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LANGUAGE USE AND LANGUAGE TEACHING

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From Corpus To Classroom Language Use And Language Teaching

Tony Harris, María Moreno Jaén



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From Corpus to Classroom Anne O'Keeffe, Michael McCarthy, Ronald Carter, 2007-05-03 From Corpus to Classroom summarises and makes accessible recent work in corpus research focusing particularly on spoken data. It is based on analysis of corpora such as CANCODE and Cambridge International Corpus and written with particular reference to the development of corpus informed pedagogy. The book explains how corpora can be designed and used and focuses on what they tell us about language teaching. It examines the relevance of corpora to materials writers, course designers and language teachers and considers the needs of the learner in relation to authentic data. It shows how the answers to key questions such as: Is there a basic everyday vocabulary for English? How should idioms be taught? and What are the most common spoken language chunks? are best explored by means of a clearer understanding of the workings of language in context. From Corpus to Classroom Anne O'Keeffe, 2007

How to Use Corpora in Language Teaching John McHardy Sinclair, 2004-01-01 After decades of being overlooked, corpus evidence is becoming an important component of the teaching and learning of languages. Above all, the profession needs guidance in the practicalities of using corpora: interpreting the results and applying them to the problems and opportunities of the classroom. This book is intensely practical, written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline. It offers advice on what to do in the classroom, how to cope with teachers' queries about language, what corpora to use (including learner corpora and spoken corpora) and how to handle the variability of language. It reports on some current research and explains how the access software is constructed, including an opportunity for the practitioner to write small but useful programs, and it takes a look into the future of corpora in language teaching.

Corpus Linguistics for English Teachers Eric Friginal, 2018-05-15 Corpus Linguistics for English Teachers: New Tools, Online Resources and Classroom Activities describes Corpus Linguistics (CL) and its many relevant, creative and engaging applications to language teaching and learning for teachers and practitioners in TESOL and ESL/EFL and graduate students in applied linguistics. English language teachers, both novice and experienced, can benefit from the list of new tools, sample lessons and resources, as well as the introduction of topics and themes that connect CL constructs to established theories in language teaching and second language acquisition. Key topics discussed include CL and the teaching of English vocabulary, grammar and spoken/written academic discourse; new tools, online resources and classroom activities; and focus on the English teacher as a corpus-based researcher. With ready-to-use teaching vignettes, tips and step-by-step guides, case studies with practitioner interviews and discussion of corpora and corpus tools, *Corpus Linguistics for English Teachers* is a thoughtfully designed and skillfully executed resource bridging theory with practice for anyone looking to understand and apply corpus-based tools dynamically in the language learning classroom.

Corpus Linguistics in Language Teaching Tony Harris, María Moreno Jaén, 2010 This series promotes specialist language studies both in the fields of linguistic theory and applied linguistics by publishing volumes that focus on

specific aspects of language use and provide valuable insights into language and communication research A cross disciplinary approach is favoured and most European languages are accepted *Pluricentric Languages and Language Education* Marcus Callies, Stefanie Hehner, 2022-11-29 This book maps out the pedagogical implications of the global spread and diversification of pluricentric languages for language education and showcases new approaches that can take account of linguistic diversity Moving the discussion of contemporary norms aims and approaches to pluricentric languages in language education beyond English this book provides a multilingual comparative perspective through case study examples of Spanish French German Portuguese Dutch and Vietnamese The chapters document compare and evaluate existing practices in the teaching of pluricentric languages and highlights different pedagogical approaches that embrace their variability and diversity Presenting approaches to overcome barriers to innovation in language education the book will be of great interest to academics researchers doctoral students in the field of language education as well as socio and applied linguists Practitioners interested in linguistic diversity more broadly will also find this book engaging The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution 4.0 license

