

Contemporary Language Motivation Theory

60 Years Since Gardner
and Lambert (1959)

Edited by

Ali H. Al-Hoorie and Peter D. MacIntyre

MULTILINGUAL MATTERS
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Gardner And Lambert 1959 Fifty Years And Counting

**Matthew T. Apple, Dexter Da
Silva, Terry Fellner**



Gardner And Lambert 1959 Fifty Years And Counting:

Contemporary Language Motivation Theory Ali H. Al-Hoorie, Peter D. MacIntyre, 2019-11-18 This book brings together contributions from the leaders of the language learning motivation field. The varied chapters demonstrate how Gardner's work remains integral to a diverse range of contemporary theoretical issues underlying the psychology of language even today 60 years after the publication of Gardner and Lambert's seminal 1959 paper. The chapters cover a wide selection of topics related to applied linguistics, second language acquisition, social psychology, sociology, methodology, and historical issues. The book advances thinking on cutting edge topics in these diverse areas, providing a wealth of information for both students and established scholars that show the continuing and future importance of Gardner and Lambert's ideas.

Motivation and Second Language Acquisition Robert C. Gardner, 2010 Offering a historical and empirical account, this book provides a comprehensive overview of the socio-educational model of second language acquisition. This approach to understanding motivational variables that promote success in the learning of a second or foreign language, distinguishing between language classroom motivation and language learning motivation, is a major one in the history of this field of research. Chapters include a discussion of the definition and measurement of motivation, historical foundations of the model, recent studies with the International Attitude Motivation Test Battery for English as a foreign language in different countries, the implications of the model to the classroom context, and a discussion of criticisms and misconceptions of the model. The book provides graduate students and researchers with unique coverage of this research-oriented approach, as well as serving as a source book for the area. It is ideal for courses on motivation in second language learning or as a supplemental text for research-oriented courses in applied linguistics, educational psychology, or language research in general.

L2 Selves and Motivations in Asian Contexts Matthew T. Apple, Dexter Da Silva, Terry Fellner, 2016-11-23 This book fills an existing gap in language learning motivation research by examining the applications of current motivational theories and models from WEIRD (Western, Educated, Industrialized, Rich, Developed) contexts to educational systems in Asian contexts. All chapters are focused on second language L2 motivation as it applies to the EFL situation in Asian countries where English is a mandatory subject in school. Themes in the volume cover the use of possible L2 selves as a theoretical model of motivation, the role of teacher motivation and demotivation in non-European educational systems, study abroad motivation among adolescents, cross-cultural differences in learner motivation among Asian cultures, and the influence of native-speakerism on language motivation and cultural identity. This book will appeal to ESL/EFL educators, postgraduate students, researchers, and teacher trainers both inside and outside Asian countries who are interested in research on L2 motivation in general and within Asian contexts in particular.

Language Learning Motivation in Japan Matthew T. Apple, Dexter Da Silva, Terry Fellner, 2013-09-27 This book synthesises current theory and research on L2 motivation in the EFL Japanese context, covering topics such as the issues of cultural identity, demotivation, language communities, positive psychology, possible L2 selves, and

internationalisation within a key EFL context The studies examine L2 motivation in primary secondary and tertiary education utilising a wide variety of research methodologies to do so **UZRT 2014** Stela Letica Krevelj, Jelena Mihaljevic

Djigunovic, 2015-04-08 **International Perspectives on Motivation** E. Ushioda, 2013-04-23 Bringing together motivation related practical concerns and debates from diverse international contexts and educational settings where English is learned this book shows how locally produced insights and issues can have wider global significance resonating with the experiences and concerns of English teachers and learners across the world Psychology for Language Learning S. Mercer, S. Ryan, M. Williams, 2012-07-24 Offering a timely snapshot of current theory and research in the field of psychology in foreign language learning this book is accessible to both specialists and non specialists Each chapter focuses on a different psychological construct and provides an overview of current thinking in the area drawing on insights from educational psychology

Introducing Linguistics Joyce Bruhn de Garavito, John W. Schwieter, 2021-01-21 Everything we do involves language Assuming no prior knowledge this book offers students a contemporary introduction to the study of language Each thought provoking chapter is accessible to readers from a variety of fields and is helpfully organized across six parts sound structure and meaning language typologies and change language and social aspects language acquisition and language cognition and the brain The book's companion website also offers three brief chapters on language and computers animal communication and dialectal varieties of English The chapters feature illustrative tables figures and maps along with three types of pedagogical boxes Linguistic Tidbits Pause and Reflect and Eyes on World Languages that break up text contextualize information and provide colourful accents that give real data from languages across the globe Key words are bolded and defined in a glossary at the end of the book while end of chapter summaries and practice exercises reinforce the key points discussed English in the European Context Ángeles Linde López, Rosalía Crespo Jiménez, 2010 *The Publishers' Trade List Annual*, 1979 **Bears--their Biology and Management** Clifford J. Martinka, Katherine L. McArthur, 1980 Bear Biology Association United States. National Park Service, 1980 **The Cultivator & Country Gentleman**, 1888 **The New Grove Dictionary of Jazz** Barry Kernfeld, 1988 The Belfast Gazette, 1958 **Congressional Record** United States. Congress, 1991 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **An Account of the Receipts and Expenditures of the United States**, 1872 Widener Library Shelflist: English literature Harvard University. Library, 1971 **Dictionary of International Biography**, 1968 A biographical record of contemporary achievement together with a key to the location of the original biographical notes House documents, 1875

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- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Gardner And Lambert 1959 Fifty Years And Counting.

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