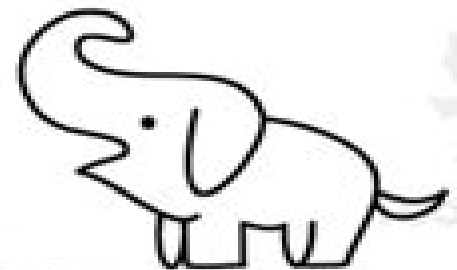


AREA + PERIMETER

BUILD A ZOO MATH ACTIVITY



BLAKE ZOO



BUILD A ZOO!

You have decided to open a new zoo in your town, but first it needs to be built! You were given the requirements listed below. Use grid paper to map out a plan for your zoo based on these requirements. Find the length of each side and perimeter of each exhibit.

You may add your own exhibits if you have extra rooms!



ZOO REQUIREMENTS

ALLIGATOR EXHIBIT
Perimeter- 30 units

ELEPHANT EXHIBIT
One Side- 4 units
Other Side- 7 units

MONKEY CAGE
Perimeter- 18 units

AQUARIUM
Perimeter- 12 units
(One side measuring 4 units)

ZEbra EXHIBIT
Perimeter- 42 units

MEASUREMENT PLANNING

ALLIGATOR EXHIBIT
Side Lengths:
Perimeter:

ELEPHANT EXHIBIT
Side Lengths:
Perimeter:

MONKEY CAGE
Side Lengths:
Perimeter:

AQUARIUM
Side Lengths:
Perimeter:

ZEbra EXHIBIT
Side Lengths:
Perimeter:



Design A Zoo Project Weebly

Yijin Wang



Design A Zoo Project Weebly:

DIY Project Based Learning for Math and Science Heather Wolpert-Gawron, 2016-02-05 Are you interested in using Project Based Learning to revamp your lessons but aren't sure how to get started In *DIY Project Based Learning for Math and Science* award winning teacher and Edutopia blogger Heather Wolpert Gawron makes it fun and easy Project Based Learning encourages students and teachers alike to abandon their dusty textbooks and instead embrace a form of curriculum design focused on student engagement innovation and creative problem solving A leading name in this field Heather Wolpert Gawron shares some of her most popular units for Math and Science in this exciting new collection This book is an essential resource for teachers looking to Create their own project based learning units Engage student in their education by grounding lessons in real world problems and encouraging them to develop creative solutions Incorporate role playing into everyday learning Develop real world lessons to get students to understand the life long relevance of what they are learning Assess multiple skills and subject areas in an integrated way Collaborate with teachers across subject areas Test authentic skills and set authentic goals for their students to grow as individuals Part I of the book features five full units complete with student samples targeted rubrics a checklist to keep students on track and even Homework Hints Part II is a mix and match section of tools you can use to create your own PBL aligned lessons The tools are available as eResources on our website www.routledge.com/9781138891609 so you can print and use them in your classroom immediately **Linking Picture**

Book Biographies to National Content Standards Liz Deskins, Christina H. Dorr, 2015-11-23 Presenting beautifully illustrated picture book biographies this book pairs narrative nonfiction biographies rich in language and illustrations with national content standards in the social studies science and the arts The current focus on promoting nonfiction reading at all ages has brought to attention the value of narrative nonfiction in the form of new picture book biographies But which of the thousands of these types of titles will have maximum teaching impact and be interesting to students This book identifies the best of the best in new picture book biographies that are rich in language and illustrations and best support national content standards in science social studies and the arts Written by authors with a combined experience of more than 50 years in teaching as well as extensive knowledge of children's literature and the review of such books the book provides in a single resource the best in recently published picture book biographies that rely on primary and secondary sources the best in storytelling styles and the most engaging illustrations The unit and lesson ideas within can be used as is or modified as needed The selected biographies enable connections between the stories of individuals lives in history and required areas of study **Information Literacy: Lifelong Learning and Digital Citizenship in the 21st Century** Serap

Kurbanoglu, Sonja Spiranec, Esther Grassian, Diane Mizrachi, Ralph Catts, 2014-12-13 This book constitutes the refereed proceedings of the European Conference on Information Literacy ECIL 2014 held in Dubrovnik Croatia in October 2014 The 93 revised full papers presented together with two keynotes and one invited paper were carefully reviewed and selected from

283 submissions The papers are organized in topical sections on theoretical framework related concepts research rights and ethics children higher education education and instruction assessment and evaluation libraries different aspects

Libraries, Literacy, and African American Youth Sandra Hughes-Hassell,Pauletta Brown Bracy,Casey H.

Rawson,2016-10-31 This important book is a call to action for the library community to address the literacy and life outcome gaps impacting African American youth It provides strategies that enable school and public librarians to transform their services programs and collections to be more responsive to the literacy strengths experiences and needs of African American youth According to National Assessment of Educational Progress NEAP only 18 percent of African American fourth graders and 17 percent of African American eighth graders performed at or above proficiency in reading in 2013 This book draws on research from various academic fields to explore the issues surrounding African American literacy and to aid in developing culturally responsive school and library programs with the goal of helping to close the achievement gap and improve the quality of life for African American youth The book merges the work of its three authors along with the findings of other researchers and practitioners highlighting exemplary programs such as the award winning Pearl Bailey Library Program the Maker Jawn initiative at the Free Library of Philadelphia and the Blue Ribbon Mentor Advocate writing institute in the Chapel Hill Carrboro City Schools among others Readers will understand how these culturally responsive programs put theory and research based best practices into local action and see how to adapt them to meet the needs of their communities

Self-Taught, Outsider and Folk Art Betty-Carol Sellen,2016-02-09 Much has changed in the world of self taught art since the millennium Many of the recognized masters have died and new artists have emerged Many galleries have closed but few new ones have opened as artists and dealers increasingly sell through websites and social media The growth and popularity of auction houses have altered the relationship between artists and collectors In its third edition this book provides updated information on artists galleries museums auctions organizations and publications for both experienced and aspiring collectors of self taught outsider and folk art Gallery and museum entries are organized geographically and alphabetically by state and city

Project-Based Learning: Let's Make a Zoo ,2023 This series gives teachers everything they need to guide students toward transforming their classroom into either a walk through zoo or theme park display Students will form teams conduct research manage resources design marketing campaigns and create a unique visitor experience In the process they will draw from all kinds of core academic skills while learning to be flexible thinkers and dynamic teammates *Zoo Design* ,1989 Zoo Design National Zoological Park (U.S.),1985 **Make Me a Zoo:**

Creative Art Projects for Prek-3 Dorothy Cowan,Sherri Y. Lewis,1991-04-01 Noah could have filled his ark with the fun filled craft projects in this book All the way from home to the farm and the zoo these art activities will provide imaginative animals galore Your students will enjoy a sense of artistic success as they complete these all new fun to do projects You will love these activities too They are easy to prepare and implement No elaborate art materials or procedures are required Book

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