Using Corpora in the Language Classroom Randi Reppen, 2010-03-22 Explains and illustrates how teachers can use corpora to create classroom materials and activities to address specific class needs *Using Corpora in the Language Classroom* shows teachers how to use corpora and corpus tools to expand student learning Together with its companion website this teacher friendly book demystifies corpus linguistics with clear explanations instructions and examples It provides the essential knowledge tools and skills teachers need to enable students to discover how language is really used Clear and concise this volume provides An overview of corpus linguistics Clear explanations of terminology Tasks and activities that invite readers to interact with the material Principled instructions for creating classroom materials and activities including how to create corpora to address specific class needs *Adaptable English Language Teaching* Nima A. Nazari, A. Mehdi Riazi, 2024-09-06 In an age of rapid technological transformation and evolving teaching settings the ELT community must adapt to the needs of emerging situations and a diverse range of learners *Adaptable English Language Teaching* addresses this need by bringing together contributions from renowned scholars around the world with insights on all major areas of English language teaching with an emphasis on adaptability of teaching method context skills and priorities Organized around an innovative past present future structure chapters offer methods strategies and perspectives that are adaptable to any difficult or under resourced context It delves into engaging through online applications understanding emerging trends in computer assisted language learning and teaching and the implementation of virtual classroom and multimodality in ELT Given its multifaceted focus this book will provide ELT practitioners trainers trainees and researchers with invaluable insights and research findings to effectively navigate and adapt to emerging circumstances **Using Corpora in the Language Learning Classroom** Gena R. Bennett, 2010 The goal of this book is to make the ideas of corpus

linguistics accessible to teachers and most important provide ideas instruction and opportunities for teachers to use the applications of corpus linguistics in their classrooms Using Corpora in the Language Learning Classroom is intended for graduate students who are studying applied linguistics or TESOL for teacher trainers working with language instructors and for practicing language teachers who want to better understand corpus linguistics and how to incorporate it into their classroom The book has three sections 1 a general introduction to corpus linguistics which contains a brief look at the theory and principles of corpus linguistics 2 a section that reviews corpus influenced materials and commonly used corpora and 3 a set of corpus designed activities that rely on several tools MICASE COCA TextSTAT for example to teach a variety of language skills This book does not intend to provide a complete theoretical foundation for corpus linguistics but it does aim to provide its readers with the basic theoretical underpinnings and tools needed to work with corpora in the classroom in such a way that they are able to more effectively and efficiently help students to acquire a second language

A Study on Academic Turkish Vocabulary Mustafa Dolmacı, 2023-02-13 *A Study on Academic Turkish Vocabulary* **Language Education** Nishevita Jayendran, Anusha Ramanathan, Surbhi Nagpal, 2021-07-29 This book situates the teaching and learning of language in general and English in particular within the sociocultural context of India It engages with current scholarship in literacy studies and the pedagogies of language acquisition and learning The volume discusses the cultural discursive and sociopolitical functions of language education and the teaching of English in Indian schools It examines the importance of adopting flexible pedagogical and multimodal strategies in teaching vocabulary grammar literary genres like fiction poetry and drama rhetorical discourses and communicative English to learners for whom English is not one of their home languages It also discusses pragmatic approaches to curriculum design for communicative competence and critical literacy rooted in theoretical principles of language education The authors analyse issues relevant to second language acquisition English language teaching ELT emergent adult and critical literacies and critical pedagogies in language and literature Written in an accessible style the book comes with case studies exercises and additional references to support an independent exploration of the fields This book will be of interest to students and teachers of language literature and education as well as teachers and educators in schools and universities It is also of relevance to policymakers non governmental organisations and public and private sector bodies that work in the fields of language and literacy

Corpora and Language Teaching Karin Aijmer, 2009-01-14 The articles in this edited volume represent a broad coverage of areas They discuss the role and effectiveness of corpora and corpus linguistic techniques for language teaching but also deal with broader issues such as the relationship between corpora and second language teaching and how the different perspectives of foreign language teachers and applied linguists can be reconciled A number of concrete examples are given of how authentic corpus material can be used for different learning activities in the classroom It is also shown how specific learner problems for example in the area of phraseology can be studied on the basis of learner corpora and textbook corpora On the basis of learner corpora of speech

and writing it is further shown that even advanced learners of English are uncertain about stylistic and text type differences

The Routledge Handbook of Educational Linguistics Martha Bigelow, Johanna Ennser-Kananen, 2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

