

PENULISAN IMPAKTAN KAJIAN E-LEARNING

Menurut kajian oleh Rubiah Omar Dan Jamilah Hj. Ahmad dalam Jurnal yang bertajuk "Kesedaran, Penilaian dan Penerimaan e-Pembelajaran dalam Kalangan Ahli Akademik" dan telah dipublikasikan dalam Jurnal Pendidikan Malaysia 34(1) (2009)155-172 mendapati bahawa, kesedaran responden terhadap idea konsep e-pembelajaran dalam sistem pengajaran dan pembelajaran adalah tinggi. Ini kerana banyak usaha yang telah dilakukan oleh pihak pentadbiran universiti untuk menggalakkan ahli akademik menggunakan sistem e-pembelajaran dalam aktiviti pengajaran dan pembelajaran. Menurut pengkaji, penilaian responden terhadap hubungan antara kefahaman e-pembelajaran dengan kesediaan pembelajaran arahan sendiri adalah memuaskan. Hasil kajian juga mendapati penerimaan responden terhadap penggunaan e-pembelajaran adalah tinggi kerana majoriti responden memahami kesedaran konsep dan tanggungjawab yang harus diambilkan dalam melaksanakan e-pembelajaran. Secara keseluruhan, responden menerima secara positif penggunaan e-pembelajaran dalam membantu proses pembelajaran dan pengajaran.

Berdasarkan Kajian yang telah dijalankan oleh Jazairi A/P Krishna, Mohd Nura Hanizam, Muhammad Said, dan Noor Azrin Aan, dan Johari Hassan (2011) dari Fakulti Pendidikan Universiti Teknologi Malaysia dalam kajiannya yang bertajuk Faktor yang mempengaruhi penggunaan e-pembelajaran UTM , yang bertujuan untuk mengenalpasti faktor-faktor yang mempengaruhi penggunaan e-pembelajaran di kalangan pelajar tahun akhir Jabatan Multimedia (SPK, SPT, dan SPP), Fakulti Pendidikan, UTM dan mengenalpasti masalah-masalah yang dihadapi oleh pelajar semasa menggunakan e-pembelajaran mendapati Pembelajaran berasaskan teknologi adalah sesuai bagi proses pembelajaran yang menggunakan teknologi multimedia untuk membantu dan memudahkan pelajar, sambil pengajar sebagai fasilitator .

Dalam satu kajian lain mengenai penggunaan e-pembelajaran (e-learning) di kalangan pelajar jurusan pendidikan teknikal dan vokasional di institusi pengajian tinggi (IPTA) negeri johor yang di hasilkan oleh Saad, Muhammad Sukri dan Abdul Rahman, Mohd Anwar dan Ting . Kung Shing (2007) dari Jabatan Pendidikan dan Kejuruteraan, Fakulti Pendidikan, UTM Skudai, Johor mengatakan penggunaan e-pembelajaran memberikan kebebasan kepada siswazah untuk mengikuti proses pembelajaran sesuai subjek. Para siswazah adalah bebas

Kajian Mengenai Penggunaan E Pembelajaran E Learning Di

Yoppy Purnomo, Herwin



Kajian Mengenai Penggunaan E Pembelajaran E Learning Di:

Educational Innovation in Society 5.0 Era: Challenges and Opportunities Yoppy Purnomo, Herwin, 2021-11-22 This book consists of a selection of papers that discuss the challenges in the increasingly complex world of education and various educational problems such as moral degradation lack of literacy pedagogical curriculum and innovation educational technology Moreover the book provides papers that deal with educational innovation in the era of Society 5 0 with a view to discuss and resolve various social challenges issues and problems relating to educators students the dynamics of the education system and social dynamics The subject areas treated in this book are Character Education in Society 5 0 Era Multiliteracy Education in Society 5 0 Era Early Childhood Education in Society 5 0 Era Inclusive Education in Society 5 0 Era Curriculum Media and Educational Technology for Primary Education in Society 5 0 Era Joyful and Meaningful Learning in Society 5 0 Era and HOTS in Society 5 0 Era This book will help educators stakeholders and also parents to cope with the challenges in education

PARADIGMA PENDIDIKAN DI ERA DISRUPSI TEKNOLOGI Kajian tentang Perkembangan Teknologi, Tuntutan Kompetensi, Pergeseran Nilai-Nilai terhadap Pendidikan Dr. Faisal Rahman Dongoran, M.Si., 2024-12-13 Buku Paradigma Pendidikan di Era Disrupsi Teknologi ini dirancang untuk membantu pembaca memahami bagaimana teknologi telah mempengaruhi dunia pendidikan dan bagaimana kita dapat merespons dan memanfaatkan perubahan ini Buku ini berfokus pada perkembangan teknologi tuntutan kompetensi baru dan pergeseran nilai nilai dalam pendidikan

