Authentic Leadership Self-Assessment Questionnaire

Instructions: This questionnaire contains items about different dimensions of authentic leadership. There are no right or wrong responses, so please answer honestly. Use the following scale when responding to each statement by writing the number from the scale below that you feel most accurately characterizes your response to the statement.

Key	I = Strongly 2 = Disag disagree	gree 3 = Neutral	4 = Agree	5	= St	ron agr	energy and
11.0	. I can list my three greatest weaknesses.			2	3	4	5
2.	My actions reflect my core values.			2	3	4	- 5
3.	3. I seek others' opinions before making up my own mind.			2	3	4	5
14	I openly share my feelings with others.			2	3	4	5
5.	I can list my three greatest strengths.			1 2	3	4	5
6.	I do not allow group pressure to control me.			2	3	4	5
7.	I listen closely to the ideas of those who disagree with me.			2	3	4	-5
8.	I let others know who I truly am as a person.			2	3	-4	- 5
9.	I seek feedback as a way of understanding who I really am as a person.			1 2	3	4	5
10.	Other people know where I stand on controversial issues.			2	3	4	5
1.1.	I do not emphasize my own point of view at the expense of others.			2	3	4	5
12.	I rarely present a "false" front to others.			1 2	3	4	5
13.	I accept the feelings I have about myself.			2	3	4	5
1.4.	My morals guide what I do as a leader.			2	3	4	5
15.	I listen very carefully to the ideas of others before making decisions.			1 2	3	4	5
16.	I admit my mistakes to others.			1 2	3	4	5

Scoring

- 1. Sum the responses on items 1, 5, 9, and 13 (self-awareness).
- 2. Sum the responses on items 2.6, 10, and 14 (internalized moral perspective).
- 3. Sum the responses on items 3, 7, 11, and 15 (balanced processing).
- 4. Sum the responses on items 4, 8, 12, and 16 (relational transparency).

<u>Authentic Leadership Self Assessment Questionnaire</u>

Peter G. Northouse

Authentic Leadership Self Assessment Questionnaire:

Leadership Peter G. Northouse, 2010 Leadership Theory and Practice Fifth Edition is the market leading survey text for leadership courses across disciplines Author Peter Northouse combines an academically robust account of major theories approaches models and themes of leadership with an accessible style and numerous practical exercises to allow students to apply what they learn about leadership both to themselves and to specific contexts and situations The book is divided into fifteen chapters which cover all of the key aspects in the leadership field defining leadership trait approaches skills approaches style approaches situational approach contingency theory path goal theory leader member exchange theory authentic leadership transformational leadership team leadership psychodynamic approach diversity and leadership culture and leadership and leadership ethics Enhancing the academic coverage are new case examples questions for reflection and leadership instruments and questionnaires that promote a more interactive and enriching experience for students Features and Benefits Breadth of theory coverage is substantial yet synthesized in such a way as to leave room for specific application and greater discussion of discipline or program specific issues Numerous contemporary case studies supplement each major theory or topic to allow students to apply leadership concepts to specific scenarios Leadership instruments and questionnaires provide effective reflection opportunities and often add a a significant and immediate reality check to the theory presented New coverage of authentic leadership and servant leadership expose students to additional contemporary theories and concepts of leadership The chapter on Women and Leadership is expanded to broader diversity issues to still include gender The enhanced Instructor Resources offer more test items new cases and access to academic journal articles organized by topic and or discipline A new accompanying Study Site featuring additional topics exercises projects cases chapter summaries video clips and social networking tools encourages active participation and learning among groups inside or outside the classroom Looking for other titles for your Leadership courses SAGE has published over 500 books on Leadership and we ve developed a web page to help you find just the right one for your class **CUSTOM: Grand Canyon** University ADM 620 Leading Public Organizations Custom Electronic Edition Peter G. Northouse, 2018-10-18 This is a custom eBook for Grand Canyon University Leadership Case Studies in Education Peter G. Northouse, Marie Lee, 2025-03-19 Applies leadership theories in educational settings using 32 case studies that examine important leadership issues in K 12 and Higher Education The Leadership Trajectory Patricia S. Yoder-Wise, Karren Kowalski, Susan Sportsman, 2020-08-16 Designed to help you excel at every stage of your leadership path this unique and practical text is organized around a nursing and health care leadership trajectory of three core areas The Strategies The Personal and The Environment The Strategies covers necessary actions that you need to take to become more influential in any environment to move yourself and your people to greater contributions The Personal relates to the concepts that you must develop and hone to increase your influence The Environment reinforces how you can exercise the strategies and personal factors in this

