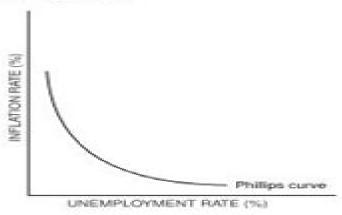
Short-Run Phillips Curve

A.W. Phillips studied the historical relationship between the rate of change in wages and the unemployment rate in the United Kingdom. In 1958 he published his findings, showing an inverse relationship between these variables. In following studies, other economists found that the inverse relationship held when a change in the level of prices (inflation) was used in place of the rate of change in wages. In other words, when inflation increased, the unemployment rate decreased; and when inflation decreased, the unemployment rate increased. A graphic representation of this tradeoff became known as the Phillips curve.

In Figure 46.1, an example of the Phillips curve illustrates the trade-off between inflation and unemployment, or all of the different possible combinations of inflation and unemployment that exist along the curve.



Figure 46.1 Phillips Curve



The economy of the 1960s appeared to support Phillips' hypothesis. The economy was sluggish, inflation was low and the unemployment rate was high. Since the unemployment rate was higher than the natural rate of unemployment, the economy was not operating at its potential GDP. The Phillips curve suggested to some economists that if policy makers wished to lower unemployment, the trade-off would be higher inflation.

Activity written by Joanne Benjamin, Los Gates High School, Los Gates, Calif.

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studies

Advanced Placement Economics John S. Morton, Rae Jean B. Goodman, 2003 Finance Literature Index .1992 **Index of Economic Articles in Journals and Collective Volumes** ,1985 **Teaching Elementary Social Studies** James Zarrillo, 2000 This text presents a methodology that offers every child a chance to succeed regardless of language culture intellectual ability physical attributes emotional capabilities or social skills Teaching Elementary Social Studies encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom The unifying theme of the text is diversity and the author introduces several dimensions beyond the pluralistic nature of the student population It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students Provides a foundation for teaching social studies Informs pre service teachers about the national standards documents that dictate curriculum planning for social studies Introduces students to Expectations for Excellence Curriculum Standards for the Social Studies National Standards for Civics and Government National Content Standards in Economics Geography for Life and National Standards for History Addresses the fundamentals of teaching social studies Provides instruction for creating lessons based on MI inquiry and student interaction Advocates the need for social studies lessons that infuse multicultural perspectives Each lesson mini lesson group project or unit concludes with a section on Effective Teaching in Today's Diverse Classroom Includes descriptions of activities group projects lessons and mini lessons to model good social studies instruction Includes numerous examples of multicultural literature Samples lessons mini lessons projects and activities all reference multicultural and historical literature and Internet websites teachers can access to enrich social studies teaching and learning Promotes good citizenship as a goal of social

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