Kajian Pedagogik Pendidikan Ilmu Komputer Prof. Dr. Munir, M.IT., Dr. Rasim, M.T., Alfaza Ranggana, S.Kom., Dwi Fitria Al Husaeni, S.Pd., Endah Permatasari, S.Pd., Gunarso, S.Pd., Hesti Septiani, S.T., Lelah Sari, S.Pd., Nissa Nur Azizah, S.Pd., Putri Salma Nurmallasari, S.Pd., Rochma Ayustyaningtias, S.Pd., Siti Widya Ningsih, S.Pd., Vani Aprianto, S.Pd., Zsalsza Puspa Alivia, S.Pd., Azizah Nurul Khoirunnisa, S.Pd., M.Pd., 2023-09-16 Buku Kajian Pedagogik Pendidikan Ilmu Komputer akan membuka cakrawala pengetahuan pembaca khususnya mengenai pendekatan pedagogik yang mengubah paradigma pembelajaran ilmu komputer Dengan menghadirkan serangkaian bab yang terstruktur buku ini memperkenalkan konsep konsep revolusioner dalam sistem pembelajaran ilmu komputer Buku ini terdiri dari 14 bab yang tersusun secara sistematis dan rinci Pembaca akan diajak ke dalam perjalanan untuk menyelami dunia kecerdasan buatan melalui bab Belajar AI tanpa Komputer Pada bab kedua pembaca juga akan diperkenalkan dengan konsep Project Based Learning PjBL yang akan dikupas tuntas dari segi kelebihan kekurangan manfaat dan masih banyak lagi Dalam bab bab berikutnya pembaca akan belajar tentang pemanfaatan teknologi seperti E Learning serta model pembelajaran kooperatif untuk meningkatkan pembelajaran mandiri dan kolaboratif Buku ini juga membahas tentang Computational Thinking yang akan memberikan pemahaman kepada pembaca dalam mengembangkan pola pikir komputasional dalam pendidikan ilmu komputer Dari bab Kajian Digital Pedagogik hingga bab Model Personalized Learning buku ini merupakan panduan komprehensif bagi pendidik dan mahasiswa dalam mengembangkan metode pembelajaran yang

efektif dalam pendidikan ilmu komputer **Metodologi Penelitian Modern** Dr. Ni Nyoman

Supuwiningsih,S.T.,M.Kom,2025-10-07 Buku Metodologi Penelitian Modern merupakan panduan lengkap yang dirancang untuk membantu mahasiswa dosen dan peneliti memahami metodologi penelitian secara komprehensif Buku ini hadir di tengah arus digitalisasi dan perubahan paradigma akademik sebagai referensi yang menjembatani pendekatan penelitian konvensional dengan strategi penelitian modern Buku ini dengan bahasa yang jelas dan sistematis tidak hanya menyajikan konsep dasar tetapi juga menunjukkan bagaimana penelitian dapat beradaptasi dengan perkembangan teknologi di era revolusi industri 4.0 Isi buku terbagi dalam beberapa bab yang saling terhubung secara runtut Bab I membahas latar belakang penelitian di era digital tujuan manfaat hingga urgensi metodologi dalam menghasilkan penelitian berkualitas Bab II menguraikan penelitian sebagai proses ilmiah dengan menekankan pentingnya teori data metode serta etika akademik Bab III memberikan penjelasan lengkap mengenai jenis dan pendekatan penelitian mulai dari dasar terapan eksperimen hingga penelitian kualitatif kuantitatif dan gabungan Bab IV menekankan aspek teknis berupa perumusan masalah tujuan penelitian kajian pustaka landasan teori hingga kerangka berpikir dan hipotesis Kelebihan buku ini terletak pada kelengkapannya yang menyatukan konsep teoritis dengan panduan praktis menjadikannya mudah dipahami oleh pembaca dari berbagai latar belakang Penyajian yang sistematis dilengkapi contoh aplikatif tabel dan penjelasan runtut membuatnya relevan baik untuk pembelajaran di kelas maupun riset mandiri Selain itu buku ini menekankan pentingnya adaptasi metodologi dengan teknologi digital sehingga penelitian lebih relevan dengan kebutuhan zaman Buku ini menjadi referensi yang tepat bagi siapa pun yang ingin menghasilkan penelitian berkualitas tinggi beretika dan berdampak nyata **Cabaran dan Pendekatan**