leadership model through assessing the situations in which you find yourself Reflection questions in each chapter emphasize the importance of the process being discussed as a strategy for growth and to facilitate active reading LL Alert boxes cite examples of actions and statements to avoid LL Lineup summaries at the end of each chapter help you create an action plan related to the chapter topic Practical approach features straightforward concise content that addresses only the most relevant information on the subject of each chapter The Strategies covers necessary actions that you need to take to become more influential in any environment to move yourself and your people to greater contributions The Personal relates to the concepts that you must develop and hone to increase your influence The Environment reinforces how you can exercise the strategies and personal factors in this model through assessing the situations in which you find yourself Leadership Peter G. Northouse,2018-02-09 Used at more than 1500 institutions in 89 countries and translated into 12 different languages this market leading text successfully combines an academically robust account of the major theories and models of leadership with an accessible style and practical examples that help students apply what they learn Leadership Kevin Roe,2020 This accessible and comprehensive textbook is designed specifically to develop students understanding of leadership in a variety of contexts Assuming no prior executive experience the book combines a wealth of diverse case studies with an engaging writing style to illustrate the practical application of leadership theory in the real world

Innovations for a Sustainable Well-Being: Empowering Today's Youth Dr. D. Ayub Khan Dawood, Dr. Kalyani Kenneth, Dr. Vyjayanthi Mala, Dr. Moon Moon Hussain, Professor Tasya Aspiranti, Rania Lampou, Dr Hannah John PhD., 2025-02-12 Young people play a vital role in advancing sustainable development climate action and innovation They are not just recipients of change but active stakeholders and catalysts in achieving the Sustainable Development Goals SDGs Despite their immense creativity entrepreneurial mindset and unique talents youth led innovations often lack sufficient resources and recognition Unlocking their potential and harnessing their drive is essential to cultivating future sustainability leaders across different fields In a rapidly evolving world shaped by technological progress shifting global trends and changing socio economic landscapes youth empowerment has become a crucial foundation for building a resilient and prosperous future The concept of sustainable wellbeing among today s youth has gained significant attention across various sectors As we look toward the future it is increasingly evident that fostering the potential and ambitions of young people is not merely an option it is a necessity for progress and sustainability Empowering youth is of paramount importance They are not just passive inheritors of the world we create but the architects of tomorrow s reality Their creativity innovation and fresh perspectives will influence societies industries and policies in the years ahead However true empowerment goes beyond education it involves equipping them with the necessary tools knowledge skills and opportunities to take control of their futures and contribute meaningfully to global progress In fact this concept extends beyond personal development to broader societal advancement An empowered youth population fuels economic growth by introducing fresh ideas and entrepreneurial ventures that drive

