

Abstract

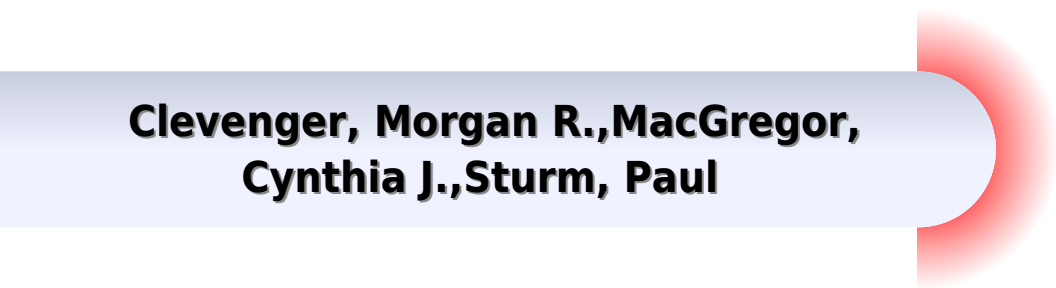
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Developing Successful Strategic Partnerships With Universities

For many companies, universities have become essential innovation partners. However, companies often struggle to establish and run university partnerships effectively.

Developing Successful Strategic Partnerships With Universities

**Clevenger, Morgan R., MacGregor,
Cynthia J., Sturm, Paul**



Developing Successful Strategic Partnerships With Universities:

Developing Successful Strategic Partnerships with Universities Fiona E. S. Murray, Lars Frølund, Max Riedel, 2017

Collaborations between companies and universities are critical drivers of the innovation economy. These relationships have long been a mainstay of corporate R D from creating the knowledge foundations for the next generation of solutions to serving as an extended workbench to solve short term incremental problems to providing a flow of newly minted talent. As corporations look to open innovation to augment their internal R D efforts many of them are turning to universities to anchor an increasingly broad set of activities especially those grounded in engaging with regional innovation ecosystems such as Silicon Valley Kendall Square in Cambridge Massachusetts and Block 71 in Singapore. Universities are essential stakeholders in innovation communities that also include corporations government entities venture investors and entrepreneurs. In addition to being sources of people and ideas for corporations university collaborations assist corporations in opening up new avenues of engagement with a broader innovation ecosystem. While the aspirations of university industry partnerships can be easily described many companies are finding that establishing and running partnerships effectively can be difficult even when key financial resources and human capital are available. A core reason for the difficulty the authors write is that university culture characterized by high autonomy and distributed governance maps poorly to corporate culture. The authors provide a set of six questions for managers which make up the basis of a form they call the university partnership canvas. They designed a form which is downloadable from the digital version of the article to help corporations assess and develop strategic approaches to their university partnerships. By working through the six questions companies can develop a strategic perspective on what types of partnerships are best suited to their needs. The spectrum goes from what might be seen as an ad hoc approach to a strategic and broader engagement with an innovation ecosystem.

Universities as Engines of Economic Development Edward Crawley, John Hegarty, Kristina Edström, Juan Cristobal Garcia Sanchez, 2020-06-22

This book describes patterns of behavior that collectively allow universities to exchange knowledge more effectively with industry accelerate innovation and eventually contribute to economic development. These are based on the effective practices of leading and ambitious universities around the world that the authors have benchmarked and the personal experiences of the authors in a number of international institution building projects including those of MIT. The authors provide guidance that is globally applicable but must be locally adapted. The approach is first to describe the context in which universities act as engines of economic development and then present a set of effective practices in four domains education research innovation and supporting practices. Each of these domains has three to six practices and each practice is presented in a similar template with an abstract a rationale and description key actions and one or two mini case studies. The practices are summarized by integrative case studies. The book focuses on a globally adaptable set of effective practices complemented by case studies that can enhance universities contribution to economic development based on an integrated view of education research and

innovation Presents effective practices and broader insights that come from real global experience spelled out in templates and explained by cases Includes tangible resources for university leaders policy makers and funders on how to proceed

How to Enable Engagement Between Universities and Business Kathy Daniels,Saskia L. Hansen,2024-09-06 This How to guide explores practical ways to create and develop a positive relationship between universities and businesses showcasing diverse and innovative forms of collaboration Kathy Daniels and Saskia Loer Hansen bring together expert insights from across the world to demonstrate that business engagement is a wide ranging and essential part of the modern university