Pendidikan Semasa Pandemi Covid-19 (UUM Press) Zarina Mat Saad,Fatimah Zailly Ahmad Ramli,Zakiah Jamaluddin,2023-03-19 Buku ini membincangkan pelbagai isu dan cabaran dalam bidang pendidikan semasa era pandemic COVID 19 Buku ini ditulis melalui koleksi penulisan yang bertumpu kepada isu dan cabaran yang dihadapi dalam proses pengajaran dan pembelajaran semasa pandemik iaitu merangkumi transisi pengajaran dan pembelajaran integriti akademik dan kejujuran ilmiah pengaplikasian teknologi digital perspektif pengguna iaitu pelajar terhadap kesan pandemik dan perubahan dalam pengajaran dan pembelajaran serta cabarannya kepada kumpulan sasar yang berbeza Secara umumnya bab bab ini ditulis berdasarkan kajian yang dijalankan secara empirikal kajian kepustakaan dan pengalaman yang berlatar belakangkan situasi semasa COVID 19 di Malaysia Kesenambungan isu yang dibincangkan menarik pembaca untuk mempertingkatkan pengetahuan dan memahami implikasi yang wujud dalam pendidikan semasa pandemik COVID 19 dengan lebih menyeluruh **Pentingnya Ilmu Komunikasi Pada Era 4.0** Nita,Kurnia Sandy Pratama ,Jesi Veronika,Okta Yana Satri,Sri Wahyuni,Bela Ardila,Reza Oktriani,Agung Setiawan Pratama,Gita Perdana,Widodo Aan Saputra,Masni Alpisa Diwi,Ranti Puji Lestari,Mitri Nadila,Asven Thahara,Wiko Pibi Hardian,Regita Dwi Silvana,Ridho Pangestu,Egi Alfina Julius Nasution,Ellita,Beli Saputra,2023-01-18 Komunikasi baru digital dan juga Industri 4.0 telah mengubah cara praktisi Public

Relations dalam melakukan pekerjaan mereka bagaimana berhubungan dan dan berkomunikasi dengan publik Komunikasi baru digital dan industri 4 0 menjadi tantangan bagi praktisi untuk meningkatkan kemampuan teknis dan manajerial sebagai profesional Istilah Industri 4 0 lahir dari ide tentang revolusi industri keempat Keberadaannya menawarkan banyak potensi manfaat Guna mewujudkan Industri 4 0 diperlukan keterlibatan akademisi dalam bentuk riset Oleh karena itu penulis mengangkan tema ilmu komunikasi pada Era 4 0 **Transformasi Teknologi Lembaga Pendidikan Masyarakat Di Era Industri 4.0** Lilis Karwati,Lulu Yuliani,Bayu Adi Laksono,Ahmad Hamdan,2023-01-09 Pengembangan dan Pengelolaan Sumber Belajar Pendidikan Dasar di Era Kenormalan Baru Suvriadi Panggabean, M.Si. - Maulana Arafat Lubis, M.Pd. - Wiene Surya Putra, M.Pd. - Khairunnisa, M.Pd. - Ridha Maulida, M.Pd. - Rabitha Hanum, M.Pd. - Dewi Anzelina, M.Pd,2022-02-17 Pengembangan dan Pengelolaan Sumber Belajar Pendidikan Dasar di Era Kenormalan Baru Tulisan dalam buku ini adalah kumpulan karya tulis ilmiah dari para mahasiswa i program studi strata 3 Pendidikan Dasar Universitas Negeri Medan UNIMED angkatan 2020 sebagai output dari mata kuliah pengembangan dan pengelolaan sumber belajar pendidikan dasar

Prosiding Webinar Nasional Prodi PGMI IAIN Padangsidimpuan , Pengembangan Kurikulum Berbasis Standar Nasional Pendidikan Tahun 2021 diselenggarakan pada tanggal 5 6 Juni 2021 oleh Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri IAIN Padangsidimpuan Prosiding ini berisi sekumpulan artikel dari berbagai perguruan tinggi di Indonesia yang telah dipresentasikan dan didiskusikan pada web seminar webinar ini Webinar Nasional tahun 2021 ini diselenggarakan untuk mengembangkan wawasan me ngenai pentingnya pengembangan kurikulum berbasis standar nasional pendidikan tahun 2021 Webinar ini juga memberikan kesempatan bagi para pemakalah yang berasal dari akademisi dan praktisi untuk mendiseminasikan hasil hasil penelitian atau kajian kritis terhadap pengembangan kurikulum berbasis standar nasional pendidikan tahun 2021 **Membongkar rahsia pendidikan Islam** Norarfan bin Haji Zainal (Awang),2012 On study and teaching of Islam and Islamic civilization in Malaysia Brunei Indonesia collection of articles

