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DAVID YAO



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Cambridge IGCSE Chinese Foreign Language (0547-22) Intensive Reading Revision David Yao,2020-11-17

Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages Syllabuses

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Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog

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Category	HSK Level	Part of Speech
1 m ngc Noun	2 d ngc Verb	3 x ngr ngc Adjective
4 d ic Pronouns	5 sh c Numeral	6 li ngc Classifier Measure Word
7 f c Adverb	8 li nc Conjunction	9 ji c Preposition
10 zh c Particle	11 t n c Interjection	12 xi ngsh ngc onomatopoeia

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Cambridge IGCSE(tm) Mandarin Chinese As a Foreign Language Student's Book Chua Ting Fang,Michelle Tate,Grace Trefalt,Yanmei Wu,Yalun Ellen Yilmaz,Yu Bin,2026-03-04

The Collins Cambridge IGCSE tm Mandarin Chinese course delivers broad coverage of the Cambridge IGCSE tm Mandarin Chinese as a Foreign Language 0547 syllabus for examination from 2028 With a skills based communicative approach this topic based Student s Book teaches language and skills in context with varied practice to help all students succeed We are working towards endorsement of this title for the Cambridge Pathway Skills based approach Employs a communicative active learning methodology with equal coverage of reading writing listening and speaking within engaging age appropriate contexts Syllabus alignment All topics grammar and vocabulary are mapped to the syllabus and clear learning objectives guide students through their language development Carefully designed course structure introduces language and skills progressively linking them to syllabus topics for an engaging and cohesive learning journey Support and extension Accommodates diverse starting points providing targeted support for those with less experience of Chinese and extension activities that challenge advanced learners User friendly design Includes boxed

highlights for key grammar points and vocabulary and consistent features to improve language skills A dedicated vocabulary section in each unit and a grammar reference at the end of the book facilitate effective self study Reflection practice and revision Integrates ample opportunities for practice consolidation and revision throughout the course Regular Check up and Review sections encourage students to reflect on their progress and consolidate their learning Practice questions spaced throughout the course prepare students for assessments with confidence Cultural insights Each unit includes extended reading sections that offer stimulating insights into the culture and society of Chinese speaking countries Expert authors Written by an expert team of experienced language teachers drawing on years of classroom expertise to deliver effective teaching strategies Audio resources Free downloadable audio files available from the Collins website and through the digital subscription enhance listening comprehension and pronunciation practice The Collins course consists of a Student's Book Workbook Teacher's Guide and a digital subscription on Collins Hub

Cambridge IGCSE® Mandarin as a Foreign Language Coursebook with Audio CDs (2) Martin Mak, Xixia Wang, Ivy Liu, 2017-03-23 A flexible suite of resources providing full coverage of the Cambridge IGCSE Mandarin as a Foreign Language syllabus 0547 for first examination in 2015 With a skills based approach and an international focus this coursebook with audio CDs promotes a deeper understanding of the Mandarin language and culture Engaging texts images and audio enhance the activities in the coursebook and help students develop language skills Exam style questions and clear learning objectives encourage self assessment and support students through the Cambridge IGCSE Mandarin as a Foreign Language course CIE IGCSE Chinese (0547) Foreign Language 2020 Paper 2 Set 2 Reading and Writing David Yao, 2021-02-03 This book is more than just a Mock Paper by referring GCSE Chinese Second Language 0547 2020 Paper 2 Reading Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages In 2021 Edition we add Vocabulary Builder and Expansion Reading Skills Writing Skills Listening Skills Speaking Skills Examination Skills Explanations By referring to Cambridge IGCSE Chinese Edexcel IGCSE Chinese another two examination board and HSK Chineseness Proficiency Test IB Chinese Syllabus AP Chinese SAT Chinese Online Chinese Courses BCT Business Chinese combining our 25 years experience in Teaching and editing our own materials here is the LIFE SAVING book called by many students for their exams The book give a quick revision for your coming exam Thanks for your support for us creating better contents for you It takes our years painful effort to edit Grab it CIE IGCSE Chinese (0547 Foreign Language) 1200 Classified Vocabulary DAVID YAO, The International General Certificate of Secondary Education is based examination similar to GCSE and is recognized in the UK

