statistik adalah untuk mengintepretasikan data mengikut kehendak masalah dan soalan kajian Oleh itu mengintepretasi data merupakan satu seni yang diwarisi oleh para penyelidik mengikut kemahiran dan pengalaman dalam bidang kuantitatif Buku ini sangat sesuai dijadikan sebagai panduan dalam memproses menganalisis dan mengintepretasikan data Data kuantitatif dapat digunakan dalam bentuk deskriptif dan inferential Di samping itu buku ini dapat memberi panduan yang berguna kepada para penyelidik dalam menghasilkan keputusan dan tafsiran kajian yang berkualiti dan berimpak tinggi      **Guru Berkesan: Petua dan Panduan (UUM Press)** Abdull Sukor Shaari,2008-01-01 Bidang pendidikan amat memerlukan guru guru yang berkualiti Penghasilan guru guru yang berkualiti dapat menjamin keberkesanan pengajaran Buku Guru Berkesan Petua dan

Panduan ini telah diterbitkan untuk kegunaan institusi institusi pengajian berkaitan pendidikan khususnya untuk para pensyarah pendidik dan bakal pendidik serta pengamal pendidikan Buku ini membincangkan unsur unsur yang penting dalam proses penyediaan seorang guru yang berkesan terutama dari segi pengetahuan kemahiran dan sikap guru Antara perbincangan yang diberi penekanan dalam buku ini ialah dari segi pengajaran yang berkesan kualiti peribadi guru berkesan komunikasi guru berkesan motivasi guru berkesan guru berkesan dari aspek ilmu pengetahuan dan pengurusan bilik darjah yang berkesan

**Seronoknya Pengajian Tinggi Pembelajaran Terbuka dan Jarak Jauh (Penerbit USM)** MD Noor Saleh, 2019 Dunia berubah selari dengan perkembangan dan kemajuan teknologi Maka kita juga perlu berubah untuk mengimbangi dan menyesuaikan dengan perubahan yang sedang berjalan dengan pantas sekali Dalam konteks tersebut buku ini ditulis berdasarkan kepada premis pendidikan jarak jauh dan pembelajaran dalam talian yang mengupas persoalan persoalan yang berikut Apakah konsep dan teori dalam pembelajaran terbuka dan jarak jauh PTJJ Apakah pengalaman institusi pengajian tinggi terbuka dan jarak jauh dalam pembangunan kurikulum dan objek pembelajaran Bagaimanakah proses pelaksanaannya Apakah cabaran cabaran yang menjadi faktor kejayaan kritikalnya Adakah kualiti pelajarnya sama seperti pelajar penuh masa bertatap muka secara fizikal dalam kampus Pelajar juga didedahkan kepada sejarah kos dan jaminan kualiti yang akan membantu mereka dalam pemilihan institusi pengajian tinggi IPT pemberi pendidikan tinggi program yang diakreditasi dan kos yang terlibat Selain itu amalan baik sistem penyampaian pendidik jarak jauh membolehkan mereka mendidik pelajar jarak jauh mengikuti pengajian dengan selesa dan yang diharapkan serta luwes dalam pengendaliannya sebagai pemudah cara yang baik dan disukai oleh pelajar Buku ini ditulis sebagai panduan kepada mereka yang baru terlibat dengan PTJJ khasnya untuk pelajar dan calon pelajar pendidik jarak jauh iaitu pengurus kursus pengajar dan pengurus pentadbir IPT Diharapkan anda hanya mengambil iktibar yang mana sesuai dengan perkembangan semasa untuk dijadikan panduan dalam pengurusan kursus dan program jarak jauh

**ANALISIS KEBIASAAN MEROKOK DAN STATUS GIZI PADA REMAJA** PUJI SETYA RINI, S.Kep, Ns, M.Kes, YUDI ABDUL MAJID, S.Kep, Ns, M.Kep, Masa remaja merupakan periode dimana terjadinya pertumbuhan dan perkembangan yang pesat baik dari segi fisik psikologis maupun intelektual Sifat khas remaja adalah mempunyai rasa keingintahuan yang besar menyukai petualangan dan tantangan serta cenderung berani mengambil risiko tanpa pertimbangan yang matang Masa remaja juga merupakan masa yang rentan akan pengaruh pengaruh yang buruk seperti merokok narkoba kriminal dan kejahatan seksual Zat kimia yang terkandung dalam rokok berkaitan dengan penyakit jantung koroner yaitu nikotin dan gas CO Kebiasaan merokok diketahui dapat meningkatkan kadar kolesterol darah dan asam lemak bebas

