#### The Importance of Teaching Academic Reading Skills in First-Year University Courses

Author: Julian Hermida Year: 2009 Journal: The International Journal of Research and Review, Vol. 3: 20 - 30

Keywords: Reading skills, deep approach, surface approach

## What does the article investigate?

- Reading skills are assumed but should be explicitly taught.
- Taught reading strategies can lead to a deep approach to reading.
- This can be dome in a leaner-centred & engaging way.

#### Action Research – dramatic results

Explicit teaching of reading strategies led to students being able to:

- Contextualise information more successfully.
- Locate and assess text evidence more effectively.
- Evaluate policy implications implied in texts more effectively.
- Suggest alternative solutions to those offered in the texts read.

## What is a deep approach to reading?

- Not tacitly accepting what is encountered or seeing informatation as separate unrelated items.
- Being analytical & analysing to synthesise and construct new meanings & connections

## Reading Strategies – students should:

- Analyse context to find background information
- Identify key arguments
  Investigate key concepts
- Investigate key concepts
  Evaluate claims made
- Make connections with other texts



Reading academic texts in a deep and meaningful way is something that can be developed and done in a student-centered and engaging way. Assuming, however, that students will automatically read in this way, would be a false premise.

Taught Reading Strategies & Activities:

- Amazing Race: A competitive activity using groupwork and focused tasks.
- The Apprentice: A reading task resulting in a class judged presentation.
- Double-Entry Journals: Student react to texts and record their responses.
- Concept Mapping: Graphs showing text ideas linked to personal experiences.
- Reading Journals: Students record their questions, comments, etc. to texts.

An explicit approach to teaching reading strategies, which when aligned to the students' own discipline, can result in a deeper approach to reading.

# The Importance Of Teaching Academic Reading Skills In

**Ataur Rahman, Vojislav Ilic** 

#### The Importance Of Teaching Academic Reading Skills In:

**Dastardly Discourse** Meg Gorzycki, 2020-03-09 Screaming at the television compulsively firing off tart little tweets and blogging until we are blue these signal that we are feeling the effects of dastardly discourse We live in a world where people feel entitled to use words to hurt exploit and publicly degrade humanity. We daily consume rhetoric that makes a mockery of decency and civility Leaders of key social institutions including government news media and religious organizations who are supposed to be role models of reasoned and compassionate communication are often the ones with the loudest lies and the hardest hate We can change the channel We can unplug We can even encourage others to do the same We may not do so however until we grasp what is fundamentally at risk in our current norms of communication Nasty words are just the tip of the dastardly discourse iceberg What lies beneath is a steady flow of propaganda that aims to control our personal narratives This book is about that propaganda the importance of owning our own narratives and improving our own rhetorical capital the ability to analyze and evaluate information for the sake of sustaining human dignity decency and civility Learning in Engineering Education Ataur Rahman, Vojislav Ilic, 2018-11-06 Blended Learning combines the conventional face to face course delivery with an online component The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own The highly improved interaction it offers to students as well as direct accessibility to the lecturer adds to the hitherto unparalleled learning outcomes Blended Learning in Engineering Education Recent Developments in Curriculum Assessment and Practice highlights current trends in Engineering Education involving face to face and online curriculum delivery This book will be especially useful to lecturers and postgraduate undergraduate students as well as university administrators who would like to not only get an up to date overview of contemporary developments in this field but also help enhance academic performance at all levels ESL (ELL) Literacy Instruction Lee Gunderson, Reginald Arthur D'Silva, Dennis Murphy Odo, 2019-06-25 Now in its fourth edition ESL ELL Literacy Instruction combines a comprehensive scope with practical research based tools and applications for reading instruction Designed for use by pre service and in service teachers this guidebook provides the context and expertise to plan and implement reading programs that match the needs and abilities of students at all ages and levels of proficiency The book explains different models of literacy instruction from systematic phonics to whole language instruction discusses controversies in the field and includes specific teaching methods within each model The fourth edition highlights recent developments in education policy new models of instruction and devotes greater attention to issues surrounding assessment An expanded companion website integrates with the text to offer additional tools and examples and readers are encouraged to develop their own teaching strategies within their own instructional models Providing a thorough overview of the history and major issues of ESL ELL literacy instruction this book will be of great interest to pre service and in service teachers at all levels from kindergarten to Handbook of Effective Inclusive Elementary Schools James McLeskey, Fred Spooner, Bob Algozzine, Nancy, adult learners

