

6.092: Assignment 1

In this assignment, you will create a program that computes the distance an object will fall in Earth's gravity.

Part One

1. Create a new class called `GravityCalculator`.
2. Copy and paste the following initial version:

```
class GravityCalculator {
    public static void main(String[] arguments) {
        double gravity = -9.81; // Earth's gravity is m/s^2
        double initialVelocity = 0.0;
        double fallingTime = 10.0;
        double initialPosition = 0.0;
        double finalPosition = 0.0;
        System.out.println("The object's position after " + fallingTime +
            " seconds is " + finalPosition + " m.");
    }
}
```

3. Run it in Eclipse (Run → Run As → Java Application).

What is the output of the unmodified program? Include this as a comment in the source code of your submission.

Part Two

Modify the example program to compute the position of an object after falling for 10 seconds, outputting the position in meters. The formula in Math notation is:

$$x(t) = 0.5 \cdot at^2 + v_1t + x_0$$

Variable	Meaning	Value
a	Acceleration (m/s^2)	-9.81
t	Time (s)	10
v_1	Initial velocity (m/s)	0
x_0	Initial position	0

Note: The correct value is -490.5 m. Java will output more digits after the decimal place, but that is unimportant.

Submission Instructions

Submit your `GravityCalculator.java` Java file via Seider.

Assignment Ocw Mit

**Ersilia Incelli, Renzo Mocini, Judith
Turnbull**



Assignment Ocw Mit:

Teaching Technologies in Nursing & the Health Professions Wanda Bonnel, Katharine V. Smith, 2010-04-20 This is an excellent resource highly recommended for new and seasoned educators at every level Nursing Education Perspectives Health information technology is now the top priority for improving nursing and health care by informing clinical care interconnecting clinicians personalizing care and improving population health at large This book presents a broad range of cutting edge teaching technologies and a detailed overview of teaching and learning pedagogical concepts that are relevant across a variety of teaching environments Helpful to both new and seasoned educators these must know strategies allow faculty to keep pace with the rapidly changing digital world The book helps to guide faculty in making thoughtful informed decisions on how and where to integrate technology into learning environments A major feature of this book is the Integrated Learning Triangle for Teaching with Technologies a faculty tool to help determine if and how specific technologies can promote student learning Other important chapter pedagogy includes best teaching practices teaching and learning self assessment tools useful tips for faculty such as making teaching easier and reflective questions and activities for the reader Key Topics Using cutting edge technologies as tools for active learning such as automated response systems clickers podcasts blogs wikis web based modules and more Expanding faculty and student technology skills and information literacy a critical competency in all nursing programs Using the Internet and digital videos to help bridge the classroom with the clinical setting Reflecting on how technology impacts current communication systems Incorporating simulation into students clinical learning experiences Promoting self directed lifelong learning through health information technology [Teaching with Technologies in Nursing and the Health Professions](#) Wanda Bonnel, Katharine V. Smith, Christine Hober, 2018-07-28 Praise for the First Edition This is an excellent resource highly recommended for new and seasoned educators at every level Nursing Education Perspectives Written for new and aspiring nursing faculty this unique book delivers broad teaching principles alongside strategies for selecting the best technology New generations of students are increasingly familiar with technology and require educators who can add to their skills and shape them with a specific health care focus Faculty have a responsibility to help their students prepare for the workforce one that increasingly relies on high technology to operate The teaching principles discussed in this text illuminate the changing technologies used in education and practice and provide strategies for selecting the best technology to obtain a specific learning objectives assignments and outcomes Teaching with Technologies in Nursing and the Health Professions Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters Founded upon the Integrated Learning Triangle for Teaching with Technologies a central organizing tool for lesson planning and decision making concepts throughout the text link to key quality and safety issues population and public health exigencies and systems approaches to care Each chapter contains case examples self assessment tools quick teaching tips evidence based review abstracts Q As answered by noted

practice experts and online resources for further learning New to the Second Edition New Chapter Discusses the technology leader's role in mentoring promoting curriculum changes and partnering with colleagues in diverse contexts including staff development New Chapter Addresses engaging patient and population needs in health promotion and using in home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing QSEN competencies Addresses students needs in the Nurse Educator MSN course Instructor's Guide and PowerPoint slides Key Features Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision making Discusses applications specific to online classroom and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN's Essentials of Master's Education in Nursing