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CIE IGCSE Chinese Vocabulary (Foreign Language 0547) V2022-2024 CIE IGCSE DAVID YAO, The International General Certificate of Secondary Education is an English language based examination similar to GCSE and is recognized in the United Kingdom as being equivalent to the GCSE for the purposes of recognizing prior attainment It was developed by University of Cambridge International Examinations There are 3 levels for Cambridge IGCSE Chinese Cambridge IGCSE Chinese First Language 0509 similar to A Level Edexcel GCSE HSK 6 Chinese Proficiency Test 6 Cambridge IGCSE Chinese Second Language 0523 similar to AS Level Edexcel GCSE HSK 5 Chinese Proficiency Test 5

Cambridge IGCSE Mandarin Chinese Foreign Language 0547 similar to Edexcel GCSE Higher Tier HSK 4 Chinese Proficiency Test 4 By referring CIE IGCSE Mandarin Chinese 0547 Syllabus for exams in 2022 2023 and 2024 and HSK 1 2 version 2009 and the latest version 2021 Syllabus we edited a series of Chinese Vocabulary for those who are studying Chinese or preparing international examinations such as IB SAT AP IGCSE GCSE Chinese This book gives students a quick revision for their coming exam Combining our 26 years expertise in Teaching and editing our own materials here is the LIFE SAVING book called by many students for their exams Grab it Thanks for your support for us creating better contents for you **CIE IGCSE Chinese (0547 Foreign Language) Grammar** DAVID YAO, 2020-11-28 CIE IGCSE Chinese 0547 Foreign Language Grammar A Quick Reference for Your Success Version 2020 Cambridge IGCSE Chinese The International General Certificate of Secondary Education is based examination similar to GCSE and is recognized in the UK as being equivalent to the GCSE for the purposes of recognizing prior attainment It was developed by University of Cambridge International Examinations Cambridge programmes and qualifications set the global standard for international education They are created by subject experts rooted in academic rigour and reflect the latest educational research There are 3 levels for Cambridge IGCSE Chinese Cambridge IGCSE Chinese First Language 0509 similar to A Level Edexcel GCSE HSK 6 Chinese Proficiency Test 6 Cambridge IGCSE Chinese Second Language 0523 similar to AS Level Edexcel GCSE HSK 5 Chinese Proficiency Test 5 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 similar to Edexcel GCSE Higher Tier HSK 4 Chinese Proficiency Test 4 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages Syllabuses Paper 1 Listening Approximately 35 minutes Candidates listen to a number of recordings and answer multiple choice and matching questions Paper 2 Reading 1 hour 15 minutes Candidates read a number of texts and answer multiple choice and matching questions as well as questions requiring short answers Paper 3 Speaking Approximately 10 minutes Candidates complete one role play and conversations on two topics Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog By referring to Cambridge IGCSE Chinese Edexcel IGCSE Chinese another two examination board and HSK Chinese Proficiency Test combining our 25 years experience in Teaching and editing our own materials Here is the LIFE SAVING book called by many students for their exams It takes our years painful effort to edit The book give a quick revision for your coming exam Grab it

Teaching and Learning Chinese as a Foreign Language Janet Zhiqun Xing, 2006-01-01 This book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second

foreign language research this volume gives detailed information on ways to develop a pedagogical model that is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning the language **Cambridge IGCSE Chinese**

Foreign Language (0547-22) Intensive Reading Revision DAVID YAO, NEW BOOK Cambridge IGCSE Chinese Foreign Language 0547 22 Intensive Reading Revision A Quick Reference to past Exam 2018 Reading Paper 2 with Detail Reading Skills Explanations Vocabulary Builder and Expansion This is referring to Cambridge IGCSE Chinese Foreign Language 0547 22 2018 Paper 2 Reading May June with Detail Examination Skills Vocabulary Builder and Expansion Many students call it LIFE SAVING for their exam The book give a quick revision for your coming exam Grab it Thanks for your support for us creating better contents for you New launching BEST price Grab it *Learning English and Chinese as Foreign Languages* Wen-Chuan Lin, 2019-09-19 Learning English and Chinese is becoming increasingly important to the prospects of young people This book compares English as a Foreign Language teaching in Taiwan with Chinese as a Foreign Language education in England in order to highlight how classroom activities are embedded within multiple settings including ethnic or other social group cultures family and community resources and school visions or goals The book illustrates how in Taiwan different ethnic groups recognise access and value English language learning to varying extents Its findings illuminate why some ethnic groups are highly motivated to learn English and are able to gain privileged economic positions in the job market In England access to Chinese is marked by social class and the book argues that this could augment an educational apartheid that already exists in language teaching in secondary schools thereby exacerbating existing inequality

