

Briefly Noted

Schools, Teaching, and the Curriculum from Multiple Perspectives

"Briefly Noted" entries are written by Laurie Moses Hines, Assistant Editor of the *Quarterly*, unless otherwise indicated.

Each of these authors hopes to reach an audience beyond specialists-classroom teachers. Read as such, the texts encourage teachers to conceive of their role beyond that of transmitting academic knowledge. They encourage teachers to reflect upon their practice, the culture of schooling, the profession, and the organizational structure of schools, with the implicit assumption that reflection and awareness will, in some way, lead to action.

Dan C. Lortie. *Schoolteacher: A Sociological Study*, 2nd edition. Chicago: University of Chicago Press, 2002. 284pp. Paper, \$16.00.

Rereleased after more than twenty years, Dan Lortie's *Schoolteacher* introduces a new generation of readers to a classic text on the sociology of teaching. The text remains unchanged from its initial 1975 publication, with the excepted addition of a 2002 preface in which Lortie briefly describes two recent trends that influence the work of teaching: professional development and reflective practice. Although Lortie's data is outdated, having been collected from the early 1960s to the early 1970s, the ideas that hierarchy and vertical control influence teachers' classroom behavior remains relevant.

In the first three chapters, Lortie describes the socialization of teachers into the profession, noting that because teaching's induction system is not highly developed, socialization occurs in isolation. In the second part of the text, Lortie describes the meaning teachers ascribe to teaching, from the reward structure to their daily tasks. The teachers interviewed were from the Boston metropolitan area and from Dade County, Florida. "Conservatism, individualism, and presentism," Lortie repeatedly notes, "are significant components in the ethos of American classroom teachers" (p. 213), and the structure of the occupation supports these characteristics. He does suggest that teachers' collegial responsibility and their participation in research as teacher-researchers could "contribute to the development of [teachers'] occupational knowledge" (p. 244) and therefore improve the status of teaching.

While much of Lortie's descriptions still seem applicable to today's teaching corps, especially his discussion of teacher training and induction, the larger social and economic context has changed dramatically and would necessitate new analyses of teaching. For instance, shifts in the labor market and the opening of occupations such as medicine and law to women in the 1970s broadened women's occupational options beyond teaching. As well, the need for dual incomes in a family no longer permits many married female teachers to leave paid employment during child-rearing years. Lortie

Schoolteacher A Sociological Study

Marilyn M. Cohn, Robert B. Kottkamp



Schoolteacher A Sociological Study:

Schoolteacher Dan Clement Lortie,1975-01-01 Upon its initial publication many reviewers dubbed Dan C Lortie s Schoolteacher the best social portrait of the profession since Willard Waller s classic The Sociology of Teaching This new printing of Lortie s classic including a new preface bringing the author s observations up to date is an essential view into the world and culture of a vitally important profession

Schoolteacher Dan Clement Lortie,1977 Reviews the history of teaching in the United States over three hundred years and describes aspects of recruitment organization and logic particular to the profession

Schoolteacher Dan C. Lortie,2020-05-21 Upon its initial publication many reviewers dubbed Dan C Lortie s Schoolteacher the best social portrait of the profession since Willard Waller s classic The Sociology of Teaching This new printing of Lortie s classic including a new preface bringing the author s observations up to date is an essential view into the world and culture of a vitally important profession

Schoolteacher Dan Clement Lortie,1975-01-01

School Principal Dan C. Lortie,2009-05-15 Dan Lortie offers an intensive and detailed look at principals in what they do how they do it and why This book offers a glimpse of the future with an analysis of current issues and trends in education including the increasing presence of women in the role and the effects of widespread testing mandated by the government book cover

The First-Year Urban High School Teacher Paul J. Weinberg,Carl Weinberg,2008-03-13 This book presents the experiences of a new math teacher in an urban high school and an analysis of these experiences by a veteran professor and critic of urban education in the United States

A Political Sociology of Educational Knowledge Thomas A. Popkewitz,Jennifer Diaz,Christopher Kirchgaser,2017-01-20 Bringing together the sociology of knowledge cultural studies and post foundational and historical approaches this book asks what schooling does and what are its limits and dangers The focus is on how the systems of reason that govern schooling embody historically generated rules and standards about what is talked about thought and acted on about the nature of children about the practices and paradoxes of educational reform These systems of reason are examined to consider issues of power the political and social exclusion The transnational perspectives interrelate historical and ethnographic studies of the modern school to explore how curriculum is translated through social and cognitive psychologies that make up the subjects of schooling and how educational sciences act to order and divide what is deemed possible to think and do The central argument is that taken for granted notions of educational change and research paradoxically produce differences that simultaneously include and exclude