The Palgrave Handbook of Social Sustainability in Business Education Aušrinė Šilenskytė,Miguel Cordova,Marina A. Schmitz,Soo Min Toh,2024-03-13 This book provides a holistic conceptualization of social sustainability going beyond the topics of diversity equity and inclusion and showcases how the United Nations Sustainable Development Goals SDGs emphasizing social sustainability can be integrated into business studies curricula in different parts of the world A unique collection of literature comprising educational principles content activities and cases will guide educators managers of business study programs and higher education leaders in developing engaging high impact educational experiences that enable students to solve grand societal challenges and grow as ethical inclusive leaders This handbook features a wide range of tested teaching innovations These cover education models addressing newest trends such as utilizing artificial intelligence and blockchain technologies in education about and for socially sustainable business or skill development for enabling circular economy and sustainable production and consumption patterns The classical impactful yet underutilized in business studies instructional techniques such as storytelling and theatre are also discussed comprehensively A cross disciplinary approach of the handbook speaks to scholars aiming to research and implement business education which connects social environmental and economic dimensions in quality education that promotes sustainable development

Entrepreneurship and Economic Development Steven G. Koven,2021-06-28 The U S is home to some of the largest corporations on the planet American entrepreneurs spawned massive companies such as Facebook Google Apple Amazon and Oracle Founders of these companies became very wealthy Government entities and consumers benefited from the unmarketable products entrepreneurial visionaries developed Entrepreneurship and Economic Development The People and their Environment provides in depth case studies of contemporary entrepreneurs that are building the future The author argues that the famous billionaire entrepreneurs of today such as Gates Bezos Zuckerberg Bloomberg Page Brin Ellison and others possessed individual drive and talent However it is also argued that talent may not be enough Talent withers or thrives in its social cultural political and legal environment The environment of the U S and its entrepreneurial ecosystem has been conducive to innovators and entrepreneurs of the past such as Benjamin Franklin Levi Strauss Henry Ford and Andrew Carnegie and Thomas Edison This book explores how both talent and context influence entrepreneurial development

Partnership Motives and Ethics in Corporate Investment in Higher Education Clevenger, Morgan R.,MacGregor, Cynthia J.,Sturm,

Paul,2021-06-25 The roles that corporate social responsibility CSR and business support of democracy play in American higher education are infrequently discussed though very important There are many ethical issues that concern both corporate interests as well as higher education linking the two more than many would think It is necessary to understand the environment inter organizational relationships and documents holistically to observe the rich history pluralistic American societal issues and relevant milestones between corporate America and higher education Partnership Motives and Ethics in Corporate Investment in Higher Education provides comprehensive documentation of business and corporate entanglements with higher education This work discusses the historic journey of funding from business and U S corporate engagement in American higher education Covering topics such as academy business relationships philanthropic partnerships and transactional partnerships this work is essential for professors executives managers faculty fundraisers leaders in higher education researchers students and academicians with interests in CSR business ethics and higher education The Role of Leaders and Actors in Academy-Business Partnerships: Issues of Risk, Trust, Power, Ethics, and Cooperation Clevenger, Morgan R.,Kretovics, Mark,Watts, Jessica Shepard,2024-09-17 In academic business partnerships many challenges plague both sides of the equation From navigating complex power dynamics to ensuring ethical conduct managing risk and fostering trust these collaborations often seem to walk a tightrope without a safety net The critical actors involved such as university leaders corporate executives and government policymakers often struggle to strike the delicate balance required for success It is a world where mishaps are as common as best practices and the potential for growth and innovation remains untapped due to these hurdles The Role of Leaders and Actors in Academy Business Partnerships Issues of Risk Trust Power Ethics and Cooperation emerge as the guiding light in this labyrinthine journey This book does not just highlight the issues it presents concrete solutions By offering a comprehensive exploration of the roles and responsibilities of key players from university presidents to corporate executives it equips readers with the knowledge and tools needed to navigate the intricate dynamics of these partnerships successfully With real world examples of best practices and the cautionary tales of the dark side of leadership this book empowers academic scholars and corporate leaders alike to make informed decisions and forge collaborations that truly benefit both sides Managing Value Co-creation in University-Industry Partnerships Rafal Dudkowski,2021-01-23 This book discusses how academic institutions can play a principal role in companies innovation strategy The characteristics of University Industry collaboration are strongly related to the social aspect of the activity of collaborating agents oriented towards a common object of work To analyze this phenomenon the author applies one of the concepts from the Practice Based Approach namely the concept of the Activity Network to understand the collaboration process of R D activities in a Nordic Telia and Swiss Swisscom Telecom Companies developing innovative products The author focuses on four phases of University Industry innovation partnership building identification selection formation and navigation The study shows the interactions between individuals the contexts in which they act and explores ways in which