The Research-Practice Interface in English for Specific Purposes Ersilia Incelli,Renzo Mocini,Judith Turnbull,2022-10-21 This book reflects the state of the art in English for Specific Purposes ESP research drawing on both top down and bottom up practices and methodological itineraries In order to fill some of the gaps in the current literature it provides well grounded and thorough investigations into discursive practices in academic workplace and intercultural settings throwing light on the specific varieties of language used to achieve professional targets Teachers have to act as an interface between theory and praxis bridging the gap between the classroom and the workplace to create a dynamic virtuous circle The multi perspective and multi method frameworks presented in this volume range from quantitative corpus based techniques integrated with discourse analysis to analyses of what occurs in the classroom informed by English language teaching ELT educational theories and notions regarding language acquisition motivation learning styles and instructional contexts Both top down and bottom up approaches to the theory practice dyad provide the opportunity to obtain a closer view of the subject from both ends of the spectrum and can prompt fresh initiatives by all those working within the domain of ESP This book therefore offers a cutting edge account of some of the latest avenues in research and practice which will be of interest to scholars and university teachers of ESP as well as scholars in the field of applied linguistics

Global Marketing Management System (Second Edition) Basil J Janavaras,Suresh George,2017-04-25 This is the second edition of the Global Marketing Management System GMMS The GMMS approach GMMS book GMMSO4 software provides a rigorous theoretical base and a comprehensive systematic and integrative planning process designed to guide students and managers alike through the decision making process of a company seeking global market opportunities The book aims to provide a structure platform tools and a systematic step by step process designed to support the creation of a strategic and applied oriented methodology to global business planning and strategy formulation It introduces the GMMS process as a demonstration of a successful application of using web based tools in teaching international business The book also facilitates the ability of students to enhance their understanding of decision making in international management and bridge the gap between theory and practice

[Introduction to LGBTQ+ Studies](#) Deborah P. Amory,Sean G. Massey,Jennifer Miller,Allison P. Brown,2022-11-01 Introduction to LGBTQ Studies offers

accessible academically sound information on a wide range of topics including history culture and Queer Theory an exploration of LGBTQ relationships families parenting health and education and how to conduct research on LGBTQ topics The book explores LGBTQ issues from the ancient world to contemporary global perspectives Employing an intersectional analysis the textbook highlights how sexuality and gender are simultaneously experienced and constructed through other structures of inequality and privilege such as race and class The text supports multiple learning styles by integrating visual elements multimedia resources discussion and project prompts and resources for further research throughout the textbook An OER version of this course is freely available thanks to the generous support of SUNY OER Services Access the book online at <https://milneopentextbooks.org/introduction-to-lgbtq-studies-a-cross-disciplinary-approach/>

A Subject Guide to Quality Web Sites Paul R. Burden, 2010-07-17 The Web is always moving always changing As some Web sites come others go but the most effective sites have been well established A Subject Guide to Quality Web Sites provides a list of key web sites in various disciplines that will assist researchers with a solid starting point for their queries The sites included in this collection are stable and have librarian tested high quality information the most important attribute information can have The Pedagogy of the Open Society Michael A. Peters, Tze-Chang Liu, David J. Ondercin, 2013-02-11 Social processes and policies that foster openness as an overriding value as evidenced in the growth of open source open access and open education and their convergences that characterize global knowledge communities that transcend borders of the nation state Openness seems also to suggest political transparency and the norms of open inquiry indeed even democracy itself as both the basis of the logic of inquiry and the dissemination of its results Openness is a value and philosophy that also offers us a means for transforming our institutions and our practices This book examines the interface between learning pedagogy and economy in terms of the potential of open institutions to transform and revitalize education in the name of the public good *Historical Scientific Instruments in Contemporary Education*, 2021-11-15 These essays draw on recent and versatile work by museum staff science educators and teachers showing what can be done with historical scientific instruments or replicas Varied audiences with members just like you can be made aware of exciting aspects of history observation problem solving restoration and scientific understanding by the projects outlined here by professional practitioners These interdisciplinary case studies ranging from the cinematic to the hands on show how inspiration concerning science and the past can give intellectual pleasure as well as authentic learning to new participants who might include people like you students teachers curators and the interested and engaged public Contributors are Dominique Bernard Paolo Brenni Roland Carchon Elizabeth Cavicchi St phane Fischer Peter Heering J W Huisman Fran oise Khantine Langlois Alistair M Kwan Janet Laidla Pierre Lauginie Panagiotis Lazos Pietro Milici Flora Paparou Fr d rique Plantevin Julie Priser Alfonso San Miguel Danny Segers Constantine Kostas Skordoulis Trienke M van der Spek Constantina Stefanidou and Giorgio Strano **The \$50 startup toolkit**, 2015-01-05 Over the last decade Internet has re written every bit of the old business strategy and tactic we have