Silent Moments in Education Colette A. Granger,2011-01-01 Silent Moments in Education combines autoethnography with psychoanalytic theory and critical discourse analysis in a unique consideration of the relations teachers and learners forge with knowledge with ideas and with one another

Introduction to Teaching Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2015-12-09 Introduction to Teaching Making a Difference in Student Learning Second Edition is the ideal text for aspiring teachers Acclaimed authors Gene Hall Linda Quinn and Donna Gollnick thoroughly prepare teacher education candidates to make a

difference as teachers presenting first hand stories and evidence based practices while offering a student centered approach to learning The authors target one of the biggest challenges facing many of today s schools making sure that all students are learning and help teachers make student learning the primary focus in all that they do From true to life challenges that teachers will face high stakes testing student learning assessments low teacher retention Common Core Standards to the inspiration and joy they will discover throughout their teaching careers this text paints a realistic picture of the real life of a teacher *Teacher Socialization in Physical Education* K. Andrew R. Richards,Karen Lux Gaudreault,2016-12-08

Socialization is a complex process which has a profound effect on how we experience teaching and learning The study of teachers lives and careers through the lens of occupational socialization theory has a rich history in physical education However as the social and political climates surrounding education have changed so have the experiences of teachers This book pushes beyond traditional perspectives to explore alternative and innovative approaches to socialization Written by a team of leading international physical education scholars this is the first edited collection of scholarship on teacher socialization to be published in more than two decades Divided into five parts the book provides a review of current knowledge on teacher socialization in school settings as well as suggestions for different approaches to understanding teacher socialization and recommendations for future directions for studying teachers lives and careers A testament to what is known and what still needs to be learned about the lived experiences of physical educators *Teacher Socialization in Physical Education New Perspectives* provides valuable insights for all physical education students teachers and instructors

Reforms and Innovation in Education Alexander M. Sidorkin,Mark K. Warford,2017-10-05 This book investigates the interrelationship between educational reforms and pedagogical and technological innovations as well as the implications of this relationship for the quality of human capital By analyzing recent educational reforms in Russia and the US the authors shed new light on how these reforms may help or hinder innovations such as the introduction of computer technologies into classrooms new methods of teacher evaluation constructivist teaching methods and governance in public schools Taking labor economics as a useful lens for conceptualizing the diffusion of innovation in the first part of the book the authors analyze book how certain power arrangements can block educational innovations in schools In the second part they examine recent educational reforms in the US and Russia The final part presents a vision of the next generation of educational reforms which may enable innovation diffusion rather than hamper it *Teachers' Minds And Actions* Gunnar

Handal,Sveinung Vaage,2005-07-19 Based on the 10th International Study Association on Teacher Thinking and Practice Conference in Gothenburg this collection of research conducted by scholars from Europe North America Israel and Hong Kong provides an overview of the current **The New Handbook of Teacher Evaluation** Jason Millman,Linda

Darling-Hammond,1990 The 25 chapters in this handbook examine evaluation purposes processes and methods and discuss how they shape the implementation and outcomes of evaluation Following an introduction in chapter 1 the nine chapters in

Part I consider the purposes of evaluation Chapters 3 4 and 5 are concerned with the evaluation processes that determine selection into teaching preservice evaluation licensure and certification Chapters 6 7 and 8 focus on how evaluation may support the development of greater teaching competencies for beginning and veteran teachers Chapters 9 and 10 consider school accountability and school improvement Part II examines the various methods used to evaluate teachers along with their strengths and limitations as applied to the many purposes of evaluation Chapters 11 and 12 deal with two methods for evaluating inservice teachers classroom observations and ratings of classroom performance while chapter 13 deals with teacher self assessment Chapters 14 and 15 deal with less widely used methods the use of student test scores and the use of teacher portfolios Chapters 16 through 18 address the use of formal tests to evaluate teachers for licensure or certification and chapter 19 discusses combining evaluation data from multiple sources for decision making In Part III some of the system wide concerns that developers and users of evaluation plans must confront are discussed Chapters explore legal ethical administrative and economic aspects of teacher evaluation and ways to improve and support teacher evaluation The use of personnel standards to improve teacher evaluation is also discussed Each chapter contains references Contains six figures and four tables SLD **The Elementary School Teacher and the Course of Study** ,1913 *The American Teacher*

