

Sensory Integration Inventory

Tactile: the individual's use of and reactions to the sense of touch

Directions: Mark each category with one of the following

N if never has the behavior,

O if the behavior happens occasionally and

F if the behavior occurs frequently

Dressing Issues

- ☐ Resistance to layers of clothing
- ☐ Pushes up pant legs, sleeves or shirts
- ☐ Strips off clothing
- ☐ Refuses to undress
- ☐ Frequently adjusts clothing as if it binds or is uncomfortable
- ☐ Wraps self in clothing or bedding
- ☐ Insists on having something wrapped around finger, wrist or arm
- ☐ Avoids or irritated by certain materials or textures
- ☐ Indicates distress when barefoot
- ☐ Insists on being barefoot

Other Activities of Daily Living

- ☐ Spits or rejects certain food textures
- ☐ Resists grooming (circle which ones)
- a. washing face e. tooth brushing
- b. combing hair f. nail trimming
- c. cutting hair g. bathing
- d. washing hair h. shaving

Self Stimulatory Behaviors

- ☐ Persistent hand mouth activity
- ☐ Mouths objects or clothing
- ☐ Rubs or plays with spit
- ☐ Persistently has hand in pants or pocket
- ☐ Sits on hands or feet
- ☐ Pushes or rubs body against objects, walls or people
- ☐ Insists on holding an object in hand
- ☐ Rubs finger(s) against hand or other fingers

Social Behaviors

- ☐ Looks fearful, angry or uncomfortable when touched or approached
- ☐ Withdraws or hits when **peers** reach toward them or are nearby
- ☐ Withdraws or hits when **staff** reach toward them or are nearby
- ☐ Rubs spot after being touched
- ☐ Exhibits clingy behavior
- ☐ Tries to handle or touch everything or everyone
- ☐ Avoids hand contact with objects or people

Personal Space

- ☐ Insists on large personal space
- ☐ Seeks small spaces to calm or comfort themselves.
- ☐ Prefers to be in a corner, under a table or behind furniture.

Self-Injurious Behaviors

- ☐ Scratches
- ☐ Pinches
- ☐ Rubs
- ☐ Hits or slaps
- ☐ Pulls Hair
- ☐ Bites hand, wrist or arm

Sensory Integration Inventory Revised

Carolyn Murray-Slutsky, Betty A. Paris



Sensory Integration Inventory Revised:

Sensory Integration Inventory - Revised Judith E. Reisman, Bonnie Hanschu, 1992 Sensory Integration Inventory Revised for Individuals with Developmental Disabilities **Reisman Sensory Integration Inventory (Revised)** SPCK Publishing, 1997-05 **Sensory Integration Inventory for Individuals with Developmental Disabilities** Judith E. Reisman, Bonnie Hanschu, 1992 Cet instrument de mesure et le guide de l'usager ont été développés afin d'aider les thérapeutes dans l'identification de personnes ayant une déficience du développement et touchées par des dysfonctions sensorielles. L'intégration sensorielle peut être définie comme tant l'aptitude du système nerveux central d'organiser l'entrée de différents stimuli sensoriels en vue de les canaliser vers des réponses adaptées. Les sens fournissent une gamme importante de stimulation et les personnes peuvent rencontrer des difficultés à gérer cette stimulation. Voir le dossier thématique Instrument de mesure SIIR pour les questionnaires *Autism Spectrum Disorders and Visual Impairment* Marilyn H. Gense, D. Jay Gense, 2005 When a child with an autism spectrum disorder is also visually impaired the effects on learning and behavior are complex and varied. Two exceptional educators condense their years of personal and professional experience into a one-of-a-kind handbook of effective ways to work with such students including suggestions and approaches for assessment, instruction, and program planning. Forms and tools for capturing vital information on assessment instruments, instructional materials, and web sites rich in important advice. Professionals and educators as well as parents will find critical guiding principles and valuable strategies. Therapeutic Exercise in Developmental Disabilities Barbara H. Connolly, Patricia Montgomery, Patricia C. Montgomery, 2005 Therapeutic Exercise in Developmental Disabilities Second Edition is a unique book for pediatric physical therapy. The purpose of this groundbreaking book is to integrate theory, assessment, and treatment using functional outcomes and a problem-solving approach. This innovative book is written using a problem-solving approach as opposed to specific intervention approaches. The chapters integrate case studies of four children and the application of principles discussed throughout the book as they apply to the children. The book opens with an overview of neural organization and movement. *Encyclopedia of Special Education, Volume 4* Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02 The only comprehensive reference devoted to special education. The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field. This completely updated and comprehensive A-Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition, such as technology, service delivery, policies, international issues, neuropsychology, and RTI. The latest editions of assessment instruments frequently administered in special education settings are discussed. Only encyclopedia or comprehensive reference devoted to special education. Edited and written by leading researchers and scholars in the field. New edition includes over 200 more entries than previous edition with increased attention given to those

topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs

Autism Spectrum Disorders Megan Moore Duncan, Jeanne Holverstott, Brenda Smith Myles, Terri Cooper Swanson, 2007-09-30 With the increased number of children being diagnosed with Autism Spectrum Disorders parents and professionals are in search of materials that provide information that will enable them to better understand affected children While in the past individuals who were diagnosed had limited verbal and intellectual skills newly diagnosed children often have good language skills and even areas of giftedness This A to Z work contains original entries on the topic of Autism Spectrum Disorders Entries include facts about disabilities personal and historic perspectives interventions assessments educational methods trusted internet resources and national organizations The work outlines the contributions of founding researchers and other professionals and includes personal perspectives from individuals with ASD and their parents It also includes lesson plans that can be implemented in a home school or community setting No other such definitive resource exists that provides both educational and practical information related to ASD