collaborative value co creation is managed This pioneering research offers new theoretical insights and managerial implications on how these dynamics influence innovation in companies It will thus be invaluable to international scholars researchers of R D and innovation as well as business managers Strategic Industry-University Partnerships Lars Frølund,Max Riedel,2018-06-08 Strategic Industry University Partnerships Success Factors from Innovative Companies unveils insights of experts from leading companies on managing partnerships with universities Industry university partnerships have proved vital to innovation and although these partnerships can be challenging careful choices and wise management around five success factors leads to a systematic approach that unlocks value for both parties University assessments of these partnerships have been widely described but industry perspectives are less well understood This volume captures observations of leading international corporations without omitting university views It can serve all partners in alliances as a guide to strengthening their organizations Unveils insights of experts from BMW DuPont Ferrovia IBM Novo Nordisk Rolls Royce Schlumberger and Siemens Presents the key challenges of university industry collaboration and how world leading companies tackle them Describes the success factors for working with universities such as selecting focus areas university partners and collaboration formats in a systematic way and having the right organizational support and evaluation criteria **Developing Strategic Partnerships and Joint Ventures in Latin America** ,1991 **Building Strategic Partnerships for Development** María Elizabeth Rodríguez,Ramona Hernández,2004 Economic Development Program ... Report to the Governor and the Legislature ,1997 Creating Strategic Partnerships Marilyn J. Amey,Pamela L. Eddy,2023-07-03 What are the characteristics and conditions that lead to successful educational partnerships What can we learn from partnerships that fail cannot be sustained over time or cease to benefit their partners This book serves as a guide to the successful implementation of partnerships It provides the context and tools for readers who are responding to the increasing demands of policy makers funders and institutional leaders to use partnerships to address local state and federal issues achieve external mandates meet public or internal agendas or pursue international collaborations This guide provides an evidence based framework for institutional and organizational leaders to develop the vision shared values and norms to achieve the partnership capital that will sustain an enduring relationship It offers a three phase model of the development process of collaboration together with a tool box for those charged with partnering and leading organizational change and includes a template for both creating new partnerships and sustaining existing ones The authors start by differentiating between traditional often ad hoc partnerships and strategic partnerships that align organizational strategy with partnership actions and by identifying the importance of moving beyond incremental or surface first order change to develop deep second order change through which underlying structures and operations are questioned and new processes emerge due to the partnership They offer analyses and understandings of seven key components for success exploring motivations developing partner relationships communicating and framing purpose creating collaborative structures and resources leading various

partnership stages generating partnership capital and implementing strategies for sustaining partnerships Each chapter concludes with a case study to provide more understanding of the ideas presented and for use in training or classes This guide is addressed to policy makers and educational leaders college administrators and their non profit and business partners to enable them to lead and create strategic partnerships and facilitate organizational change **Glenn's Strategic Partnerships With HBCUs and OMUs** ,2003 **Strategic Choices for the Academy** Daniel James Rowley,Herman D. Lujan,Michael G. Dolence,1998-04-10 Strategic Choices for the Academy is filled with practical advice for developing strategic plans that will transform colleges and universities to meet the demands of today s and tomorrow s information age learner Drawing on the strategic planning and management concepts the authors reveal which innovative organizational structures facilities teaching approaches reward systems and delivery systems are most effective for providing education to this new segment of learners those who come to learn in every stage of life and who may be increasingly reluctant to enroll in traditional campus settings The book also presents a series of flexible models that can be adapted to the strategic direction and needs of individual institutions *Community College Journal* ,2006 **Metropolitan Universities** ,2005

California Community Colleges, Economic Development Program ,1998 **Creating Strategic Partnerships** Pamela Lynn Eddy,Marilyn J. Amey,2023 What are the characteristics and conditions that lead to successful educational partnerships What can we learn from partnerships that fail cannot be sustained over time or cease to benefit their partners This book serves as a guide to the successful implementation of partnerships It provides the context and tools for readers who are responding to the increasing demands of policy makers funders and institutional leaders to use partnerships to address local state and federal issues achieve external mandates meet public or internal agendas or pursue international collaborations This guide provides an evidence based framework for institutional and organizational leaders to develop the vision shared values and norms to achieve the partnership capital that will sustain an enduring relationship It offers a three phase model of the development process of collaboration together with a tool box for those charged with partnering and leading organizational change and includes a template for both creating new partnerships and sustaining existing ones The authors start by differentiating between traditional often ad hoc partnerships and strategic partnerships that align organizational strategy with partnership actions and by identifying the importance of moving beyond incremental or surface first order change to develop deep second order change through which underlying structures and operations are questioned and new processes emerge due to the partnership They offer analyses and understandings of seven key components for success exploring motivations developing partner relationships communicating and framing purpose creating collaborative structures and resources leading various partnership stages generating partnership capital and implementing strategies for sustaining partnerships Each chapter concludes with a case study to provide more understanding of the ideas presented and for use in training or classes This guide is addressed to policy makers and educational leaders college administrators and

their non profit and business partners to enable them to lead and create strategic partnerships and facilitate organizational change *The 21st-century Community College: Promising practices and lessons from the field* Keith MacAllum,2004

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