ITB journal of visual art and design ,2013 E-LEARNING SEBAGAI MEDIA PEMBELAJARAN INOVATIF Noca Yolanda Sari Evi Gusliana Tuti Puspitasari Muhamad Muslihudin , Judul E LEARNING SEBAGAI MEDIA PEMBELAJARAN INOVATIF Penulis Noca Yolanda Sari Evi Gusliana Tuti Puspitasari Muhamad Muslihudin Ukuran 15 5 x 23 cm Tebal 180 Halaman ISBN 978 623 497 806 3 SINOPSIS Buku E Learning Sebagai Media Pembelajaran Inovatif membahas secara komprehensif tentang penggunaan teknologi informasi dan komunikasi sebagai media utama dalam pembelajaran Buku ini membahas berbagai aspek terkait e learning mulai dari konsep dan prinsip dasar e learning manfaat dan keuntungan e learning hingga strategi implementasi e learning dalam konteks pendidikan dan bisnis Dalam buku ini pembaca akan dipandu untuk memahami berbagai teknologi terbaru yang digunakan dalam e learning seperti Moodle Learning dan pembelajaran berbasis sistem digital lainnya Buku ini juga membahas tentang tantangan dan solusi dalam implementasi e learning baik dari segi teknis maupun sosial Selain itu pembaca juga akan mendapatkan tips dan trik dalam membangun dan

mengembangkan program e learning yang efektif Dalam buku ini juga di bahas pengembangan media pembelajaran inovatif yang dibangun dengan website sederhana dan di implentasikan dalam perguruan tinggi hal ini merupakan hasil kajian penelitian yang dilakukan oleh para penulis di perguruan Tinggi STMIK Pringsewu yang saat ini berubah bentuk menjadi Institut Bakti Nusantara Buku ini ditujukan bagi para pengajar mahasiswa guru dosen dan siapa saja yang tertarik untuk memanfaatkan teknologi informasi dan komunikasi sebagai media pembelajaran yang inovatif dan efektif **Jurnal pendidikan teknologi dan kejuruan** ,2007 On technological and vocational education studies **Kekal abadi** ,1998

Prosiding Konferensi Perpustakaan Digital Indonesia 9 ,2016 On digital library and web based library in Indonesia proceedings of a conference *Memahami E-learning* Dr. Muhammad Rusli, M.T.,Dr. Dadang Hermawan,Ni Nyoman Supuwiningsih,2020-12-10 Sebagaimana diketahui bersama telah banyak bentuk pembelajaran E learning di era sekarang ini yang secara langsung maupun tidak langsung sering kita jumpai Bentuk bentuk pembelajaran tersebut bisa berupa file atau dokumen video di komputer web mobile phone tab iPhone tayangan tayangan pembelajaran di televisi dan lain sebagainya yang berbasis elektronik Semua bentuk media pembelajaran tersebut dimaksudkan guna menyampaikan informasi kepada pengguna dengan strategi pembelajaran tertentu supaya dapat diperoleh capaian pembelajaran sebagaimana yang diinginkan Terkait dengan hal itu bisa jadi sebagian dari masyarakat pengguna yang telah menjumpai konten konten pembelajaran tersebut tanpa menyadari bahwa mereka telah melakukan pembelajaran melalui model pembelajaran yang ada di E learning Untuk itu eksistensi buku ini bertujuan guna memberikan pengetahuan dan pemahaman kepada masyarakat umum pemula di bidang Teknologi Informasi dan Komunikasi TIK pemerhati atau calon pembaca yang ingin lebih jauh mengenal dan memahami pembelajaran berbasis elektronik tentang terapan TIK di bidang pendidikan atau yang lebih dikenal sebagai E learning baik yang berperan sebagai pemrogram aplikasi E learning pengembang multimedia pembelajaran pendidik siswa dan lainnya Materi yang disampaikan dalam buku ini meliputi E learning mulai dari pengertian tipe karakteristik teknologi fungsi dan manfaat serta multimedia interaktif dalam E learning E learning yang efektif platform E learning pembelajaran online dan blended learning perkembangan E learning E learning dalam sektor pendidikan dan korporasi sampai dengan tentang pendidikan dan E learning di era industri 4 0 Semoga buku ini bermanfaat bagi pembaca Kritik dan saran yang membangun sangat kami harapkan Terima kasih atas segala perhatiannya *Kajian mengenai penggunaan e-pembelajaran (e-learning) dikalangan pelajar jurusan pendidikan teknik dan vokasional di Institut Pengajian Tinggi (IPTA) Negeri Johor Kung Shiung Ting*,2009 **Challenging Models, Challenging Minds** Okechukwu C. Abosi,2011 *Cabaran membangun usahawan siswazah Malaysia* Nor Aishah Buang,2018 Industrial management and entrepreneurship for graduations in Malaysia *Buletin UNS* ,2005

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she could do most of the things with just an audio prop but with l i had to demonstrate every single action i asked

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