*Titian*, 2008 Essays on Malay language and communication in Malaysia

**Mengurus khidmat bimbingan & kaunseling sekolah** Malek Muhamat Said, 2007

**DASAR-DASAR METODOLOGI PENELITIAN UNTUK ILMU PENDIDIKAN** Dr. Andi Kaharuddin, S.Pd., M.Pd, Salmawati, S.Pd., M.Pd, Nurfaidah Syam, S.Pd., M.Pd., Dr. Topanus Tulak, S.Si., M.Pd, Dr. Nur Asrawati, S.Pd.,

M.Pd,Mulyati, S.Pd., M.Pd,2025-07-23 Menjawab tantangan dalam penyusunan skripsi dan tesis buku referensi ini menyajikan sebuah peta jalan metodologi penelitian yang sistematis dan komprehensif Buku ini memandu pembaca secara logis mulai dari tahap perancangan hingga pelaporan Pembahasan diawali dengan pemahaman hakikat dasar dan etika penelitian Bab I dilanjutkan dengan langkah praktis untuk merumuskan masalah Bab II dan membangun landasan teori yang kokoh Bab III Puncaknya pembaca dibimbing untuk memilih desain penelitian yang paling tepat Bab IV baik kuantitatif kualitatif metode campuran maupun R D Selanjutnya buku ini mengupas tuntas teknik analisis data Bab V cara menyajikan pembahasan yang mendalam Bab VI dan ditutup dengan kaidah penulisan daftar pustaka Bab VII yang profesional Dengan alur yang terstruktur dan bahasa yang lugas buku ini adalah panduan esensial untuk mengubah kewajiban akademik menjadi sebuah karya ilmiah yang berkualitas dan membanggakan Pemajuan prestasi mahasiswa Melayu ,2001 **Feel-Good Productivity** Ali Abdaal,2024-04-18 Rahsia produktiviti bukanlah disiplin Rahsia produktiviti adalah kegembiraan Produktiviti adalah mengenai kerja keras Jalan menuju kejayaan akan sentiasa dipenuhi dengan kekecewaan yang tiada kesudahan Tetapi bagaimana sekiranya ada cara lain Dr Ali Abdaal adalah pakar produktiviti yang mempunyai ramai pengikut di dunia berjaya menemui jalan yang lebih mudah dan gembira untuk berjaya Berdasarkan penyelidikan psikologi selama beberapa dekad Dr Ali mendapati rahsia produktiviti dan kejayaan bukan sesuatu yang sukar Semuanya mempunyai kaitan dengan rasa gembira rasa positif Sekiranya anda boleh rasa gembira dan rasa positif semasa membuat kerja tahap produktiviti yang lebih baik akan menyusul Dalam buku revolusioner ini Dr Ali mendedahkan cara sains produktiviti rasa gembira rasa positif boleh mengubah hidup anda Dr Ali memperkenalkan tiga pemberi semangat tersembunyi yang menyokong produktiviti yang menyeronokkan tiga halangan yang mesti diatasi untuk menyekat penangguhan dan tiga penyelarasan yang menghalang keletihan dan membantu kita mencapai kepuasan yang berkekalan Pelbagai kisah inspirasi dikongsikan termasuk kisah pengasas atlet Olimpik dan saintis pemenang Nobel yang mengamalkan prinsip Produktiviti Rasa Gembira Rasa Positif Dr Ali juga memperkenalkan perubahan mudah yang boleh dilakukan supaya anda boleh gunakan untuk mencapai lebih banyak kejayaan dan hidup lebih baik mulai hari ini Berbekalkan ilmu berharga yang dikongsikan oleh Dr Ali anda bukan sahaja akan mencapai lebih banyak kejayaan dalam kehidupan Anda akan rasa lebih gembira dan lebih positif sepanjang perjalanan itu **Memotret Realita** Guru-guru eksak SMK Jawa Timur, Realita yang ada di sekolah di potret di sini menjadi pemikiran tertulis yang menarik didiskusikan lebih lanjut Dari soal perilaku anak yang merokok terhadap prestasi belajar anak itu sendiri sampai dengan perkemahan sebagai media pendidikan karakter di sekolah Ditulis oleh 54 orang guru yang setiap orang tersebut melahirkan pemikiran tentang masa depan anak dan pembelajaran Menarik dibaca oleh guru orang tua dan masyarakat luas agar tentunya ikut memikirkan suasana di sekolah karakter anak dan perkembangan pembelajaran **Guru cemerlang** Sze Chong Ong,Zamri Mahamod,Mohd. Izham Mohd. Hamzah,2019 On effectiveness and ethics of teachers in Malaysia

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