Data-Driven Learning for the Next Generation Peter Crosthwaite, 2019-10-21 Despite advancements in and availability of corpus software in language classrooms facilitating data driven learning DDL the use of such methods with pre tertiary learners remains rare This book specifically explores the affordances of DDL for younger learners testing its viability with teachers and students at the primary and secondary years of schooling It features eminent and up and coming researchers from Europe Asia and Australasia who seek to address best practice in implementing DDL with younger learners while providing a wealth of empirical findings and practical DDL activities ready for use in the pre tertiary classroom Divided into three parts the volume s first section focuses on overcoming emerging challenges for DDL with younger learners including where and how DDL can be integrated into pre tertiary curricula as well as potential barriers to this integration It then considers new cutting edge innovations in corpora and corpus software for use with younger learners in the second section before reporting on actual DDL studies performed with younger learners and or their teachers at the primary and secondary levels of education This book will appeal to post graduate students academics and researchers with interests in corpus linguistics second language acquisition primary and secondary literacy education and language and educational technologies

Teaching and Learning Signed Languages D. McKee, R. Rosen, 2014-02-27 Teaching and Learning Signed Languages examines current practices contexts and the research nexus in the teaching and learning of signed languages offering a contemporary international survey of innovations in this field

Biomedical English Isabel Verdaguer, Natalia Judith Laso, Danica Salazar, 2013-06-15 The corpus based studies in this volume explore biomedical research writing in English from a variety of perspectives The articles in this collection delve into the lexicographic issues involved in building an electronic database of collocations and lexical bundles offer insight on the teaching and learning of prototypical multiword units of meaning in biomedical discourse and view

written scientific English through the lens of such diverse fields as phraseology metaphor gender and discourse analysis The research presented in this book forms the theoretical and methodological foundation of SciE Lex a lexical database of collocations and prefabricated expressions designed to help scientists write scientific papers in English accurately The concluding chapter on FrameNet addresses frame semantics whose application to the cross linguistic study of scientific language will open new and promising avenues of research in the study of specialized languages

Corpora and Language Learners Guy Aston, Silvia Bernardini, Dominic Stewart, 2004-01-01 Corpus aided language pedagogy is one of the central application areas of corpus methodologies and a test bed for theories of language and learning This volume provides an overview of current trends offering methodological and theoretical position statements along with results from empirical studies The relationship between corpora and learning is examined from complementary perspectives the study of learner language the didactic use of corpus findings and the interaction between corpora and their users Reflections on current theory and technology open and close the volume With its focus on the learner and the learning setting Corpora and Language Learners is addressed to corpus linguists with an interest in learner language applied linguists wishing to expand their understanding of corpora and their pedagogic potential and language teachers wishing to critically assess the relevance of work in this field This volume grew out of selected presentations at the 5th Teaching and Language Corpora conference in Bertinoro Italy

Teaching and Language Corpora Anne Wichmann, Steven Fligelstone, 2014-06-11 Corpora are well established as a resource for language research they are now also increasingly being used for teaching purposes This book is the first of its kind to deal explicitly and in a wide ranging way with the use of corpora in teaching It contains an extensive collection of articles by corpus linguists and practising teachers covering not only the use of data to inform and create teaching materials but also the direct exploitation of corpora by students both in the study of linguistics in general and in the acquisition of proficiency in individual languages including English Welsh German French and Italian In addition the book offers practical information on the sources of corpora and concordances including those suitable for work on non roman scripts such as Greek and Cyrillic

Corpus-Based Approaches to English Language Teaching Mari Carmen Campoy, Mari Carmen Campoy Cubillo, Begona Belles-Fortuno, Maria Lluisa Gea-Valor, 2010-06-07 A compilation of research exploring different ways to apply corpus based and corpus informed approaches to English language teaching

The Routledge Handbook of Corpora and English Language Teaching and Learning Reka R. Jablonkai, Eniko Csomay, 2022-07-29 The Routledge Handbook of Corpora and English Language Teaching and Learning provides a wide ranging and authoritative overview of the latest developments and innovations in how corpus approaches corpus technologies and corpus data can inform and transform English language teaching and learning Featuring a broad range of international experts the Handbook presents state of the art scholarship and inspires new avenues for research focusing on six key areas English language teaching and learning informed by language corpora corpora in syllabus and materials design corpora and English for

specific and academic purposes learner corpora for English language teaching data driven learning and corpora and corpus tools for language teaching Unique to this pioneering volume the authors cover key areas at the cross roads of corpus research and English language teaching by drawing on cutting edge corpus applications methods and pedagogical approaches hence bridging the research practice gap in the field This Handbook is a collection of novel contributions offering essential reading for those researching and studying English language teaching and learning through the application of corpus approaches

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