Lawrence R. Samuel,2024-05-07 An in depth look at a profession that is alternately valued and reviled but is consistently a microcosm of society Library Journal The American Teacher A History is as the title makes clear a history of teachers in the United States Supported by hundreds of research studies done over the years as reported in scholarly journals the book fills a niche in the history of education sociology gender studies and the United States as a whole K 12 teachers and to a lesser extent college university teachers are discussed in the work which travels through the past century Told chronologically and divided into ten decades The American Teacher sheds light on the important role that teachers have played in this country over the last one hundred years The subject is parsed through the voices of educators intellectuals and journalists who have weighed in on its many different dimensions from the 1920s right up to today The American teacher is a key site of race gender and class we learn from a survey of its history revealing some of the tensions embedded in our constructed social divisions Controversy has always surrounded teachers in the United States making them a fascinating subject to explore in depth The schoolteacher has long served as a principal player in American culture making The American Teacher a kind of character study that distinguishes fact from fiction Rather than a research study itself the work draws on the most important scholarship that has been completed over the years The work is a big sweeping picture of the history of American teachers that is designed to complement more academic books that take a more in depth analysis of unique topics with original research And in place of focusing on a particular topic the book examines the threads that have connected issues such as gender and economic status over time In short The American Teacher is a synthetic narrative driven study that brings together in one place the essential research in the field And like any good history the book shows how mining the stuff of

everyday life serves as the richest way to learn more about a group of people at a particular time and in a particular place

Teachers Marilyn M. Cohn, Robert B. Kottkamp, 1993-01-01 Relates and interprets responses on two surveys taken by teachers in Dade County Miami Florida in 1964 and 1984 Teachers speak about goals and means of achieving them rewards of teaching declining steadily across the twenty years with student and parent disinterest at an all time low public

Evaluating Teaching James H. Stronge, 2005-11-02 Foster the development of highly qualified teachers and improve your school's teaching and learning with solid teacher evaluations The connection between teacher evaluation fostering school improvement and the development of highly qualified teachers is receiving more attention than ever before Just as there is a rational connection between school improvement and teacher performance there is a necessary and rational connection between supporting and cultivating highly qualified teachers through effective evaluations and improving relationships in the school In this updated edition top selling author James H Stronge and his colleagues synthesize current teacher evaluation research and blend it with practice highlighting how to Design a sound teacher evaluation system Assess teacher performance thoroughly and accurately Implement a successful teacher evaluation system Incorporate student performance data teaching portfolios and classroom observation into the evaluation process By aligning teaching performance and improvement goals with your school's mission this text demonstrates how you can effectively encourage teachers to achieve a high standard of instruction at all levels

Effective Teacher Evaluation Kenneth D.

Peterson, Catherine A. Peterson, 2005-11-30 Enrich the quality of teaching and learning in your school with meaningful teacher evaluations This is the essential guide for principals who want to improve the teacher evaluation process develop highly qualified teachers and improve student achievement levels in their schools This hands on practical handbook provides principals with specific strategies including Using the best objective evidence available Putting the teacher at the center of the process Using multiple data sources which vary by individual teacher Incorporating student achievement data Inspiring ongoing teacher reflection and analysis

The Jossey-Bass Reader on Educational Leadership Jossey-Bass

Publishers, 2009-05-18 This expanded and thoroughly updated edition of the popular anthology assembles the best book excerpts articles and reports that define and drive the field of educational leadership today Filled with critical insights from respected authors education researchers and expert practitioners this comprehensive volume features twenty six chapters in six primary areas of interest Principles of Leadership Moral Leadership Culture and Change Standards and Systems Diversity and Leadership and the Future of Leadership

The Central Government-Funded Teacher Education Policy in China Yi

Liu, 2023-10-20 This book utilises expectancy value theory and undermining effect of extrinsic reward theory to examine the impact of the Central Government Funded Teacher Education CGFTE policy on Chinese pre service teachers motivations for choosing the teaching profession Quantitative data analysis revealed six distinct categories of motivations to teach teacher influence job advantages extrinsic social value altruistic personal interest intrinsic others suggestions and fallback career

These categories were further exemplified in ten narrative stories. The findings indicate that the CGFTE policy attracts high school graduates with higher intrinsic motivation to enrol in teacher training programs but it seems ineffective in increasing their intrinsic career choice motivation. It is argued that the CGFTE policy which emphasises extrinsic benefits but limits professional development does not have a significant negative impact on pre-service teachers' motivation to choose teaching. This conclusion is supported by the offsetting effects of the policy's restrictive and encouraging aspects as explained by expectancy value theory and the qualitative data. Nevertheless, the intrinsic motivation of policy-funded pre-service teachers did not improve as much as that of their self-supported counterparts, indicating potential undermining effects of the policy. The study concludes by discussing the implications of these findings for enhancing the CGFTE policy, teacher training and career education in China. The book will be an essential read for students and scholars of higher education, Chinese studies and educational studies in general.

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