Acquisition of Word Order in Chinese as a Foreign Language Wenying Jiang, 2009-09-04 Research in the field of Chinese as a second foreign language L2 acquisition at present does not match the increasing demand to learn Chinese as an L2 given that Chinese is the fastest growing foreign language in countries such as Japan South Korea the United States Canada UK and Australia Particularly research in Chinese L2 word order acquisition requires more attention because word order plays a more complex role in Chinese than in English due to the fact that Chinese relies heavily on word order for information structuring Experience with Chinese L2 learning and teaching shows that Chinese word order errors are a significant problem with adult English speaking learners However Chinese L2 researchers and teachers are left with no means to adequately describe and explain these errors for instruction purposes This book is specifically written to provide such a means for them to understand Chinese word order to describe and explain Chinese word order errors and also to help

treat such errors in L2 classrooms The centrality of word order in Chinese grammar and the emerging popularity of learning Chinese L2 make this book an important resource for both the learner and the teacher

Cambridge IGCSE® Mandarin as a Foreign Language Workbook Martin Mak,Xixia Wang,Ivy Liu,2017-03-30 A flexible suite of resources providing full coverage of the Cambridge IGCSE Mandarin as a Foreign Language syllabus 0547 for first examination in 2015 Written by practising teachers this workbook helps students further develop the skills acquired through the course Practical exercises expand and enhance the materials in the coursebook supporting students through the Cambridge IGCSE Mandarin as a Foreign Language course

Reading Acquisition of Chinese as a Second/Foreign Language, Volume II Linjun Zhang,Zaizhu Han,Yang Zhang,2023-10-26

Cambridge IGCSE Chinese 0547 2022 Listening Set 1 中国英语考试中心 DAVID, Cambridge IGCSE Chinese 0547 2022 Listening Set 1 Chinese as a Foreign Language Mock Paper Practice The Cambridge IGCSE Mandarin Chinese Foreign Language 0547 is a course that aims to develop students proficiency in the Chinese language It is designed for non native speakers who wish to learn Mandarin Chinese as a foreign language The course covers a wide range of language skills including listening speaking reading and writing Students will be taught grammar vocabulary and sentence structure to enable them to communicate effectively in Chinese The course also emphasizes the importance of cultural understanding and appreciation Students will learn about the customs traditions and values of Chinese society Assessment for this course includes written and oral exams as well as coursework that evaluates students ability to communicate effectively in Chinese Overall the Cambridge IGCSE Mandarin Chinese Foreign Language 0547 course provides students with a solid foundation in the Chinese language and culture which can be useful for further study or for communication with Chinese speaking communities around the world

Paper 1 Listening The Cambridge IGCSE Mandarin Chinese Foreign Language 0547 Paper 1 Listening is an exam that assesses students ability to understand spoken Mandarin Chinese The exam consists of three sections each with different types of listening tasks

- 1 Multiple choice questions students will listen to a recording and choose the correct answer from a list of options
- 2 Matching exercises students will listen to a recording and match the answers
- 3 Short answer questions students will listen to a recording and answer questions based on the information provided

The exam will test students ability to understand different accents dialects and registers of Mandarin Chinese The recordings used in the exam may feature a variety of speakers including native speakers non native speakers and speakers with regional accents The exam lasts for approximately 45 minutes and is worth 30% of the overall grade for the Cambridge IGCSE Mandarin Chinese Foreign Language 0547 qualification To prepare for the exam students should practice listening to Mandarin Chinese recordings such as podcasts music and news broadcasts They can also work on their vocabulary and grammar to improve their comprehension of spoken Chinese