innovation Additionally an engaged and informed youth demographic plays a critical role in shaping social and political discourse ensuring that their concerns and aspirations are reflected in decision making processes Nevertheless the journey toward youth empowerment is complex and multifaceted It requires addressing key challenges such as equitable access to education meaningful employment opportunities mental health support and the creation of environments that nurture personal growth and confidence Achieving this goal demands a collective effort from governments educational institutions community organizations and the private sector to build an ecosystem that supports guides and uplifts young individuals Throughout this conference proceeding we will examine the key aspects of sustainable wellbeing and transformative strategies of youth empowerment Through this dialogue we aim to spark ideas foster meaningful discussions and emphasize the urgency of investing in today s youth to build a stronger more resilient future **Innovation in Pedagogy and Technology Symposium, 2019** University of Nebraska, 2020-03 Selected presentations from May 2019 University of Nebraska symposium Emotions and Leadership Neal M. Ashkanasy, Wilfred J. Zerbe, Charmine E. J. Härtel, 2019-08-26 This volume of Research on Emotion in Organizations contributes to the ongoing research on emotions within organizational leadership through a three level analysis focusing on leadership and individual team members leadership and its effects on the team construct and leadership in the overall context of organizations and culture **Cracking The Organizational** Climate and Culture Code Nicole L. Turner, 2020-02-06 Nicole L Turner Author of Cracking the Organizational Climate and Culture Code is helping organizations understand the impact organizational culture has on ALL areas of business and the cost associated with a toxic workplace culture Twenty percent of the workforce leaves an organization because of the culture A recent study done by the Society for Human Resource Management SHRM shows that over the last five years the cost of turnover because of organizational culture totaled 223 Billion Organizational culture is a system of shared assumptions values and beliefs that governs how people behave in organizations Organizational climate is how members of an organization experience the culture of an organization Culture represents the personality of the organization Climate is the organization s mood Culture is the heartbeat of any business Cracking the Organizational Climate and Culture Code takes a deeper dive into how organizations behave The Emerald Handbook of Authentic Leadership Romeo V. Turcan, John E. Reilly, Kenneth Mølbjerg Jørgensen, Yariv Taran, Andreea I. Bujac, 2023-10-05 The Emerald Handbook of Authentic Leadership is a quest for interdisciplinary insights arising out of theory and practice It is intended for a wide readership interested in leadership and leadership authenticity in the contemporary world Leadership Assessment for Talent <u>Development</u> Tony Wall, John Knights, 2013-09-03 For professionals responsible for talent management and development assessing competence and capability is crucial especially in relation to recruiting the right leader Yet talent professionals can also use leadership assessment as a positive and powerful talent development tool Leadership Assessment for Talent Development goes beyond recruitment to position assessment as a central strategic activity. It demonstrates how to apply a

connected process that accelerates behavioural change areas and facilitates the engagement and enabling of in house talent This practical forward looking book uses authentic engaging case studies to show how the principles of leadership assessment can work in practice It is an essential companion for HR and talent professionals in any field who want to equip their company with the talent it needs to be fit for business success La travectoria hacia el liderazgo Patricia S. Yoder-Wise, Karren Kowalski, Susan Sportsman, 2023-03-15 Los recuadros de Reflexi n que se encuentran en cada cap tulo subrayan la importancia del proceso que se discute como estrategia de crecimiento y para fomentar la lectura activa Los recuadros de Alerta citan ejemplos de acciones y afirmaciones que deben evitarse El enfoque pr ctico presenta un contenido directo y conciso que aborda s lo la informaci n m s relevante sobre el tema de cada cap tulo Las Estrategias cubren las acciones necesarias que los l deres deben tomar para ser m s influyentes en cualquier entorno y as lograr que ellos y su gente hagan mayores contribuciones El Personal se refiere a los conceptos que los l deres deben desarrollar y perfeccionar para aumentar su influencia El Entorno refuerza c mo los l deres pueden ejercer las estrategias y los factores personales de este modelo mediante la evaluaci n de las situaciones en las que se encuentran Dise ado para ayudar a las enfermeras a sobresalir en cada etapa de su trayectoria de liderazgo este pr ctico texto se ha organizado en torno a una trayectoria de liderazgo en enfermer a y atenci n sanitaria de tres reas fundamentales las estrategias lo personal y el entorno Las Estrategias cubren las acciones necesarias que se deben tomar para ser m s influyente en cualquier entorno Lo Personal se refiere a los conceptos que se deben desarrollar y perfeccionar para aumentar la influencia El Entorno refuerza el modo en que se pueden ejercer las estrategias y los factores personales de este modelo de liderazgo mediante la evaluaci n de las situaciones Leadership in Practice Susan Helm-Murtagh, Susan C. Helm-Murtagh, Paul C. Erwin, 2022-07-18 2024 Prose Award Winner for Nursing and Allied Health Services Category This book is a comprehensive well researched and well presented guide for nascent and existing leaders of public health care who navigate the complex fragmented often underfunded and rapidly changing system It is a most valuable resource Doody's Review Service 5 stars Leadership in Practice prepares leaders for the unpredictability complexity ambiguity and uncertainty they will face while leading public health and healthcare organizations and teams It equips leaders with practical sustainable and universal skills abilities and intangibles needed to thrive in a constantly evolving environment Building on a solid theoretical foundation Leadership in Practice addresses the challenges leaders face in many contexts by exploring the skills and behaviors necessary for the effective practice of leadership Integrating the most relevant leadership theories their history evidence and application in public health and healthcare chapters focus on the essential competencies that leaders in public health and healthcare must master including effective dialogue ethical leadership and moral courage systems thinking strategic thinking and analysis and emotional intelligence The textbook discusses the many challenges leaders face including change leadership developing an equity mindset effective leadership during organizational crises and meaningful engagement with the communities served