ever known Technology has opened the doors for everyone to do more with less and that too faster and cheaper Now it takes much less time and cost to turn great ideas into profitable business opportunities And that s because technology has provided us great tools which can take care of so many of our operational issues leaving us more time to focus on what is important to us our passion This book is a collection of hundreds of such online resources tools and utilities that are being used by thousands of micro business entrepreneurs world wide Attempt has been made to ensure that most of these resources are free or affordable by small businesses or wannabe start ups You will be exposed to several resources across the below categories I Chapter I Startup Ideas Research Massage your creativity II Chapter II Getting off the ground Preparations before you begin III Chapter III Getting yourself funded If you only had a bit more money IV Chapter IV Brand Identity Who you are and why you exist V Chapter V Operations setup Backbone to your business VI Chapter VI Engage and excel Continuously Appendix Many more Utilities and Education resources *The Conversational Interface* Michael

McTear,Zoraida Callejas,David Griol,2016-05-19 This book provides a comprehensive introduction to the conversational interface which is becoming the main mode of interaction with virtual personal assistants smart devices various types of wearable and social robots The book consists of four parts Part I presents the background to conversational interfaces examining past and present work on spoken language interaction with computers Part II covers the various technologies that are required to build a conversational interface along with practical chapters and exercises using open source tools Part III looks at interactions with smart devices wearables and robots and discusses the role of emotion and personality in the conversational interface Part IV examines methods for evaluating conversational interfaces and discusses future directions

In Search of Wonderful Ideas Mary Kay Delaney,Susan Jean Mayer,2021 Drawing on the work of Eleanor Duckworth this volume examines Critical Exploration in the Classroom CEC a learning teaching research practice that positions teachers as researchers of their students sense making and learners as theorizers and investigators By integrating CEC into their teacher education classrooms chapter authors have found that they can reliably unsettle their teacher candidates understandings about the nature of teaching and learning and recenter their attention on the intellectual originality and creativity of all young people In this way CEC provides valuable tools in the work of creating more equitable and democratic classrooms Such tools are needed in a broader environment that overvalues instrumental approaches to achieving specified learning outcomes Readers will find practices that empower and sustain the deep intellectual engagement of all learners Integrating classroom narratives and other forms of documentation this resource illustrates the kinds of profound changes in understanding that have occurred for teacher candidates as a result of working with CEC Book Features Opens both the teacher educator and teacher candidates to new ways of teaching learning and being in classrooms Demonstrates how the practice works to counter deficit thinking by revealing students brilliance Uses narratives and other forms of documentation to characterize the potential of CEC within a diverse array of teacher education classrooms Portrays the many ways in which

CEC has been integrated into different disciplinary and institutional settings illustrating the common intellectual and interpersonal dynamics at work Chapter authors all studied Critical Exploration in the Classroom CEC with its originator Eleanor Duckworth Contributors Elizabeth Cavicchi Eleanor Duckworth Fiona Hughes McDonnell Keri Gelenian Houman Harouni Yeh Hsueh Susan Rauchwerk Lisa Schneier William Shorr Bonnie Hao Kuo Tai