L. Waldron, 2021-10-26 Now in its Second Edition this seminal handbook offers a comprehensive exploration of how students with disabilities might be provided classrooms and schools that are both inclusive and effective With an enhanced focus on the elementary level this new edition provides readers with a richer more holistic understanding of how inclusive settings operate in K 5 featuring expanded chapters on principal engagement teacher preparation district level support school based improvement practices and more Fully revised and updated to reflect changes in the field each chapter synthesizes the research explores if and how this knowledge is currently used in schools and addresses the implications for practice and directions for future research Surviving Your Academic Job Hunt K. Hume, 2016-11-09 This candid book dispenses essential advice for academic job hunters and gives them the skills and knowledge to land a job in the humanities Fully revised and updated this book offers a comprehensive look at the do s and don ts of the application and interview process and provides indispensable tips and a variety of practical tools The Importance of Teaching Reading Skills in the Social **Studies Content Area** Margaret J. Glaser, 1969 The SAGE Handbook of Special Education Lani Florian, 2006-11-16 T his book provides an excellent overview of special education which will be a valuable resource for teachers school managers and administrators parents and indeed anyone with an interest in the development of provision for pupils with special educational needs It is also likely to be an invaluable source book for researchers and postgraduate students alike REACH The Handbook offers a range of views on how to empower all learners to transcend their current performance and go beyond the limits Journal of Cognitive Education and Psychology This text makes an important contribution to special education Perhaps more significantly it makes an important contribution to inclusive education and possibly even more widely to education in general it is a book that has significance for all of us who wish to move education towards a more equitable democratic humane and dignified system for our young people Education in the North In recent years there has been increasingly vigorous debate about the nature and purpose of special education and what might be considered the appropriate responses to pupils who experience difficulties in learning This Handbook brings together the most up to date knowledge of this area and will serve as the major source book of authoritative information and ideas about current and future directions for special education It examines the intricate relation between theory research and practice and places a particular emphasis on what has been learned about providing for students who experience difficulties in learning how these understandings can contribute to new conceptualisations of special education and the development of more inclusive schools This comprehensive research based work brings together scholarship on an international level and covers topics that transcend national boundaries It will become essential reading for all professionals and academics with any interest in this important and dynamic field Study of the Significance, Extent, and Implications of Teaching Basic Academic Skills as Perceived by Secondary Vocational Marketing Education Teachers Donald Orie Quinn, 1988 Demystifying Academic Reading Zhihui Fang, 2023-09-29 Foundational and accessible this book equips pre service and practicing teachers with the knowledge understanding tools

and resources they need to help students in grades 4 12 develop reading proficiencies in four core academic subjects literature history science and mathematics Applying a disciplinary literacy approach Fang describes the verbal and visual resources expert strategies inquiry skills and habits of mind that students must learn in order to read carefully critically purposefully and with an informed skepticism across genres and content areas He also shows how teachers can promote language learning and reading literacy development at the same time that they engage students in content area learning With informative synthesis and research based recommendations in every chapter this text prepares teachers to help students develop discipline specific as well as discipline relevant discursive insights literacy strategies and ways of thinking reasoning and inquiring that are essential to productive learning across academic subjects It also provides teacher educators with approaches and strategies for helping teacher candidates develop expertise in academic reading instruction In so doing the book demystifies academic reading revealing what it takes for students to read increasingly complex academic texts with confidence and understanding and for teachers to develop expertise that promotes disciplinary literacy. This state of the art text is ideal for courses on reading literacy methods and academic literacy and eminently relevant to all educators who want their students to become thoughtful readers and powerful learners **Resources in Education**, 1986 **Iournal** of Education ,1969 Biennial Report of the General Extension Division, University of Minnesota University of Minnesota. General Extension Division, 1923 The Power of Two Languages Josefina Villamil Tinajero, Alma Flor Ada, 1993

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