Typical and Atypical Language Development in Cultural and Linguistic Diversity Weifeng Han,Chris Brebner,2023-09-29 Typical and Atypical Language Development in Cultural and Linguistic Diversity brings together state of the art studies in both typical and atypical language

development Placing the topic in the context of cultural and linguistic diversity CALD the book offers readers serious theoretical consideration of the topic and provides implications for multilingual educational and clinical practices The content covers a wide range of topics related to multilingual language development in CALD typical and atypical language development in CALD and the interface between both the relationship between multilingual competence and academic performance in CALD providing unbiased speech and language measures in CALD and heritage and minority languages education in CALD Each chapter outlines the core theoretical and practical issues and explores both theoretical and pedagogical clinical implications in the area and possible future developments This volume is an essential resource for all those who study research or are interested in multilingual development educational linguistics and clinical linguistics in the CALD context

Cambridge IGCSE Chinese 0547-12 Paper 1 2022 Listening Set 2 聽聽聽聽聽聽聽聽聽聽聽聽聽聽聽聽 DAVID YAO, The Cambridge IGCSE Mandarin Chinese Foreign Language 0547 is a course aimed at non native speakers who want to learn Mandarin Chinese It covers various language skills like listening speaking reading and writing teaching grammar and vocabulary for effective communication Paper 1 Listening is an exam that assesses students understanding of spoken Mandarin It includes different accents and dialects with recordings from various speakers The exam lasts around 45 minutes and accounts for 30% of the overall grade To prepare students should practice listening to Mandarin recordings and work on vocabulary and grammar to improve comprehension

CIE IGCSE Chinese Foreign Language (0547-23) Intensive Reading Revision DAVID YAO, This is referring to Cambridge IGCSE Chinese Foreign Language 0547 23 2018 Paper 3 Reading May June with Detail Examination Skills Vocabulary Builder and Expansion New launching BEST price Grab it Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages Syllabuses Paper 1 Listening Approximately 35 minutes Candidates listen to a number of recordings and answer multiple choice and matching questions Paper 2 Reading 1 hour 15 minutes Candidates read a number of texts and answer multiple choice and matching questions as well as questions requiring short answers Paper 3 Speaking Approximately 10 minutes Candidates complete one role play and conversations on two topics Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog Cambridge IGCSE Mandarin Chinese Foreign Language 0547 Vocabulary by referring to HSK 4 New There are total 1200 vocabularies with the possible Best English Translation for your better understanding with our many years experience in HSK and GCSE teaching We also give HSK level classifications which will give you a cross reference for your Chinese standard The vocabularies are classified into following

12 categories then ranked according HSK levels 1 m ngc Noun 2 d ngc Verb 3 x ngr ngc Adjective 4 d ic Pronouns 5 sh c Numeral 6 li ngc Classifier Measure Word MW 7 f c Adverb 8 li nc Conjunction 9 ji c Preposition 10 zh c Particle 11 t n c Interjection 12 xi ngsh ngc onomatopoeia Many students call it LIFE SAVING for their exam The book give a quick revision for your coming exam Grab it Thanks for your support for us creating better contents for you **Trilingualism in**

Education in China: Models and Challenges Anwei Feng,Bob Adamson,2014-09-26 This book examines language policies and practices in schools in regions of China populated by indigenous minority groups It focuses on models of trilingual education i e education in the home language Putonghua Mandarin Chinese the national language and English the main foreign language Special attention is given to the study of the vitality of the minority home language in each region and issues relating to and the effects of the teaching and learning of the minority home language on minority students acquisition of Mandarin Chinese and English and on their school performance in general The book also examines the case of Cantonese in Guangdong where the local Chinese dialect is strong but distant from the mainstream language Putonghua It takes a new approach to researching sociolinguistic phenomena and presents a new methodology that emerged from studies of bi trilingualism in European societies and was then tailored to the trilingual context in China The methodology encompasses policy analysis and community language profiles as well as school based fieldwork and provides rich data that facilitate multilevel analysis of policy in context

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