Case studies relevant to public health and healthcare examine topics such as leadership during COVID 19 Hurricane Katrina and other natural disasters community engagement and team building hiring diverse personnel preventing burnout and more to provide lessons learned from real world examples Leadership in Practice brings together a diverse array of leaders and a wide range of voices to impart wisdom and share unique perspectives and experiences from public health and healthcare settings This authoritative resource is essential for anyone training in public health healthcare management and related health professions and illustrates why it is critical to learn from leaders who possess different worldviews experiences and training backgrounds Leadership in Practice provides you with expert insight on building the right leadership framework and developing a meaningful leadership style for your own leadership practice Key Features Describes the core principles skills traits and behaviors for effective leadership in practice Includes engaging case studies demonstrating leadership intangibles applications and real world context in public health and healthcare settings Builds self awareness through self assessments and reflection exercises Provides wisdom and insight from notable and diverse leaders in the field Leads students and professionals to the development of their own framework upon which to build and continuously evolve their leadership Transforming Vocation David Benson, Kara Martin, Andrew Sloane, 2021-05-12 There has been an explosion of practice publishing in the faith work movement in the last twenty years Work is increasingly seen as the new frontier for Christian mission However the church and theological colleges have failed to keep up with the interest among and needs of workplace Christians This book is the urgent corrective that is needed moving past Theology of Work 101 to much deeper encounters with God's word as it relates to daily work. These twelve academic papers look at work through three different lenses the workplace the church and theological education It is prefaced by Mark Greene from the London Institute for Contemporary Christianity reflecting on what work church and theological education would look like if there was no sacred secular divide In the concluding remarks the editors imagine a future where each domain is transformed by the gospel working dynamically together for the life of the world While academic in terms of depth of thinking quality of research and referencing of crucial sources for further exploration this book is never dry Rather it s life giving and provocative for every vocation asking fundamental questions of the reader What is the work that God is calling you to do How can the gospel transform your work And how well positioned are churches and colleges to be at the forefront of transforming vocation With contributions from Mark Greene James Pietsch Peter White Peter Docherty Gordon Preece Keith Mitchell David Fagg Ian Hussey Colin Noble Andrew Matthews Sarah Bacaller Samuel Curkpatrick Maggie Kappelhoff

An Evidence-based Approach to Authentic **Leadership Development** Tony Fusco, 2018-01-12 This book presents the first evidence based approach to Authentic Leadership Development It is based on a group coaching format that brings together small groups of leaders to discuss personally significant leadership issues generally not explored in usual leadership development such as the influence of their personal histories the impact of their psychological make up and the ambitions for their future leadership The book starts