Consumer Happiness: Multiple Perspectives Tanusree Dutta, Manas Kumar Mandal, 2021-05-05 This book helps quench the quest of knowledge of academicians researchers and others interested in developing a complete and critical understanding of consumer happiness The relentless search of happiness by humans is sought in different ways Scientific discussion on happiness for long was considered a forte of Philosophers Other disciplines seldom delved into this But today not only science but neuroscience marketing and other varied fields have started delving into it and have developed a keen interest The book has been conceptualized on this line of thinking and thus divided into two parts The first part is customized towards understanding various perspectives of happiness and the relative importance of knowing the same The first chapter of this section is on the biological perspective of happiness The second is titled Behavioural perspective The third chapter is an attempt to elucidate the cultural perspective of the concept of happiness The fourth is on the role of technology in inducing happiness Fifth and sixth are on theories of happiness and measuring happiness respectively Knowledge about the different perspective and theories has a wide range of benefits It informs us about how the brain works interprets and reacts This theoretical understanding helps us to move beyond the trial and error methods towards a more scientific underpinning of adoption of measures that would generate long lasting happiness in consumers The second part of the book is dedicated toward understanding consumer happiness from a neuroscience perspective i e keeping consumer happy This segment has ten chapters The first is on differentiating the concept of happiness from satisfaction The second is on sensory marketing and happiness The third deals with the store design and shelving of products to generate happiness Fourth and fifth chapters relate to persuading the consumers While the fourth chapter is on developing persuasive messages and the fifth is on subliminal messaging sixth chapter is on pricing and seventh on advertising The eighth chapter highlights the role of emotions and the ninth is on the different factors that induce happiness in consumers The last chapter is about raising some unanswered questions and food for thought for readers Together the contents of the book make for a complete understanding of the concept of happiness and how it is shaping the world of marketing Addressing the what and how of consumer happiness in the same book makes the book comprehensive

Applied Chemistry and Chemical Engineering, Volume 4 A. K. Haghi, Lionello Pogliani, Eduardo A. Castro, Devrim Balköse, Omari V. Mukbaniani, Chin Hua Chia, 2017-12-22 Applied Chemistry and Chemical Engineering Volume 4 Experimental Techniques and Methodical Developments provides a detailed yet easy to follow treatment of various techniques useful for characterizing the structure and properties of engineering materials This timely volume provides an overview of new methods and presents experimental research in

applied chemistry using modern approaches Each chapter describes the principle of the respective method as well as the detailed procedures of experiments with examples of actual applications and then goes on to demonstrate the advantage and disadvantages of each physical technique Thus readers will be able to apply the concepts as described in the book to their own experiments The book is broken into several subsections Polymer Chemistry and Technology Computational Approaches Clinical Chemistry and Bioinformatics Special Topics This volume presents research and reviews and information on implementing and sustaining interdisciplinary studies in science technology engineering and mathematics **Open**

Education Patrick Blessinger,TJ Bliss,2016-12-19 This insightful collection of essays explores the ways in which open education can democratise access to education for all It is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world A must read for practitioners policy makers scholars and students in the field of education **Technology Leadership for School Improvement**

Rosemary Papa,2010-02-09 A practical and visionary look at creative educational leadership in today s digital environment Technology Leadership for School Improvement provides prospective and current K 12 educational leaders with practical coverage of the skills and knowledge necessary to manage and administrate technology in school settings Designed to help educational leaders develop an understanding of multimedia teaching tools that optimize learning as well as the leadership skills needed to support others this one of a kind book explores data driven decision making and technology standards Each chapter is written by a specialist in the field and follows a common format Features Critical questions at the beginning of each chapter help readers focus on key objectives Case studies with discussion questions and activities provide opportunities for readers to analyze applied situations End of chapter learning aids include Key Principles for Leaders to Know sections that summarize each chapter s content and Web Resources that provide links to additional information Network Science

In Education Catherine B. Cramer,Mason A. Porter,Hiroki Sayama,Lori Sheetz,Stephen Miles Uzzo,2018-10-22 Around the globe there is an increasingly urgent need to provide opportunities for learners to embrace complexity to develop the many skills and habits of mind that are relevant to today s complex and interconnected world and to make learning more connected to our rapidly changing workplace and society This presents an opportunity to 1 leverage new paradigms for understanding the structure and function of teaching and learning communities and 2 to promote new approaches to developing methods curricular materials and resources Network science the study of connectivity can play an important role in these activities both as an important subject in teaching and learning and as a way to develop interconnected curricula Since 2010 an international community of network science researchers and educators has come together to raise the global level of network literacy by applying ideas from network science to teaching and learning Network Science in Education which refers to both this community and to its activities has evolved in response to the escalating activity in the field of network science and the need for people to be able to access the field through education channels Network Science In Education Transformational