Therapeutic Exercise for Children with Developmental Disabilities Barbara H. Connolly, Patricia Montgomery, 2024-06-01 Therapeutic Exercise for Children With Developmental Disabilities has been expanded and updated to include everything a student or professional needs to know when working with children with developmental disabilities Continuing the emphasis on evidence based practice from the previous editions this comprehensive Fourth Edition enhances critical thinking and evaluation skills Throughout the course of the text Drs Barbara H Connolly and Patricia C Montgomery present case studies of 5 children with various developmental disabilities to bring a problem solving approach to each individual chapter topic The case studies include 2 two children with cerebral palsy GMFCS Levels I and V a child with myelomeningocele a child with Down syndrome and a child with developmental coordination disorder and attention deficit hyperactivity disorder Each chapter's examination evaluation and intervention recommendations are accompanied by specific treatment objectives and therapeutic activities plus a companion website with 17 videos which contains 90 minutes of content to illustrate concepts Recent research and clinical recommendations as well as related references are also provided in each chapter This Fourth Edition utilizes the American Physical Therapy Association's Guide to Physical Therapist Practice 3.0 and the World Health Organization's International Classification of Functioning Disability and Health Children and Youth as its framework The focus of the chapters is on children's participation and empowerment rather than body function and structure Examples of new and updated topics in

the Fourth Edition Practice in the NICU Early mobility strategies Communication strategies with children and families Aquatic therapy Upper extremity constraint induced therapy Mirror therapy Lower extremity treadmill training With helpful videos informative figures and compelling case studies Therapeutic Exercise for Children With Developmental Disabilities Fourth Edition is the perfect resource for both students and practicing clinicians **Occupational Therapy for People with Learning Disabilities** Jane Goodman,Jenni Hurst,Christine Locke,2008-11-05 This book is aimed primarily at occupational therapy undergraduate students but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities It meets perceived learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice There are also contributions and comments from service users with a learning disability This book is aimed primarily at occupational therapy undergraduate students but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities It meets learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice There are also contributions and comments from service users with a learning disability Informative text supported by reflective activities Reflects changes in service provision subsequent to A Strategy for the 21st Century Case scenarios and self assessment tasks Advises on further reading Offers occupational therapy focus on issues that are also relevant to other health professionals Kids Can Be Kids Shelly J Lane,Anita C Bundy,2011-11-11 This groundbreaking text by two noted educators and practitioners with contributions by specialists in their fields presents a comprehensive evidence based approach to pediatric therapy Their work reflects the focus of practice today facilitating the participation of children and their families in everyday activities in the content of the physical and cultural environments in which they live go to school and play The authors describe the occupational roles of children in an ecocultural context and examine the influence of that context on the participation of a child with physical emotional or cognitive limitations

Combining Neuro-developmental Treatment and Sensory Integration Principles Erna I. Blanche,1995 **Sensory Integration** ,1996 **Integrative Group Therapy** Mildred Ross (OTR.),1997 **Tests in Print** ,2002 Occupational Therapy Assessment Tools Ina Elfant Asher,1996 Methodologie valuation test *Tests in Print VI* Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date **Exploring the Spectrum of Autism and Pervasive Developmental Disorders** Carolyn Murray-Slutsky,Betty A. Paris,2000 This book is a resource for therapists teachers and parents who are interested in learning more about the spectrum of autism and appropriate intervention strategies It provides a holistic view

of autistic spectrum disorders and the children who experience them Tests in Print Linda L. Murphy, 1999 Tests in Print V Buros Institute of Mental Measurements, 1999 Adults with Developmental Disabilities Mildred Ross (OTR.), 1998

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Table of Contents Sensory Integration Inventory Revised

1. Understanding the eBook Sensory Integration Inventory Revised
 - The Rise of Digital Reading Sensory Integration Inventory Revised
 - Advantages of eBooks Over Traditional Books
2. Identifying Sensory Integration Inventory Revised
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sensory Integration Inventory Revised
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sensory Integration Inventory Revised
 - Personalized Recommendations
 - Sensory Integration Inventory Revised User Reviews and Ratings

- Sensory Integration Inventory Revised and Bestseller Lists
- 5. Accessing Sensory Integration Inventory Revised Free and Paid eBooks
 - Sensory Integration Inventory Revised Public Domain eBooks
 - Sensory Integration Inventory Revised eBook Subscription Services
 - Sensory Integration Inventory Revised Budget-Friendly Options
- 6. Navigating Sensory Integration Inventory Revised eBook Formats
 - ePub, PDF, MOBI, and More
 - Sensory Integration Inventory Revised Compatibility with Devices
 - Sensory Integration Inventory Revised Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sensory Integration Inventory Revised
 - Highlighting and Note-Taking Sensory Integration Inventory Revised
 - Interactive Elements Sensory Integration Inventory Revised
- 8. Staying Engaged with Sensory Integration Inventory Revised
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sensory Integration Inventory Revised
- 9. Balancing eBooks and Physical Books Sensory Integration Inventory Revised
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sensory Integration Inventory Revised
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sensory Integration Inventory Revised
 - Setting Reading Goals Sensory Integration Inventory Revised
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sensory Integration Inventory Revised
 - Fact-Checking eBook Content of Sensory Integration Inventory Revised
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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