with an overview of the idea of authenticity and its philosophical roots and explains how this informs the past present future group coaching approach to Authentic Leadership Development It presents statistical and conceptual evidence of the program s efficacy and explores how the social processes at work within the group positively impact and develop the leader s self concept and the benefits this brings Importantly it also details exactly how the leader changes and grows as a result of the group coaching and the positive ways in which this benefits their leadership role and the organisations they work in Finally it questions the notion of ethics and morals in Authentic Leadership and critically re appraises the idea of leadership development evaluation Authentic Leadership Development group coaching has been shown to develop leaders that are conscious competent confident and congruent and as the qualitative analysis presented in the book illustrates these 4 over arching categories are made up of 7 further key leadership attributes that are developed which include an enhanced Strategic Orientation increased Confidence and Clarity and greater Management Mindfulness among others The book also features personal vignettes throughout which illustrate how individual leaders have effectively applied these newly developed attributes in their leadership roles An Evidence based Approach to Authentic Leadership Development represents essential reading for leaders who want to engage in a proven form of ALD It will be of great interest to professionals across a variety of industries who have responsibility to provide robust leadership development programs for their organisations as well as coaches specialising in executive business and leadership coaching and those interested in new applications for group coaching Strength-Based Leadership Coaching in Organizations Doug MacKie, 2016-03-03 Positive organizational psychology with its focus on the identification and development of strengths is a natural ally to executive development and leadership coaching However this approach is only just beginning to come to the attention of organizations and consequently the research base for strength based coaching is in its early stages of development Strength based Leadership Coaching in Organizations reviews strength based approaches to positive leadership development and evaluates the evidence for their effectiveness critically assesses their apparent distinctiveness and considers how strengths can be reliably assessed and developed in their organizational context Strength based Leadership Coaching in Organizations reviews key areas of leader and team development and describes a model of strengths development in organizations It discusses the application of strength based leadership coaching from the managerial and external perspective within the context of career stage seniority role challenges and organizational need in order to facilitate meaningful change Finally it covers the limitations of the strength based approach to leadership development together with the challenges of integrating positive leadership development It shows exactly what a strengths focus is and that there is increasing evidence that this approach does get results Where other books focus on one model of identifying strengths this book offers a balanced and critical examination showing how to apply a positive strength based approach **Leading Learning and Teaching in Higher Education** Doug Parkin, 2016-08-19 Leading Learning and Teaching in Higher Education brings together contemporary ideas on leadership

engagement and student learning into a practical solutions based resource designed for those undertaking the challenge of leading a university level teaching module programme or suite of programmes particularly through periods of transformation or change It encourages both first time academic leaders and those who have held teaching leadership roles for some time to review and formalise their development in a systematic simple way and acts as a framework for navigating the opportunities and challenges involved in inspiring shared purpose strong commitment and innovation in higher education teaching With a clear focus on the energy of leadership rather than the practice of management and with a strong emphasis on collaborative engagement running throughout this books offers Insightful guidance which is not bound to subject specific requirements making it relevant across the spectrum of course offerings at any one institution An enabling people focussed foundation for leadership Tools and frameworks which can be readily applied or adapted for the reader A focus on core elements of teaching leadership such as design delivery assessment and building a programme team A flexible and pragmatic approach to leadership which avoids a definitive approach instead encouraging a dynamic method of engaging leadership Values that assert that leadership and learning go hand in hand A wide ranging discussion of leadership theories ideas and values related to the university context This book puts forward a multifaceted model of programme leadership and links this to a scaffolding of key attributes skills and qualities that fit the environment of leading learning and teaching in the university Particularly interested readers will be those beginning to lead teaching in a university setting as well as those who have been leading programme teams and the wider provision of teaching for some time wanting to enhance their skills and perspective

Meeting the Ethical Challenges of Leadership Craig E. Johnson, 2024-02-20 Meeting the Ethical Challenges of Leadership takes a multidisciplinary approach drawing from many fields of research to help readers make ethical decisions lead with integrity and create an ethical culture Packed with real world case studies examples self assessments and applications the fully updated Eighth Edition is designed to increase ethical competence and leadership abilities

Leadership for Intellectual Disability Service Elizabeth A. Curtis, Fintan Sheerin, 2019-04-11 Intellectual disability ID once called mental retardation is characterized by below average intelligence or mental ability and a lack of skills necessary for day to day living People with intellectual disabilities can and do learn new skills but they learn them slowly The proposed book argues for alternative and innovative approaches to leadership in intellectual disability service provision It does this in the light of service scandals including Winterborne View UK Oswald D Heck USA Aras Attracta Ireland and many others The book will explore the failed leadership issues underpinning such debacles and then examine how the context for intellectual disability service provision has changed It will then propose alternative models for service leadership that are contiguous with the changed landscape ending with exemplary vignettes outlining situations where such innovative change is happening

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