Approaches in Teaching and Learning appeals to both instructors and professionals while offering case studies from a wide variety of activities that have been developed around the globe the creation of entirely new courses and degree programs tools for K 20 learners teachers and the general public and in depth analysis of selected programs As network based pedagogy and the community of practice continues to grow we hope that the book s readers will join this vibrant network education community to build on these nascent ideas and help deepen the understanding of networks for all learners

Open Education and Education for Openness ,2019-02-11 The essays in this edited collection reflect on the nature of open education resources where the question on openness for education emerges What is remarkable today are the ways that teachers and institutions now begin to form part of the processes of global exchange and production of a network of global educational commons The question about the significance of this development their limits and the consequences for practitioners and institutions from the perspective of teachers is extremely complex For example the policy agenda of institutions states and international organizations related to the regulation of new technologies facilitates the existence and viability of those resources This has consequences for the ways that those resources are used and produced by educators Contributors to this collection each on their own way argue that Open Education involves a commitment to openness and is therefore inevitably a political and social project This books ends with a challenge for those engaged in exploring the potential impacts and possibilities of open education initiatives The open education paradigm and its consequences for educators and learners speak of an uneven geography where the access to technological infrastructure does not necessarily imply freedom or openness In those instances openness in education related to open education initiatives requires an engagement in research about the ways in which policy cultural digital and educational environments facilitate a political commitment to open systems of knowledge production and distribution One thing is sure as the essays in this book demonstrated so clearly these developments promise an implicit paradigm of openness and democratic collaboration in education that remains to be realized

Preparing for the Revolution National Research Council,Policy and Global Affairs,Panel on the Impact of Information Technology on the Future of the Research University,2002-12-07 The rapid evolution of information technology IT is transforming our society and its institutions For the most knowledge intensive entities of all research universities profound IT related challenges and opportunities will emerge in the next decade or so Yet there is a sense that some of the most significant issues are not well understood by academic administrators faculty and those who support or depend on the institution s activities This study identifies those information technologies likely to evolve in the near term a decade or less that could ultimately have a major impact on the research university It also examines the possible implications of these technologies for the research university its activities learning research outreach and its organization management and financing and for the broader higher education enterprise The authoring committee urges research universities and their constituents to develop new strategies to ensure that they survive and thrive in the digital age

Evaluation of Ocean-Energy Conversion Based on Linear Generator Concepts Michael A. Stelzer, 2012-07-03

EVALUATION OF OCEAN ENERGY CONVERSION BASED ON LINEAR GENERATOR CONCEPTS As the world continues to demand greater productivity and lifestyle enrichment through technological advancements the demand for electrical power is predicted to escalate dramatically Thus far this increased demand has been primarily supplied from fossil fueled plants Unfortunately the burning of fossil fuels produce harmful carbon dioxide pollution as a by product It has been hypothesized that unless a clean renewable and efficient alternate source of energy is found soon the world may either exhaust its supplies of energy producing materials or drastically degrade its environment However motions that occur naturally such as ocean waves can play a significant role in generating environmentally safe and economically viable energy for human utilization The focus of this work predicts the electrical power generation capabilities from a seabed mounted linear generator tethered to a floating buoy heaving under the influence of passing ocean surface waves Mathematical models are introduced which simulate the oceans surface conditions under both the regular basic and irregular natural wave regimes the heave vertical displacement response for a floating buoy and the resulting electrical output parameters of the linear generator Within these models various physical and electrical parameters are altered in an attempt to generate a greater output power for a given sea state condition making the Wave Energy Converter WEC more efficient It is shown theoretically that the buoy can be designed to have a greater heave response than that of the height of a passing wave resulting in an increase in generated power from the linear generator Author Information Dr Michael A Stelzer is a Certified Project Manager and Senior Electronic Technician with a Ph D in Electrical and Computer Engineering During his career to date Mr Stelzer has published four additional educational titles and has been admitted into Cambridge Who s Who top 101 industry experts Higher Education in the United States James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

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