\* Sees. If Fools d. If Tech David Dieg. DCT EC5000 (FATC)



## AUTUMN END SEMESTER EXAMINATION-2018 5th Semester B.Tech & B.Tech Dual Degree

#### DIGITAL COMMUNICATION TECHNIQUE EC3005

[For 2017(L.E.), 2016 & 2015 Admitted Batches]

Time: 3 Hours

Full Marks: 60

Answer any Six questions including question No.1 which is compulsory.

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable and all parts of a question should be answered at one place only.

- (a) Define random variable and random process. Probability [2×10] density function is given by f<sub>X</sub>(x) = Ke<sup>-IxI</sup>. Here X is the random variable whose values lie in the range -4 to 4. Determine the value of K.
  - (b) The output SQNR of a 10bit PCM was found to be insufficient at 30 dB. To achieve the desired SNR of 50dB, it was decided to increase the number of quantisation levels L. Find the fractional increase in the transmission bandwidth required for this increase in L.
  - (c) Discuss the drawbacks of DM system with neat diagrams and briefly explain how ADM overcomes them?
  - (d) A delta modulator system is designed to operate at five times the Nyquist rate for a signal having a bandwidth equal to 6KHz. Calculate the maximum amplitude of a 2KHz input sinusoid for which the delta modulator does not have slope overload. Given that the quantising step size is 250mV.
  - (e) What is digital multiplexing? Draw the block diagram of T 1 carrier system and calculate its output bit rate.

# **Digital Communication Techniques Question Paper**

Nigeria Computer Society. National Conference

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(Code 402) (A.Y. 2023-24) Onward Sayan Baneriee, 2023-05-20 This book titled Fundamentals of Information Technology for Class 10 Subject Code 402 fulfills all the needs and requirements of the latest syllabus released by the CBSE and it also comprises the recommendations of the National Education Policy 2020 which focusses on development of critical thinking life skills problem solving skills experiential learning etc Salient features of this book are As per the latest curriculum and examination pattern prescribed by the Central Board of Secondary Education New Delhi The book is divided into two sections Part A deals with the Employability Skills with chapters on the units Communication Skills 11 Self Management Skills II ICT Skills II Entrepreneurial Skills II and Green Skills II Part B deals with the Subject Specific Skills consists of four units These units are Digital Documentation Advanced Electronic Spreadsheet Advanced Database Management System and Web Applications and Security The first three units of Part B are based on MS Office suite of software The version of this application used is MS Office 2010 These chapters of Part B respectively use the MS Word MS Excel and MS Access software Some of the features inside the chapters are Chapter content which has been kept logical to meet the requirements of the tech savvy students Activity provides a useful way to check the knowledge given practically Fact gives an interesting historical fact related to the matter Did You Know provides an interesting piece of knowledge to get them interested Summary summarises the chapter at its end Every chapter has its accompanying exercise Also each unit ends with its Question Bank consisting of competency based question very short short long questions etc Video Lectures Chapterwise video lectures are given for the students to understand better In order to access videos Download Merit Box Android App from Playstore Scan the QR code given in the chapter to watch the videos through the MERIT Box Android Mobile App Online Support E books for teachers only Teacher's Resource Book Overview of the chapters Lesson plan Answers of the exercise We hope that this book will meet the needs and requirements of the students and teachers as laid down in the syllabus Any suggestions for further improvement of the book will be most welcomed Authors Oswaal CBSE Class 12th 20 Combined Sample Question Papers Commerce Stream (Accountancy, Business Studies, Economics, Mathematics, English Core) and 10 Previous Years' Solved Papers, Yearwise (2013-2023) (Set of 2 Books) For 2024 Board Exams Oswaal Editorial Board, 2023-10-28 Description of the Product Comprehensive Coverage Covers all Major subjects Concise Crisp with Mind Maps Revision Notes Curriculum Alignment 4 5 sets of Sample Papers to stimulate exam pattern format 100% Updated with the Latest CBSE Board Paper 2023 Valuable Exam Insights with Out of Syllabus Questions highlighted 100% Exam readiness with Commonly Made Errors and Answering Tips Concept Clarity with Topper's and Board Marking Scheme Answers

Young People's Literacies in the Digital Age Luci Pangrazio, 2018-11-12 What do young people really do with digital media Young People's Literacies in the Digital Age aims to debunk the common myths and assumptions that are associated with young people's relationship with digital media In contrast to widespread notions of the empowered and enabled digital native the book presents a more complex picture of young people's digital lives Focusing on the notion of critical digital

literacies this book tackles a number of pressing questions that are often ignored in media hype and political panics over young people s digital media use including In what ways can digital media enhance shape or constrain identity representation and communication How do digital experiences map onto young people's everyday lives What are young people's critical understandings of digital media and how did they develop these What are the dominant understandings young people have of digital media and in whose interests do they work These questions are addressed through the findings of a year of fieldwork with groups of young people aged 14 to 19 years Over the course of eight chapters the experiences and views of these young people are explored with reference to various academic literatures such as digital literacies media and communication studies critical theory and youth studies Starting with their early socialisation into the digital context the book traces the continuities contradictions and conflicts they encounter as part of their practices Written in a detailed but accessible manner this book develops a unique perspective on young people s digital lives **Optical Communication** Technology Pedro Pinho, 2017-08-09 The optical world is continuously and rapidly evolving and new challenges arise every day As a result of these rapid changes the need for up to date texts that address this growing field from an interdisciplinary perspective persists This book presents an overview of new optical communication technologies and a bird s eye view of some of the more promising technologies among them The book covers the theoretical but also the practical aspects of technology implementation in a way that is suitable for undergraduate and graduate level students as well as researchers and professional engineers Intelligent Systems, Blockchain, and Communication Technologies Ahmed Abdelgawad, Alaa Ali Hameed, Akhtar Jamil, 2025-12-17 This book presents peer reviewed research from ISBCom 2025 that bridges intelligent systems blockchain communication and data technologies to address real world challenges Contributions span advanced AI models for pattern recognition NLP computer vision robotics and sustainable transportation blockchain solutions for health care finance identity IoT security and supply chains as well as breakthroughs in 5G 6G networks edge computing cybersecurity and quantum communication Readers will also find innovative work on metaheuristics for large scale optimization cloud and big data frameworks for smart cities and applications of technology in cultural and social sciences Designed for academics engineers and industry leaders the book offers practical methods case studies and frameworks to guide research teaching and development of next generation intelligent and decentralized technologies

The Power of Technology in School Leadership during COVID-19 Antonios Kafa, Nikleia Eteokleous, 2024-02-28 This book discusses school leaders ability to use digital technologies successfully through specific approaches and techniques It also discusses the technological challenges arising from the COVID 19 pandemic and the obstacles derived from the lack of digital capacity of school leaders in various contexts The work addresses school leaders experiences confidence competence skills and practices to use digital technologies effectively Also it explores how the COVID 19 pandemic influenced school leaders role in establishing effective processes towards educational digital transformation and provides further knowledge as

part of school leaders digital professional development aspect The book draws information and knowledge from the thematic areas of technology and school leadership in educational practice and includes both conceptual and empirical information on autonomous and less autonomous educational systems centralized and decentralized education systems Overall this edited book fills the gap with information on the connection between school leadership and technology as an aftermath of the COVID 19 pandemic in school organizations

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